

Sudhagad Education Society's

Shikshan Maharshi Dadasaheb Limaye
Art, Commerce & Science College,
Kalamboli. Tal- Panvel, Dist- Raigad.

Pin Code - 410218.

A

Self Study Report

Volume II

Submitted to

National Assessment and Accreditation Council

Bangalore

Shikshan Maharshi Dadasaheb Limaye Art, Commerce &
Science College, Kalamboli.

Tal- Panvel, Dist- Raigad, Pin Code - 410218.(Maharashtra)

Submitted by



Principal Dr. S.C. Lahupachang.

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EXECUTIVE SUMMERY

Shikshan Maharshi Dadasaheb Limye Arts, Commerce, Science & Computer Science College was established by S.E.S. Pali, in the year 1998. Considering the need of higher education, S.E.S. pali, started the college in 1998 and made available ^{QUALITY} higher education in the faculty of Arts, Commerce & Comp. Science in the area like Kalamboli. Before 1998 students had to be sallied on Panvel for higher education. Since the students are from poor and economically backward background they were not able to afford to travel and acquire higher education in the field of faculty of science.

Sudhagad Education Society started S.M.D.L. College with an objective that- 'Nobody should be deprived from higher education only due to weak financial background'. The College was started with student strength of 53 students. In the present Academic year the strength of students is nearly 666 and the college is temporarily ^{DEPARTMENT} affiliated to University of Mumbai. College has three faculties Arts, Commerce, Science & Computer science ^{M.A & PH.D.} has self finance faculty) out of Arts faculty has aided faculty & other are permanently unaided. This indicated the growth of the College.

The College is located in an arena of Kalamboli which is one of the developing areas of Navi Mumbai. Though the college is 13 years old, it is run by Sudhagad Education Society which has a history of 70 years. The Founder President of S.E.S. Pali. Hon. Shikshan Maharshi Dadasaheb Limaye is

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awarded with 'Dalit Mitra Samajik' award and highly noble services in an arena of education; he has been honoured with Shikshan Maharshi award.

Some Important Features of College

- Only College to impart higher education in the faculty of Master of Arts in History in Panvel Tahsil.
- The college is organized Disaster Management Training for the students.
- The college is organized examination orientated workshop for Arts faculty students at District Level.
- Strange background for NIC where students represented at National level. The student of our college participated in National Integration Camp (NIC) and Pre Republic day parade (PRD).
- Strong association with NGOs and Industry.

Vision:-

The vision of our institution aims at educating the youth of rural and tribal areas. "Nobody should be deprived from higher education and to develop overall personality of the students in rural and tribal areas".

As an education institution this vision would be our contribution to the country.

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Mission:-

To inculcate value which will make our students academically sound and socially conscious and also to have manpower this will be ever ready to meet national and global challenges.

Goals:-

1. To get all the benefits of quality education at affordable cost to the students of rural, tribal area.
2. To develop overall personality of the students by giving ample exposure in sports, cultural and N.S.S. activities.
3. To install human values among the students with a view to empowering them to play a significant role in nation building.
4. To provide education from K.G. to P.G. in Sudhagad Education Society.
5. Providing Education to first generation learner's son of Mathadi kamgar.
6. Giving highest education for all without considering religion, caste, creed & financial status.

Academic calendar and teaching plan is prepared at the beginning of the academic year.

In addition to the regular lecture method, teaching-learning process is enriched through interactive sessions, projects, case studies etc. Some of the department provide study material like log book by Commerce, Geography, Science Department. The student's progress is monitored through regular class tests, preliminary exam etc.

The Faculty members regularly update their knowledge and skills by attending/ organizing seminars, conferences, Refresher Courses etc. Several faculty members are pursuing research many have completed or have ongoing research projects.

For the intellectual, physical, emotional and cultural development of the students various academic, co-curricular and extra curricular activities are organized. The students participate enthusiastically and excel in sports and cultural activities. Extension activities are carried out through N.S.S. unit of the college. It is the history of the college that every year our students select for national level, state level and inter collegiate camp. One of the student of the college represented University of Mumbai at District level Research Festival 'Avishkar' organized by University of Mumbai from student's welfare department.

The N.S.S. unit adopted 'Morbe village' and organized various activities for improving the life of the villagers. The N.S.S. unit also organized Blood Donation and Blood Group Detection camp on 2nd October, Birth

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anniversary of Mahatma Gandhi every year. Foundation course Paper-I has components on value education ensuring inculcation of principles and values.

The students are mainly from middle, lower and poor class background. The institution ensures equal opportunity to all implementing the Reservation Policy of Government. In Arts and Commerce faculty instructions are imparted through Marathi medium also, providing opportunity for higher education to students coming from neighboring rural areas. Financial assistance in the form of scholarships, payment of fees in easy installments and books are provided to students from disadvantaged classes and book bank scheme also available for Economically Backward & S.C. / S.T. student.

The College has Women Development Cell, SC/ST /NT / DT Advisory committee and Grievance Redressal Cell to ensure gender and social equity and provide help, support and guidance whenever required. Considering the need of time the college has established Anti-Ragging Committee to maintain discipline among the students.

The institution aspires to be nodal centre catering to diverse needs of the society. The College tries to realize this through the bouquet of social outreach activities organized by the College. The college follows the University & Government rule and regulation in all process.

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CRITERION-I

Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 State the vision and mission of the institution, and how it is communicated to the students, teachers, staff and other stakeholders?

Vision:-

The vision of our institution aims at educating the youth of rural and tribal areas. "Nobody should be deprived from higher education and to develop overall personality of the students in rural and tribal areas".

As an education institution this vision would be our contribution to the country.

Mission:-

To inculcate value which will make our students academically sound and socially conscience and also to have manpower this will be ever ready to meet national and global challenges.

Goals:-

1. To get all the benefits of quality education at affordable cost to the students of rural, urban area.

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2. To develop overall personality of the students by giving ample exposure in sports, cultural and N.S.S. activities.
3. To install human values among the students with a view to empowering them to play a significant role in nation building.
4. To provide education from K.G. to P.G. in Sudhagad Education Society.
5. Providing Education to first generation learner's son of Mathadi kamgar.
6. Giving highest education for all without considering religion, caste, creed, financial status.

As we step in,

The vision and the mission are exhibited at the entrance of the institution, on each floor, Library, Gymkhana, Canteen, Staff room, Administrative section and other prominent areas of the institution campus. It is also put on the official website of the institution and also in the prospects of the institution which is given to every student seeking admission to our institution. It is also prominently mentioned in our annual college Magazine 'Vandaniya'. This will automatically communicate to the students, teachers, staff and other stakeholders.

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1.1.2 How does the mission statement reflect the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institutions and value orientation?

The Kalamboli (CIDCO) colony⁷ establish in 1984 only for Mathadi Kamgar. The Society purchased the building from CIDCO on 1984 and starts the school from K.G. to 10th class. In 1995 the Society started Jr. College, purchasing for separate campus in sector-3, Sudhagad Education Society started this college in 1998 with Arts, faculty only. Science and commerce faculties are started from 2001-02 and 2002-03.

The mission statement also reflects that higher education is a source of livelihood and a way to live better and become better citizen.

1.1.3 Are the academic programmers in line with the institution's goals and objectives? If yes, give details on how the curricula developed/ adopted. Address the needs of the society and have relevance to the regional/ national and global trends and developmental needs? (Access to the Disadvantaged, Equity, Self development, Community and National Development, Ecology and environment, Value orientation, Employment, ICT introduction, Global and National demands and so on)

Academic curriculum is designed by Board of Studies of the University of Mumbai..

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The academic programmes are very much in line with the goals and objectives of the institution in the following way:-

- The institution has organized one Examination Oriented workshop at inter college level & various in college level.
- The institution organized Health Check-up Camp, Blood Donation Camp, Tree plantation, Eye-Check up camp, Hemoglobin check up camp every year from its establishment.
- The institution also arranged Rallies; Street plays on the occasions like AIDS Awareness, National Integration day, Cultural day etc.
- The institution has organized one day University Level seminar.

The overall income of the people in Kalamboli & nearby area is not much because majority of the people living here are Mathadi Kamgar who have very low income. Professional education like B.Sc. Computer, add on course (Career Oriented Programme) are a dream of students, because of the inability to pay and to go outside to acquire such degrees.

Keeping in mind the poor economic condition as well in order in fulfill the dreams of such students the institution has launched these programmes at a very affordable cost compared to other management institutions.

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1.1.4 How does the curriculum cater to inclusion/ integration of Information and Communication Technology (ICT) in the curriculum, for equipping the students to compete in the global employment markets?

In many courses students are expected to submit project reports and assignments as a part of curriculum. They are encouraged to use ICT for its preparation and presentation. Many courses do not include ICT training. However the concerned faculty member encourages students to use ICT.

Department of Geography provides basic knowledge of Computer through training. The College provides internet facility to all the staff member and aspiring students free of cost.

1.1.5 Specify the initiatives and contributions of the institution in the curriculum design and development process. (Need assessment, development of information database, feedback from faculty, students, alumni, employees and academic peers, and communicating the information and feedback for appropriate inclusion and decisions in statutory academic bodies Membership of BOS and by sending agenda items etc.)

As an affiliated College, the college follows the curriculum designed by the University of Mumbai.

1.2 Academic Flexibility

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1.2.1 What are the range of programme options available to learners in terms of Degrees, Certificates and Diplomas?

Programme options available to learners are as follows

A. Bachelor of Arts (B.A.)

- B.A. with Marathi- Six Papers
- B.A. with Economics- Six Papers
- B.A. with History- Six Papers
- B.A. with Geography- Six Papers

B. Bachelor of Commerce (B.Com.)

C. Bachelor of Science (B.Sc.)

- B.Sc. with Chemistry & microbiology.
- B.Sc. with computer science.
- B.Sc. with Bio-Technology (approved by University of Mumbai & awaited for approval from Government of Maharashtra)

D. P.G. level

- M.A. History.

1.2.2 Give details on the following provisions with reference to academic flexibility, value addition and course enrichment:

a) Core options

b) Elective options

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c) Add on courses

d) Interdisciplinary courses

e) Flexibility to the students to move from one discipline to another

f) Flexibility to pursue the programme with reference to the time frame
(flexible time for completion)

The University rules do not allow the undergraduate students to move from one discipline to another. The add-on course allows students to enjoy these benefits.

A. Core – Option – None

Only at P.G. level – M.A. History.

B. Elective option at U.G. level

Faculty wise elective options

Class	Arts	Science	Commerce	Computer Science
Y.	I) F.C.-I, II) Mar-Eco-Hindi. III) Mar-Eco-History IV) Mar-History-Geo	I) F.C.-I. II) Chem, Phy, Math. III) Chem, Microbiology, Botony.	I) F.C.-I II) B.C. III) Economics-I IV) E.V.S. V) Math & stats VI) A/c & finance-I VII) B.D.(com-I)	I) F.C.-I II) C prog. III) C. Organization. IV) Math. V) Physics.
Y.	I) F.C.-II, II) Advertising, III) Two paper each of the three optional	I) F.C.-II II) Any one group of each subject as per F.Y.B.Sc.	I) F.C.-II II) A/c -II III) Eco-II IV) Com-II	I) F.C.-II I) D.M. & C.G. II) C++ & Java III) D.B.M.S.

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	subjects selected in the F.Y.		V) Business Law. VI) Advertising	& S.E. IV) Physics Or Math
T.Y.	I) Economics II) Geography III) History IV) Marathi	I) Microbiology(6 papers) II) Chemistry (6 papers)	I) Financial Accountancy. II) Management accountancy III) Development Issue of Indian Economy & IV) Costing & auditing. V) Com-III VI) Optional subject direct & Indirect Taxes. VII) Export Marketing/ Comp. Appl.	I) DCN II) A. Java III) O.S. & Linux. IV) .Net V) Web Designing VI) A. D.B.M.S. & S.E.

C. Add – on Course – Beauty Parlour, Mehendi.

D. Interdisciplinary course- None.

E. Flexibility to the students to move from the discipline to another- Nil.

F. Flexibility to pursue the programme with reference to the time frame (frame time for completion) - Yes, The provision of additional exams and A.T.K.T. system is provided by the University of Mumbai.

1.2.3 Give details of the programmes and other facilities available for international students (if any)

N.A.

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1.2.4 Does the institution offer any self-financed programmes in the institution? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification & salary etc.

B.Sc. with computer science.

There is no difference in terms of student's eligibility. Teacher's qualification, salary and admission process in comparisons to regular courses.

1.3 Feedback on Curriculum

1.3.1 How does the College obtain feedback on curriculum from

a) Students?

b) Alumni?

In the College, The Head of departments and senior faculty members obtain feedback on curriculum from all its stakeholders.

1.3.2 How are the above feedback analyzed and the outcome/ suggestions used for continuous improvements, and communicated to the affiliating University for appropriate inclusion?

Once the feed-back is obtained from all the stakeholders is analyzed and discussed with concerned teacher in confidence. They are advised to improve

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their performance. Then the feedback is forwarded to H.O.D. & Incharge of Faculty committee for further consideration.

1.4 Curriculum update

1.4.1 What are the frequency and the basic for syllabus revision and what are the major revisions made during the last two years?

As per the University rules the syllabus of various subjects is revised periodically.

1.4.2 How does the institution ensure that the curriculum bears a thrust on core values adopted by N.A.A.C.?

The Institution adopts the syllabus frame by University of Mumbai.

1.4.3 Does the institution use the guidelines of statutory bodies (UGC/ AICTE/ State Councils of HE and other bodies) for developing and/ or restructuring the curricula?

We follow the guidelines given by the University Grant Commission State Government & University of Mumbai.

1.4.4 How are the existing courses modified to meet the emerging/ changing national and global trends?

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The courses are modified by the University of Mumbai from time to time. To meet the emerging national and global trends, the institution has introduced B.Sc. in computer science.

1.5 Best Practices in Curricular Aspects

1.5.1 What is the quality sustenance and quality enhancement measure undertaken by the institution during the last five years in curricular aspects?

The institution has organized one seminar & one workshop in Marathi. To ensure the quality sustenance and enhancement, the institution encourages faculty members to pursue their doctoral research and participate in refresher & orientation courses, seminars, conferences etc. to improve their skills.

1.5.2 What best practices in 'Curricular Aspects' have been planned/implemented by the institution?

- The institution has always been open for establishing College industry neighborhood networking.
- The institution has introduced the system of regular feedback from each outgoing student to plan for improvements.
- The institution is organizing examination oriented lectures by experts for T.Y. Students.

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- Academically weaker students are provided special coaching session and for meritorious students special guidance is provided to improve their performance.
- In order to improve student's performance in various arenas, the institution organizes examination oriented workshops.

CRITERION - II

Teaching - Learning & Evolution

2.1 Admission Process and Student Profile.

2.1.1 How does the institution ensure wide publicity to the admission process?

A. Prospectus:-

The prospectus is made available for every admission seeker, containing detailed information about the institution along with the rules & regulations. This ensures wide publicity for admission seekers to various classes and courses.

B. Institutional / College Website:-

Our College has an informative website with all the information that normally admission seekers requires.

C. Advertisement:-

We give the publicity of admission on local cable T.V. network, News related to the admission given in local news papers.

D. Any other (specify):-

Publicity for admission of courses and Add-on Courses is given through notice board reflected at strategic locations in the College.

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2.1.2 How are the students selected for admission to the following courses?

Give the cut off percentage for admission at the entry level a)General

b)Professional c)Vocational

The admission for degree courses in the Arts, Commerce and Science Faculties is done in accordance with the University norms, rules and reservation policy is followed.

2.1.3 How does the Institution ensure transparency in the Admission process?

The College has formed an admission committee to monitor the entire admission process. We follow the complete transparency in the admission process. List of selected candidates is notified on notice board.

2.1.4 How do you promote access to ensure equity?

a) Student from disadvantaged community b)Women

c)Differently- abled d)Economically-weaker sections

e)Sports personnel f)Any other (specify)

a) Students from disadvantaged community

Reservation policy is strictly followed for granting admission. Students are made aware of free ships and scholarships through notices. SC, ST advisory committee conduct meetings to provide information and to solve the problems.

b) Women

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The proportion of girl students for Arts, Commerce & Science faculty is more, central location and safe atmosphere, extra co-curricular activities are some of the factors responsible for the large number of girl students.

c) Differently-abled

Physically handicapped candidates are admitted as per reservation policy. The staff members and the students maintain very helpful approach in order to cater the needs of differently-able students. The students who suffer from learning disabilities are identified and are given different coaching. The differently-able students are encouraged to participate in co-curricular activities.

d) Economically-weaker sections

- EBC free ship is given to the candidates who are eligible as per rules. Candidates who are not eligible for EBC free ship and unable to pay college merit scholarship and Association of Non Government college is available.
- Economically disadvantaged, deserving students are issued books under Book Bank scheme.
- Our College gives a facility for economically weaker students to pay the fees in easy installments. Faculty members also provide financial support to the students at a personal level.

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c) Sports personnel

Our institution is renowned for encouraging the students who are good in sports. They are given concession in attendance, permitted to appear for additional examinations if necessary. Sports students are given preference at the time of admission.

d) Any other (specify)

Reservation is available for Ex-servicemen's wards and candidates excelling in cultural activities.

2.2 Catering to Diverse Needs

2.2.1 Is there a provision for assessing the students' knowledge and skills before the commencement of the programme? If yes, give details on the strategies of the institution to bridge the knowledge gap of the incoming students for enabling them to cope with the programme to which they are enrolled.

Though there is no provision for assessing the student's knowledge and skill before the commencement of the admission programme, we analyze student's knowledge and skills on the basis of marks scored by them in the previous examination.

- Faculty members utilize few of the initial lectures to orient the students to basic concepts in their respective subjects.

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2.2.2 How does the institution identify slow and advanced learners? Give details on the strategies adopted for facilitating slow and advanced learners.

The institution has a system of frequent interaction with the students by asking questions during the lectures to ensure, that they are paying attention to the subjects taught. Slow learners are provided with additional help by solving their doubts, providing notes, solving additional problems, conducting tutorials etc. The teachers conduct tests, tutorials for better improvement in various subjects. In some cases, for the benefit of students coming from vernacular medium schools, the concepts are explained in Marathi language. By evaluating the performance of the students in the 1st term examination, the students who scored poor marks are identified and special lectures are conducted for their benefit. We provide extra lectures for slow learners. If any student was absent then teacher are guide for that syllabus student has missed. The advanced learners are encouraged to study reference books, solve difficult problems, and solve question papers by students, take up professional courses etc.

2.2.3 Does the institution have a provision for tutorials for the students? If yes, give details.

Yes, the institution follows the guidelines of the University of Mumbai for tutorials to the students. There are tutorials in the subject of mathematics and statistics and Business Communication at first year B.Com, B.Sc. level and Communication skills in English at First year B.A. level.

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- There is an internal assessment of 20 marks for F.C. Paper – I, introduced from the academic year 2007-08 which includes tutorial as one of the components.
- Even though there is no provision of tutorials at T.Y. level, the teachers of T.Y.B.A. /B.Com. /B.Sc. Classes conduct tutorials to assess academic progress of the students.

2.2.4 Is there a provision for mentoring of students or any similar process?

If yes, give details.

Every teacher monitors the attendance, academic activities and counsels the students on both academic and personal matters whenever necessary Student Grievance cell is active in our college for that.

2.2.5 How does the institution cater to the needs of differently-abled students?

The staff members and the students maintain very helpful approach in order to cater the needs of differently able students. The differently-able students are encouraged to participate in co-curricular activities.

2.3 Teaching-Learning Process

2.3.1 How does the institution plan and organize the teaching-learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)

- At the beginning of the academic year, the academic calendar is prepared. Moreover the heads of the department hold meetings with members of their department. The syllabi of the different subjects are discussed in detail, month wise teaching plan of different departments are prepared for the first and second terms at the beginning of the terms.
- Syllabus, paper pattern is communicated to the students well in advance.
- Papers assessed by examiners are moderated by senior faculty members / senior teachers from neighboring Colleges.
- Results are made available to the teachers for analysis and necessary action.

2.3.2 What are the various teaching- learning methods (lecture method, interactive method, project-based learning, computer-assisted learning, experiential learning, seminars and others) used by the teachers? Give details.

Our teachers undertake the lecture method, interactive method and project based learning is followed. Our Teachers organize field survey, educational tours and industrial visits to help the students to gain the practical knowledge. In some subjects, seminars, examination oriented workshops; Guest lectures by subject experts are organized.

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- Projects and presentations – The students are divided into groups with individual projects; the students make presentations on the same and submit it to the concerned teachers.
- Assignments – The students are given questions on which they have to write the required answer and submit them to the teachers.
- Viva-Voce – Sometimes questions are asked from specific chapters to sharpen the student’s conceptual knowledge and to build in them the confidence to face interviews.

2.3.3 How learning is made student-centric? What are the institutional strategies, which contribute to acquisition of life skills, knowledge management skills and lifelong learning?

The main step towards participatory learning is to make the subject interesting and easy to understand, relevant to the contemporary situation. This is ensured by adopting different methods like case studies, role plays, projects presentations, project work and viva-voce etc.

All curricular, co-curricular and extra-curricular activities are organized in such a manner that students are most benefited.

2.3.4 How does the institution ensure that the students have effective learning experiences? (Use of modern teaching aids and tools like computers, audio-visuals multi-media, ICT, CAL, Internet and other information /materials).

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- Our institution has classrooms which are well equipped to facilitate the use of LCD projector, Computers.
- Internet facility is made available to the staff and students in the library (computer laboratory with 25 computers and internet facility with LCD projector facility).
- CD's are available in the central library.
- The College library also subscribes over 10 journals, 13 Periodicals and latest books recommended by the faculty members. The students are encouraged to use these knowledge resources to enrich their understanding of different subjects.

2.3.5 How do the students and faculty keep pace with the recent developments in the various subjects?

- Students and faculty members are encouraged to use library. A variety of books, magazines, journals and internet facility made available in the library.
- The College organizes seminars and workshops providing the platform for updating knowledge in the relevant subject.
- Faculty members are encouraged to attend orientation programmes and refresher courses for keeping abreast of developments in their subjects.
- Undertaking Minor Research Projects for updating knowledge.
- The faculty members present / publish research papers in various conferences / seminars/ workshops.

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- The faculty members attend workshops, seminars, conferences organized by the different institutions to keep their knowledge updated.

2.3.6 Are there departmental libraries for the use of faculty and students?

If yes, how effectively are they used for the enhancement of teaching and learning?

Departmental libraries will function from the academic year 2009-10. Our College has a well equipped central library. It has an excellent collection of variety of books, journals, magazine etc. which are segregated department wise.

2.3.7 Has the institution introduced evaluation of the teachers by students?

If yes, how is the feedback analyzed and implemented for the improvement of teaching?

Yes.

Feedback is obtained from the students and is analyzed, discussed and corrective measures are taken if necessary.

2.4 Teacher Quality

2.4.1 How are the members of the faculty selected? Does the College have the required number of qualified and competent teachers to handle all the courses? If not, how does the institution cope with the requirements?

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- Faculty members are selected by duly constituted selection panel as per the University rules. College has adequate number of Faculty Members, they are qualified and competent.
- Faculty members are appointed on Full time, Temporary and Clock Hour Basis by Local Selection Committee for short duration.

2.4.2 How does the College appoint additional faculty to teach new programmes/ modern areas of study (Micro Biology)? How many such appointments were made during the last five years?

Two visiting faculties are appointed by the corporate field for the subject of Micro Biology.

2.4.3 What efforts are made by the management for professional development of the faculty? (e.g.: research grants, study leave, deputation to national/ international conferences/ seminars, training programmes, organizing national/ international conferences etc)? How many faculty have availed these facilities during the last three years?

Management encourages faculty members for professional development by granting duty leave and financial supports wherever applicable.

- 02 Faculty Members have availed research grant.
- Management encourages Faculty Members to pursue research and to attend organize Seminars / Workshops and Conferences.

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2.4.4 Give details on the awards/ recognitions received by the faculty during the last five years?

1. Principal.Dr.S.C.Lahupachang.

Awarded Dr.Babasaheb Ambedkar Fellowship, Delhi.

Awarded Rotary Mitra Award from Rotary Club of Kharghar Midtown.

- Sanman Patra by Primary Health Center .Kamothe
- Yusuf Meharali Centre, Mumbai – Sanmanpatra.
- University of Mumbai & Sameep Pratisthan - Sanmanchinha.

2. Mrs.Kamble.M.S.

Awarded Ph.D. by University of Pune, for her

special contribution in the 'Dalit Sahityatil Bhatkya Vimukta Ani Adivasi Jamatichi Atmakathane –Samajik va Vangmayin 'Abyas . '12 September 2005.

3. Mr. Jadhav.B.B.

Awarded Ph.D. by University of Pune, for his

special contribution in the 'Raigad Jilhyatil Swatantra Chalwal-Shetkaryancha Sahabhag . '6 December 2010.

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4. Mr.Jadhavar R.B.

Awarded Ph.D. by Dr.Babasaheb Ambedkar Marathwada University Aurangabad, for his special contribution in the 'Dr. Govind Gare Yanchya Adivasi Sahityacha Vivechak Abhyas .'16 December 2010

5. Mrs.Usha Saingar

Awarded Ph.D. by University of Agra, Agra for his special contribution in the 'Ecological Investigation on Guava (Psidium Guajava Linn.) Plantation Facing Coal –Smoke Pollution.' in 1988

2.4.5 How often does the institution organize training programmes for the faculty in the use of Computers, Internet, Audio Visual Aids, Computer-Aided Packages, Material development for CAL, multi-media etc.

Even though such training programme is not organized by the College, the above facilities are available and used by the faculties in the College.

2.5 Evaluation Process and Reforms

2.5.1 How are the evaluation methods communicated to the students and other institutional members?

- Examination procedure and rules are communicated to students through prospectus and by displaying on the notice board.

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- The Principal, Chairman of examination committee and members personally visit each class and explain about the evaluation method for continuous assessment.
- The concern teachers explain about the preparation and presentation of projects.
- We followed evaluation methods that are framed by the University and affiliated Colleges.

2.5.2 How does the institution monitor the progress of the students and communicate it to the students and their parents?

Statement of marks of term end examination displayed on the notice board and mark sheet of the Annual examination is given to all the students of FY/SY classes. For T.Y. classes regular class tests and Preliminary examinations are conducted during zero hour and before University examination. Personal feedback is taken from to the students. Teachers also observe the students on the basis of classroom interaction. Faculty members analyze the result and remedial action is taken.

2.5.3 What is the mechanism for redressal of grievances regarding evaluation?

Students can apply for verification of marks and / or for acquisition of photocopy of the answer book. In case a candidate has any complaint after receipt of the photocopy of the answer book he/she can apply to the

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Principal for revaluation. Then Principal redresses the grievances as per the University norms.

The candidates found in use of unfair practices, are given the opportunity to appear before the Unfair Means Enquiry Committee for their grievances.

2.5.4 What are the major evaluation reforms initiated by the institution/affiliating University? How does the institution ensure effective implementation of these reforms?

- From the academic year 2001-02 University has introduced Term End Examination of 50 marks per term per paper for F.Y. and S.Y. classes.
- From academic year 2006-07 internal assessment of 20 marks has been introduced for T.Y.B.Com applied component paper.
- From the academic year 2007-08 internal assessment for 20 marks has been introduced for F.C. paper-I in F.Y.B.A./B.Sc./B.Com.
- From the academic year 2008-09 internal assessment for 20 marks has been introduced for F.C. paper-II in S.Y.B.A./B.Sc./B.Com.
- The work done by The Principal, Faculty in charge and Head of the departments with the help of the administrative staff of the institution.
- Central Assessment Programme is followed for Assessment of College examination.

2.6 Best Practices in Teaching-Learning Process

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2.6.1 Detail any significant innovations in teaching/learning/evaluation introduced by the institution?

Faculty members use LCD and power point presentation wherever and whenever Feasible and Possible.

- Explaining the theoretical aspects in the lucid, simple and story telling forms so as to make the subject learner-friendly, easy to remember and to reproduce in the examination. Wherever possible role play method is adopted.
- To avoid the dummy of candidates during the examination conducted by the College on the behalf of the University, the Junior Supervisor and examination committee personally check the identity cards and receipt of the students before appearing for the examination.
- For T.Y. students all Departments has organize examination oriented workshop.
- We organize examination oriented lectures for T.Y. B.A. / B.Com. / B.Sc. students by inviting experts for concern subject.
- The list of irregular candidates is displayed on the notice board and intimated to the parents by sending letters every three month.
- Faculty members have been motivated and encouraged to pursue research and to undertake minor research projects. Three teachers have been awarded Ph.D. degree and two teachers with M.Phil.

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Degree during last five years. Two teacher and Librarian are doing research work for Ph.D. degree,

- One student participated in 'Avishkar' State level Inter-University research festival. One of them represented the University of Mumbai at state level.
- Career guidance programmes organized for the students.
- Extra coaching classes were conducted by faculty in Diwali vacation for T.Y. students.

CRITERION-III

Research, Consultancy And Extension

3.1 Promotion of Research

3.1.1 Is there Research Committee to facilitate and monitor research activity?

If yes, give details on its activities, major decisions takes (during the last year) and composition of the committee.

Yes

There is a Research Committee in the institution, Principal as a Chairperson including four teachers as a member of the committee.

The Chairperson of the committee calls a meeting twice in a year Major decisions have been taken by the committee to provide facilities to the researchers like,

- Sanctioning leave and concession from daily work
- Providing computer and zerox copy facility
- Binding of back volumes of various selected journals/periodicals
- Providing content list of journals/periodicals
- To provide laboratory facility
- To encourage to participate and present papers in the University, State, National and international Level

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Workshops/Seminars/Conferences etc. by providing T.A & D.A to participants.

- To felicitate degree holders (M.Phil., Ph.D.etc.)
- Circulars regarding research proposals are to be displayed on the staff notice board, sample proposals are to be made available for references.
- Circulars, invitation regarding seminars, conferences, workshops is to be forwarded to heads & concerned faculty members.

3.1.2 How does the institute promote faculty participation in research?

Research has been considered as the most important integral part of the academic endeavors in our institution. The Institution promotes faculty participation in research by granting leave and arranging books required by them.

The Management has given their consent to sanction study leave for those who are interested in doing doctoral research. The management of the institution has declared that the faculty members acquiring M.Phil. and Ph.D. will be felicitated.

The institution provides laboratory and library facilities to the faculty members pursuing research. They are also given complete support and cooperation by colleagues. Faculty members pursuing research, present their work using power point to motivate other colleagues.

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Institution provides basic laboratory and library facilities for carrying out research work. A number of journals including E-Journals are subscribed in the library. Grants received from the university & ICHR are used to strengthen research facility.

The Institution tries to promote faculty participation in research by providing T.A./D.A. to participate in conferences, seminars and by forwarding circulars, invitation regarding conferences, seminars to heads and concerned faculty members.

All this has promoted our faculty to participate in research activity;-- already two teachers have been awarded with Ph.D. Degree & recently two teachers have been awarded their Ph.D. Two teachers are currently doing Ph.D; two teachers have been awarded with M.Phil degree.

3.1.3 Does the Institution Budget have provision for Research and Development? If yes, give details.

No.

3.1.4 Does the institution promote participation of the students in research activities?

Yes, the institution promotes participation of the students in research activities in the following ways:

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Our college is the under graduate college. The Subject at F.Y./ S.Y./T.Y.B.A., B.Com., Bsc. Like-Foundation Course, Advertising, Export Marketing, Direct & Indirect Tax, Computer Application, Geography, Economics, History and Marathi have a scheme of project work for 20 marks, here, the student are assigned different topics. The Field Work is completed by them with the guidance of the teachers. They read, write, discuss and present their projects after doing through library research.

The Institution has promoted students to participate in research activities like State Level Research Festival 'Avishkar'. One seminar and one workshop were arranged on various topics by Marathi Department.

3.1.5 What is the major research facilities developed on the campus?

Facilities developed in the campus are:

- The Library and information center is well stocked with sufficient numbers of books on research methodology.
- The institution subscribes to 10 journals & 13 periodicals on various subjects which are very useful for research work.
- There is a separate space provided for the teachers in the library for reading and research related work.

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- Network resource center with 1 computer facility is made available for teachers and students with internet facility to create conducive atmosphere for research scholars.
- Separate reading space for students is available.

3.1.6 Give details of the initiatives taken by the Institution for collaborative research.

So far we have no collaboration with other institutes for research purposes. But in near future, we intend to work in association with other Institutions. Some of our faculty members are M.Phil Guides for other Universities like Y.C.M. Open University Nasik.

3.2 Research and Publication Output:

3.2.1 Give details of the research guides and the research students of the Institute (Number of students registered for Ph.D and M.Phil, fellowships, funding agency, Ph.Ds and M.Phils awarded during the last five years. Major achievements etc.)

Names of the Research Guides:-

Dr. S.C. Lahupachang recognized as a research guide for M.phil degree by research for University of Pune & Y.C.M. University Nasik.

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3.2.2 Gives details of the following:

- a) *Faculty recognized as Research Guide:* Dr.S.C. Lahupachang.
- b) *Priority area of research:*
Economics(Industries),Commerce,Geography.
- c) *Ongoing faculty research project:* 1 by S.K. Gaikwad & 1 by S.B.Mahajan.
- d) *Ongoing student research project:* Nil

3.2.3 What are the major achievements of research activities of the Institution (Findings contributed to subject knowledge, to the industry need, community development, and patents?)

Five teachers have been awarded with Ph.D. Degree. Two teacher has been pursuing their Ph.D. and two teachers have been awarded with M.phil Degree.

Almost all the research findings have invariably contributed to the subject knowledge in the respective areas.

The major research findings have been published in national and international journals regularly or incorporated as study material in reference books from time to time.

3.2.4 Are there research papers published in reference journals by the faculties? If yes, give details for the last five years including citation index and impact factor.

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Table: 1. Research Papers Published in Reference Journals

Name of the Teacher	Title of the Paper	National /International Journals	Date/Year	Citation Index
Thigale V.M.	New Agriculture technology of India	National Journal	April 2011	ISSN
Mahajan S.B.	Labor market reforms: Exit policy and safety Net.	Yojana Publication Division, Govt. of India	January 2010.	ISSN
Mahajan S.B.	Tourism Industry in India.	Yojana Publication Division, Govt. of India	May 2010	ISSN
Mahajan S.B.	Contribution of Education to growth and development.	Yojana Publication Division, Govt. of India	June 2010.	ISSN
Mahajan S.B.	Arrange all governmental programs To improve talent in players.	Yojana Publication Division, Govt. of India	September 2010.	ISSN
Mahajan S.B.	Indian Telecommunication sector.	Yojana Publication Division, Govt. of India	November 2011.	ISSN
Mahajan S.B.	Eastern Region- Self Help Groups.	Yojana Publication Division, Govt. of India	December 2010.	ISSN
Mahajan S.B.	Gram sabha in India.	Yojana Publication Division, Govt. of India	February 2011.	ISSN
Mahajan S.B.	Handloom sector- Eleventh five year plan.	Yojana Publication Division, Govt. of India	May 2011.	ISSN
Mahajan S.B.	AADHAAR- An Overview.	Yojana Publication Division, Govt. of India	June-2011	ISSN

Jadhav B.B.	Sculptural Art of Kondane Cave	International Journal, Indian Streams Research Journal, Vol.-I, Issue-IV.	May-2011	
Jadhav B.B.	Cultural Relationship Between India & Iran During Ancient Period	International Seminar-"India & Iran: Our Cultural Legacy of the Past". 920045-2-5	March 2011.	ISBN 978-81-
Jadhav B.B.	Sculptural Art of Kuda Caves	International Conference "Buddhism Past and Present"	Jan. 2011.	
Jadhav B.B.	Kuda Caves	International Seminar-Heritage Tourism:Prospects & Challenges,	September, 2010	
Jadhav B.B.	'The Begining of Khoti System in Raigad District(1502-1869)	National Seminar on Socio-Economic History of Medieval Deccan ,	Jan. 2010.	
Jadhav B.B.	'Raigad Jilhayatil Setkari, Kulancha Chari-Uran Samp :Vanchitancha Itihas'	National Seminar on "A Historical Study Of Subaltem Factors In India"	March 2010.	
Jadhav B.B.	British Shasan Vyavasthevirudha Mahad Bandatil Shetakaranyacha Sahabhag-1942.	Akhil Maharashtra Itihas Parishad-Shodh Nibandh, "Aparant",	Dec. 2007	
Jadhav B.B.	Contribution of Martyr Kotwal Group of Farmers For Independence -1942	Akhil Maharashtra Itihas Parishad-Shodh Nibandh-'Itiwrutta',	Nov.2008	
Jadhav B.B.	"Raigad Jilhayatil British Kalatil Krushiwyavasai Ani Arthawyavastha"	Akhil Maharashtra Itihas Parishad-'ShodNibandh Sangraha',	Dec.2009	

Jadhav B.B.	एकलपत्रयुक्त शैतकन्यायस्य अस्तित्वासाती हुंज (१९७०-२०००)	Pune University Itihas Parishad ShodNibandh Sangraha, Khand-1	February 2010	
Jadhav B.B.	सोडो भारत चलवलीत हुतात्मा कोतवाल मतातील शैतकन्याये कार्य	भारतीय इतिहास आणि संस्कृती वैश्विक	July-Sep- 2008	
Jadhav B.B.	कर्मयोगी रामभाऊ: मंडलिक जीवन व कार्य	कुलना समाचार - विशेषांक ३०	Aug-2007	
Jadhav B.B.	Internet Service & Benefits	Yojana Publication Division,	Nov. 2010.	ISSN - 0971- 8397

Articles:

3.3 Consultancy

3.3.1 List the broad areas of consultancy services provided by the institution during the last five years (free of cost and/ or remunerative). Who are the beneficiaries of such consultancy?

NA

3.3.2 How does the institution publicize the expertise available for consultancy services?

NA

3.3.3 How does the institution reward the staff for the consultation provided by them?

NA

3.3.4 How does the institution utilize the revenue generated through consultancy services?

NA

3.4 Extension Activities:

3.4.1 How does the institution promote the participation of the students and the faculty in extension activities? (N.S.S. and NGOs).

The Institution does not have NCC & YRC but it has NSS unit under the guidance of a Programmer officer, who take care of the enrollment of students and planning of various extension activities throughout the academic year. The students are given 10 grace marks on completion of NSS activities as per the University guidelines. Students have completed 2 year & 7 day residential campus fore cast two years. For further details please refer NSS Report.

3.4.2 What are the outreach programmers organized by the institute? How are they integrated with the academic curricula?

The institution organizes various outreach programmes with the active participation of the NSS students. These activities have direct correlation with their subject called 'Foundation Course-I & II' at F.Y. and S.Y. B.com, BA and Bsc level. The institution has been arranging Blood Donation Drive, AIDS awareness Camp, Tree plantation, Summer Sports Camp, Advertising

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Exhibition, Book Exhibition, Hemoglobin check up and Blood group detection camp was also organized. N.S.S. volunteers stage street plays to spread messages of social concerns. All these programmes certainly reorient them towards the preparation of their Foundation Course subject. Such type of activities contributes towards skills enhancement and developing organizational skills. On account of their involvement in this type of activities, our students have become better performers in their life.

3.4.3 How does the institution promote college-neighborhood network in which students acquire attitude for service and training, contributive to community development?

Our institute is located in the neighborhood which consists of urban and middle and lower class people. To make them aware of socio- economic issues, the institution organizes different types of activities under the NSS programmes, Water shed management, Blood Donation Camps, AIDS Awareness programmes etc. Most of the students are from other backward classes and these students acquire attitude for service and training through various activities conducted by the institution throughout the year. These students shine in their life after completing their graduation and inspire others in their neighborhood. The institution thus contributes to community development and native building.

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3.4.4 What are the initiatives taken by the institution to have a partnership with university/research institutes/industries/NGOs etc. for extension activities?

We have to continue from this page. Several social/extension activities are jointly organized with Rotary Club. The institution has taken initiatives to conduct different university and workshop. (On sesquicentennial 150th year of the University of Mumbai in 2006) we have applied for chess and carom competitions. The institution has been organizing competitive exam training programme in presence of secretary higher in technical education govt. of Maharashtra. Through NSS Unit the institution adopts one village every year Cleanliness awareness to the villagers.

3.4.5 How has local community benefited by the institution? (Contribution of the institution through various extension activities, outreach programmes. Partnership with NGO & GOs)?

- a) Our NSS unit has adopted an underdeveloped village 'Morbe' for their annual camp. Our NSS volunteers initiated cleanliness drive in this area, and even the villagers worked with them. In this unique social activity, the villagers were very helpful to our NSS volunteers who gained knowledge of the village life and its burning problems.

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- b) NSS unit of the institution has been organizing talks on various burning issues. This has helped in creation awareness about bad habits in the minds of youngsters. Further, NSS unit arranges medical camps, blood donations camps etc.
- c) NSS volunteers are involved in traffic control during the Ganesh festival.
- d) NSS Unit collected 1167 bottle of blood till date.
- e) For details please refer NSS Report.

*3.4.6 How has the institution involved the community in its extension activity?
(Community participation in institutional development, Institution -
Community networking etc.)*

The institution involves community in various activities conducted by NSS, sports etc.

*3.4.7 Any awards/ recognition received by the faculty/ student/ student/
institution for the extension activities.*

1. The Honorable principal of the S.M.D.L. College has received 'Rotary Mitra' award from rotary club of Kharghar Navi Mumbai for helping the blood donation.
2. Our principal received best teacher award from Pune Municipal Corporation.

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3. Our principal also received Dr. Babasaheb Ambedkar national award from New Delhi.
4. Felicitated by Pen Taluka Agri Samaj Vikas Manch, pen for "Best academic work".

3.5 Collaborations

3.5.1 Give details of the collaborative activities of the institution with the following organizations.

1. Local Bodies/ Communities:

- Sub District Hospital – general health check up camp, eye camp, health check up camp for girls and for helping in Pulse Polio with the collaboration of primary health centre and rotary club of Kharghar division.
- Rotary, Rotract/ Inner wheel club-plantation, distribution of cloths food for the flood affected villagers. Pulse-Polio immunization programmes etc.
- Local agencies Kalamboli Grampanchayat & Construction of Bunds. Cleanliness campaign.
- College students help police department during Ganpati festival.

2. State Level:

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CASP & CFI-HIV AIDS awareness programmes through NSS, principal association of non government colleges for scholarship for poor students.

3. National:

Nil.

4. Industry:

- Placement, interviews was arranged by the Apex Pharma Ltd., in college campus students are called by the Taloja located companies for suitable jobs.
- Industrial visits were organized for T.Y.Bsc. / T.Y.Bcom student at Glodyne and F.Y. & S.Y. Bsc at Gokul milk dairy Vashi.
- Airawat airwat recovered biodate of T.Y.B.A, T.Y.Bcom & T.Y.Bsc. Students.

3.5.2 How has the institution benefited from the collaborations?

- a) Intership: Nil
- b) On-the-Job training: Nil
- c) Faculty exchange & Development- visiting faculty is invited from different industries for counseling microbiology students similarly, our faculty members are also invited by the local college.

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d) Research-Nil

e) Consultancy-Nil

f) Extension-

- a. We prepare the strong base of our students for recruitment in police department.
- b. Mehandi and beautician and painting courses were organized by Janshikhan Sansthan, Alibag, Raigad.
- c. Nearly 60 students were involved in these courses and computer placed in microbiology laboratory 5 from 2004 to 2011. Ltd. Through campus interview conducted in our institution. Because of all these extension activities the scope of the institution has increased over the years. This clearly reflects that the institution has succeeded in fulfilling the mission and goals.

3.5.3 Does the institution have any MoU/ MOC/ mutually beneficial agreements signed with?

- Industry – NO
- Other agencies – NO

3.6 Best Practices in Research, Consultancy and Extension

3.6.1 What are the significant innovations/good practices in Research Consultancy and Extension activities of the institution?

- Through NSS every year the institution has been conducted Blood Donation camp. Till today the institution has collected more than 100 bottle of blood.
- Dignitaries are invited by the institution at various occasions like seminars/ workshops/ tournaments and cultural activities.
- Therefore self Employment is an innovative scheme for developing entrepreneurs skill in girl students.
- The sport facility is extended to the ex-students and other schools/other organizations and students of distance education.
- Library facility is extended to ex-students and students from distance education.
- A unique feature of this institution is to organize seminars/ workshops in different areas.

CRITERION-IV

Infrastructure and Learning Resources

4.1 Physical Facility

4.1.1 What are the infrastructure facilities available for

(a) Academic activities?

The College has:

- Adequate Class Rooms. 12+6 (proposed)
- Well equipped laboratories.
- Central library.

(b) Co- curricular activities?

In additional to above, the College has:

- The open theaters/stage are available
- Gymkhana

(c) Extracurricular activities and sports?

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4.1.2 Enclose the master plan of the college campus indicating the existing physical infrastructure and the projected future expansions.

See Annexure No. IV- 1

4.1.3 Has the institution augmented the infrastructure to keep pace with its academic growth? If yes, specify the facilities and the amount spent during the last five years.

Yes, our institution kept pace with its academic growth and required infrastructure for academic growth is made available. A newly well equipped fully furnished computer lab is available for students and teachers (Computers- 20)

The College has been shifted in a new spacious building in academic year 2008. The newly constructed building has a single floor which consists of spacious class-rooms, Administrative office, central library, reading room for students and teachers, separate departments, staff-room, canteen, etc. Network Resource Center facility is made available to staff with internet facility. Separate toilets are constructed for boys and girls.

4.1.4 Does the institution provide facilities like common room separate rest rooms for women students and staff?

The Institution has provided following facilities:

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- Ladies common room.
- Separate staff room.
- Departmental cabins.
- Health center.

4.1.5 How does the institution plan and ensure that the available infrastructure is optimally utilized?

Sudhagad Education Society's S.M.D.L. College has provided 12 room (6 proposed) in new complex in addition to separate library- reading room and gymkhana. The college exclusively uses the facility of separate departments, laboratory & library. Classrooms are used by institution in morning shift (8.00 a.m. to 12.30 p.m.) arts & commerce and in the afternoon session it is used by science faculty & Jr. College in separate building. Our Campus is used for departmental examinations of central and state Government (as and when required).

The campus is made available for social organization like Rotary Club, Taekwondo institution etc., for its social activities on request. In addition to this our play grounds are utilized for sports activities of Government, University and sports clubs. It has been also used for Mali Samaj Sanstha etc.

4.1.6 How does the institution plan and ensure that the infrastructure facilities meet the requirement of differently able students?

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The college ensures that differently able students have provided necessary help.

4.2 Maintenance of Infrastructure

4.2.1 What is the budget allocation for the maintenance of last year's data?

Sr.No	Item	
a.	Land (ground Development)	Not Applicable
b.	Building	New Building
c.	Furniture	Library, Micro dpt & lab.
d.	Equipment	micro dpt.
e.	Computers	75,000 (pc) on p.c.
f.	Vehicles	Not applicable

The management of the institution takes care of the maintenance.

4.2.2 How does the institution ensure optimal utilization of budget allocated for various activities?

The budget is prepared on the basis of priority by the concerned faculty members along with their requirements for the approval of Local Management Committee and finally for Governing Council. The Institution authorities/ Heads ensure the optimal utilization of budget allocated for various activities.

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4.2.3 Does the institution appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained?

Yes, Maintenance is done by the management as and when required.

4.3 Library as a Learning Resource

4.3.1 Does the library have a Library Advisory Committee? What are its major responsibilities?

Yes, the library has a Library Advisory Committee.

The Library Advisory Committee has been constituted and constituting five members.

Responsibilities:

The prime responsibility of this committee is to support the overall functioning of the library. To provide best services to the students and staff, this committee recommends latest edition to the stock. The committee also shoulders the responsibility, to provide infrastructure, suitable library furniture and equipment. The committee frames rules for smooth functioning of library.

4.3.2 How does the library ensure access, use and security of materials?

The library ensures access, use and security of the materials through the following measures:

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Access to the Materials: The library follows open access for Teachers & all Final year Students and closed access for first year & second year college students.

Use: We provide subject wise, author wise, and title wise catalogue in library. Computerization is under process. In future Online Public Access Catalogue (OPAC) will be made available for staff and student. The College library is using Browne System for circulation. Students are provided library card at the time of admission. The library staff makes user study by observation, casual interaction and by referring circulation.

Book Bank Facility: Two types of Book Bank facilities are available in our library. Various schemes and facilities are provided for backward class students in our college:

Especially,

- (A) Backward class students are provided the Text Books free of cost for the entire academic year under backward class scheme which runs in Association with student's welfare department of the University of Mumbai.
- (B) College book bank scheme for economically backward students. Students are provided textbooks under the book bank. For open category students by charging 30% amount of price of the books.

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Security: For security reasons we follow closed access system for first year & second year students. Book binding is done yearly.

*4.3.3 What are the various support facilities available in the library?
(Computers, internet, bandwidth, reprographic facilities etc.)*

- Computer: The library has 02 computers, 01 computer for the students and 01 for the teachers.
- Internet: The library has provided internet facilities free of cost to both students and staff.
- CD-ROMS and Materials: The library has a collection of 10 CD-ROMS. It is issued to the students and the teachers for their current reference only.

Cartographic Sources: The library has various types of atlas reference books used by student and staff.

*4.3.4 How does the library ensure purchase and use of current titles?
Important journals and other reading materials? Specify the amount spent on
new books and journals during the last five years.*

The library follows two steps in purchasing of books and journals.

- The library procures the books that are duly recommended by the teachers and students.

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- The library procures books on approval basis from publishers and suppliers. The Heads of departments recommends books through the approval form.
- Journals: The library subscribes 10 journals & 13 magazines/ periodicals which are approved by the various departments and senior teachers.
- Student's suggestions are considered.

Total amount spent on Books and Journals/Magazines during the last five years:-

Sr. No	Academic Year	Total No. of Books Purchased	Amount spent on books	No. of Journals	Amount spent on Journal/ Periodicals	Total amount spent
1.	2006-07	609	87197	-	-	87191
2.	2007-08	190	38720	-	-	38720
3.	2008-09	270	57348	15	4010	61358
4.	2009-10	553	75401	15	4590	79991
5.	2010-11	542	103745	23	8721	112466
Total amount spent Rs. 3,79,732/-						

4.3.5 Give details on the access of the on-line and Internet services in the library to the students and faculty? (Hours, frequency of use, subscriptions, licensed software etc.)

Internet Service: The College has made available the Internet service for the staff as well as students. All users can use the facility by registering his/her name and purpose of access. The students can use the facility for half an hour.

The download facility is made available for all users.

4.3.6 Are the library services computerized? If yes, to what extent?

No.

4.3.7 Does the institution make use of INFLIBNET/ DELNET/ IUC facilities?

If yes, give details.

No.

In future college has planning about computerized Library services.

4.3.8 What initiatives are taken by the library staff to enrich the faculty and students with its latest acquisitions?

- Library Orientation and Library Visits: The library staff orients the teachers and the students about the collection of the library.
- Display of New Arrival Titles List: The library staff displays the new arrival list on the Notice Board.

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- The new arrival journal and periodicals are displayed on periodical rack.

4.3.9 Does the library have interlibrary borrowing facility? If yes, give details of the facility.

No.

4.3.10 What are the special facilities offered by the library to the visually and physically challenged persons?

We give first preference to such students.

4.3.11 List the infrastructural of the library over the last two years.

- Technological Development: Library has arranged two computers with Internet facility for Students & Teachers.
- Renovation of the Library: The library stack room has been renovated. Book issuing counter of Glass window is fitted .

4.3.12 What other information services are provided by the library to its users?

The College library provided various information services in the following way,

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- Newspaper Clipping Services: The library has a good collection of News Papers, clipping of the college news and other important information, which is displayed on library notice board.
- Access of Back Issues and Journals: The library has around 88 back issues of selected journals on Economics, Commerce Management, Accountancy, Marathi, Geography and science etc.
- Reference Services: The Library staff always tries to meet the student's requirements. The library staff help them to search the required information and also provide guidance to the students of B.A., B.Com and B.Sc. for the preparing the project report of concern subjects.
- Career/ Employment Information Notice Board: The library has Career/ Employment Information Notice Board in the library. It gives current information on different careers/ employment available in different fields.
- Journals for the Competitive Examinations: The library has a collection of periodicals and year books for the competitive examinations. They are issued to the students and the teachers for current reference only.
- List of books, reference books, journal and periodicals is made available for teachers.

4.4 ICT as Learning Resources

4.4.1 Does the institution have up-to-date computer facility? If yes, give details on the available hardware and software (Number of computers, computers students' ratio, stand alone facility, LAN facility, configuration, licensed software etc.)

Yes.

Ratio – 1:1.4

Total Computers: 25

Library computer Software: CASCET/ Quick hill antivirus

4.4.2 Is there a central computing facility? If yes, how is it utilized for staff to students?

Yes, a central computing facility is utilized for staff to staff.

4.4.3 How are the faculty facilitated to prepare computer aided teaching/ learning materials? What are the facilities available in the College for such effort?

The college has internet facility with broadband connection which is used by faculty. This facility is used by faculty in preparation of study material in teaching learning process.

4.4.4 Does the Institution have a website? How frequently is it updated? Give details.

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The college has internet facility with broadband connection which is used by faculty. This facility is used by faculty in preparation of study material in teaching learning process.

4.4.4 Does the Institution have a website? How frequently is it updated? Give details.

Yes.

It is updated periodically.

Website www.smdlcollege.co.in

4.4.5 How often does the institution plan and upgrade its computer systems? What is the provision made in the annual budget for update, deployment and maintenance of the computers in the institution?

The College upgrades the computer systems periodically.

The college purchases computers as per the requirements. Maintenance of computer is done periodically.

4.4.6 How are the computers and their accessories maintained? (AMC etc.)

All computers are maintained by Param Infotech as and when required.

4.5 Other Facilities

4.5.1 Give details of the following facilities:

(c) *Rooms in the hostel*

Not applicable

(d) *Recreational facilities*

Nil.

(e) *Sport and Games (Indoor and Outdoor) facilities*

Gymkhana with indoor and outdoor games facility is available.

(f) *Health and Hygiene (Health Care centre, Ambulance, Nurse, Qualified Doctor) (full time/ part time etc.)*

Health center is functioning from 2008-09

Following Doctors visited the Health Center.

Sr. No.	Name	Days	Time
1.	Dr. Dhole Patil	1 st & 4 th Thursday	9.30 a.m. to 10.30 a.m.
2.	Dr. Alhad	2 nd Thursday	9.30 a.m. to 10.30 a.m.
3.	Dr. Bardapurkar	3 rd Thursday	9.30 a.m. to 10.30 a.m.

4.5.2 How does the institution ensure participation of women in intra and inter institutional sports competitions and cultural activities?

The college encourages girl students to participate in various sports activities especially by ladies teachers. Special incentives are given to girls for better performance. Our teacher personally visit and meet parents of girl Students participating in such activities.

Women Development cell encourages girl students for participation in various activities.

4.5.3 Give details of the common facilities available with the institution (staff room, common room for students, rest rooms, health centre, vehicle parking, canteen, telephone, internet café, drinking water etc.)

Details of common facilities

- Common staff room.
- Separate common rooms for boys and girls.
- Health centre for the college.
- Separate vehicle parking with adequate capacity.
- Canteen facility is available.
- Clean drinking water facility is provided.
- Internet facility is made available in the central library.

4.6 Best Practices in Infrastructure and Learning Resources

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4.6.1 What innovations/best practices in Infrastructure and Learning Resources are in vogue or adopted/adapted by the institution?

- Automation work with regard to office administration and library functioning is almost complete. Computers are connected in LAN in administrative office.
- All computers are connected in LAN in NRC.
- Library membership and reading room facilities are extended to ex-students.
- With the growing needs and requirements of the institution, the management of the institution will be extending the building with spacious class rooms, library, reading room, departmental cabin, conference hall and computer lab etc.

CRITERION-V

Student Support and Progression

5.1 Student Progression

5.1.1 Give the socio-economic profile (General, SC/ST, OBC etc.) of the students of the last two batches?

The socio-economic profile of the students of the last two batches is a follows:-

Academic Year	General	SC	ST	OBC	NT	SBC	Total
2009-10	225	96	18	260	49	12	660
20010-11	248	83	09	258	57	11	666

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or economics difficulties but because of employment opportunities they receive.

Regular attendance is taken and the parents of defaulters are conveyed through warning letters.

5.1.3 On an average, what percentage of the students progress to further studies and for employment? Give details for the last two years. (UG to PG to Ph.D. and/or to employment)

Approximately 10% of the students pursue higher studies, 40% of the students seek employment.

5.1.4 How does the institution facilitate the placement of its outgoing students? What proportions of the graduating students have been employed? (average of last five years).

The institution has collaboration with Jetking computer institution & Jan Shikshan Society, Raigad. And redwing placement service. The teachers who have the information about various opportunities in different fields convey it to the students. Whenever possible the recommendations for the placements are also made at the individual level by the teachers. The institution also notifies the advertisements of various employment opportunities on notice board. The institution has provided the placement opportunities to its alumni

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in the institution itself. Some of them were working as Lab, Library attendant in the institution.

5.1.5 How does the institution facilitate and support students for appearing and qualifying in various competitive examinations? Give details on the numbers of students coached, appeared and qualified in various competitive examinations (Average of last five years) (UGC-CSIR-NET, SLET, GATE, CAT, GRE, TOFEL, Civil Services, IAS, IPS, IFS, Central, State Services etc.)

The college has organized a seminar on 'Guidance for competitive examinations'. Mr. Shudhhodan Aahire [Deputy Secretary higher & Technical education Department Mumbai] has been called for the lecture.

The institution has also established career guidance centre 13th June 2010 for providing guidance to the students, who are appearing for various competitive examinations.

5.1.6 Give a comparative analysis of the institutional academic performance with reference to other Colleges of the affiliating University and university average Pass percentage, Distinction, Gold medals and University Ranks. Marks obtained in relation to university average etc. (Last five years data)

It is very difficult to provide a comparative analysis of the institutional academic performance with reference to other institutions of the affiliating

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University. However a comparative table showing the performance of our institution with the University results is given below:-

Academic Year	Class	Passing % of the Institution	Passing % of the University
2007-08	T.Y.B.Com,	20.83	55.58
2008-09	T.Y.B.Com,	27.36	58.26
2009-10	T.Y.B.Com,	35.52	63.67

Academic Year	Class	Passing % of the Institution	Passing % of the University
2007-08	T.Y.B.A.	78.82	-
2008-09	T.Y.B.A.	89.04	-
2009-10	T.Y.B.A.	75.64	75.12

Academic Year	Class	Passing % of the Institution	Passing % of the University
2007-08	T.Y.B.sc. comp.	4.16	-
2008-09	T.Y.B.sc. comp.	-	-
2009-10	T.Y.B.sc. comp.	12.5	-
2009-10	T.Y.B.sc. plain	25	63.77

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5.2 Student Support

5.2.1 Does the institution publish its updated prospectus annually? If yes, what is the information disseminated to students through these publications?

The prospectus is updated every year. It consists of the information regarding institution and its goals. The contents of the prospectus are as follows.

- About the trust.
- Details about curriculum.
- Elective option.
- Eligibility criteria for admission.
- Admission procedure.
- Details of fee structure.
- Information about freeships and scholarships.
- Rules regarding scheme of examination.
- Information about office hours.
- Information about extracurricular activities (NSS, Cultural etc)
- Basic rules and regulation of the institution.

The annual magazine Vandaniy is published by the institution regularly.

5.2.2 Does the institution provide financial aid to students? If yes, specify the type and number of scholarships/ freeships given to the students during the

last academic year by the institution (other than those provided by the social welfare department of the State or Central Governments).

The institution provides financial aid to the students through scholarships, cash awards etc.

The institution gives ANGC (Association of Non-Govt College, principal forum) Scholarships to the financially weak Students.

The Institution is also rewarding the Students with cash prizes for Best Student Award, Meritorious Students etc.

The institution also rewards Best Sports Students (Player) by awarding them with cash prizes for the best performance in sports at University Level and State/ National Level.

Some teachers provide financial help to needy and deserving students at personal level. Books are given to such students under Book Bank Scheme and even at personal level by the teachers.

Financial Assistance (Office)

Particulars	2009-10	2010-11
A.N.G.C.	21,000/-	21,000/-
Institution	3,000/-	3,000/-
University of Mumbai	9984/-	14240/-

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5.2.3 Give details of schemes for student welfare? (Insurance, subsidized canteen facilities, special diets, student counseling support, "earn while you learn" scheme etc)

The Institution provides various schemes for student welfare:-

- Every student is insured by "Yuva Raksha" Scheme.
- Specious Cafeteria is provided by the institution.
- We have student counseling support system.

A SC/ST advisory committee is formed to look after the problems. Grievances of SC/ST students. The committee conducts periodical meetings of the SC/ST students, where they are provided guidance regarding various schemes, free ships, scholarships etc. The institution also provides a special Book Bank facility to SC/ST students.

- Our college gives facility for economically weaker students to pay the fees in easy installments.

5.2.4 What type of support services is available to overseas students?

The institution does not have any overseas students.

5.2.5 Give details of the placement and counseling services for the students?

The institution provides information about job opportunities by notifying the advertisement regarding various jobs, offers/opportunities on a notice board.

5.2.6 How does the institution encourage and develop entrepreneurial skills among the students?

A special workshop is organized by the institution for girl students to develop entrepreneurial skills in them. Special training is given to the students for jewellery designing, wool weaving etc. to make them self sufficient.

5.2.7 Does the faculty participate in academic and personal counseling? If yes, give details on services provided during the last academic year?

Each and every faculty member actively participates in personal and academic counseling. As regards, academic counseling, every now & then question-answers session, difficulty solving session, making special attempts to make the academically weaker students to understand the subject etc. are conducted. Preliminary examinations are conducted for T.Y. students, where answer books are assessed & returned to the students with expert comments.

Regarding personal counseling, special guest lectures are arranged for students where experts are invited to guide the students on various issue. The Institution has organized counseling lectures on Biostatistics, Instrumentation etc.

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5.2.8 Is there a separate guidance and counseling centre for women students? If yes, enumerate the activities of the activities of the centre.

Lady staff members of the institution are guiding the girl students as & when the need arises. The NSS unit of the Institution has been organizing aids awareness, sex education, blood donation & general health awareness programs, which are very useful for all students.

5.2.9 Is there a Cell/Committee constituted for prevention/action against sexual harassment of women students? If yes, detail its constitution and enumerate its activities (issue addressed during the last two years)

As per University requirements & guidelines, our institution has a duly constituted women development cell, which functions as a guardian against sexual harassment of women students.

A lecture was arranged for girl students to make them aware of their rights against sexual harassment.

5.2.10 Does the institution have a grievance redresser cell? If yes, what are its functions? Detail the major grievances redressed during the last two years college level.

The institution has Grievance Redresser Cell to redress the grievances of the students Complaint/Suggestion box is maintained in the Institution. The functions of Grievance Redresser Cell are as follows:-

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- To accept grievances from students.
- To place the grievances before the committee.
- To discuss & settle the grievances formally and report the same to the head of the Institution.

To redress the examination related grievances the Unfair Means Inquiry committee is functioning in the Institution.

5.2.11 Is there a provision for acquiring computer skills/literacy for all students in the curriculum? If yes, give details on how it is imparted, and level of proficiency.

There is a provision for acquiring computer skills/ literacy for selected students in the curriculum, at T.Y.B.A., T.Y.B.Sc. and S.Y.B.Sc. Levels. This is imparted with the help of qualified teachers.

The Institution has also collaboration Jetking Computer Education Pvt. Ltd. Computer academy which is providing basic computer education to the students.

The institution has prepared a new fully equipped computer lab with a install capacity of 20 computers. This facility is provided to the students from the academic year 2009-10. Free internet facility is provided to students and staff.

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5.2.12 What value-added courses are introduced by the institution to develop life skills; career training; community orientation; good citizenship and personality development of students?

The institution takes all possible initiatives & keen interest in organizing value added courses, which help the students to develop life skills, career training, and personality development of the students.

The institution has launched the BMM (Bachelor of Mass Media) Mumbai University in the year of 2009-10.

The institution has launched the Biotechnology course (B.Sc. course) for the year 2011-12.

5.2.13 How does the institution ensure safety and security of the students, faculty and the institutional assets?

For the safety of the institutional assets the institution has appointed watchman. For the safety & security of the students, faculty & institutional assets, the institution has installed fire extinguishers in the Laboratory & in all rooms of college.

5.3 Student Activities

5.3.1 Does the institution have an Alumni Association?

Yes.

The institution has alumni association established in Feb, 2011. A get together of the members of alumni was conducted in Feb, 2011. Occasional meetings of the alumni are conducted & suggestions are welcomed from the members.

i. Following are the office bearers of the alumni association.

Sr. No.	Name	Designation
1	Mr. Ajay Suryavanshi	Chairman
2	Mr. Vijay Kokane	Treasurer
3	Mr. Mukesh Kamble	Secretary

ii. Members of alumni visit the institution on teacher's day every year & greet the teachers. They also help in organizing various sports activities which take place in the institution.

iii. Give details of the top ten alumni occupying prominent positions.

Sr. No.	Name of Alumni	Prominent Position
1	Ms. Mayuri Kharat	Police Department
2	Mr. Vijay Kokane	Programmer Officer in Jan shikshan society
3	Mr. Vikram Thakur	Businessman
4	Mr. Ajay Suryavanshi	Self computer institute
5	Ms. Vaishali Patil	Teacher
6	Ms. Sarika Sarode	Police Department

7	Mr. Vikas Patil	Bank Manager
8	Ms. Mayuri Deshmukh	Manager
9	Ms. Sonal Salunkhe	Air Hostess
10	Mr. Vijay Salunkhe	Industrialist

iv. Give details of the Members of Alumni.

The members of Alumni help in training the players of the institution in various games. Due to the help of alumni the institution is able to win various medals in Intercollegiate University games.

Ms. Mayuri Kharat could win prizes at state & National level [Taekwondo]

5.3.2 How does the institution encourage its students to participate in extracurricular activities including sports and games? Give details on the achievements of students during the last two years.(Institution level/Intercollegiate/Inter-University/Inter-State/National/International)

The Institution is conducting extracurricular activities at various levels which include sports & gymkhana, cultural activities, N.S.S. activities etc. The institution encourages the students to participate in extracurricular activities, especially, sports & games by providing following facilities:-

- Sports kits.

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- Academic support in the form of additional examination, special guidance to make up for lectures missed due to sports.
- Coaching & training by alumni who are expert in the sports field.
- Bearing their expenses during sports events.
- Cash prizes.
- First aid to the student.

The college encouraged Mayuri Kharat to participate in taekwondo on national level Guwahati. She has won around 10 Medals in this game at National level.

The Institution has organized inter class Kho-Kho & Kabaddi events.

Ms. Vaishali Patil has participated in elocution competition [anti-dowry movement Mumbai] & won 1st prize & trophy.

Mr. Ajay Suryavanshi & group have participated in drama competition at state level on 60th birth anniversary of sharad pawar. They got 1st prize in the drama (population explosion)

Miss Gupta has participated in 'Awishkar' festival of University of Mumbai. She has presented her poster on 'AIDS' awareness & won 3rd prize.

The students of the institution have represented University of Mumbai, in Inter University Kho-Kho, Kabaddi tournaments at national level, running, long jump, jogger throw.

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The institution encourages students to participate in cultural activities. Students waving abilities & skills in music, acting, mimicry, dancing, singing etc. are provided with support services like competitive environment, concession in attending lectures, annual day programs, prizes & certificates for recognizing their talent.

The Institution organizes 'Marathi Din' & 'Geography Day' every year.

5.3.3 How does the institution involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the major publications/ materials brought out by the students during the previous academic session.

The Institution publishes its annual magazine 'vandaniy' every year. Students are encouraged to write poems, articles & short stories on different topics in different language in the magazine. The Institution also publishes wallpaper 'Mayboli' where in poems; slogans are contributed by students [Marathi Vangmay Mandal/ Marathi literature]. Our Institution magazine mirror the various activities conducted in the Institution. Geography Department organizes poster competitions & exhibition, Competitive examination in college. Science Department publish Science magazine last year.

5.3.4 Does the institution have a Student Council or any similar body? Give details on its constitution, major activities and funding.

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Yes, the student council is statutory body constituted in the Institution as per university act, after receiving the notification from the University. The student council comprises of the following members:-

Sr. No	No. of person	Students	Representing
1	One	Student member	2 Cultural
2	One	Student member	1 N.S.S.
3	One	Student member	3 Gymkhana
4	Two	Student member	4 Lady Students
5	Others(09)	Toppers in the previous academic year from each class i.e. F.Y.B.A./B.Sc./B.Com, S.Y.B.A./B.Sc./B.Com. & T.Y.B.A./B.Sc./B.Com.	

The student's council celebrates following events every year:-

- Aids awareness rally.
- Teacher's day.
- Participation in inter Collegiate activity.

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- Various other days like Rose day, Traditional day, Tie day, Saree day etc.
- Annual Social Gathering.
- Sendoff to outgoing final year students.

5.3.5 Give details of the various academic and administrative bodies and their activities (academic and administrative), which have student representations on them.

The Institution believes in empowerment of student within a reasonable limit. There are various committees such as Student's Council, Cultural Association, Women cell, History club, Geography Mandal, economics Mandal, art Circle etc. are formed every year. All these committees consist of senior faculty members. The participation of the students is initiated by the teachers in various activities of these committees. The annual social gathering is organized & conducted by the student's council with the help of the teachers every year.

The students from department of Marathi take initiative & publish the wall paper, 'Mayboli'.

5.3.6 Does the institution have a mechanism to seek and use data and feedback from its graduates and employers to improve the growth and development of the institution?

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The Institution has started to take the feedback from the students at exit level from this academic year. The feedback of the present students of the institution also taken from this academic year.

Informal suggestions gives by the Alumni also help in planning institutional growth and development.

A committee has been formed to analyze this feedback & recommend the adoption & implementation of useful feedback & suggestions.

5.4 Best Practices in Student Support and Progression

5.4.1 Give details of institutional best practices towards Students Support and Progression?

The students are encouraged to participate in intercollegiate and Inter University extracurricular activities including sports games, research projects etc.

(For further details kindly refer to criterion innovative practices.)

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CRITERION - VI

Governance and Leadership

6.1 Institutional Vision and Leadership

6.1.1 State the Vision and Mission statement of the institution and give the details on how the institution a) Ensures that the vision and mission of the institution is in tune with the objectives of the Higher Education policies of the Nation? B) Translates its vision statement into its activities?

Vision:-

The vision of our institution aims at educating the youth of rural and tribal areas. "Nobody should be deprived from higher education and to develop overall personality of the students in rural and tribal areas".

As an education institution this vision would be our contribution to the country.

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Goals:-

1. To get all the benefits of quality education at affordable cost to the students of rural, urban area.
2. To develop overall personality of the students by giving ample exposure in sports, cultural and N.S.S. activities.
3. To install human values among the students with a view to empowering them to play a significant role in nation building.
4. To provide education from K.G. to P.G. in Sudhagad Education Society.
5. Providing Education to first generation learner's son of Mathadi kamgar.
6. Giving highest education for all without considering religion, caste, creed, financial status.

a) The higher education policy of the Nation aims at affordable education for all including women and marginalized.

The vision and mission and objectives of the institution aim at nobody should be deprived from higher education. In order to meet the vision the faculty members visit the rural and tribal areas around Kalamboli city bring the students in the main stream.

b) The higher education policy of the nation aims at education to women.

The institution has more number of women students which matches the national policy of the higher education.

c) It is the vision of the institution which aims at nobody should be deprived from higher education and the goals mention about the quality education at affordable cost.

In order to meet, this institution gives facility to poor and economically backward students to make the payment of fees in easy installments. It also makes arrangements to provide financial assistance to them through scholarships.

d) An important part of mission of our institution is to develop the overall personality of the students.

In order to achieve this institution tries to organize number of activities through NSS, Sports, Cultural and special activities .

6.1.2 Enumerate the Management's commitment, leadership-role and Involvement for effective and efficient transaction of the teaching-learning processes.

- The role of the management is always proactive.

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Our management provides complete support to the Principal who is the academic and administrative Head of the institution and encourages and motivates all Faculty members for overall academic growth and development of the college.

- Our management also provides help, support and guidance in recruiting competent faculty members, promoting research-culture, maintenance and up gradation of infrastructure, etc.
- The Governing Council meets frequently to review the activities of the college, takes policy decisions wherever required and advises the Principal for implementing the same.
- At the beginning of the Academic year a meeting is conducted by management with staff to review the University examination results of the college and suggestive measures are given to improve the results.

6.1.3 How do the management and the Head of the institution ensure that responsibilities are defined and communicated to the staff of the institution?

- The organizational Chart enlists the duties of various committees. Responsibilities of all concerns have been defined (Annexure—VI-I & V-II)
- In our college Faculty In-charge are appointed by the management in consultation with the Principal and them discharge duties as assigned by the Principal.

- Moreover, Head of the institution forms various committees to look after the various activities in the college. The same is displayed on the staff Room notice Board.
- There is decentralization of all responsibilities and responsibilities are defined, Heads of Departments, Chairpersons ensure that duties and responsibilities assigned to persons concerned are duly communicated.

6.1.4 How does the management/Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the management, to review the activities of the institution?

- Periodically, Principal places before Governing Body a brief report of the activities carried out in the college.
- Meetings are conducted by the governing body along with the Principal twice in a year. Later on the Principal conduct the meetings with the teaching & non-teaching staff.
- Self appraisal forms of faculty members, informal feedback obtained from students, sometimes through suggestion box and through members of the Student's Council by giving the questions to students.
- The above information is made available to the management through the Head of Institution.

6.1.5 How does the management encourage and support involvement of the staff for improvement of the effectiveness and efficiency of the institutional progress?

- Local Management Committee is constituted as per University rules. Academic matters and Budget is discussed and recommendation is placed by the Principal before Governing Council for policy decision making.
- Feedback is obtained from self appraisal forms of Faculty Members and recommendations are made by concerned authorities for improving performance.
- Periodic meetings are held with the non-teaching staff to motivate them for better performance.

6.1.6 Describe the leadership role of the Head of the institution, in governance and management of the institution.

- The Principal is the academic and administrative head of the institution with well-defined role. He is responsible for all round growth and development of the institution.
- He has submitted the proposal for obtaining the permanent affiliation to the college and recently committee had been visited to the college to recommend the permanent affiliation

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- The Principal submitted the proposal to the University for the Self Finance course of Biotechnology
- Under his leadership University level seminar and workshop were organized by the college.
- Mock-Drill for disaster management was organized by the college, in association with NSS Cadets of various colleges of Raigad Dist. Even though the institute does not have NCC.
- All the activities in the college are organized by keeping students at the center of the activity. The college authorities believe in open door policy for students and staff members and provides very conducive work environment.
- The Principal believes in team work, very cordial inter personal relations and delegation of authority, which ensures a very conducive work environment.
- Periodic meetings with the Heads of the departments, the teaching faculty and non-teaching staff encourage and motivate them to put in their best efforts for the growth of the institution. The meetings are organized various times in academic year when ever necessary.

6.2 Organizational; Arrangements

6.2.1 Give the organizational structure and details of the academic and administrative bodies of the institution. Give details of the meetings held, and the decisions taken by these bodies, regarding finance, infrastructure, faculty

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recruitment, performance evaluation of teaching and non-teaching staff, research and extension activities, linkages and examinations held during the last two years.

- Organizational chart is prepared in consultation with the Principal and concerned persons.(Annexure- VI.1 &VI.II)

Dates of Governing Council Meetings		
2009-10	28-07-2009	<ul style="list-style-type: none"> • Final approval of the budget • Discuss about NAAC
	22-02-2010	
2010-11	01-08-2010	<ul style="list-style-type: none"> • Taking policy Decisions • Review of overall progress & activities of the college • Taking decisions about transfer of employees • Final approval of the budget
	26-11-2011	
	10-03-2011	
	27-03-2011	
Dates of Local Managing Committee Meeting		
2009-10	10-08-2009	<ul style="list-style-type: none"> • Renovation of Microbiology Laboratory • Building compound wall to campus • Review of admission process & exam results.
	17-11-2009	
	05-02-2010	
2010-11	17-08-2010	<ul style="list-style-type: none"> • Taking decisions about development of the college • Purchasing computers for Computer Laboratory • Taking Internet facility in Exam and Library Departments
	10-02-2010	
	09-03-2011	

Dates of Heads of Departments Meeting		
2009-10	21-01-2010	<ul style="list-style-type: none"> • Discuss about the arranging seminars & workshops • Planning of academic activities • Review of syllabus & planning for college exam
	06-04-2010	
2010-11	26-06-10	<ul style="list-style-type: none"> • Discussion about visit of Permanent Affiliation Committee • Publishing Science Hazard & College Magazine
	25-01-11	
	12-02-11	

6.2.2 To what extent is the administration decentralized? How does the institution collaborate with different sections/departments and personal of the institution to improve the quality of its educational provisions?

- The Principal of our college always believes in team work and participatory decision making thus functions in a democratic manner.
- Faculty In-charge is assigned specific duties and there are periodical meetings with the Principal for review of day-to-day activities and guided the staff to improve the activities.
- Head of the department assigns responsibilities to colleagues and meets periodically for academic planning and review.

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6.2.3 Does the institution have effective internal coordination and monitoring mechanisms? If yes, specify.

- The Principal, Faculty In charge and Heads of Departments work in close coordination and cooperation. The college activities are monitored at different levels.
- Principal, Faculty In charge conducts review meetings to monitor the progress.
- Administrative hierarchies are maintained in day-to-day functioning of the college.
- Meetings of Heads of departments are held on regular basis.
- L.M.C., Examination Committee etc, meet as and when required.
- Faculty members are recruited as per procedural norms laid down by the university.
- Feedback of teaching and non-teaching staff members is regularly obtained.
- Principal interacts with non-teaching staff periodically.

6.2.4 Does the institution have a Grievance Redressal Cell for its employees? If yes, what are its functions? List the number of grievances redressed during the last two years.

Yes.

Grievance Cell has solved some problems like Drinking Water, Cleanliness of staffroom & toilet.

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6.2.5 *How many times does the management meet the staff in an academic year? What are the major issues discussed during the last meeting?*

- Local Managing Committee meets twice in a year where representatives of teaching and non-teaching staff present their views regarding academic growth and related issues.
- Management interacts informally with staff members and discussion relates largely on academic matters.

6.2.6 *Is there a cell to prevent sexual harassment of women staff? How effective is the functioning of the cell?*

Yes, women development cell is formed in the college. Various programmes are arranged by the Women development Cell.

6.3 Strategy development and Deployment

6.3.1 *Describe the procedure of developing the perspective institutional plan. How are the teachers, students, and administrators involved in the planning process?*

The Management, Principal collectively work for developing institutional growth plan with a reference to introduction of new courses, maintenance and updating infrastructure etc. on the basis of feedback received from different stakeholders.

6.3.2 *How are the objectives communicated and deployed to all levels to ensure individual employee's contribution for the institutional development?*

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- The institutional objectives are displayed at prominent places in the campus.
- The Principal motivates the Heads of the Departments as well as members of the teaching faculty through regular meetings and discussions to give best for the growth and development of the institution.
- One Seminar and one workshop are organized for fulfilling the educational objectives of the institution. Involvement of individual employee is ensured through constitution of various committees for facilitating the organizational effort.

The vision and mission are exhibited at the entrance of the college, on each floor, library, staff common room, administrative section and other prominent areas of the college campus. It is also put on the official website of the college and also in the prospectus of the college which is given to every student seeking admission to our institution. It is prominently mentioned in our annual college Magazine 'Vandaniya' This will automatically communicated to the students, teachers, staff and other stakeholders about our vision and mission.

6.3.3 List the different committees constituted for the management of different institutional activities? Give details of the meetings held and the decisions taken, regarding academic management, finance, infrastructure, faculty, research, extension and linkages, and examinations held during the last two years.

Various committees namely, Student's Council, Library Committee, Examination Committee, Unfair Means Committee, Admission Committee Purchase Committee etc. have been constituted for the administration of various activities. Meeting of these are held periodically as and when required (Annexure VI-2 & VI-3).

6.3.4 Has the institution as MIS in place, to select, align and integrate data and information on the academic and administrative aspects of the institution?

MIS is not established in the college.

6.3.5 Does the institution use the various data and information obtained from the feedback, in decision making and performance improvement? If yes give details.

Yes, on basis of feedback new need based courses are introduced, several departments organize special lectures, practical revision, industrial visits etc. Library provides Reading room facility. The feedback from the students is used by Faculty Members to take corrective measures wherever needed and to improve the quality and efficiency in teaching.

6.3.6 What are the institution's initiatives for promoting co-operation, sharing of knowledge, innovations and empowerment of the faculty?(Skill sharing across department, creating/providing conducive environment, etc.)

- The teachers from Commerce and Arts faculty contribute for F.C. Paper I & II in their respective areas.
- Heads of the Departments made presentations of best practices followed by the department, it was facilitated the sharing of information.
- Periodical interaction through intra and inter departmental meetings is organized. Research papers are presented by staff members.

6.4 Human Resource Management

6.4.1 What are the mechanisms for performance assessment (teaching, research, service) of faculty and staff? (Self-appraisal method, comprehensive evaluation by students and peers). Does the institution use the evaluation to improve teaching of faculty and service of the faculty by other staff? If yes, how?

Yes,

Teaching performance of Faculty members is assessed through self appraisal forms and feedback forms from the students. Feedback is also obtained from members of Student's Council.

6.4.2 What are the welfare measures for the staff and faculty? (Mention only those which affect and improve staff well-being, satisfaction and motivation)

- Advance against salary is made available to the employees.

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- The teaching and administrative staff of the college can avail of a loan of Rs. 4,00,000/- from Sudhagad Education Society's Sevak Sahakari Pathpedhi ,Pali .
- Uniforms are provided to class-IV employees.
- The college organizes professional development programmes for the teaching staff to enhance the work efficiency and motivate them to update their educational qualification.
- Medical and Leave Travel reimbursement facility is provided to the faculty members and administrative staff.
- The college authorizes believe in open door policy for students and staff members. Grievances if any are resolved on one to one basis.
- Felicitation and reward by management to the staff members who acquire higher qualification.
- Teachers are honored by the management on Teacher's day every year.

6.4.3 What are the strategies and implementation plans of the institution to recruit and retain faculty and other staff who have the desired qualification knowledge and skills?

- Advertisements (approved by the university) are published in National Newspapers, after obtaining necessary No Objection Certificate from various departments. Faculties are recruited through

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a duly constituted selection panel as per norms laid down by the University of Mumbai.

- The management has appointed candidates with desired qualifications on probation for two years and is confirmed in services subject to satisfactory and well performance.

6.4.4 What are the criteria for employing part-time/adhoc faculty? How are the recruitment conditions of part-time/adhoc faculty different from that of regular faculty?

For temporary vacancies Faculties are appointed by the Local Selection Committee for short durations as per University rules.

6.4.5 What are the policies, resources and practices of the institution that support and ensure the professional development of the faculty? (g. budget allocation for staff development, sponsoring for advanced study, research, participation in seminars, conferences, workshops, etc. and supporting Membership and active involvement in local, state, national and international professional associations).

- The budget is prepared and placed before the Local Management Committee for approval then before Governing Council for final approval.
- Teachers are granted T.A./D.A/ for attending seminars/ Conferences/ Workshops.

- Basic laboratory facility is provided for those pursuing research.

6.4.6 *How do you assess the needs of the faculty development? Has the institution conducted any staff development programme for skill up gradation and training of the staff? If yes, give details*

- Needs are assessed by heads in departmental meetings regarding Orientation Programs Refresher Course attending/organizing workshops etc.
- Our college has organized workshops in various subjects in the faculty of commerce and foundation course.
- The college has organized a state level seminar.

6.4.7 *What are the facilities to the faculty?(well-maintained and functional office, infrastructure and other space to carry out their work effectively etc.)*

- Office with necessary facilities is provided.
- Centralized computer and Internet facility is made available for all staff members.
- Well stock library with separate space for faculty having computer and Internet facility.

6.5 Financial Management and Resource Mobilization

6.5.1 *Does the institution get financial support from Government? If yes, mention the grants received in the last three years under different heads. If no,*

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give details of the sources of revenue and income generated during the last three years?

Yes.

Years	2007-08	2008-09	2009-10	2010-11
Salary Report	28,85,000/-	51,96,730/-	34,93,384/-	67,42,764/-
SWF	--	--	--	
Sport Grant	--	--	--	
University Library Books	--	2,599/-	9,984/-	14,240/-

6.5.2 What is the quantum of resources mobilized through donations? Give information for last two years.

The college does not accept any donation.

6.5.3 Is there adequate budget to cover the day-to-day expenses? If no, how is deficit met?

Adequate budget provisions are available to meet day-to-day expenses.

6.5.4 What are the budgetary resources to fulfill the institution's mission and offer quality programmes? (Budget allocations over the past two years provide income expenditure statements)

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The grant aid from state Government, fees receivable from the students and UG/PG grants, (from UGC) are our only sources of revenue. Management also provides us financial assistance as and up gradation of infrastructure etc. (Annexure VI-4)

6.5.5 Are the accounts audited regularly? If yes, give the details of internal and external audit procedures and the audit reports for last two years.

Yes. Internal audit is carried out by Ms. Deo and Hike Associates, Thane

6.5.6 Has the institution computerized its finance management systems? If yes give details.

No.

6.6 Best practices in Governance and Leadership

6.6.1 What are the significant best practices in and Leadership carried out by the Institution?

- The Management provides every support for infrastructural development necessary for the new need based courses that have been introduced.
- The Principal has taken initiative in promoting research culture; this is reflected in the research output in several departments. Several

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Faculty members are pursuing research, taking up projects, attending seminars and publishing papers.

- Principal as Head of Institution believes in team work, very cordial inter personal relations, delegation of authority and participatory decision making, thus functions in a democratic manner.
- Get together run by S.E.S.'s management.
- Teachers are felicitated and honored by giving some bouquets and coconuts on the occasion of 'Teacher's Day' by the management every year.
- The management rewards those teachers who acquired higher qualification.
- The management supports to the staff members in Natural calamities and individual difficulties.

CRITERION-VII

Innovative Practices

7.1. Innovative Practices

7.1.1 What mechanisms have been developed by the institution for quality assurance within the existing academic and administrative systems?

- The successful implementation of academic programmes, Add on course, co-curricular and extracurricular activities etc. have been possible solely due to the encouragement and support of our management, adequate infrastructure and Co-operative non-teaching staff. The college has a continued tradition of decentralized power and Head of Departments and the Faculty Incharge and committees. Periodically staff meetings chaired by the Principal, helps in taking stock of developments.
- The administrative functioning is made more effective by partially computerizing every aspect. The college has accepted the group insurance scheme for the benefit of the students.
- Study tours to various places are organized regularly for students.
- Monthly teaching schedule is prepared and implemented effectively.

7.1.2 What are the functions carried out by the above mechanisms in the quality enhancement of the institution?

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visits and students are asked about teaching performance of the teachers, methods of teaching etc. Suggestions are welcomed from students and conveyed to concerned faculty member.

7.1.4 What initiatives have been taken up by the institution to promote best practices in the institution? How does the institution ensure that the Best Practices have been internalized?

- Students who secure the first position in various classes/subjects at the undergraduate level are felicitated. Our chairman has elected on management count to the UOM. Senate members of our University are also felicitated.
- Counseling is given for girl students with the help of NGOs.
- Hemoglobin checking of girl students is organized
- Sports students are awarded with various prizes.
- Meetings are conducted to give guidelines and information about minor research projects.
- Mehandi, Haldi kunku function is celebrated by all the staff members.

7.1.5 In which way has the institution added value to the quality enhancement of students?

The institution organizes various Co-curricular activities and extracurricular activities (including Gymkhana and cultural events) to provide platform to

their talent. The students have bagged number of prizes in these activities. This ensures all round development of students.

1. Eminent personalities are regularly invited to deliver lectures on topic of interest
2. Extension on outreach activities organized by NSS units of the institution instills discipline, social awareness and responsibility, while developing the personality at the same time.

7.2 Inclusive practices

7.2.1 A) what practices have been taken up by the institution to provide access to students from the following sections of the society?

a) Socially-backward, b) Economically-weaker and c) Differently-abled

The institution takes every possible measure for providing access to the students from the following sections of society.

- a) **Socially Backward Students.**

The institution conducts counseling session for socially backward students.

- b) **Economically weaker Students.**

The institute provides scholarships and Book Bank facility to economically weaker students. Institution helps the eligible candidates

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to get Principal forum i.e. A.H.G.C. Institution gives a facility for economically weaker students to pay the fees in installments. Faculty members also help the students at a personal level.

- c) Physically handicapped candidates are admitted as per reservation policy.

The staff members and the students maintain very helpful approach to cater the needs of differently – able students. The differently – able students are encouraged to participate in co-curricular activities.

7.2.1 B) what efforts have been made by the institution to recruit Staff from the disadvantaged communities? Specify?

The recruitment norms are followed by the institution as prescribed by University of Mumbai and Government of Maharashtra.

7.2.2 What special efforts are made to achieve gender balance amongst students and staff?

For recruitment of teaching staff, UGC Norms and University Notifications are strictly followed in which, reservation for women automatically comes in. The admission is granted to the students on various criteria where there is little scope for achieving gender balance but in our institution there are more than 65% girls which is an example for promotion of girl students for Education.

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7.2.3 Has the institution done a gender audit and/or any gender-related sensitizing courses?

The institution has not done a gender audit for the staff and students as there is no scope for doing it, since the recruitment and admission Procedure is followed as per the government & University rules and regulations. However, the women development cell sensitizes the girl students by addressing gender related issues on priority basis.

7.2.4 What intervention strategies have been adopted by the institution to promote the overall development of students from rural/ tribal backgrounds?

Institution is located in rural area. Majority of the students of the institution are from rural and tribal areas. Various activities are conducted in the College for their overall development. Following are the activities:-

- Exam oriented workshops.
- Expert lectures in different subjects.

7.2.5 Does the institution have a mechanism to record the incremental academic growth of the students admitted from the disadvantaged sections?

The academic progress of disadvantaged section of students is keenly monitored and constant efforts are made to improve their performance. SC/ST advisory committee is constituted which conducts the meetings of such students and try to solve their problems.

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7.2.6 What initiatives have been taken by the institution to promote social-justice and good citizenship amongst its students and staff? How have such initiatives reached out to the community?

- The N.S.S. Unit of our institution regularly organizes AIDS awareness programme, Blood donation Drive, Consumer guidance Programmes for functional literacy, several extension and social outreach activities organized by the N.S.S. Unit of the institution to instill discipline, create social awareness and inculcate sense of responsibility in students, while developing their overall Personality.
- Our institution regularly organizes meeting of all backward class students and encourages them to take the advantages of various schemes like got scholarship and offers.
- Teachers Day is celebrated in the institution. Some teachers were relieved to participate in International seminar on Higher education at Mumbai & Pune.
- The institution organized students and staff rally on the special occasion of Birth anniversary of Jijabai and Savitribai Phule. AIDS awareness lecture is organized every year.

7.3 Stakeholder relationships

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7.3.1 How does the institution involve all its stakeholders in planning, implementation and evaluation of the academic programmes?

- The Institution is committed to all its stakeholders for providing quality education. Interaction with parents, students and alumni give valuable feedback for planning and implementation of academic programmes.
- The management takes review of results, academic progress and punctuality etc.
- The Academic Calendar starting in June is prepared in consultation with Management, Heads and Faculty Members in the month of June. Teaching Plan is prepared by Heads in consultation with colleagues. The Heads of the Departments conduct regular meetings to review the progress.
- The teaching plan is sincerely followed by the staff members. All efforts are made to improve the quality of teaching and ultimately the students' performance. The teaching activities also lay emphasis on examination patterns. Apart from regular schedule of examinations and evaluation, special attention is focused on continuous assessment of students by administering tests, presentations, tutorials, projects, viva – voce examination etc. Intensive coaching and remedial teaching is provided in almost all the subjects.

- The Examination Committee plans the first term end and second term end examinations. It also schedules the assessment and declaration of result, with the help of teaching staff and administrative staff.
- Central Assessment programme is conducted for Assessment of College examinations.
- The Admission Committee decides the admission schedules to be followed for the next academic year.
- The Principal, Faculty Incharge and chairpersons of the above committees take care of smooth implementation of the planned activities.

7.3.2 How does the institution develop new programmes to create an overall climate conducive to learning?

The management, the Principal and the teaching staff have a clear vision of providing generation next programmes for the students. Senior staff members are appointed as coordinators for the smooth conduct of such courses. Eminent personalities from academics and industry are invited to speak on specialized subjects.

7.3.3 What are the key factors that attract students and stakeholders, to the institution and result in stakeholder satisfaction?

The key Factors that attract students and stakeholders are-

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- A. Reputation of the Sudhagad Education Society from last 70 years.
- B. Dynamic and supportive management.
- C. Temporary Affiliation.
- D. New attractive Building and Spacious class rooms.
- E. Dedicated and cooperative Principal.
- F. Experienced, Knowledgeable and committed teaching staff.
- G. Understanding and helpful Non-teaching staff.
- H. Well stocked library with internet facility for staff and students.
- I. Top priority for encouragement of students in sports, cultural and other activities.
- J. Spacious canteen.
- K. Strict adherence to attendance rules and promptly informing the parents about the attendance default of their wards.
- L. Full proof and systemic way of conducting examinations and declaring results in time.
- M. Providing career guidance.
- N. Financial assistance and Book Bank facility to the economically backward and reserve category students.
- O. Holding of short tours, long tours, industrial visits, excursion, village survey etc. Which develop a sense of oneness and Co-operation among the staff and students?
- P. Gymkhana facility is available.

Q. Safe and ambient campus.

7.3.4 How does the institution elicit the cooperation from all stakeholders to ensure overall development of the students, considering the curricular and co-curricular activities, research, community orientation and the personal/spiritual development of the students?

The institution organizes several co-curricular and extra-curricular activities for the overall development of the students' personality. Blood Donation, Tree Plantation, Pulse- Polio, AIDS Awareness Programme, distribution of free spectacles and medicines are some of outreach activities organized by the institution through the NSS units to make the students socially responsible. Students are also encouraged to participate in Research Festivals. Students are encouraged to participate in these activities for self development. The Institution receives overwhelming cooperation from all its stakeholders who are very happy to note that the Institution is taking timely decisions and concrete steps to introduce any new course and to refresh the existing courses in tune with the changing times, thus establishing a nexus between the teaching and the employment potentiality.

7.3.5 How do you anticipate public concerns in your current and future programme offerings and operations?

Informal interaction with cross sections of the society (including parents and alumni) social organizations, government officials, public opinions, market

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needs, etc. are taken into consideration for introducing new programmes and implementing the same in a desired manner.

7.3.6 How does the institution promote social responsibilities and citizenship roles among the students? Does it have any exclusive programme for the same?

- NSS Units of the institution adopt a village every year and many programmes are held regularly to create social awareness.
- Blood Donation, Tree-Plantation, Pulse-Polio Immunization Programme, AIDS Awareness Programme, are some of the outreach programmes organized by the institution through the NSS Units.

• The Staff members and students also help in Natural calamities like flood, earthquake prone people etc. Staff and students helped in collecting funds for flood affected people, earthquake and Health for flood affected people on 26th July 2005 relief fund etc.

7.3.7 What are the institutional efforts to bring in community-orientation in its activities?

Lecture was organized by women Development cell of the institution on 'Legal Awareness' in association with Lawyers from High Court, Mumbai guided students and staff. A lecture was organized by the institution in association with consumer forum on 'Consumer Protection Act.' The N.S.S.

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unit of the institution organized different programmes in rural / tribal areas. The programmes are as below.

- 1) Watershed management.
- 2) Cleaning up the village campus.
- 3) Sanitation management.
- 4) Eye check – up camp and spectacles distribution at free of cost to the poor persons.
- 5) Health check up camp.
- 6) Anti – Superstitions campaign.
- 7) Pulse – Polio Immunization campaign.
- 8) Vanrai Bandhara's.
- 9) Campaign on eye donation in association with Laxmi Eye trust, Panvel.
- 10) Campaign on Drug De – Addiction, lecture and slide show programme in association with Pen-Municipal Council, Panvel Rural Hospital & CASP
- 11) Nagari Swachhata Abhiyan & Anti plastic Rally in Kalamboli CIDCO area.
- 12) HIV – AIDS Awareness programmes with poster exhibition, film show, rally and street play in association with the CASP, Dhirubhai Ambani AIDS centre, Panvel by Dr. Ranade.
- 13) Environment enrichment and conservation campaign.

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- 14) Distribution of food and clothes, food & other basic things in flood affected area.
- 15) The staff members of the College celebrate Diwali with slum & tribal people and distribute sweets and cloths to them.
- 16) Many social activities carried out by the institution with Atharav society Panvel.
- 17) Socio-economic survey of Geography Department
- 18) Teachers are personally visit the villages and identify the needs of the students

(For more details see NSS input)

7.3.8 A) How does your institution actively support and strengthen the neighborhood communities? How do you identify community needs and determine areas of emphasis for organizational involvement and support?

As Kalamboli is located in rural and tribal area, there is much scope for the different programmés. The Institution frequently conducts cleanliness drive, arrange street play's, rallies, health and hygiene campaign etc. Social awareness issues such as health and hygiene campaign. Environmental awareness, Anti superstitions, watershed management, De-Addiction, Anti – plastic movement, food and cloths supply to flood affected peoples etc.

❖ Community needs identified by –

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Village survey (on socio – economic aspect) conducted by the Department of Geography.

- ❖ Teachers personally visit rural areas.
- ❖ With the help of N.S.S. volunteers, students and teachers actively participate in all the activities.
- ❖ Village surveys are conducted by NSS Unit.

7.3.8 B) How do the faculty and students contribute in these activities?

The faculty and students of our Institution are ever-ready to support and contribute community needs and to strengthen the community spirit. There are many instances where both the faculty and students have come forward to help the neighborhood in times of natural and manmade calamities for e.g. flood/riots etc.

The financial help is given by our institution to fluid in Mumbai, Kalamboli relief fund..

7.3.9 Describe how your institution determines student satisfaction, relative to academic benchmarks? Do you update the approach in view of the current and future educational needs and challenges?

- Student satisfaction is the most priority and concern of our institution.
 - Feedback is obtained through regular student – teacher interaction.
- Open-house session is organized wherein Principal, Senior Faculty

Members interact with students for understanding their needs and aspirations in an open environment.

- Therefore, every staff member upgrades his/her knowledge to meet the current and future educational needs and challenges. Most of our teachers have completed the requisite number of Refresher and Orientation programmes. Moreover, several are pursuing research activities in order to provide up-to-date, relevant, and contemporary and core information for the satisfaction of the students.

7.3.10 How do you build relationships?

- To attract and retain students
- To enhance students performance and to meet their expectations of learning
- The institution has become the most preferred institution in the area, providing variety of courses with dedicated teaching staff, better infrastructure facility, beautiful ambience, conducive environment for excellent learning experience. Students are always encouraged to perform better.
- Regular interaction with students provides information about student's expectations, which are seen as positive stimulators for improvement.
- The institution enthuses the teaching-learning environment with family culture ideology. The teachers look after the overall student progress and development, like parents.

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- There is regular evaluation of student's performance throughout the year. Senior teachers guide students for better writing skills to improve the results.

7.3.11 What is your complaint management process? How do you ensure that these complaints are resolved promptly and effectively? How are complaints aggregated and analyzed for use in the improvement of the organization, and for better stakeholder-relationship and satisfaction?

Suggestion box is kept at prominent place of the institution. Grievance redressal cell forms part of complaint management process. In addition, students have easy access to staff members, Heads and faculty incharge and Principal for one to one interaction. For redressing the grievance in examination, Unfair means Enquiry Committee is formed.

The Students' Council regularly interacts with the institution authorities, wherein various issues of concern are resolved.

The institution authorities provide, help, support and guidance and try to resolve most of the suggestions obtained from its stakeholders.

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DEPARTMENT OF MARATHI

Faculty Profile:-

Marathi Department is one of the competent departments of our college. Two faculty members are working in the department. All the members are teaching to F.Y., S.Y. and T.Y. B.A. classes and they also invited to take M.A. Lectures by nearby college. Faculty members have been appointed as a course writer at F.Y.B.A. for distance education students by the University of Mumbai. The department has good result all the time

Sr. No.	Name	Teaching Experience
1.	<i>Manisha</i> Dr. Kamble Manisha Shivaji	UG 10 yrs.
2.	Dr. Jadhavar Ramesh B.	UG 15 yrs.

Result of a Glace:-

Academic Year	2007-08	2008-09	2009-10
T.Y.B.A.	80 %	75 %	100 %

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S.Y.). The Second member is also working as examiner for college examination and the member of vigilance squad committee, Examination for the University of Mumbai.

Dr. Kamble Manisha Shivaji

- Recognized as a P.G. Teacher.
- Course writer for the institution of distance Education, University of Mumbai.
- External Examiner of M.Phil in Shivaji University, Kolhapur.

Research Paper:-

Research paper presented on 1980 Nantarchya Palit Kavayatrinchi Kavita at Vinayakrao Patil college Vaijapur held on 15-16 February 2011.

Extra Curricular Activities:-

- Editors of college magazine.
- Chairman of Exam Committee of college.
- Member of women cell of College.

Plan of action of the department for the next five years:-

- To strengthen research activity and publish paper.
- To organize University/ State/ National level workshops and seminars on education subjects.

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Prof. Jadhavar Ramesh B.

Research:-

Completed Ph.D. Degree on 16th December 2010 from Dr, Babasaheb Ambedkar Marathawada University, Aurangabad.

Research Paper:-

Research paper presented on "Literature of govind gave" and presented a paper in national examiner sponsor by UGC on 28 to 29 January 2011 at Satara and paper presented a state level seminar at Babuji Avhad college pathardi, Dist Ahemadnagar on 11 January 2011.

Extra Curricular Activities:-

- Chairman of cultural activities.
- Member of sport committee.
- Member of Maratha Vangmaya Mandal.
- Member of Library committee.

DEPARTMENT OF ECONOMICS

Sr. No.	Name	Teaching Experience
1.	Mahajan S.B.	UG 11 yrs. & 5 months
2.	Salunkhe V.D.	UG 05 yrs.

Result at a Glance

Academic year	2007-08	2008-09	2009-10
T.Y.B.A.	54.17 %	64.7 %	68.42 %

Modern teaching methods practiced and use of ICT in Teaching – Learning:-

Only lecture method is used. Students are encouraged to surf on net for the preparation of project.

Academic counseling:-

Students are given special guidance. They are encouraged to participate in academic and other social outreach activities.

Placement record of past students:-

Most of the students are pursuing PG programs in Economics. Most of the students are work in Industry and also clerical work in co-operative bank,

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- Raging committee.

Paper presentation

- Rural Indebtedness and farmer's suicide issues and concerns – S.H. Kelkar Mahavidyalay, Devgad on 27/12/2010 & 28/12/2010.
- Impact of globalization on higher education in India - Pragati College of arts and commerce Dombivli, Dist Thane on 07/01/2011 & 08/01/2011.
- Role of tourism Industry in the economic development of India – S.K. Patil Sindhurg Mahavidyalaya, Malvan on 28/01/2011 & 29/01/2011.
- Changing role of Agriculture in the economic development of India – Mahatma Gandhi Mahavidyalaya, Ahmedpur dist Latur on 01/02/2011 to 03/02/2011.
- An overview of Micro-Finance progress in India – Pragati college of Arts and commerce Dombivli, Dist Thane on 22/02/2011.
- Horticulture: New Initiative – Kovad mahavidyalaya Kovad, Kolhapur.

Articles:

- Labor market reforms: Exit policy and safety Net on January 2010.
- Tourism Industry in India on May 2010.
- Contribution of Education to growth and development on June 2010.

- Arrange all governmental programs to improve talent in players on September 2010.
- Indian Telecommunication sector on November 2011.
- Eastern Region: Self Help Groups on December 2010.
- Gram sabha in India on February 2011.
- Handloom sector: Eleventh five year plan may – 2011.
- AADHAAR: An Overview.

Salunkhe V.D.

Paper Presentation:-

College level committee member:-

- Examination Committee.
- Women Cell Committee.
- Raging Committee.

DEPARTMENT OF GEOGRAPHY

Faculty profile

The Geography Department is one of the major Department in the College. There are two faculty members in the Department. One member is passed SET examination. All the faculty members are teaching Geography and Environmental studies to F.Y/S.Y. /T.Y.B.A. and F.Y.B.Com.

Sr. No	Name, Qualification, Designation	Teaching Experience
1	Mrs.V.M.Thigale (Head of Department)	12 yrs.
2	Mrs.K.A.Gawand	2yrs.

Results at a glance:

Academic Year	2006-07	2007-08	2008-09	2009-10	2010-11
T.Y.B.A. (University Result)	81.02%	80.19%	76.81%	--	--
T.Y.B.A. Geography (College Result)	100%	100 %	100%	100 %	--

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- Students prefer pursuing, M.A., B.Ed, Law, Management courses, GIS etc.
- Many of our past students are working with various govt., semi govt. and Private sector companies.

Co-curricular:

- Department arranges study tour at various. Geographical site, for the T.Y. students, to develop scientific attitude and sense of observation.
- Village survey on socio economical aspect is carried out every year T.Y. students.
- Collection of various samples of rocks mineral at the time of study tour is carried out by the department.
- Department organizes examination Oriented special lectures of expert fort T.Y. students.
- Department prepared a small informative projects on current geographical phenomenon e.g. Tsunami, Earthquake, flood situation.

Plan of action of the Department for the next five years:

- To established well equipped weather lab.
- To start the Add on course of GIS.

DEPARTMENT OF HISTORY

Faculty Profile

History Department is one of the competent Departments in the College. Three faculty members are working in the department and teaching to F.Y./S.Y./T.Y.B.A/M.A.I/M.A.II classes. Principal Dr. S. C. LAHUPACHANG and Prof. Dr. B. B.JADHAV has completed Ph. D. Prof. Gaikwad S. K. is doing his Doctoral research work.

The Department is attractive more and more students. Ms. Mauri Kumbhar T.Y.B.A History student stood first in all Departments in College in 2008-09 and won the first Prize.

Sr.No.	Name	Teaching Experience
1)	Principal Dr. S. C. LAHUPACHANG (Head of the Department)	U.G. 22 yrs. P.G. 15 yrs.
2)	Prof. Dr. B. B. JADHAV	U.G. 11 yrs. P.G. 3 yrs.
3)	Prof. S. K. GAIKWAD	U.G. 6 yrs.

Result at a Glance:-

Academic year	2007-08	2008-09	2009-10

Degree	University	Award	Topic
Ph. D.	Pune University	1999	Dr. B.R. Ambedakar and Indian politics.

Research Grants & Research Project:

No	Institute	Ref. No & Date	Amount Sanctioned	Project	Complete /On going
1	University of Mumbai.	Research Project No-159, No. APD / 237/1057 of 2007, Dt.15/11/2007.	10,000/-	<i>Vasudev Balwant Phadake Yanche Krantikayra</i>	Complete

Presented a paper :

Academic Activities :

- Delivered Guest Lecture on various topics for T.Y.B.A. History student of C.K.T. College, Panvel,

Examiner :

2) Dr. B.B. JADHAV:

A) Research & Research Project:

Degree	University	Award	Topic
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.....S.M.D.L.College,Kalamboli.

Ph. D.	Pune University	13 Dec. 2010	Raigad Jilhyatil Swatantrychalwal: Shetkaryancha Sahabhag (in Marathi)
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No	Institute	Ref. No & Date	Amount received	Project	Complete /On going
1.	I.C.H.R., New Delhi.	F.No.1-9/2009, Dt.7/8/2009.	50,000/-	"Raigad Jilhyatil Swatantra Andolnat Sahabhag"	On Going
2.	I.C.H.R., New Delhi.	F.No.5-46/2009-SG, Dt.20/03/2009.	25,000/-	Ph.D. Contingency (Study - Cum-Travel) Grant	Complete
3.	University of Mumbai.	Research Project No-263, No. APD / 237/1762 of 2009, Dt.18/11/2009.	07,000/-	"Raigad Jilhyatil Savinay Kaydebhang Chalval"	Complete
4.	University of Mumbai.	Research Project. No-160, No. APD / 237/1057 of 2007, Dt.15/11/2007.	25,000/-	'Chodo Bharat Chalval-1942'.	Complete

A) List of research papers published in Journals (Past Five Years):

No	Title of paper	Name of the Journal with year	From to	Page No
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1	Sculptural Art of Kondane Cave	International Journal, Indian Streams Research Journal, Vol.-1, Issue-IV, May-2011	Solapur, Maharashtra.	
2.	Cultural Relationship Between India & Iran During Ancient Period	International Seminar-"India & Iran: Our Cultural Legacy of the Past". ISBN 978-81-920045-2-5 March 2011.	Poona College, Pune-1	22-23
3.	Sculptural Art of Kuda Caves	International Conference "Buddhism Past and Present"Jan. 2011.	Abasaheb Garware College, Pune.	76-77
4.	Kuda Caves	International Seminar-Heritage Tourism:Prospects & Challenges, September, 2010	Vashi, Navi Mumbai	75
5.	'The Begining of Khoti System in Raigad District(1502-1869)	National Seminar on Socio-Economic History of Medieval Deccan , Jan. 2010.	Agasti A.C.S. College, Akole, Ahmednagar.	69-70.
6.	'Raigad Jilhayatil Setkari, Kulancha Chari-Uran Samp :Vanchitancha Itihas'	National Seminar on "A Historical Study Of Subaltern Factors In India"March 2010.	K.M.C. College, Khopoli, Raigad.	33-43
7.	Chirner Jangal Satyagrah-1930	Akhil Maharastra ItihasParishad-ShodNibandh, Jan.2006	Bhusaval (Jalgaon)	258

8.	Mahatma Phule Yanche Shetakari va Shetavishayak Vichar.	Akhil Maharashtra Itihas Parishad-Shodh Nibandh, "Bhimthadi", Dec. 2006	Baramati (Pune)	133-136
9.	Chirner Jangal Sanyagrah-1930	History of Peasant's Movement in Kokan Region(1901 to2000) Feb. 2005.	M.Phule.A.S.C College Panvel (Navi Mumbai)	83-87
10	British Shasan Vyavasthevirudha Mahad Bandatil Shetakaranyacha Sahabhag-1942.	Akhil Maharashtra Itihas Parishad-Shodh Nibandh, "Aparant", Dec. 2007	Chichani (Thane)	306-309
11	Contribution of Martyr Kotwal Group of Farmers For Independence - 1942	Akhil Maharashtra Itihas Parishad-Shodh Nibandh-'Itivrutta', Nov.2008	Baramati (Pune)	262-265
12	"Raigad Jilhayatil British Kalatil Krushiwyavasa i Ani Arthawyavastha"	Akhil Maharashtra Itihas Parishad-'ShodNibandh Sangraha', Dec.2009	Shrigonda (Ahmednagar)	344-345
13	izdYixzLr 'ksrdU;kaP;k vflRoklkBh >qat 1/41970&2000 1/2	Pune University Itihas Parishad ShodNibandh Sangraha, Khand-1 February 2010	Shirur (Pune)	75-80.
14	NksMks Hkkjr pGoGhr gqrkRek dksroky xVkrhy 'ksrdU;kaps	Hkkjrh; bfrgkl vkf.k laLd`rh =Sekfld tqyS&IIVsacj 2008-	Dadar (Mumbai)	29-33

	dk:Z			
15	deZ:kxh jkeHkA caMfyd thou o dk:Z	dqykck lekpkj &fo'ks "kkad 30 vkWxLV 2007	Pen (Raigad)	18-19
16	Internet Service Benefits &	Yojana (ISSN-0971- 8397) Nov. 2010. Publication Division,	Mumbai, 400 005.	26-28

A) Seminars, Conferences attended and Paper Presented related History
Subject

Sr. No	Name of the Seminar/Conference	Organized Institution by	Date	Research papers
1.	International Seminar- "India & Iran: Our Cultural Legacy of the Past".	Dept. of History, Poona College, Pune-1	3-5 March 2011.	Cultural Relationship Between India & Iran During Ancient Period
2.	International Conference "Buddhism Past and Present"	Dept. of History, Abasaheb Garware College, Pune	27-29, Jan. 2011	Sculptural Art of Kuda Caves
3.	International Seminar on 'Heritage Tourism : Prospects & Challenges'	Dept. of History M. J. College Vashi, Navi Mumbai.	01-02/ 09/2010.	Kuda's Main Caves
4.	International Conference on 'Spiritual Journeys: Aspects of Sikh Studies'	Department of History, University of Mumbai	10-12/ 02/ 2009.	-----

5.	Indian History Congress 69 th Annual Session	University of Kannur Kerala, 670567.	28-30/12/2008.	Salt Making in Raigad District During British Period
6.	Indian History Congress 68 th Annual Session	University of Delhi, Delhi.	28-30/12/2007.	A Mass Movement Against Khoti System in Raigad District.
7.	National Seminar on "Socio-Economic History of Medieval Deccan".	Agasti A.C.S. College, Akole, Ahmednagar.	18-20 / 01/2010.	'The Begining of Khoti System in Raigad District(1502 -1869)
8.	National Seminar on "A Historical Study Of Subaltem Factors In India".	K.M.C. College, Khopoli, Raigad.	12-13 / 03/2010.	'Raigad Jilhayatil Setkari, Kulancha Chari-Uran Samp :Vanchitanch a Itihas'
9.	National Seminar on "Exploring Foreign Sources for the Study of Indian History"	Dept. Of History, University of Pune, Pune.	29-31 / 10/2009.	-----
10.	National Seminar on "New Perspectives on Maratha History".	Dept. Of History, University of Pune, Pune.	24-25 / 02/2010.	-----
11.	Akhil Maharashtra Itihas	Dayanand Arts & Sci. College Solapur.	25-26/12/2010.	Second Phase of Civil

	Parishad- 10 th Session			Disobedience Movement in Raigad District
12.	Akhil Maharashtra Itihas Parishad- 18 th Session	S.C.C. College, Shrigonda, A.Nagar.	18-19/ 12/2009.	jk;xM ftYg;krhy oS;fDrd lR;kxzg-
13.	Akhil Maharashtra Itihas Parishad- 17 th Session	V.P.'s A.S.C. College, Baramati, Pune.	29-30/ 11/2008.	"Raigad Jilhayatil British Kalatil Krushiwyava sai Ani Arthawyavas tha"
14.	Akhil Maharashtra Itihas Parishad- 16 th Session	P.L.S. A.C. College , Chinchani. Thane.	14-15/ 15/2007.	Contribution of Martyr Kotwal Group of Farmers for Independenc e 1942.
15.	State level Seminar on "Research In History- Emerging Issues and Challenges"	C.K.T. College, New Panvel, Raigad.	13- 14/ 02/2010.	'Significance of Research Design'
16.	State level Seminar on Challenges in curriculum, Development and New Trends in Historiography	K. J. Somaiya College, Kopargaon, Ahmednagar.	12-13/ 12/2008.	,dfolkO;k 'krdkr ifjflFkrhdhp s bfrgklkr egRo-
17.	Konkan Itihas Parishad- 1 st Session	R.P. Gogate & R.V. Jogalekar College, Ratnagiri, 415612	15-16/ 01/2011.	Pen Talukyatil Chodo Bharat

A) Designed Certificate Course 'Numismatic Science'.

B) Visitor & guest lectures' various.

Delivered Guest Lectures on T.Y.B.A. History in Dr. Babasaheb Ambekar College Mahad, Bhausahab Nene College Pen, M.P.A.S.C. College Panvel.

Plan of action of the department for the next five years

To strengthen research activity and publish papers.

B) Mr. S. K. Gaikwad

Degree	University	Award	Topic
M.Phil	Mumbai University	2008	Work of Samata sainik Dal

Seminars, Conferences attended and Paper Presented related History Subject

Sr. No	Name of the Seminar/Conference	Organized by Institution	Date	Research papers
1.	Research in History-Engineering Issues and challenges state level seminar	C.K.T. College, Panvel.	13-14-2010	
2.	National seminar a historical study of subalterm factors in India	K.M.E. College, Khopoli.	12-03-2010 & 13-03-2011	Work of Samta Sainik Dal in Raigad.
3.	Workshop on Research methodology in History	C.K.T. College, Panvel	15-01-2007	
4.	National seminar	Department of	28-02-2007	

	community and communities in Mumbai: Issue of cosmopolitanism citizenship & civil society	sociology Mumbai.		
5.	International conference on the quest for excellence: great universities & their cities Mumbai, Kolkata and Chennai.	Department of History Mumbai.	17-01-2007 & 19-01-2007	

DEPARTMENT OF COMMERCE

Faculty Profile

Department of Commerce is one of the prominent Department in the college. The department is headed under the able leadership of J.D.Tandel for last 8 year.

Department of Commerce organized lecture for the students of T.Y.B.com in the college.

Sr. No.	Name of Faculty Member	Qualification	Teaching Experience
1.	Mr. J.D. Tandel	C.A.	8 yrs.
2.	Mrs. V.R. Dhamal	M.Com, B.Ed	6 yrs.
3.	Mrs. Shinde shoba	M.Com	5 yrs. *
4.	Mrs. Vidya Kamble	M.A. M.Phil	2 yrs.

Modern teaching methods and use of ICT in teaching – learning:-

Lectures method and case study on relevant subject. Students are encouraged to use computers and to discuss in classrooms. Arrange seminars and workshop in classes.

Academic Counseling:-

- Awarded as best Rotarian for last two year.

Mrs. V.R. Dhamal

- Participated number of seminars, conferences and workshops organized by the University of Mumbai and colleges on different issues and attended state level as well as National level seminar in 2010.
- Arrange Advt. exhibition college level.
- Working as an examiner of University of Mumbai last 4 yrs.
- Working as member of examination department.
- Working as member of various committees/

Mrs. Shoba shinde

Work as a in charge of sports.

- Arrange sport competition in college level.
- Student guidance to participate in other college competition & in those two students won the prize.

Mrs. Vidya Kamble

- Arrange the guest lecture for T.Y.B.Com student of economics.
- Attended state level seminars.
- Working as a examiner in University of Mumbai.

- Member of sports committee & women cell of college.

Plan for the next five years:-

Commerce department intends to organize programs like seminars, workshops, guest lectures by eminent personalities.

DEPARTMENT OF MICROBIOLOGY

Faculty Profile:-

There are three faculty members in the department teaching to F.Y. and S.Y. and T.Y. B.Sc. Classes. One faculty member has completed her M.Sc. Degree and one member has completed her M.Sc. B.Ed. and third member is completed her Ph.D.

Department is trying to build a sound academic foundation of student by providing knowledge of basic concepts of modern technology and current trends in Microbiology.

Sr. No	Faculty Members	Experience
1.	Mrs. Amarjaya Ambre	2 yrs.
2.	Mrs. Varsha pardesi	5 yrs.
3.	Dr. Mrs. Usha senger	3 yrs.

Result at a Glance:-

Academic Year	Class	% of Result
2008-09	F.Y. B.Sc.	88.46
	S.Y. B.Sc.	94.59
2009-10	F.Y. B.Sc.	76.92
	S.Y. B.Sc.	97.05
	T.Y. B.Sc.	100
2010-11	F.Y. B.Sc.	61.54
	S.Y. B.Sc.	81.25

Mrs. Anandjaya Ambre,

- N.S.S. Programs committee member of S.M.D.L. College, Kalamboli.
- Organized industrial visit for science students in GOKUL Dairy.
- Organized 'Science Day' programs in college campus.
- Organized 'Hemoglobin check-up' camp in college campus.
- Extension work field coordinator of University of Mumbai.

Mrs. Varsha Pardesi.

- Leading role in Hemoglobin check-up camp held in college.

Plan of action of the Department for next five years:-

- Propose to start research center for students. M.Sc. program in Microbiology.
- Making the lab fully equipped with modern instruments.
- To organize state level seminar based on Microbiology.

.....S.M.D.L.College,Kalamboli.

Input of National Service Scheme (NSS) Activities

Motto : *NOT ME BUT YOU.*

Aims and Objectives :

1. To understand the community in which students work and their relation to their community.
2. Identify the problems and basic needs of the community and to find the measures to overcome the problems and fulfill their needs.
3. Develop a sense of civic and social responsibility among them.
4. Relate and apply their education for finding out the solutions to solve the problems of the community.
5. Creating competence for group living and sharing responsibilities.
6. To develop leadership qualities and democratic attitude.
7. Awareness of National Integration.

❖ *“NOT ME BUT YOU”* is the motto of NSS. This expresses the essence of Democratic living and upholds needs for selfless service. It underlines that the welfare of an individual is ultimately on the welfare of the society as a whole. Therefore it demonstrates in day to day NSS programmes.

NSS ADVISORY COMMITTEE

2010 – 2011

CHAIRPERSON (PRINCIPAL)

- Dr. S. C. LAHUPACHANG

Two Staff Members

- Prof. J. D. Tandel (C.A.)

- Prof. Sou. Kunda Gavand

Gramsevak

- Shri. Mhatre Parkash Changu.

Kalamboli.

Adopted village Memb

- Shri. Grunath Lahu Patil (2010-till the date) Sou. Sangita Rajesh Mohite (2008-2010) Sarpanch-
Grampanchayat Kalamboli.

Two N.S.S. Student leaders

- Pravin C. Patil (S.Y.B.A.)

Kumari -Sharda Jite. (S.Y.B.A.)

DISTRICT CO-ORDINATOR

-Prof. MADHUKAR SALUKHE

PROGRAMME OFFICER

-Prof. Dr. B.B.JADHAV

-Smt. V. M. THIGALE

- Prof. S. K. GAIKWAD

COMMITTEE MEMBERS

- Smt. AMARJAYA AMBRE.

- Smt. VIDYA KAMBLE.

1. ALLOTMENT AND ACTULE ENOLLMENT OF NSS VOLUNTEERS FOR THE LAST THREE YEAR

SR. NO	YEAR	ALLOTMENT	ACTUAL ENROLLMENT
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.....S.M.D.L.College,Kalamboli.

Meeting - 02/01/2010

➤ Total No of Volunteers-

SR. NO	YEAR	ALLOTMENT	ACTUAL ENROLLMENT		
			M	F	T
1	2009-10	300	171	129	300

➤ NSS Strength for Special Camp-

NO	YEAR	ALLOTMENT	ACTUAL PARTICIPANTS		
			M	F	T
1.	2009-10	150	71	54	125

➤ Information on participation and organization of various programmes.

1. Volunteers Orientation Programme-

Sr. No	Date	Resource Person	Participants			No of beneficiaries
			Male	Female	Total	
1.	22/07/2009	1. Prof. B. B. Jadhav 2. Prin. Dr. S.C. Lahupachang	170	125	295	295

2. Details of Tree Plantation-

Sr.	Date of	Name of	No of	Participants	Rema
-----	---------	---------	-------	--------------	------

No	Plantation	the Area	Plantations	Male	Female	Total	rk
1.	14/8/2009	CIDCO Garden	40	140	155	295	Good
2.	14/8/2009	College Campus	10	140	155	295	Good

3. Details of Blood Donation- List attached

Sr. No	Date	Name of the Blood Bank	No of Bottles	Participants		Remark	
				Male	Female	Total	
1 st Camp	17/09/09	Shree Sai Blood Bank	22	150	125	275	

4. Pulse Polio Immunization Campaign participation- Attached Letter

Sr. No	Date	Name of the Area	Participants			No of beneficiaries
			Male	Female	Total	
1	Yearly All(12) Programme- 5 days	Kamothe	210	290	500	About 15,000 Children

5. Programme organized related to Health-

Sr. No	Date	Name of the Programme	Participants			No of beneficiaries
			Male	Female	Total	
1		Hemoglobin Check-up	150	185	335	195

6. Disaster management Cell-

Sr. No	Date	Name of the Programme	Participants			No of beneficiaries
			Male	Female	Total	
1.	25/06/2009	D. M. Cell established	15	15	30	
2.	26/09/2009	D. M. Training Workshop	45	50	95	95
3.	06/10/2009	Fire Brigade visit (cylinder use)	140	120	260	260

7. Save electricity

Sr. No	Date	Name of the Programme	Participants			No of beneficiaries
			Male	Female	Total	
1.	15/7/2009	Save electricity Cell established	08	07	15	
2	27/11/2009	Lecture-M.S.E.B. Engineer	145	110	255	255

8. Career Guidance

Sr. No	Date	Name of the Programme	Resource Person	Participants		
				Male	Female	Total
1	14/7/2009	Career Guidance-Computer	Sou. Primala Patil	115	133	248
2	15 to 20/7/2009	Aptitude Test For Career (each day-50	NIIT - Panvel	130	120	250

3	10/10/2009	Volunteer) M.P.S.C.& U.P.S.C. Guidance	Shri. Sanjay Hiremath	160	120	280
4	4/2/2010	Animation & Employment (Work shop)	1)Rajeev Nagre 2)Roshan Sawant 3)Prasad Murakar	155	122	277
5	2/10/2010	Gandhi Exam	Sarvoday	140	100	240

9. Information on the organization of Cleanliness activity during the year

Sr. No	Date	Name of the Programme	Participants			No of beneficiaries
			Male	Female	Total	
1.	11/7/2009	Clean – Kalamboli village	155	125	280	2500 Rupees
2.	18/7/2009	Clean & Level College Campus	140	122	262	2000 Rupees
3.	25/7/2009	Clean College Campus	143	125	268	2000 Rupees
4.	14/1/2009	Clean College Campus	140	125	265	2200 Rupees

10. Information on participation of NSS Volunteers in various State/Regional/National level programmes during the year

Sr. No	No of Volunteers Participated		Date	Name of the Programme	Organiser
	Male	Female			
1.	02	02	04	S.R.D.&N.R.D.	A.S.C.College

.....S.M.D.L.College,Kalamboli.

	01	02	03		Selection Utakarsh Selection	Panvel A.S.C.College Panvel
2.	02	01	03		Leader ship Camp	B. Nene College, Pen
	02	00	02		Leader ship Camp	Vivekanand Night College Dombivili
3.	02	01	02		Legal literacy Workshop	Wajkar College, Phunde
4.	01	00	01	16- 22/9/2 009	N. R. D. Nagpur	Nagpur

11. Various day celebration

Sr.No	OCCASION	DAY AND MONTH	YES/NO
1	National Youth Day	12 th January	YES
2	Republic Day	26 th January	YES
3	Martyr's Day	30 th January	YES
4	International Women's Day	8 th March	YES
5	World Health Day	7 th April	YES
6	World Labour Day/MS Day	1 st May	YES
7	Anti- Terrorism Day	21 st May	YES
8	Van Mahotsava Week	1 st to 7 th July	YES
9	International Literacy Day	8 th to 14 th July	YES
10	World Population Day	11 th July	YES
11	Independence Day	15 th August	YES
12	Sadhbhavana Day(Fortnight)	20 th August	YES
13	Teacher's Day	5 th September	YES
14	N.S.S. Day	24 th September	YES
15	National Blood Donation Day	1 st October	YES
16	Gandhi Jayanti	2 nd October	YES
17	National Integration Day	19 th November	YES
18	World AIDS Day	1 st December	YES

12. Red Ribbon Club

Activities	Number	Yes / No	Male	Female	Total
I. Details of Membership Drive	Poster put up in college notice board	Yes	4	4	8
	Classes in announcements made	Yes	10	15	25
	Red Ribbons distributed	Yes	165	120	285
	College Resource Centre (Yes/No)	Yes	15	15	30
II. Details of HIV AIDS Session conducted	HIV AIDS Session	Yes	160	105	265
	Stigma Session - with PLHA	No	--	--	--
III. Details of Competitions conducted	No of Competitions	Yes			
	Poster Competition	Yes	05	08	13
	Elocution competition	Yes	09	15	24
	Debate Competition	No	--	--	--
	Slogan Writing	Yes	10	10	20
	Any other				0
	Street play conducted around college	Yes	13	15	28
	Street play workshop for RRC members	Yes	40	50	90
	Street play at surrounding areas by college	Yes	55	35	90

12. Red Ribbon Club

Activities	Number	Yes / No	Male	Female	Total
I. Details of Membership Drive	Poster put up in college notice board	Yes	4	4	8
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III. Details of Competitions conducted	No of Competitions	Yes			
	Poster Competition	Yes	05	08	13
	Elocution competition	Yes	09	15	24
	Debate Competition	No	--	--	--
	Slogan Writing	Yes	10	10	20
	Any other				0
	Street play conducted around college	Yes	13	15	28
	Street play workshop for RRC members	Yes	40	50	90
	Street play at surrounding areas by college	Yes	55	35	90

The main objective of this camp is "Health, Public Sanitation and Personal Hygiene."

1. Survey for assessing the socio-economical, status, food availability, dietary intake, health and hygiene of the community.
2. Anthropometrics measurements were recorded
3. Clinical Examination was conducted with the help of medical staff.

Day begin with a prayer, followed by mind and body refreshing pranayama, jogging and meditation. The 40 of us were organized in 4 groups each was given different responsibilities, like the kitchen work, coordination, cleaning and cultural committee and the reporting committee. This activity enhanced our leadership qualities.

Major activity was Shramdaan

Built one Vanrai Bund & One K. T. (Vasant Bandhara) . Construction of playground. Camp beautification and cleaning of Z. P. School, Primary Health Centre, Rise Village internal Road, Play ground was done by volunteers. Volunteers were happy to work in the campus and promised to keep the premises clean.

A) Cultural Activity

1. Debate Competition,
- 2) Poster making Competition
- 3) Elocution Competition
- 4) Essay Writing
- 5) Lectures by Pathway Organization
- 6) Slogan competition
- 7) Exhibition of Poster in corridor on AIDS Awareness

8) Antashari competition

8) Lectures were delivered by well-known doctors and resource person

1. Dr. Shubhada Kudatalkar- Eye donation & Importance.
2. Dr. Nilesh Naik – Kuposhan Problem
3. Shri K. R. Onkar – Personality Development
4. Dr. Arun Ranade – AIDS & SEXIUAL Education
5. Dr. R. B. Rathod – Health Check up Camp
6. Shri Ramdas Gurme – Social Problems & Youth

INAUGURATION SESSION

First day, we had an Inauguration function at the Z.P. School. Our Sudhagad Education Society Director- Shri Ramesh Shah, Prin. Y. N. Mahajan (J. N. Paliwala College), Sarpanch- Sou. Nilam Patil, Our College Principal- Dr. S.C. Lahupachang and other member was present. Our guest lecturers, Shri Ramesh Shah, Prin. Y. N. Mahajan guided us on the topic of "N.S.S. & Social Work."

ANNUAL REPORT STACTICS ON NSS ACTIVITIES 2010-2011

➤ Date of Meeting of College Advisory Committee -

First Meeting - 19/07/2010

Second Meeting – 05/01/2011

➤ Total No of Volunteers-

Sr.	YEA	ALLOTM	ACTUAL	SC/ST/OBC/Other
-----	-----	--------	--------	-----------------

.....S.M.D.L.College,Kalamboli.

NO	R	ENT	ENROLLMENT			Enrollment			
			M	F	T	SC	ST	OBC	Other
1	2010-11	300	17	12	3	17	08	89	186
			1	9	0				
					0				

> NSS Strength for Special Camp-

Sr.NO	YEAR	ALLOTMENT	ACTUAL PARTICIPANTS		
			M	F	T
1.	2010-11	150	10	49	15
			1		0

> Information on participation and organization of various programmes.

13. Volunteers Orientation Programme-

Sr. No	Date	Resource Person	Participants			No of beneficiaries
			Male	Female	Total	
1.	3/08/2010	1. Prof. B. B. Jadhav 2. Prof. Sou. V. M. Thigale	170	126	296	296

14. Details of Tree Plantation-

Sr. No	Date of Plantation	Name of the Area	No of Plantations	Participants			Remark
				Male	Female	Total	
1.	25/8/2010	CIDCO Garden	60	130	150	280	Good
2.	22/1/2011	Morabe Villeg	About 400	101	49	150	Good

15. Details of Blood Donation- List attached

Sr. No	Date	Name of the Blood Bank	No of Bottles	Participants			Remark
				Male	Female	Total	
1 st Camp	1/07/2010	Limaye Blood Bank	25	47	25	72	
2 nd Camp	5/10/2010	Shree Sai Blood Bank	33	250	300	550	

16. Pulse Polio Immunization Campaign participation- Attached Letter

Sr. No	Date	Name of the Area	Participants			No of beneficiaries
			Male	Female	Total	
1	Yearly All(12) Programme- each time 5 days	Kamothe	220	340	560	About 19,000 Children

17. Programme organized related to Health-

Sr. No	Date	Name of the Programme	Participants			No of beneficiaries
			Male	Female	Total	
1	13/08/2010	Hemoglobin Check-up	130	250	380	200

18. Disaster management Cell-

Sr. No	Date	Name of the Programme	Participants			No of beneficiaries
			Male	Female	Total	
1.	16/07/2010	D. M. Cell established	15	15	30	
2.	5/08/2010	D. M. Training Workshop	50	50	100	100
3.	25/8/2010	Kichan Cylinder Check (Kalamboli)	45	50	95	150 (House)
4.	27/9/2010	Road security Lecture	155	110	265	265
5.	18/11/2010	Fire Brigade visit (cylinder use)	150	120	270	270

19. Save electricity

Sr. No	Date	Name of the Programme	Participants			No of beneficiaries
			Male	Female	Total	
1.	16/8/2010	Save electricity Cell established	08	07	15	
2	25/11/2010	Lecture-M.S.E.B. Engineer	155	110	265	265

20. Career Guidance

Sr. No	Date	Name of the Programme	Resource Person	Participants		
				Male	Female	Total
1	08/2010	Janshikshan Sanstha - Verious Cources	Sou. Joti Landage	145	123	268
2	13/8/2010	Competitive Cell established- Competitive Exam Information	1)Mahajan Saheb (Desk Officer, Mantralay) 2)Vasant Oswal(Chair man SES)	130	120	250
3	13/8/2010	M.P.S.C.& U.P.S.C. Guidance	1)Shudhodhan Ahire(Secretary, Higher & Tec. Edu. MS.) 2)Gajanan Lasure & 3)Aniket Desakar(Advocate, High Court)	160	120	280
4	15/9/2010 to 21/9/2010	Janshikshan Sanstha - 1)Mehadi Course 2)Buti Parlar Course	Kumari-Patil Madam Sou- Gharat Madam	-- --	60 60	120
5	22/1/2011	Verious Cources Information	Principal, Vispute College, New Panvel	120	100	220
6	25/1/2011	Competitive Exam Organised	Sou. Thigale V. M.	280	250	530

21. Information on the organization of Cleanliness activity during the year

Sr. No	Date	Name of the Programme	Participants			No of beneficiaries
			Male	Female	Total	
1.	31/7/2010	Clean College Campus	160	125	285	2500 Rupees
2.	13/8/2010	Clean Kalamboli Villegge	160	122	282	2800 Rupees
3.	14/8/2010	Clean College Campus	143	125	268	2000 Rupees
4.	20/9/2010	Kalamboli Village Road	150	115	265	2200 Rupees
5.	2/10/2010	Kalamboli Colony & Bus Stop	165	110	275	3000 Rupees
6	25/1/2011	Clean College Campus	150	100	250	2000 Rupees

22. Information on participation of NSS Volunteers in various State/Regional/National level programmes during the year

Sr. No	No of Volunteers Participated			Date	Name of the Programme	Organiser
	Male	Female	Total			
1.	02	02	04		S.R.D.&N.R. D. Selection	B. Nene College, Pen
	01	01	02		Utakarsh Selection	B. Nene College, Pen
2.	01	02	03		Leadership	Branz

	05	00	05	2/10/2010	Camp District level Competitions	College Panvel Civil Hospital Alibag
3.	02	00	02		National Integration	Neharu Uva
4.	01	02	01		West Zone Camp	Kendra-Gogate College Ratnagiri
5	03 04 15 02	07 05 27 05	10 09 42 07	31/8/2010 1/09/2010 2/09/2010 3/9/2010	All University Level Elocution Competition Debate Competition Essay Competition Poster Competition	S.M.D.L.College Kalamboli
6	00	01	01	25/4 to 1/5/2011	National Camp	C.K.T. College new Panvel

23. Various day celebration

Sr No	OCCASION	DAY AND MONTH	YES/NO
1	National Youth Day	12 th January	YES
2	Republic Day	26 th January	YES
3	Martyr's Day	30 th January	YES
4	International Women's Day	8 th March	YES
5	World Health Day	7 th April	YES
6	World Labour Day/MS Day	1 st May	YES
7	Anti- Terrorism Day	21 st May	YES
8	Van Mahotsava Week	1 st to 7 th July	YES

9	International Literacy Day	8 th to 14 th July	YES
10	World Population Day	11 th July	YES
11	Independence Day	15 th August	YES
12	Sadhbhavana Day (Fortnight)	20/08 to 03/09	YES
13	Teacher's Day	5 th September	YES
14	N.S.S. Day	24 th September	YES
15	National Blood Donation Day	1 st October	YES
16	Gandhi Jayanti	2 nd October	YES
17	National Integration Day	19 th November	YES
18	World AIDS Day	1 st December	YES

24. Red Ribban Club

Activities	Number	Yes / No	Male	Female	Total
I. Details of Membership Drive	Poster put up in college notice board	Yes	3	5	8
	Classes in announcements made	Yes	15	15	30
	Red Ribbons distributed	Yes	180	100	280
	College Resource Centre (Yes/No)	Yes	--	--	01
II. Details of HIV AIDS Session conducted	HIV AIDS Session	Yes	65	95	160
	Stigma Session - with PLHA	No	--	--	--
III. Details of Competitions conducted	No of Competitions	Yes			04
	Poster Competition	Yes	03	07	10
	Elocution	Yes	10	22	32

VII. Details of Programs conducted - Detailed report to be attached	no of students visited ICTC				
	a) Worlds AIDS Day	Yes	135	170	305
	b) International Youth Day	YES	122	143	265
	Project report	Yes	40	60	100

SPECIAL CAMP REPORT FOR THE YEAR 2010-11

Venue	Period	No of student participated
At Post- Morabe, Tal- Panvel, Raigad	18 th Jan. to 24 th Jan. 2011	150

The main objective of this camp is "Health, Public Sanitation and Personal Hygiene."

1. Survey for assessing the socio-economical, status, food availability, dietary intake, health and hygiene of the community.

2. Anthropometrics measurements were recorded

3. Clinical Examination was conducted with the help of medical staff.

Day begin with a prayer, followed by mind and body refreshing pranayama, jogging and meditation. The 150 of us were organized in 15 groups each was given different responsibilities, like the kitchen work, coordination, cleaning and cultural committee and the reporting committee. This activity enhanced our leadership qualities.

.....S.M.D.L.College,Kalamboli.

A) Major activity was Shramdaan

Built Three Vanarai Dam . Plantation in Morbe village internal Road and outside Road, Construction of playground. Camp beautification and cleaning of Z. P. School, Village internal Road, Play ground was done by volunteers. Volunteers were happy to work in the campus and promised to keep the premises clean.

B) Cultural Activity

1. Debate Competition,
- 2) Poster making Competition
- 3) Elocution Competition
- 4) Essay Writing
- 5) Lectures by Pathway Organization
- 6) Slogan competition
- 7)Antashari competition

C) Lectures were delivered by well-known resource person

1. Shri Mahesh Salukhe- Science and Spiritual Science
2. Sou Joti Landage & Shri Vijay Kokane – Youth and Professional Training
3. Dr. Amit Sawant – Significance of Eye Donation
4. Dr. R. B. Rathod – Health Check up Camp
5. Shri S. S. Patil – Significance of Ayurved & visit Ayurved Village
6. Shri Abijeet Mali – Youth organation contribution in Village development

7. Shri Ramesh Navhakar & Vartak Sir – Magic experiment & People Awareness

INAUGURATION SESSION

First day, we had an Inauguration function at the Z.P. School. Our Sudhagad Education Society Chairman Shri Vasant Oswal, Director Shri Prakash Desai, Prin. Dr. Ganesh Thakur (M.P.A.S.C. College Panvel),

Forest Officer Shri Patil, Sarpanch, Gramsevak, Health Officer, Head Master, Our College Principal- Dr. S.C. Lahupachang and other member was present. Our guest lecturers, Shri Vasant Oswal, Shri Prakash Desai, Prin. Dr. Ganesh Thakur guided us on the topic of “N.S.S. & Social Work.”

Valedictory Function

Chairperson – Shri Ravindra Limaye (Vice President Sudhagad Education Society)

Keynote Speaker – Shri Ramesh Navakar (Head master), Sarpanch – Sou Kanta Bhagat, Vice Sarpanch- Shri Govind Navadekar, Shri S. S. Patil (Range Forest Officer). Programme Officer

1) Dr. JADHAV B. B.

1. Seminar /workshop/conferences attended (N.S.S. Related)

Sr. No	Name of the Seminar/Workshop	Organized by Institution	Date
1	Two day Training of Trainers workshop	Maharashtra State AIDS Control Society &	7-8 Feb.2011

.....S.M.D.L.College,Kalamboli.

		UNICEF	
2	Workshop on 'How to be a Smart Investor'	Consumer Guidance Society of India & S.M.D.L. College Kalamboli.	4 Jan.2011
3	Disaster Management Workshop	Disaster Management Unit, Government of Maharashtra	14 Dec. 2010
4	Two-day Workshop on "Teachers' Training for Suicide Prevention among Students"	Dept. of Applied Psy. & Counseling Centre, University of Mumbai.	16 -17 Sept. 2010
5	Disaster Management Workshop	College of Social Work & S.M.D.L. College Kalamboli.	26/09/2009
6	11 th Vicharwedh Sanmela (Dr. Babasaheb Ambedkar Akadami, Satara)	Modern College, Vashi, Navi Mumbai.	26-28/12/2003.
7	NSS regional Camp (Yuva Swacchatta Doot- Sponsored by UNICEF)	N.S.S. Dept. S.M.D.L. College Kalamboli	29-30/12/2005
8	Disaster Management Course	Anirudha Academy of Disaster Management & S.M.D.L College Kalamboli	2004
9	Krustarog Nivaran Samiti, Shanivan, Nere, Tal-Panvel	Safai Training Programme	17/07/08
10	H.I.V. Workshop	N.S.S. Pune University	6/3/2000
11	VASUNDHRA BACHAV Workshop	N.S.S. Pune University	29/1/2000

.....S.M.D.L.College,Kalamboli.

Sr. No	Name of the Seminar/Workshop	Nature/Theme	Date
1	Workshop on 'How to be a Smart Investor'	Consumer Guidance Society of India & S.M.D.L. College Kalamboli.	4 Jan.2011
2	Poster Making Competition University level	N.S.S. Dept. S.M.D.L. College Kalamboli	3/09/2010
3	Essay Writing Competition University level	N.S.S. Dept. S.M.D.L. College Kalamboli	2/09/2010
4	Debate Competition University level	N.S.S. Dept. S.M.D.L. College Kalamboli	1/09/2010
5	Elocution Competition University level	N.S.S. Dept. S.M.D.L. College Kalamboli	31/08/2010
6	Disaster Management Workshop	College of Social Work & S.M.D.L. College Kalamboli.	26/09/2009
7	Safai Traning Programme	Krustarog Nivaran Samiti,Shanivan, Nere, Tal-Panvel& S.M.D.LCollege Kalamboli	17/07/08
8	NSS regional Camp (Yuva Swacchatta Doot- Sponsored by UNICEF)	N.S.S. Dept. S.M.D.L. College Kalamboli	29-30/12/2005
9	Disaster Management Corse	Anirudha Academy of Disaster Management & S.M.D.LCollege Kalamboli	2004
10	Polio Immunization Training Programme	Raigad Zilha Parishad (Health Dept) & S.M.D.L.	All Govt. Polio

S.M.D.L.College,Kalamboli.

		College Kalamboli	Immunization Programme
11	Hemoglobin Check up Camp	N.S.S. Dept. S.M.D.L. College Kalamboli	13/08/2011
12	Blood Donation Camp	N.S.S. Dept. S.M.D.L. College Kalamboli	Yearly

2) Mrs. Thigale Vilasini

Sr. No	Name of the Seminar/Workshop	Organized by Institution	Date
1	Workshop on 'How to be a Smart Investor'	Consumer Guidance Society of India & S.M.D.L. College Kalamboli.	4 Jan.2011
2	Two-day Workshop on "Teachers' Training for Suicide Prevention among Students"	Dept. of Applied Psy. & Counseling Centre, University of Mumbai.	16 -17 Sept. 2010

❖ Seminar /workshop/conferences attended (N.S.S. Releated)

3) Mr. Gaikwad S. K.

Seminar /workshop/conferences attended (N.S.S. Releated)

Sr. No	Name of the Seminar/Workshop	Organized by Institution	Date
1	Workshop on 'How to be a Smart Investor'	Consumer Guidance Society of India & S.M.D.L. College Kalamboli.	4 Jan.2011
2	Disaster Management Workshop	College of Social Work & S.M.D.L. College Kalamboli.	26/09/2009

.....S.M.D.L.College,Kalamboli.

INPUT OF GYMKHANA ACTIVITIES

Sport is one of the feathers in the crown of the institution. The institution is becoming stronger in the field. Through sports sense of Team Spirit as well an ability to cope up with success and failure in the life is generated in students, which helps them a lot in their real life situation. Our management has taken various efforts to develop this activity in the institution.

Aims & Objectives:

- To provide Sports facilities to the students
- To make optimum use of available facilities
- To encourage students to participate in various competitions
- To make them physically and mentally sound.
- To cultivate the team spirit
- To develop leadership and sportsmanship
- To make them able to face the challenges in every sphere of life.

In various sports activities Mr. Subhash Patil, Training officer Raigad District actively Co-operated to our College team time to time.

Event wise achievements at Inter Collegiate sports, University of Mumbai

TEAM EVENTS

Sr.No.	Academic Year	Name of the Event	Achievements
--------	---------------	-------------------	--------------

.....S.M.D.L.College,Kalamboli.

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TEAM EVENTS

Sr.No.	Academic Year	Name of the Event	Achievements
--------	---------------	-------------------	--------------

.....S.M.D.L.College,Kalamboli.

- Mr. Vasant Woswal the President of Sudhagad Education Society awarded cash prize of Rs.1000/- to Ms. Mayuri Kharat for winning Gold Medal at Inter Collegiate sports in the year 2008-09.
- The institution awarded cash Prize of Trophy and Certificate each to following players.

Kum. Mayuri Kharat	2008-09
Kum. Amol Kardile	2008-09
Kum. Vasundhara Khare	2007-08
Kum. Mayuri Kharat	2009-10
Kum. Amol Kardile	2009-10
Kum.Sikandar Misra	2010-11

Participation and Achievements in open Tournaments at various levels

Individual Representation of Students at different Levels.

Sr. No.	Name of Student	Name of the Level	Event	Participation Achievement	Year
01	Kum. Mayuri Kharat	National	Taekwon do	Represented State of Maharashtra	2009-10
02	Kum. Vasundhara Khare	State	Taekwon do	Selection for coaching camp	2008

Participation and Achievements in open Tournaments at various levels.

Sr. No.	Name of Student	Name of the Level	Event	Participation Achievement	Year
01	Kum. Geeta Yadav	State	Marathon	Represented Karnala Sport Academy, Panvel.	2010-11
02	Kum. Julekha Mulla	State	Marathon	Represented Karnala Sport Academy, Panvel.	2010-11

Any other Highlight:

The College organized Summer Sports Coaching Camp in April 2009, for creating awareness about Sports and Physical fitness among kids and youngsters. More than 150 participants were benefited by the coaching of various 20 coaches from different fields. This coaching was made available free of cost.

The College has organized pre Police recruitment Training Camp in November 2006, April 9 and September 2010.

The training is provided to the students and other candidates from the district of Raigad. Some candidates were even from other parts of Raigad District. The training is provided free of cost to the candidates. The main objective behind organizing such training programme is to train the Students/Candidates from rural/tribal areas professionally. The training is

provided for written examination, ground work, physical fitness, intellectual capacity.

CULTURAL PROFILE

Art and culture are the primary instincts of every human being. Art is an expression of individual attitude and culture is the inner personality of man having a definite spiritual connotation, being quite different from the term "civilization". It is the purpose of cultural department of the college to make a available maximum opportunities for students to express their artistic tendencies through music, drama, dance, rangoli, paintings, cartoon makings and many more.

The second purpose of the department is to build the character of students as the wise and discriminate spectator of the above various artistic expressions. No performance of arts is perfect without its complimentary factor of spectators.

The third purpose is to encourage and train the students to participate in various cultural and artistic activities of the department.

The fourth purpose of the department is to organize annual social gathering as an expression of all arts and to provide an incentive to all students to make a maximum part in the cultural activities.

In this way, the department of Art and culture tries its best to make an accomplished artist through students. It is like the work of transforming the rough ore into shining gold. In the academic year 2009-10, Intercollege quiz

.....S.M.D.L.College,Kalamboli.

Excursion Tours Arranged

Sr. No.	Date	Destination	Conductor
01	22-12-2010	Murud Janjira, Kashid Beach, Birla Mandir & Alibag Beach	T.Y.B.Com Tandel Sir, Dhamal Madam, Gharat Madam, Kawte Sir.
02	15-01-2011	Raigad Fort	S.Y.B.com Tandel Sir, Shinde Madam, Kamthe Madam.
03	24-09-2009	Bhandardara – Randha fowl	T.Y.B.A. (Geo) Thigale Madam, Gawand Madam.
04	12-12-2009 13-12-2009	Ranjangaon, Aurangabad, Daulatabad, Verul, Paithan, Shani Shingnapur, Ozar.	T.Y.B.A.(Geo) Thigale Madam, Gawand Madam.
05	2-10-2010	Prati Balaji, Vai, Pachgani, Mahabaleshwar, Aundh, Pusegaon, Sajjangad.	T.Y.B.A. Thigale Madam, Kamble Madam, Salunkhe Madam, Gaikwad Sir.
06	13-12-2009	Silvasa	Thigale V.M. Tandel
07	16-02 -2011	Nashik- Ajneri, Pandav Leni, Numestic institution. Ajneri	Dr. Jadhav B.B.
08	21-01-2010	Kokan Darshan	Prof. Gaikwad S.K.

Statutory Bodies

A. Local managing committee:

Constituted under section 85 of the Maharashtra Universities Act, 1994.

- a. President or chairman of the management – Chairman
- b. Secretary of the Management or his nominee.
- c. 3 Local members representing different field of the area nominated by management.
- d. 3 teachers, elected by the teachers of the College or institution
- e. One non – teaching member elected by non-teaching employees of the College or institution
- f. Principal – Secretary

B. Purchase Committee:

Constituted under the circular SRAD / Audit / NGC / 2889 to 3089

- a. Principal of the College as the head.
- b. A representative of the management / the institution.
- c. A lecturer of Commerce branch of the College.
- d. A lecturer or the head of the dept. for which the purchase is to be carried out in the College.
- e. The registrar/Superintendent/Accountant of the College as the member Secretary.

C. Student Council:

Constituted under sub section 4 (a) of the Maharashtra Universities Act, 1994.

- a. Principal, Chairman
- b. One lecturer nominated by the Principal as a Teacher In-charge.
- c. N.S.S. programme officer

- d. Students on the basis of academic merit nominated by the Principal
- e. One student from sports, one student from NSS and one student from Cultural activities.
- f. Two girls' students nominated by the Principal.

D. Women Development Cell:

Constituted under Circular WDC / Gen. Cir. / 35 of 2005 University of Mumbai.

- a. Two teachers (One male and One Female)
- b. One Non Teaching staff preferably women
- c. One LMC member as convener
- d. One member of the women's organization from neighboring area.
- e. Two students (One Male and One Female)
- f. N.S.S. Officer
- g. One person from Law profession.

E. Examination Committee:

Five teachers are appointed by the Principal, one of them is a Chairman and others are the members.

F. Unfair Means Inquiry Committee:

As per the provision of section 32(6)(a) of the Maharashtra University Act, 1994

- Unfair Means Inquiry Committee appointed by the Principal consist of five teachers
- Other than the Principal, the Teacher is appointed by the Principal of the institution, who is a Chairperson. The members appointed on the College examination committee shall not be appointed as members of the Unfair Means Inquiry Committee.

ANNEXURE – III

Conference / Seminar proceedings

Sr. No.	Name	Participation Seminar	Participation Conferences	Participation Workshop	Paper Presentation Seminar	Participation	Total
01	Dr. Lahupachang S.C.	10	3	02	03	02	20
02	Mahajan S.B.	--	--	02	06	--	08
03	Thigale V.M.	--	--	12	07	--	19
04	Kamble M.S.	05	--	01	01	--	07
05	Jadhav R.B.	03	--	01	--	--	04
06	Ramteke D.D.	01	--	03	--	--	04
07	Dr. B.B. Jadhav	10	17	05	21	--	53
08	Mrs. Salunkhe V.D.	01	--	06	01	--	08
09	Gawand K.A.	03	--	01	--	--	04
10	Mrs. V.R. Dhamal	07	--	03	--	--	10
11	Mrs. Varsha P.	05	--	05	--	--	10
12	Mrs. Amrejaya	01	--	04	--	--	05
13	Tandel J.D.	--	02	--	--	--	02
14	Shinde S.P.	--	--	--	--	--	--
15	Kale V.D.	--	01	--	--	--	01
16	Kamthe M.A.	--	--	--	--	--	--
17	Mrs. P.M. Burdapurkar	--	--	--	--	--	--
18	Mrs. Dr. Usha Sangar	--	--	--	01	--	01
19	R.R. Gharat	02	--	02	--	--	04
20	Kamble V.S.	--	--	02	--	--	02
21	Shinde D.T.	--	--	--	--	--	--
22	Gaikwad S.K.	--	--	--	--	--	--
23	Varsha Pardeshi	--	--	--	--	--	--

.....S.M.D.L.College,Kalamboli.

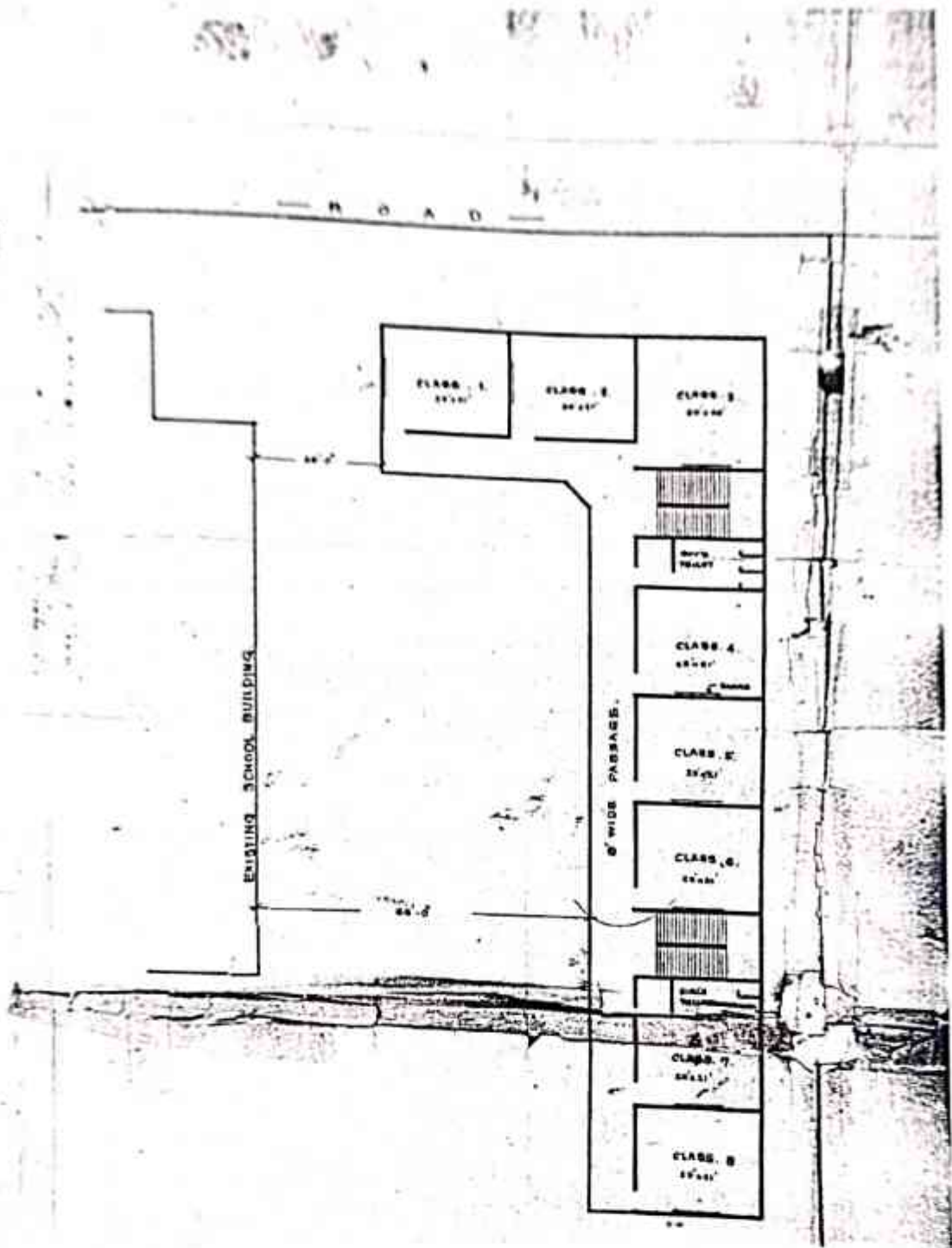
ANNEXURE - III

Conference / Seminar proceedings

Sr. No.	Name	Participation Seminar	Participation Conferences	Participation Workshop	Paper Presentation Seminar	Participation	Total
01	Dr. Lahupachang S.C.	10	3	02	03	02	20
02	Mahajan S.B.	--	--	02	06	--	08
03	Thigale V.M.	--	--	12	07	--	19
04	Kamble M.S.	05	--	01	01	--	07
05	Jadhav R.B.	03	--	01	--	--	04
06	Ramteke D.D.	01	--	03	--	--	04
07	Dr. B.B. Jadhav	10	17	05	21	--	53
08	Mrs. Salunkhe V.D.	01	--	06	01	--	08
09	Gawand K.A.	03	--	01	--	--	04
10	Mrs. V.R. Dhamal	07	--	03	--	--	10
11	Mrs. Varsha P.	05	--	05	--	--	10
12	Mrs. Amrejaya	01	--	04	--	--	05
13	Tandel J.D.	--	02	--	--	--	02
14	Shinde S.P.	--	--	--	--	--	--
15	Kale V.D.	--	01	--	--	--	01
16	Kamthe M.A.	--	--	--	--	--	--
17	Mrs. P.M. Burdapurkar	--	--	--	--	--	--
18	Mrs. Dr. Usha Sangar	--	--	--	01	--	01
19	R.R. Gharat	02	--	02	--	--	04
20	Kamble V.S.	--	--	02	--	--	02
21	Shinde D.T.	--	--	--	--	--	--
22	Gaikwad S.K	--	--	--	--	--	--
23	Varsha Pardeshi	--	--	--	--	--	--

.....S.M.D.L.College,Kalamboli.

ANNEXURE IV-1



ANNEXURE - V-

1

**SURABHADRA EDUCATIONAL SOCIETY
S.M.D.L. COLLEGE, KALAMBOLI
(MARRAJABHILAI)**

Students are requested to objectively express their feedback of teachers and are required to put [N] grade the five criteria columns given below :

Student's Name (Optional) _____

Roll No. _____ Class _____

Division _____

A-General/ Attitude Related	1	2	3	4	5	6	7	8
★ Command over the medium of instruction (language)								
★ Class Control								
★ General knowledge / Awareness								
★ Regularity in taking lectures and practical / Tutorials								
★ Skills in explaining difficult points								
★ General Availability /Accessibility to students								
★ Clarity in approach / thinking								
★ Attitude towards students : Friendly and Motivating								
★ Willingness to help deserving student by taking extra lectures etc.								
★ Attitude towards the subject taught								
★ Skills in motivating students for extra curricular activities.								
★ Teacher's Participation in organizing extra-curricular activities								
B-Subject Related								
★ Command over the subject								
★ Use of case studies, illustrations, Current events, anecdotes in teaching								
★ Readiness to resolve student's doubt / questions, etc.								
★ Motivating to develop interest in the subject or higher studies								
★ Skills in making the subject interesting								
★ Frequency of asking short questions in the class while teaching								
★ Use of interactive teaching-seminar, tutorials, quiz, assignments etc.								
★ Frequency of giving References for further reading								
★ Conducting periodic tests question answer sessions.								
★ Readiness to assess model answer submitted by students.								
★ Training and preparing students for college University Examinations								

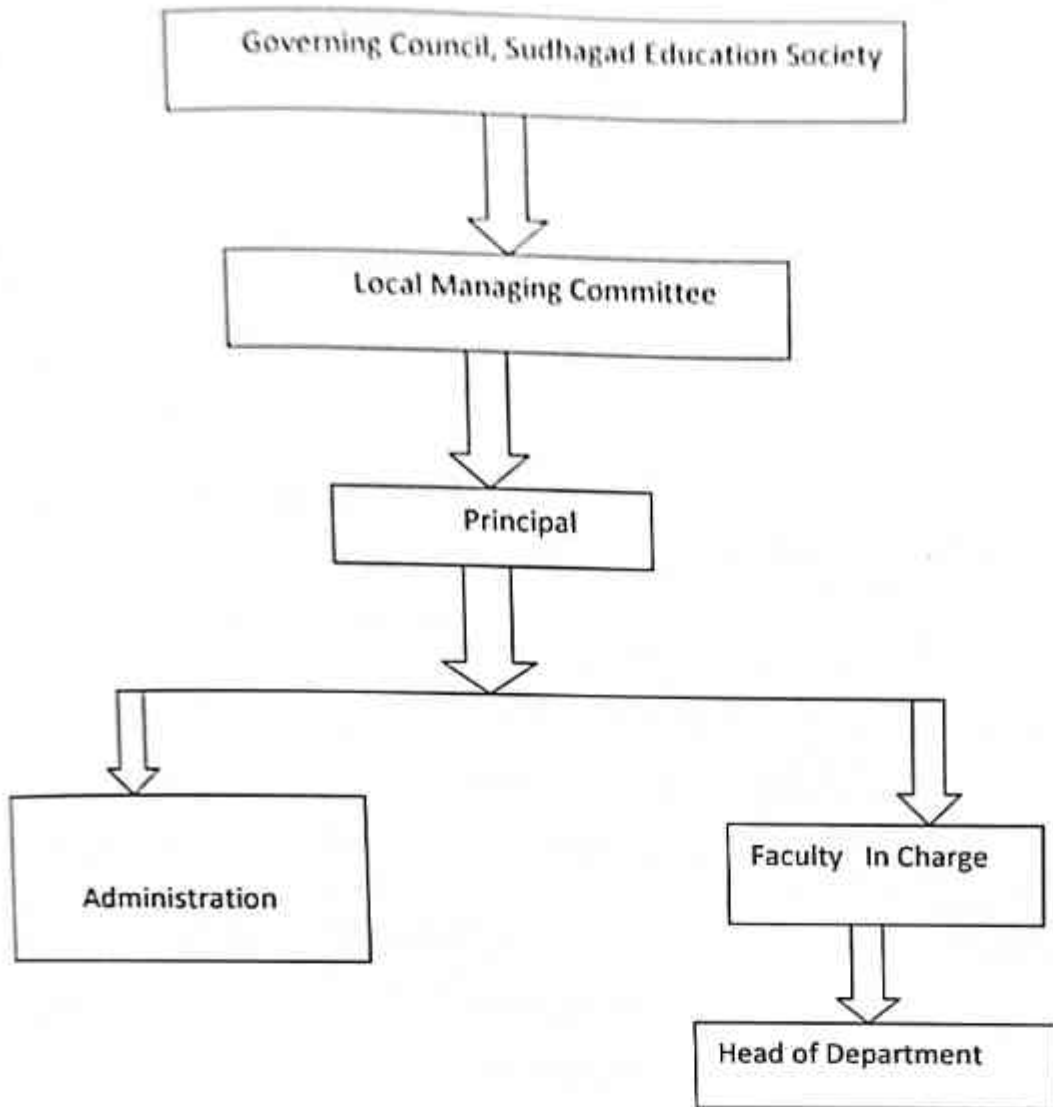
Abbreviations for grades

- Excellent- A
- Very Good- B
- Good- C
- Average- D
- Below Average- E

Name of the Teachers

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

ANNEXURE VI-1



ANNEXURE -VI-2

1. TIME-TABLE COMMITTEE:

- | | |
|------------------|---------------------------------|
| 1) Chairperson - | Principal Dr. S.C. Lahupanchang |
| 2) Member- | Prof Mrs. V.M. Thigale |
| 3) Member- | Prof Mr. S.B .Mahajan |
| 4) Member- | Prof Mr. B.B .Jadhav |
| 5) Member- | Prof Mr. J.D .Tandel |

2. STUDENT COUNCIL:

- | | |
|--------------|---------------------------------|
| 1) Chairman- | Principal Dr. S.C. Lahupanchang |
| 2) Member- | Prof Mrs. V.M. Thigale |
| 3) Member- | Prof Mr. S.B .Mahajan |
| 4) Member - | Prof Mrs. V.D. Salunkhe |
| 5) Member- | Prof Mr. J.D .Tandel |

3. ALLUMANI COMMITTEE:

- | | |
|---------------|---------------------------------|
| 1) Chairman- | Principal Dr. S.C. Lahupanchang |
| 2) Secretary- | Prof Mr. S.B .Mahajan |
| 3) Member- | Prof Mrs. V.M. Thigale |
| 4) Member- | Dr.M.S.Kamble |
| 5) Member- | Prof Mr.V.D.Kale |
| 6) Member- | Prof. Mrs. V.R. Dhamal |

4. RAGGING COMMITTEE:

- | | |
|---------------|---------------------------------|
| 1) Chairman- | Principal Dr. S.C. Lahupanchang |
| 2) Secretary- | Prof Mrs. V.M. Thigale |

S.M.D.L.College,Kalamboli.

8. N.S.S. COMMITTEE:

- | | |
|------------------|--------------------------------|
| 1) Chairperson - | Principal Dr. S.C.Lahupanchang |
| 2) Secretary - | Prof Mr. B.H. Jadhav |
| 3) Member- | Prof Mrs. V.M. Thigale |
| 4) Member- | Prof Mr. S. K. Galkawad |
| 5) Member- | Prof Mrs. V.S. Kamble |
| 6) Member- | Prof Mrs. K.A. Gavand |
| 7) Member- | Prof Mrs. Amarjaya Amare |
| 8) Member- | Prof Mrs. Varsha Pardeshi |

9. CULTURAL ACTIVITIES COMMITTEE:

- | | |
|------------------|--------------------------------|
| 1) Chairperson - | Principal Dr. S.C.Lahupanchang |
| 2) Secretary - | Prof Mr. R.B. Jadhavar |
| 3) Member - | Prof Mrs. R.R. Gharat |
| 4) Member - | Prof. Mrs. V.R. Dhamal |
| 5) Member - | Prof Mrs. V.D. Salunkhe |

10. WOMEN DEVELOPMENT CELL:

- | | |
|------------------|------------------------------|
| 1) Chairperson - | Principal Dr.S.C.Lahupachang |
| 2) Member - | Prof Mrs. V.D. Salunkhe |
| 3) Member- | Prof Dr. Mrs. M.S Kamble |
| 4) Member - | Prof Mrs. R.R. Gharat |
| 5) Member- | Prof Mrs. V.S. Kamble |
| 6) Member- | Prof Mrs. D.D. Ramteke |

11. UNFAIR MEANS INQUIRY COMMITTEE:

- | | |
|------------------|--------------------------------|
| 1) Chairperson – | Principal Dr. S.C.Lahupanchang |
| 2) Secretary - | Prof Mr. B.B. Jadhav |
| 3) Member- | Prof Mrs. V.M. Thigale |
| 4) Member- | Prof Mr. J.D.Tandel |
| 5) Member- | Prof Mrs. Amarjaya Amare |

This committee deals with the members related to unfair means practices during the University Examination.

12. QAC COMMITTEE:

- | | |
|------------------|--------------------------------|
| 1) Chairperson – | Principal Dr. S.C.Lahupanchang |
| 2) Secretary- | Prof Dr. Mrs. M.S Kamble |
| 3) Member- | Prof Mrs. V.M. Thigale |
| 4) Member- | Prof Mr. S.B.Mahajan |
| 5) Member- | Prof Mr. R.B Jadhavar |
| 6) Member- | Prof Mr. B.B. Jadhav |
| 7) Member- | Prof Mrs. V.D. Salunkhe |
| 8) Member- | Prof Mrs. D.D. Ramteke |
| 9) Member- | Prof S. K. Gaikawad |

13. EXAMINATION COMMITTEE:

- | | |
|------------------|--------------------------------|
| 1) Chairperson – | Principal Dr. S.C.Lahupanchang |
| 2) Secretary- | Prof Dr. Mrs. M.S Kamble |
| 3) Member- | Prof Mrs. V.D. Salunkhe |
| 4) Member - | Prof. Mrs. V.R. Dhamal |
| 5) Member- | Prof S. K. Gaikawad |

14. GYMKHANA AND SPORTS COMMITTEE

- | | |
|------------------|--------------------------------|
| 1) Chairperson – | Principal Dr. S.C.Lahupanchang |
| 2) Member- | Prof S. K. Gaikwad |
| 3) Member- | Prof Mrs. V.S. Kamble |
| 4) Member - | Prof. Shobha Shinde |
| 5) Member- | Prof Mr. J.D.Tandel |

15. PICNIC COMMITTEE

- | | |
|------------------|--------------------------------|
| 1) Chairperson – | Principal Dr. S.C.Lahupanchang |
| 2) Secretary - | Prof Mrs. V.M. Thigale |
| 3) Member- | Prof Mr. J.D.Tandel |
| 4) Member- | Prof Mr. S.B.Mahajan |
| 5) Member- | Prof Mrs. D.D. Ramteke |
| 6) Member - | Prof Dr. Usha Sengar |

16. PUBLICITY COMMITTEE:

- | | |
|------------------|--------------------------------|
| 1) Chairperson – | Principal Dr. S.C.Lahupanchang |
| 2) Secretary | Prof Mr. B.B. Jadhav |
| 3) Member- | Prof Mr. J.D.Tandel |
| 4)) Member- | Prof Mrs. Amarjaya Amare |
| 5) Member- | Prof Mrs. Varsha Pardeshi |

17. ATTENDANCE COMMITTEE:

- | | |
|------------------|--------------------------------|
| 1) Chairperson – | Principal Dr. S.C.Lahupanchang |
| 2) Secretary- | Prof Mrs. V.M. Thigale |

.....S.M.D.L.College,Kalamboli.

- | | |
|------------|--------------------------|
| 3) Member- | Prof Mr. J.D.Tandel |
| 4) Member- | Prof Mr. Kale |
| 5) Member- | Prof Mrs. Amarjaya Amare |

18. SCNT ADVISORY COMMITTEE:

- | | |
|------------------|--------------------------------|
| 1) Chairperson – | Principal Dr. S.C.Lahupanchang |
| 2) Secretary- | Prof Dr. Mrs. M.S Kamble |
| 3) Member- | Prof Mrs. V.M. Thigale |
| 4) Member- | Prof Ms. D.D. Ramteke |
| 5) Member- | Prof Mr. S. K. Gaikawad |

19. SEMINAR AND WORKSHOP COMMITTEE:

- | | |
|------------------|--------------------------------|
| 1) Chairperson – | Principal Dr. S.C.Lahupanchang |
| 2) Secretary- | Prof Dr. Mrs. M.S Kamble |
| 3) Member- | Prof Mrs. V.M. Thigale |
| 4) Member- | Prof Mr. S.B.Mahajan |
| 5) Member- | Prof Mr. B.B. Jadhav |
| 6) Member- | Prof Mr. J.D.Tandel |
| 7) Member- | Prof V.D. Kale |
| 8) Member- | Prof Mrs. Amarjaya Amare |

20. STAFF WELFARE COMMITTEE:

- | | |
|------------------|--------------------------------|
| 1) Chairperson – | Principal Dr. S.C.Lahupanchang |
| 2) Secretary- | Prof Dr. Mrs. M.S Kamble |
| 3) Member- | Prof Mrs. V.M. Thigale |
| 4) Member- | Prof Mr. B.B. Jadhav |

21. GRIEVANCE REDRESSAL CELL: (For staff only)

- | | |
|------------------|--------------------------------|
| 1) Chairperson – | Principal Dr. S.C.Lahupanchang |
| 2) Secretary- | Prof Mr. B.B. Jadhav |
| 3) Member- | Prof Mrs. V.M. Thigale |
| 4) Member- | Prof Mr. J.D.Tandel |
| 5) Member- | Prof Mrs. V.D. Salunkhe |

22. CAREER GUIDANCE CELL:

- | | |
|------------------|--------------------------------|
| 1) Chairperson – | Principal Dr. S.C.Lahupanchang |
| 2) Secretary - | Prof Mrs. V.M. Thigale |
| 3) Member- | Prof Mr. J.D.Tandel |
| 4) Member- | Prof Mrs. Amarjaya Amare |
| 5) Member- | Prof. Mrs. P.M. Bardapurkar |
| 6) Member- | Prof Mr. B.B. Jadhav |
| 7) Member- | Prof Ms. D.D. Ramteke |

23. PLACEMENT CELL :

- | | |
|------------------|--------------------------------|
| 1) Chairperson – | Principal Dr. S.C.Lahupanchang |
| 2) Secretary - | Prof Mr. S.B.Mahajan |
| 3) Member- | Prof Mrs. V.M. Thigale |
| 4) Member - | Prof. Mrs. V.R. Dhamal |
| 5) Member- | Prof. Mrs. P.M. Bardapurkar |
| 6) Member- | Smt. D. Ghosalkar |

Appendix - VI - 4

RECEIPTS		AMOUNT		PAYMENTS		AMOUNT	
	RS	RS		RS	RS		RS
1. Opening Balance							
2. Cash	25.00		By Salary Paid				
3. 21/12	267,804.00		Basic Pay	614,462.00			
4. 21/12	22,648.79		Basic Pay (NT)	359,570.00			
5. 21/12	1,515,170.00		CLA	22,800.00			
6. 21/12 (January Ad)	218,189.00		CLA (NT)	14,480.00			
7. 21/12	281,535.00		HRA	366,500.00			
			HRA (NT)	157,746.00			
			DA	582,701.00			
			DA (NT)	251,949.00			
			Other Pay	251,509.00			
			Other Pay (NT)	39,000.00			
			DP	407,231.00			
			DP (NT)	175,280.00			
			TA	55,600.00			
			TA (NT)	9,600.00			
			DA Difference	80,554.00			
							3,579,972.00
			By Staff Pay Commission Advance				210,450.00
			By School Administration and Management Expenses				
			College Exam Expenses	17,000.00			
			Transfer Allowance	3,200.00			
			Library Expenses	32,855.00			
			Group Insurance Expenses	5,326.00			
			Registration Fees	1,200.00			
			Cultural Expenses	2,193.00			
			University Exam Fees paid	48,050.00			
			Affiliation Fees	20,520.00			
			Bank Charges	900.00			
			Bank Commission	1,602.00			
			Electricity Expenses	19,838.00			
			Fun Festival Account	1,750.00			



14	University Examination Expenditure	49,532.00	1,133,650.00	14,749.00
15	University Examination Expenditure	175.00	34,970.00	1,881,333.00
16	University Examination Expenditure	2,892.00	10,749.00	503,293.00
17	University Examination Expenditure	18,365.00	13,310.00	28,400.00
18	University Examination Expenditure	2,641.00	1,953.00	10,800.00
19	University Examination Expenditure	58,420.00	187,347.00	
20	University Examination Expenditure	8,700.00	2,500.00	
21	University Examination Expenditure	12,112.00	8,900.00	
22	University Examination Expenditure	153,648.00	38,634.00	
23	University Examination Expenditure	218,453.00	11,050.00	
24	University Examination Expenditure	48,830.00	20,302.00	
25	University Examination Expenditure	26,275.00	19,750.00	
26	University Examination Expenditure	7,000.00	41,111.00	
27	University Examination Expenditure	62,400.00	10,500.00	
28	University Examination Expenditure	27,200.00	5,000.00	
29	University Examination Expenditure	1,520.00	42,400.00	
30	University Examination Expenditure	1,520.00	2,850.00	
31	University Examination Expenditure	127,119.00	2,634.00	
32	University Examination Expenditure	102,900.00	43,353.00	
33	University Examination Expenditure	250.00	28,353.00	
34	University Examination Expenditure	100,200.00	41,445.00	
35	University Examination Expenditure	5,100.00	35,000.00	
36	University Examination Expenditure	2,423.00		
37	University Examination Expenditure	56,790.00		
38	University Examination Expenditure	1,521,095.00		
39	University Examination Expenditure			
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98	University Examination Expenditure			
99	University Examination Expenditure			
100	University Examination Expenditure			



S.M.D. COLLEGE SOCIETY'S PASSAGE LEAVE COLLEGE SALARY (COMBINED) MONTHLY ACCOUNT FOR YEAR ENDED 31ST MARCH 2000					
DEBIT	RS	AMOUNT	RS	CREDIT	RS
By Salary Paid	47,797.00				47,797.00
By School Admission & Management Expenses	291,777.00				291,777.00
By Bank Charges & Commission	1,194.00				1,194.00
By Building Repair Expenses	1,312.00				1,312.00
By College Exam Expenses	10,344.00				10,344.00
By Computer Lab Expenses	82,502.00				82,502.00
By Cultural Activities	27,778.00				27,778.00
By Electrical Repairs	4,918.00				4,918.00
By Employment Expenses	18,680.00				18,680.00
By Entertainment Fees	61,000.00				61,000.00
By Fee Refund	38,080.00				38,080.00
By Furniture	67,000.00				67,000.00
By Group Insurance	6,516.00				6,516.00
By Miscellaneous Expenses	78,208.00				78,208.00
By E Surplus	14,850.00				14,850.00
By Laboratory Expenses	11,110.00				11,110.00
By Library Expenses	13,540.00				13,540.00
By Misc Fees	2,000.00				2,000.00
By Non Building Expenses	300,838.00				300,838.00
By Office Expenses	48,207.00				48,207.00
By Remuneration Expenses	32,000.00				32,000.00
By Sports & Cultural Activity	20,000.00				20,000.00
By Printing Expenses	433.00				433.00
By Transport Expenses	17,827.00				17,827.00
By Training	6,150.00				6,150.00
By Professional Tax	20,291.00				20,291.00
By S.M.D. Society (VAT)					15,025.00
By Subsequent Fee, Tax					200,000.00
By Misc Income					662,500.00
By Sale of Assets					47,708.00
By Other Income					
By Balance Brought Forward					
By Balance Carried Forward					
By Total					



To: 2017 Salary Paid	1,500,000.00	By Fee Refund	2,000.00
To: 2017 Credit	20,119.00	By NSS Credit	20,119.00
To: 2017 Collection (provisional fees)	91,250.00	By Insurance charges Paid	1,440.00
To: 2017 Faculty	1,891,331.00	By Furniture Expenses	367,384.00
To: 2017 Faculty	642,500.00	By Loan Interest	111,677.50
To: 2017 Faculty		By CLOSING BALANCES	
		By Cash	577.00
		SHRAMIK BANK A/C NO 2967	85,154.44
			85,731.44
TOTAL BK	7,884,924.77	TOTAL RS.	7,884,924.77
DATE: 14/07/2018		// AS PER OUR REPORT OF EVEN DATE //	
PLACE THUMB		FOR THAKUR NAIK & DEO CHARTERED ACCOUNTANTS	
		 PARTNER	



Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.




Dr. S.C. Lahupachang

Principal

Place: Kalamboli

Date: 22/06/2011

.....S.M.D.L.College,Kalamboli.