



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	SES's Shikshan Maharshi Dadasaheb Limaye Arts, Commerce and Science College, Kalamboli.
• Name of the Head of the institution	Dr. Priti Prasad Mahajan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	022-27426094 & 022-27426095
• Mobile No:	9004308385
• Registered e-mail	principalsmdlcollege@yahoo.co.in
• Alternate e-mail	principalsmdlcollege2023@gmail.com
• Address	Sector-3E, CIDCO Colony, Kalamboli. 410218
• City/Town	Kalamboli, Navi Mumbai.
• State/UT	MAHARASHTRA
• Pin Code	410218
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated University of Mumbai.
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Mumbai.				
• Name of the IQAC Coordinator	Mr. MAHAJAN SANJAY BABURAO				
• Phone No.	022 27426094				
• Alternate phone No.	022 27426094				
• Mobile	9702915098				
• IQAC e-mail address	smdliqac2020@gmail.com				
• Alternate e-mail address	principalsmdlcollege2023@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/02/AQAR-2021-22.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/02/AQAR-2021-22.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.smdlcollege.com/wp-content/uploads/2022/12/Academic-Calendar-2022-23.pdf">https://www.smdlcollege.com/wp-content/uploads/2022/12/Academic-Calendar-2022-23.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.19	2013	03/01/2013	04/01/2018
<b>6. Date of Establishment of IQAC</b>			09/07/2010		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	00	00	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. Various programs were successfully organized during the period 9-08-2022 to 17-08-2022 to celebrate the Amrit Mahotsav of Independence.		
2. On 02-02-2023 a one-day seminar on International Opportunities for Higher Education and Career Development was successfully organized by the IQAC & Department of Commerce.		
3. On 22-02-2023, various programs were organized on the occasion of Saptarang Annual Snehasamelan on 22-02-2023 through Cultural Department		
4. On 25-02-2023, Marathi Bhasha Din (Language Day) and Annual Prize Distribution Ceremony was successfully conducted by Marathi Department.		
5. Certificate courses were organized for the students from the Department of Economics, Department of Geography and Department of History.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
<p>1. Online Information Literacy and Orientation Programme on the occasion of 75th Anniversary of Indian Independence and Birth Anniversary of Dr. S. R. Ranganathan.</p>	<p>153 students participated in the Library Orientation and Information Literacy Program organized by the Library Department on 14-08-2022 with the aim of making the students aware of the various resources available in the library including books, journals and e-resources. Such programs develop students' ability to find, evaluate and effectively use information from various sources as well as develop awareness of digital literacy and information reliability</p>
<p>2. Workshop on Personality Development for Female Student</p>	<p>A one-day workshop for the female students was organized by Internal Complaint Committee and Women Development Cell on 05-08-2022. In this workshop Mrs. Rupali Katkar guided the female students about personality development. 162 female students benefited from this workshop.</p>
<p>3. Food Festival</p>	<p>On 13-01-2023, 105 students participated in the Food Festival jointly organized by the Department of Economics and Commerce. This kind of program provides students with knowledge about different food cultures. It helps to know how to diversify food products in a competitive market.</p>
<p>4. Expert Lecture on Career in Computer Accounting</p>	<p>80 students participated in the expert lecture program on 'Career in Computer Accounting' organized by Department of Economics and Commerce in association with Pinnacle</p>

	<p>InfoTech, Kharghar on 14-09-2022. The program introduced students to career opportunities in the field of computer accounting.</p>
<p>5. Expert Lecture on Career in Geography</p>	<p>On 14-01-2023, 82 students participated in the expert lecture organized by the Department of Geography regarding career in Geography. During this lecture Prof. Prashant Patil informed the students about career opportunities in meteorological department, job opportunities in planning department and global job opportunities by studying new technologies like GIS, GPS..</p>
<p>6. One Day workshop on "Share Market"</p>	<p>98 students participated in the workshop on</p>
<p>7. Expert lecture on Women's Health and Cancer</p>	<p>On 10-01-2023, 99 female students participated in the Expert Lecture on Women's Health and Cancer organized by Internal Grievance Committee and Women Development Cell. In this program Dr. Divya Mittal gave detailed information to the students about good health and prevention of diseases like cancer.</p>
<p>8. Planning of March 2023 Regular exam of Semester VI &amp; A.T.K.T. Exam Semester Vth</p>	<p>As per University and Guidance by University of Mumbai &amp; Principal for March 2023 Regular exam of Semester VI &amp; A.T.K.T. Exam Semester Vth</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
College Development Committee	14/10/2023

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	27/12/2022

#### 15. Multidisciplinary / interdisciplinary

The National Education Policy focuses on holistic and multidisciplinary education. It aims at holistic personal development and development of all human potentials (viz- intellectual, aesthetic, social, physical, emotional and moral) in an integrated manner. Our college is constantly striving to fulfill the need of skilled manpower required by the country and transform our youth into responsible citizens. Our parent university has prepared the curriculum structure and academic transaction content for the affiliated colleges as multi-disciplinary / interdisciplinary as per the guidelines of UGC. As all colleges are mandated to implement the new academic policy from the academic year 2023-24, we will get clearer guidelines from the university in the coming months on how the UGC's academic multi-disciplinary and interdisciplinary approach is proposed in the new academic policy framework and in line with this policy. This new change is welcome. The college will strictly implement the new academic policy as soon as the guidelines and syllabus are issued by the university. The college strives to establish a multi-disciplinary teaching and research facility by integrating the three faculties of Arts, Commerce and Science. In view of the objective and fulfillment of the new educational policy, the necessary infrastructure has been started in the college. Students of our college participate in community activities like blood donation camp, personal hygiene awareness, tree plantation, environmental awareness, food festival, rally.

#### 16. Academic bank of credits (ABC):

The New Education Policy (NEP-2020) has a provision for Academic Credit Bank (ABC). By registering students under Digi Locker, they will be able to access the Academic Credit Bank. Academic credits earned by students from various higher education institutions across the country will be stored in Digi Lockers. The Government of Maharashtra has approved the Academic Credit Bank as a foundation for implementation of multi-disciplinary education, which gives

students more flexible career choices. Digi Lockers will provide continuous mobility to students through a formal system of credit recognition, credit accumulation, credit transfer and credit redemption across degree-granting Higher Education Institutions (HEIs). This will enable students to benefit from multiple entry and exit into academic programs. ABC will enable students to avail credit through national e-learning portals like SWAYAM, NPTEL, and V-Lab. As our college is affiliated to the University of Mumbai and follows all the rules given by the University of Mumbai, the College has taken necessary guidance and directions from the University for the implementation of ABC and further action. The college has undertaken a program to register students on the ABC portal from the academic year 2022-23 to provide the necessary data to the university as per the guidelines of the University of Mumbai. College office staff and some teachers have participated in the program organized by the university and other institutions regarding ABC and new education policy.

#### **17.Skill development:**

According to the new education policy, professional education will be integrated in all higher education institutions in the next ten years. Higher education institutions are designing their curriculum keeping in mind the growing demand for skilled workers in both the public and private sectors. Our college has adopted a policy of implementing skill development programs for holistic development with the aim of meeting the society's need for 21st century skills. Our college has successfully conducted certificate courses like Practical Accounts & Taxation Plus, Mehandi, Rangoli & Imitation Jewellery, GIS Application, Travel & Tourism Management, GST, Research Methodology, Research Methodology in Economics in the last five years.

Since the university curriculum has scope for project based learning, students are divided into groups to complete projects. It makes students understand the importance of teamwork, develops leadership qualities, communication and presentation skills. Industrial visits are organized by the college to impart knowledge to the students in relation to theory and actual industrial expectations or practice.

The college has taken initiatives to develop professional skills among the students. Various career counseling sessions are organized for this purpose. Our college has a guidance center through "Career Katta" for all round development of youth started in association with Maharashtra State Higher and Technical Education



Department and Information Technology Help Center.

Our college will always work towards nurturing the intellectual abilities of the students by providing them with an ecosystem for their overall growth so that they develop into better individuals.

The college is positive to take a step forward in developing the academic potential and professional potential of the students. Because the new education policy proposes to integrate vocational courses with regular degree programmes.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Preservation and conservation of Indian cultural wealth needs to be given high priority considering the country's identity. Considering this context Appropriate integration of Indian knowledge system especially education in Indian languages is important. Language is inextricably linked with art and culture. Language influences the way people in a given culture speak to family members, authorities, strangers, and others. Language also affects the tone of the conversation. Preservation and preservation of the culture requires preservation and preservation of the languages of the culture. Marathi Language Day is celebrated on 27th February every year in the college. Various cultural events, festivals and ceremonies are celebrated through the Cultural Department. Essay competition, poetry reading competition and vaktrutva competitions are organized through the Marathi department. In the college, Science is taught through English medium while Commerce is taught through both Marathi and English medium. Social science subject (Arts Faculty) is taught through Marathi language. Some of the faculty in the college are fluent in local languages like Aagri, Koli, Malvani, Wadvali, Hindi, English, etc. and can enable students from diverse linguistic backgrounds to teach.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The new education policy focuses on experiential, application-based learning and research-based internships in science, technology, engineering, art and design, mathematics streams. This will provide students with internship opportunities in local industries and businesses as part of a holistic and inclusive education. The local community as well as research internships will improve the employability of students. The objective of the University of Mumbai is to bring uniformity in the syllabus for all the programs of the colleges affiliated to the University. There are various approaches



in teaching learning process like lectures, seminars, workshops, tutorials, practical and project-based learning, field work, technology enabled learning, internship and research work. Learning outcomes of students should be defined in terms of knowledge, skills, understanding of values and employability. Affiliated to the University of Mumbai, the college follows the guidelines as directed by the University.

**20.Distance education/online education:**

The college completed the teaching work of the students through online platform especially during the Covid-19 pandemic situation. Tools like Zoom app, Google Meet & Google Classroom are being used for this time. At present, all the study materials related to the study are being made available to the students through Google Classroom. There will be no hindrance in online education as the entire college campus is WIFI enabled. After the implementation of the new education policy-2020, distance and online education transactions will be ensured smoothly as per the recommendations and guidance made by the policy makers for the implementation of NEP-2020. The college has started a study center under Yashwantrao Chavan Open University in Campus of Bhanthia Secondary and Higher Secondary School New Panvel of Sudhagad Education Institute to bring the students who live in remote areas and have to go to work to the educational stream.

**Extended Profile**

**1.Programme**

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	718
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	420
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	182
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	20
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	0
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	265887
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	27
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shikshan Maharishi Dadasaheb Limaye College of Arts, Commerce and Science, Kalamboli is affiliated to University of Mumbai, taught by Sudhagad Education Society.

1. Academic Calendar: - An academic calendar is prepared at the beginning of every academic year with the help of the Principal, Heads of all Departments. For this, the basis of the annual arrangement of the University is taken.

3. Curriculum Design: - Curriculum design is done by the Board of Studies of the University. implementation of the syllabus is done at the college level.

4. Induction Program: - An induction program is organized every year to bridge the gap between newly admitted first year students and second and third year students of the college.

5. Time Table: - A time table committee prepares the time table with the help of all the Heads of Departments according to the workload of each subject as per the prescribed guidelines of the University.

6. Project work and practical's: - Project work is a part of the curriculum in most of the undergraduate and postgraduate courses.

7. Feedback: - The teachers of all subjects collect student feedback on curriculum design and review and analyze it & Report to IQAC.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-1.1.1-The-Institution-ensures-effective-curriculum-delivery-through-a-well-planned-documented-process_compressed.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-1.1.1-The-Institution-ensures-effective-curriculum-delivery-through-a-well-planned-documented-process_compressed.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation Process: - Class test, Assignments, Tutorial, Demonstration, Project writing, Food festival, Seminar, Group discussion, Field visit, Study visit, Industrial visit, and Visits to research institutes etc. are organized. The date of individual section activity is announced one week in advance by the concerned coordinator in discussion with the examination department. After completing the internal evaluation related to your subject considering the University syllabus and exam pattern.

As the first and second year examinations are conducted by the University of Mumbai at the College level through the cluster, the examinations of the first semester, second semester, third semester and fourth semester are conducted at the college level by the College examination committee as per the schedule planned by the cluster under the guidance of University. After the completion of the entire work of paper evaluation, the examination department declares the examination results examination wise sessions. For fifth and sixth semester of under graduate course as well as post graduate course, the examination is conducted by the University and result of these examinations is also declared by the University itself on portal.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-1.1.2-Continuous-Internal-Evaluation-CIE-1.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-1.1.2-Continuous-Internal-Evaluation-CIE-1.pdf</a>

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.  
 Academic council/BoS of Affiliating University  
 Setting of question papers for UG/PG programs  
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  
 Assessment /evaluation process of the

## affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

79

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

79

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabus taught in various departments of this college is prepared by the Board of Studies of Mumbai University. Cross-cutting issues have been deliberately integrated into the curriculum by these bodies of study. The university mandates that students be taught about cross-cutting issues.

Social values, Gender Ethics and Environmental issues are aware in the various syllabus. Students learn professional accounting in Commerce stream. The Department of Science strives to inculcate a scientific attitude in the students.

Keeping in mind the mission and vision statements of the college, the staff and students are sensitized on business ethics, gender, human values, environment, and sustainability through various programs organized in the college.

The Department of Culture encourages students to participate in various programs for Mumbai University's Youth Festival

Moral and human values are usually discussed by the faculty while teaching their subject as per the relevant issue.

N. S. S. A seven-day residential labour camp is organized every year and in camp various programs are organized among the volunteers regarding skill qualities and personality development.

Information about the Anti-Ragging Committee, Anti-Sexual Harassment Committee Women Development Cell Visakha guidelines, and other related information, police helpline contact has placed in front of the college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the **A. All of the above**



**syllabus and its transaction at the institution  
from the following stakeholders Students  
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-1.4-Feedback-System compressed.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-1.4-Feedback-System compressed.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1568**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

420

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The departments use monitoring to keep track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Revision classes and counselling sessions are held and additional teaching is taken up if required. Corrected assignments and answer scripts are shared with each student and discussed to enable students to recognize their problem areas and improve. Faculty makes it a point to be patient and accessible to students personally, over the phone, mail, and social apps. Advanced learners are encouraged to study the Meritorious students are included as members of Committees. Personality Development programs is organized to enhance the employability of the students. The department assesses the learning levels of the students in two ways at the time of the commencement of the program. Students enrolled in the department are identified as slow and advanced learners based on the degree of marks obtained. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. Advanced learners and slow learners have identified as per their responses in the classroom as well as the performance in the Unit test, internal examinations.

File Description	Documents
Link for additional Information	<a href="https://www.smdlcollege.com/wp-content/uploads/2024/01/2022-23-2.2.1-Arts-Science-Slow-Advanced-Learner.pdf">https://www.smdlcollege.com/wp-content/uploads/2024/01/2022-23-2.2.1-Arts-Science-Slow-Advanced-Learner.pdf</a>
Upload any additional information	No File Uploaded

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
718	20

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. **Experiential Learning:** The goal of experiential learning is to provide students with the opportunity to actively engage with and reflect on the learning material, rather than just passively receiving information. Research Project and project work Students are asked to complete research based projects on topics related to their syllabus. Almost all final year students of UG and PG as well as first -year students of all streams in Foundation course undertake project work. Field Visit, study tours Departments arrange field visits to educationally important areas. Microbiology Department Celebrate Nature Conservation Day with Poster Presentation , on occasion of Ganapati Festival they arrange group activity of Ganapati Murals making and also conducted Food Festival.

2. **Participative learning:** Group discussion, Seminars and debates In order to improve communication skills, idea generation and presentation skills, group discussion and debates are conducted. Teamwork NSS Department organize activities like village adoption, Tree Plantation, Swatch Bharat Mission , Under Swatantryacha Amrutmahotsav all Departments conducted various programs . Group Work Group activities like workshops and poster presentations are also conducted.

3. **Problem Solving Methodologies - Quizzes and competitions.** The institute organizes quizzes to develop logical reasoning and problem solving skills. Every year, the students from the Department of Marathi conduct Quiz on occasion of Marathi Bhasha Din . Department of Library conducted online Quiz on occasion of Dr. Rang Nathan's Birth Anniversary. Department encourages students to acquire and develop problem solving skills. For this, the department organizes expert lectures on different topics, Regular assignments are taken for their further studies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-2.3.1-Compressed.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-2.3.1-Compressed.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute ICT Tools:

1. Desktops Arranged at Computer Lab & Library for Students & Faculties.

2. Provide Online Study Material on Google Classroom, Students uploaded their Projects on Google Classroom.

3. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using ICT tools.

They are also equipped by digital library (E-Library), online search engines and websites to prepare effective presentations. are regularly organized for students. Online quiz- Faculties prepare online quiz for students on various occasions with the help of Google Forms. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications. Online competitions- etc. are being organized with the help of various Information Communication Tools.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/ICT-Tools-2022-23.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/ICT-Tools-2022-23.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

718

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

0

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

216

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. At the entry level, admissions are given on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, and Seminars Presentation. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation.

- Internal Examination Committee.
- Question Paper Setting.
- Conduct of Examination
- Result display
- Interaction with students regarding their internal assessment.

Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has

created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.

The corrected answer scripts at random are verified by Moderator to ensure the standard evaluation process.

Departmental Level: The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests. Query if any is discussed with faculty and HOD.

If students are facing any problems, they are solved by the exam committee appointed by the College. Grievances like incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets, absenteeism etc. are addressed in stipulated time. Students are asked to raise the grievances if any regarding the internal examinations. Firstly, the grievances are tried to solve at departmental level and then it is forwarded to the Examination Grievances .

. Redressal of grievances at University level: The queries related to results, corrections in mark sheets, other certificates issued by university are handled at College examination section after forwarding such queries through the college examination section. Students are allowed to apply for reevaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.



File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting
- The students are also made aware of the same through Tutorial meetings
- Workshops have also been by faculty for developing the Program. Educational Objectives and Learning outcomes at college level. The institution is running Under Graduate (B. A, B.sc, B. com) and Post Graduate, (M.A History), PhD (History)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-All-Course-Outcome.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-All-Course-Outcome.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes identify the unique knowledge and skills expected to be gained from a given course. Program outcomes are one step broader statements that describe what students are expected to know and be able to do upon the completion of a specific program. These relate to the skills, knowledge and behavior that students acquire. Program

specific outcomes are what the students of a specific program should be able to do at the time of studying in the program. Program outcomes and program specific outcomes are attained through the attainment of course outcomes. POs, PSOs and COs uploaded on the institute's website

Measurement of attainment of POs, PSOs and COs is done through formative and summative methods. Continuous and comprehensive evaluation, is done regularly to know the attainment. The IQAC has come up with the method for evaluating program outcomes after much thought. This mechanism has been made as transparent, scalable, robust and objective as possible with the utmost care. This mechanism stands out for its excellent integration of subjective observation and objective evaluation of the students' performance. The institute conducts its evaluation in various ways before organizing various activities to achieve the desired outcomes. The analysis of students' performance in semester/annual examination is done to know the levels of attainment of POs, PSOs and Cos . Each department analyses the result of the students in their subject.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2024/01/2022-23-2.6.2-All-Programme-Outcome-Course-Outcome.pdf">https://www.smdlcollege.com/wp-content/uploads/2024/01/2022-23-2.6.2-All-Programme-Outcome-Course-Outcome.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

61

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.smdlcollege.com/wp-content/uploads/2023/12/2.7.1-Screen-Shot-SSS.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

17

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The SMDL College organizes various extension activities to promote the institute-neighborhood community to sensitize the students towards community needs. Our college organizes different activities every year to encourage and create awareness of various aspects in the students. During last year the students of our college actively participated in various social activities and programs. The National Service Scheme is running very effectively in the college. Different extension activities were taken by the NSS units in the neighborhood communities. NSS Dept & NSS Volunteers of College has conducted various activities like Cleanliness activity at Joint Director Office Panvel, tree plantation, Har Ghar Tiranga, Aazadi ka Amrut Mahotsav, essay competitions, speech competition, debates, fancy dress competition as well as some activities were taken to create awareness about Health Issues Like taking the lectures for women's development, short film session for women's development, sanitary pads distribution etc. The outcomes of the program have created the awareness in the women and encouraged the women. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. Also Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives, build up relation and tie up with organizations / NGO to carry forward humanitarian work in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

09

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

908

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

01

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college accommodates 718 students studying on UG, PG, & Ph. D. Programmes. The campus building accommodates the chamber of principal (01), Administrative office (01), Examination Section (01), Seminar Hall (01), Classrooms (08), ICT/Smart class Room (01), Laboratories (03), Staff Room (01), Central Library (01), Reading Room (01), NSS Room (01), IQAC Room (01), Gymkhana & Sports Room (01), Ladies waiting/ Common Room (01), Boys common Room (01) The College has 8 ventilated class rooms and 3 departmental



laboratories. The College has 33 Computer, 03 LCD Projector, 02 Scanners, 09 Printers & internet connection with 100 mbps speed installed. The college has seminar hall with a seating capacity of 200. The College has 6700 Sq. feet Play ground for outdoor sport events, as well as 01 well equipped sport room/ Gymkhana for multipurpose indoor sports.

Library facility: Library is enriched with Reference & Textbooks, Periodicals, News papers and Pathfinder E-Library Intranet Web Portal it is an E-Resource Management Software, Also library is equipped with Wi-Fi, Internet facility, OPAC facility & zeroing facility for Staff. Parking facility: Open Parking facility is made available for the student & the staff. The institution has Women's Cell, Boys & Girls Common Room 03 sanitary blocks for faculty & four (04) sanitary blocks for students, Canteen facility; Drinking water facility & solar power system are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.smdlcollege.com/infrastructure-and-physical-facilities/">http://www.smdlcollege.com/infrastructure-and-physical-facilities/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our Institution is provided various sports facilities to the students for both indoor and outdoor sports and games. Sport week, cultural week, gathering and various social welfare activities organizes by sports, cultural and NSS Committees.

Sport facility: The College has 6700 Sq. feet play ground for outdoor sport events, and 01 well equipped sport room/ Gymkhana for multipurpose indoor sports.

Outdoor Games: The college caters to the needs of major outdoor sports events with standard court.

- Volleyball court measuring 18.0 x 9.0 m.
- Cricket ground measuring 14775 x 18242 m.
- Throw ball court measuring 40 x 20 m.
- Football Court measuring 100 x 110 m.
- Kabaddi Court measuring 13.0 x 10.0 m.
- Badminton Court measuring 13.40 m x 5.18 m.

**Indoor Games:** A well maintained indoor games hall call 'Gymkhana' is utilized to play Chess, Caroms, Table Tennis etc. Playing kits for indoor games and outdoor games are made available for the players.

**Jimkhana:** Gymnasium is well equipped with modern Jim Instruments.

**Cultural Activities:** The college organizes many events such as various birth anniversaries, Celebrate Book Exhibition, Essay writing competition, Poster presentation, and Food presentation.

**Yoga:** The College celebrates a yoga day to inspire students for healthy life. This activity is taken on College ground or Seminar hall measuring 31 x 40 sq feet.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.smdlcollege.com/facilities-for-cultural-activities-sports-games-and-yoga-center/">http://www.smdlcollege.com/facilities-for-cultural-activities-sports-games-and-yoga-center/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.smdlcollege.com/ict-enabled-facilities/">http://www.smdlcollege.com/ict-enabled-facilities/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

#### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

265887

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

S.E.S's Shikshan Maharshi Dadasaheb Limaye College Library is centrally located on 1st floor, near Principal office. There is a provision of separate reading room for boys and girls student. Library is enriched with Reference & Textbooks, Periodicals and News papers. Library provides e-library facilities to students and all faculty members. Library is equipped with CCTV camera, Wi-Fi, Internet, LAN, Issue -return counter, notice board, new arrival display, Fire safety provision, and guideline for smoother and convenient movement of good services for users. The library has open access to its collection for all student, faculty and staff.

**ILMS software:** The Library is automated using MKCL's LIBRERIA: Library Management System, Integrated Software with Web OPAC & Barcode Technology. **E- Library:** Library avail E- Sangrah E-Library Intranet Web Portal it is an E-Resource Management Software

**Library Webpage:** Library page on college website also provides information about library collection, e-resources, library services and facilities, library advisory committee, rules and regulation and special activities of the library.

**Book Bank Facility:** Book bank facility is provided to economically weak and needy Students.

**Library Committee:** The library has advisory committee. The main objective of the Library Committee is to design and support policies for the library services.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.smdlcollege.com/about-the-library/">https://www.smdlcollege.com/about-the-library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**      **B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**99985**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**55**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution provides free Wi-Fi facility to the students. The whole campus of the college has Wi-Fi facility with a speed of 100 mbps. They can access internet freely through their mobile phone, tablet or laptop in the College campus. The entire campus is connected with LAN Messenger. Computer labs are well connected to the internet help students and faculty to carry out their academic and other work. Optimal deployment of infrastructure is ensured through conducting workshops/awareness programs/training programs for faculty on the use of new technology. The college website is monitored and updated from time to time by the IQAC cell of the college. The computers and printers in computer lab are connected through LAN. Dedicated computing facility- The computers of the college are connected with printers and scanners wherever required. Most of the departments have computers, most of which have Internet facility via Wi-Fi for preparation of power point presentation as teaching learning materials. The maintenance of computer, Internet Wi-Fi networking, and installation of software and maintenance and up gradation of hardware is done by contract basis selected by open tender. The college take the help of experts for maintenance and repairs of computers and also for up gradation of its website. Maintenance and up-gradation is done from time to time.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.smdlcollege.com/it-infrastructure/">http://www.smdlcollege.com/it-infrastructure/</a>

#### 4.3.2 - Number of Computers

33

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

265887

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems for maintaining and utilizing physical, academic and support facilities. Building infrastructure: There is a C.D.C. Committee to look after the maintenance, repair and constructional work related to the building. All work is done through quotation, tender system. All maintenance and up gradation work related to civil and electrical a supervisor is assigned. All minor faults are attended and repaired by hired technicians,

carpenters, electrician, plumber etc. The college has inverter power back up. Maintenance of toilets and service areas are outsourced through various external agencies.

**IT infrastructure:** Maintains Dead Stock Register regularly. Annual Maintenance Contracts (AMC) for computers as well as Local Area Network (LAN), Wi-Fi is renewed regularly to ensure their good service.

**Laboratory:** Gas connection pipe line is checked regularly. Maintains Dead Stock Register regularly. A.M.C. for laboratory instruments, machines is done. Equipment is maintained at the department level by concern technician annually.

**Library:** There is a Library Advisory Committee to look after general maintenance of the library. It facilitates the library development plans by advocating the library development activities with the management.

There is staff to look after the maintenance and repair work of furniture and other physical infrastructure, he brings into the notice of the authority the needs of repair work and certifies after the work has been completed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.smdlcollege.com/maintenance-policy/">https://www.smdlcollege.com/maintenance-policy/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

41

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

14

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>



**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

394

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

394

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Students' Council of the college was formed as per the guidelines of the University of Mumbai and the provisions of the Maharashtra Universities The members of Students Council help the college in planning and execution of various co-curricular and extracurricular activities in college such as NSS, blood donation camp, Sports events, Annual Gathering, cleanliness drive, etc. the Student's Council is basically formed to promote and protect the interests of the student's community inside the college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

165

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have an active alumni association. It was established in 2014 and is registered under Section 21 of the Maharashtra Public Trust Act 1860 under registration number F 85. The alumni association's dream is to provide a platform for interaction with alumni and to maintain a consistent relationship. Its goal is to establish a mutually beneficial relationship between college and alumni. The organization is constantly striving to organize educational, social, cultural and extension activities for the welfare of the alumni and the college. Alumni take an active part in the workings of the college and are members of the IQAC of the college. It has been consistently taking efforts to implement various activities to the overall development and reputation of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shikshan Maharshi Dadasaheb Limaye Arts, Commerce and Science college, Kalamboli was intentionally established to provide higher education to poor and economically backward where as they are not able to afford to travel and acquire higher education.

The college is situated in Kalamboli, one of Navi Mumbai's rising neighbourhoods. Despite being only 25 years old, the college is managed by the more than 80-year-old Sudhagad Education Society. Pali, the first president of S.E.S. The Dalit ' Mitra Samajik' Award and the Shikshan Maharshi Award for exceptionally distinguished services in the field of education were given to Hon. Shikshan Maharshi Dadasasheb Limaye.

### VISION:

The vision of our Institution aims at educating the youth of rural and tribal areas. The vision is: "Nobody should be deprived from higher education and to developed overall personality of the student in rural and tribal areas"

As an education institution this region would be our contribution to the country.

### MISSION:

To inculcate value which will make our students academically sound and socially conscience and also to have manpower this will be ever ready to meet national and global challenges.

File Description	Documents
Paste link for additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/6.1.Institutional-Vision-and-Leadership.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/6.1.Institutional-Vision-and-Leadership.pdf</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The role of management is very positive and proactive. It imparts complete moral and academic and administrative head of the institute. Our management, principal and faculty work together successfully for the overall development of the students. We are committed to the cause of education and attainment of the goal and objectives of the society. Management encourages faculties for academic development. The principal endeavours for the overall development of the institute and consistently work for the attainment of the goal of the institution.

The management also provides help, support and guidance in recanting competent, faculty members, promoting research culture, maintenance and up gradation of infrastructure and other physical facilities. The governing body conducts minimum two meetings in a year. If require extra ordinary meetings are also conducted by the Governing body.

The quality policy is designed based on the inputs from all the stakeholders of the institution. Institute has developed following practices for effective and efficient teaching learning process that shows commitment, leadership role and involvement.

1. Appointment of qualified teaching and non-teaching staff.
2. Transparent administration and admission and accounts.
3. Regular meetings of the staff to discuss the academic problems and their solutions
4. Formulation of various committees at the beginning of the year.
5. Preparation of academic calendar at the beginning of the year, daily diary, teaching plan, attendance of the students by teachers.
6. Promoting research culture and up gradation of infrastructure.
7. Feedback about teachers from students.
8. PBAS forms of teachers every year.

File Description	Documents
Paste link for additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/6.1.Institutional-Vision-and-Leadership.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/6.1.Institutional-Vision-and-Leadership.pdf</a>
Upload any additional information	<b>No File Uploaded</b>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute has developed quality assurance system through IQAC , the perspective plans and policies are prepared by the IQAC

Various committees are set by Institute for Quality aspect.

The management has afforded authority and provided operational autonomy to the Head of the Institution for the administration and monitor the activities in the Institution.

- The Principal believes in team work and participatory decision making, thus functioning in democratic manner.
- The Principal empower decentralization as a style of leadership, where in Head of the Departments as given academic as well as Administrative freedom to achieve organizational objective.
- Principal and Heads ensure to conduct periodical meetings within their respective departments.
  
- Identity cards are issued to the students within one month from the day of admission.
- Transfer Certificate, Bonafide Certificate issued on the same day.
- Institution provides Internet facility to the Students.
- The Institute gives immediate feedback to the higher level management for assuring the quality work.
  
- Reduction of transaction time by using Library software.
- Current periodicals ,Journals , News Paper, Business Magazines are provided to the students and the staff immediately on demand
- Make available Reading Room for the students and staff almost 08 hours in a day.
- Open access system in the library
- Book bank facility for SC, ST students.
- Barcode System.
  
- The HOD's and faculty is given complete freedom in implementation of the activities with their assigned duties. HOD's have freedom in preparing their respective academic schedule.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2024/01/Composition-of-IQAC.pdf">https://www.smdlcollege.com/wp-content/uploads/2024/01/Composition-of-IQAC.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Organizational structure and decision making process.**

The institution has an internal organization structure and decision making process as follows:

**Organizational structure: Flow of authority and monitoring system.**

- The policy and decisions are taken by the governing body. As the institution believes in inbuilt mechanism, the authority to look after day to day functioning of the institute is vested solely in hands of the principal without any interference.
- For smooth functioning of various academic and administrative activities there is a mechanism at institute level. The principal as an academic and administrative head has constituted various statutory and non statutory committees as per the rules and regulations of University of Mumbai for convenience of administration and for smooth functioning of the institute.
- The principal has created the atmosphere of decentralization of authorities and responsibilities. Transparency is maintained in decision making process. The academic as well as administrative decisions are taken in CDC, departmental meetings, functional committees, alumni, parent teacher meeting etc, conveyed to the management and got approved if needed for implementation.



File Description	Documents
Paste link for additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2022/01/IQAC-Ten-Action-point-20220119_0001-1.pdf">https://www.smdlcollege.com/wp-content/uploads/2022/01/IQAC-Ten-Action-point-20220119_0001-1.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://www.smdlcollege.com/">https://www.smdlcollege.com/</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination** **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively implements the welfare schemes for the teaching and Nonteaching faculties.

The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Leave on Overseas Project or Conference, Health Fund Scheme, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff.

Besides the above, the following benefits are given to the teaching and non-teaching staff.

### Financial Support to the staff

1. to attend workshops and conferences both at the national and international level
2. The self-financed staff of the institution also permission to attend Faculty Development Programme, Medical leave with salary.

### Material Benefits: -

1. Office rooms for Staff Associations (Teaching and Non-teaching) on the campus o Staff quarters for the domestic staff inside the college premises.
2. Wi-Fi facility to the staff inside the college campus
3. Staff Grievance Redressal Cell to address the issues and grievances of the staff.
4. Availability of full-time professional counsellors for both staff and students

File Description	Documents
Paste link for additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/6.3.1-The-institution-has-effective-welfare-measures-for-teaching-and-non-teaching-staff.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/6.3.1-The-institution-has-effective-welfare-measures-for-teaching-and-non-teaching-staff.pdf</a>
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has performance Appraisal systems for teaching and non teaching staff.

The institution develops a comprehensive mechanism of appraisal of the faculty members to evaluate their performance. Self appraisal of the faculty member and feedback of the student are collected and scrutinized by the principal for comprehensive evaluation. The result of this assessment is conveyed and discussed with the concerned teacher and suggestions are given for necessary improvement.

Appraisal reports are submitted to HOD and they are forwarded to principal for their remarks and suggestions, finally the reports are submitted to management for final assessment. After the assessment by the management necessary directives and suggestions are communicated to the principal for further action.

#### For Non- teaching Staff

The institution has performance appraisal system for non-teaching staff which is channelized through confidential report. Seniority is the role criterion for promotion of non teaching staff, non teaching staff pay fixation is carried out as per Maharashtra state government rules.

File Description	Documents
Paste link for additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/6.3.5-Institution-has-performance-Appraisal-systems-for-teaching-and-non-teaching-staff..pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/6.3.5-Institution-has-performance-Appraisal-systems-for-teaching-and-non-teaching-staff..pdf</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

#### Procedure for the external audit:

To guarantee financial compliance, the Institution has set up a

system for carrying out annual internal and external audits of the financial transactions. The institution's internal financial committee conducts an internal audit twice a year. The committee carefully examines the details of the income and expenses, and through the principal, it submits the internal audit compliance report to the institution's management. An external agency conducts an external audit once a year.

The methods used: -

1. The principle presents a budget allocation plan to management before to the start of every financial year, taking into account the suggestions given by the heads of all departments.
2. The college budget include non-recurring costs like buying lab equipment, furniture, and other development expenses, as well as regular costs like salaries, power, internet, maintenance, stationery, and other consumable charges.
3. The accounts department will keep an eye on the spending in accordance with the funds that the management has set aside.

Process of the internal audit:

All expenses are approve by management in CDC meeting. Then all vouchers are audited by head of administrative department. The same process is being followed for the last five years.

Procedure for the external audit:

In compliance with government regulations, the college's accounts are annually audited by chartered accountants. After the audit, the report is forwarded to management for approval, and the auditor makes sure that all payments are properly authorized.

File Description	Documents
Paste link for additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/6.4.1Institution-conducts-internal-and-external-financial-audits-regularly.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/6.4.1Institution-conducts-internal-and-external-financial-audits-regularly.pdf</a>
Upload any additional information	No File Uploaded

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

34000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funding sources include the following:

1. **Fees:** Students enrolled in a variety of funded and self-financed courses are assessed fees in accordance with university and government regulations.
2. **Salary :** The State Government provides a salary grant to the College. We draft and submit to the state government an annual budget that includes the expected salary grant. The tuition funds of the students are used to cover the salaries of non-grand teachers and non-teaching employees.
3. We got funding from former students.

The following are our policies and procedures for resource mobilization:

1. The IQAC and the CDC monitor on the mobilization of funds and ensure that they are used for the intended purpose.
2. The Purchase Committee ensures that acquisitions are made legally and compliant with regulations.
3. The College Development Committee reviews the sources of funding and how they are being used at intervals during its sessions.

4. The administrative head clerk conducts routine internal audits and the chartered accountant conducts external audits to ensure that resources are being mobilized correctly.

5. The committee in charge of scheduling oversees the appropriate use of classrooms and laboratories.

6. The Library Advisory Committee ensures that the library's resources be used as efficiently as possible.

7. The Campus Cleanliness and Beautification Committee keeps an eye on how the campus is used and how tidy it is.

8. Optimum utilization of resources are ensure by the direction of Principal

File Description	Documents
Paste link for additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/6.4.3-Institutional-strategies-for-mobilization-of-funds-and-the-optimal-utilization-of-resources.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/6.4.3-Institutional-strategies-for-mobilization-of-funds-and-the-optimal-utilization-of-resources.pdf</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC Performance: -**

1. Improvement in quality of teaching and research by regular inputs offeedback from students.

2. to providebest practices in administration for efficient resource utilization and better services to students and staff.

3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.

Students and staff give their feedback and suggestions on teaching and administrative performance through the hard copy and soft copy by emailsmdlqac2020@gmail.com . The IQAC makequality assurance

strategies and processes at all levels.

The Institute IQAC regularly meets every three months.

IQAC prepares following for approval by the relevant Institute and Govt. statutory authorities:

- (a) Annual Quality Assurance Report (AQAR)
- (b) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)
- (c) Stakeholder's feedback
- (d) Process Performance & Conformity
- (e) Action Taken Reports

The two initiatives of IQAC are as follows:

IQAC led the efforts to acquire the AAA and ISO Certifications in the last five years.

(a) The Institute IQAC planned, organized and executed the necessary steps that included the preparation of detailed quality manuals, identification of key performance indicators and mapping the various processes across the entire functioning of the Institute result is DIN EN ISO 9001:2015 certifications in 2021 and 2022 respectively.

(b) The IQAC led efforts to the successful implementation of modern technology in the Institute's administrative functioning through ICT and alternative sources of energy (solar power) , up gradation of Wifi facility in the last five years.

File Description	Documents
Paste link for additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/6.5.1-Internal-Quality-Assurance-Cell-IQAC-has-contributed-significantly-for-institutionalizing-the-quality-assurance-strategies-and-processes.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/6.5.1-Internal-Quality-Assurance-Cell-IQAC-has-contributed-significantly-for-institutionalizing-the-quality-assurance-strategies-and-processes.pdf</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations



and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

### **IQAC's Role**

#### **1. Implementation of Pedagogical Initiatives and Various Instructional Methods.**

1. **Active learning:** This involves creating opportunities for students to engage with the material actively, such as through group work, discussions, or hands-on activities.

2. **Blended learning:** This combines face-to-face instruction with online learning activities to create a more flexible and personalized learning experience.

3. **Flipped classroom:** This involves reversing the traditional classroom model, where students watch lectures or complete readings outside of class and use class time for active learning activities.

4. **Problem-based learning:** This approach involves presenting students with real-world problems to solve, encouraging them to think critically and develop problem-solving skills.

5. **Collaborative learning:** This involves promoting teamwork and collaboration among students, encouraging them to learn from each other and share their knowledge and skills.

Workshop, Group discussion, projects, videos, online certification and encouraging bright/ weak students.

#### **2. Significantly role of IQAC**

1. It can develop and implement quality assurance processes to ensure that the institution maintains high standards of education.

2. It can work with faculty and other stakeholders to develop and update the curriculum, ensuring that it is up-to date, relevant, and aligned with industry standards and best practices.

3. It can develop and implement programs to support faculty development, providing training, mentorship, and other resources to help faculty improve their teaching skills and stay up-to-date with the latest pedagogical techniques.

4. It can develop and implement programs to support student success,

such as tutoring, mentoring, career development, and other resources that can help students succeed academically and professionally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### **Annual Gender Sensitization Action Plan:**

Our institute is ensuring equal concern for girls and boys in the institution in all curricular, co-curricular and extracurricular activities, through its proactive faculty, staff and student programs will look into the following:

Sr. No.

Action

Organized by

Tentative Day

1

Yoga Week

N.S.S. Unit

14/06/2022 to 21/06/2022

2

Personality Development Workshop for girls students

Women Development Cell (Vishakha)

05/08/2022

3

Personality of Women Participants in Freedom Struggle - Costume  
Competition

Women Development Cell (Vishakha)

13/08/2022

4

Savitribai Phule & Rajmata Jijau Jayanti- Lecture by Divya Mittal on  
Women's Health and Cancer Awareness

Women Development Cell (Vishakha)

10/01/2023

5

Provide cultural / sports competitions on gender basis

during annual sports meet

Sports department

/ Culture department

January 2023

Salad Competition

6

Provide maternity leave for women staff members as

per the existing State / Central Government rules

Management

Awareness of staff Mrs. Surekha

Patil maternity

Leave - 90 days (22

Feb. to 01 June 2022)

sanction

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-7.1.1.A-Annual-Gender-Sensitization-Action-Plan.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-7.1.1.A-Annual-Gender-Sensitization-Action-Plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-7.1.1-B-Specific-facilities-provided-for-Women-in-terms.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-7.1.1-B-Specific-facilities-provided-for-Women-in-terms.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy**

**C. Any 2 of the above**

**conservation measures Solar energy  
Biogas plant Wheeling to the Grid Sensor-  
based energy conservation Use of LED bulbs/  
power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management for collecting solid waste from nook and corner of the campus substantial number of dustbins are installed.**

**Most of the waste collected is biodegradable. The non-degradable waste is given to the Panvel Municipal Corporation. During the autumn season, a large quantity of fallen dry leaves and grass are collected and dumped to decompose for manure.**

**Sewage from bathrooms and toilets is connected to the municipal drainage system. Liquid waste All the liquid waste from the washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured.**

**E-Waste Management The college has minimum e-waste. The waste if any is sold to vendors for recycling.**

**The answer sheets of the examination department are kept for five years. After five years, they are sold in the trash. Old newspapers in the library, professors and teachers cut out the part you need. Good educationally important text is put in the showcase. The remaining old newspapers are sold after two years.**

**Old electric tubes, old bulbs, old electric items are sold to scrap dealers.**

**Students of NSS are asked to assemble the remaining pages from the student's book and sew their books. It is used by students in slums or college students. Student projects are kept for two years. Its good file covers are given to poor students. All the remaining material is sold in the trash.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-7.1.3-2-degradable-and-non-degradable-waste-photo.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-7.1.3-2-degradable-and-non-degradable-waste-photo.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and** **A. Any 4 or all of the above**

**energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sr.

No.

Date

Name of the activity- Particular

Male

Female

Total Students

No of Work Hours

No of Beneficiaries, if any

1

26/06/2022

Shahu Maharaj Jayanti

25

50

75

2

75

2

30/09/2022

Health Check up Camp

40

74

114



5

114

3

02/08/2022

Cleanliness Drive at J.D Office, Panvel Dist. Raigad.

52

66

168

2 days = 5

Awareness & Rs. 10000 work done by Students

4

2/10/2022

Mahatma Gandhi Jayanti - Cleanliness Drive - College Campus & Ground

40

77

117

3

Awareness & Rs. 3000 work done by Students

5

02/10/2022

Mahatma Gandhi Jayanti - Bhajan Sandhya at Gate Way of India

5

5

10

5

10

6

28/10/2022

Food Fest. - Poshan Ahar

25

35

60

6

60

7

25/02/2023

Marathi Bhasha Din

30

40

70

3

70

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:  
values, rights, duties and responsibilities of citizens

Sr.

No.

Date

Name of the activity- Particular

Male

Female

Total Students

No of Work Hours

No of Beneficiaries, if any

1

26/06/2022

Shahu Maharaj Jayanti

25

50

75

2

75

2

30/09/2022

Health Check up Camp

40

74

114

5

114

3

02/08/2022

Cleanliness Drive at J.D Office, Panvel Dist. Raigad.

52

66

168

2 days = 5

Awareness & Rs. 10000 work done by Students

4

2/10/2022

Mahatma Gandhi Jayanti - Cleanliness Drive - College Campus & Ground

40

77

117

3

Awareness & Rs. 3000 work done by Students

5

02/10/2022

Mahatma Gandhi Jayanti - Bhajan Sandhya at Gate Way of India

5

5

10

5

10

6

28/10/2022

Food Fest. - Poshan Ahar

25

35

60

6

60

7

25/02/2023

Marathi Bhasha Din

30

40

70

3

70

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Sr.**

**No.**

**Date**

**Name of the activity**

**Participants**

**No of Work Hours**

**No of Beneficiaries**

**Male**

**Female**

**Total**

1

06/06/2022

Shivrajyabhishekh din - Lecture, Essay writing Competition,

15

25

40

4

40

2

14/06/2022

Yoga Training ( Daily Two Hours)

64

54

118

$2*7=14$

118

4

2,3, 9 to17 /08/2022

HAR GHAR TIRANGA - Various Programmes

920

1164

2084

3

2084

15

24/09/2022

NSS Day Celebration

110

120

230

5

230

17

30/09/2022

Health Check up Camp

40

65

105

5

105

18

02/10/2022

Mahatma Gandhi Jayanti - Bhajan Sandhya

5

5

10



5

10

19

02/10/2022

Gandhi Jayanti - Swachhta Drive

46

75

121

2

121

20

8-9 /10/2022

Participating Blood Donate Camp

59

82

141

5

855 Blood bags

22

15/10/2022

Rashtrapati Abdul Kalam Jayanti

75

62

137

2

137

24

28/10/2022

Food Fest. - Poshan Ahar

25

35

60

6

60

25

31/10/2022

Celebrated National Unity Day

71

89

170

3

170

26

26/11/2022

Constitution Day Celebration

83

120

203

2

203

27

25/11/2022

S.M. Dadasaheb Limaye Jayanti

68

85

153

2

153

28

01/12/2022

World AIDS Day

126

156

282

2

282

31

19/02/2023

Shiv Jayanti Celebration -

98

120

218

2

218

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Title of Practice:

Promoting research culture: Our initiative

### 2. Objectives of Practice:

Promotion of research culture is an integrated aspect with teaching.

To create suitable environment for continuous promotion of research activities in the Ph. D. research center, P.G. & U. G. level.

### 3. The Context:

To create maximum research attitude among students and professors.

### 4. The Practice procedure

Our college fosters and promotes various aspects of research. There is a suitable environment for students and professors.

Through SARTHI, BARTI our research students are guided for various

fellowships for research.

#### 5. Evidence of success

Two researchers have been awarded Ph. D. degrees from the Ph. D. History Research Center.

##### 1. Title of Practice :

Cultivation Of Freedom, Patriotism, National Integration

##### 2. Objectives of the Practice :

To realize the importance of Indian freedom movement.

##### 3. The Context :

To create awareness among the people about India's National Flag Tricolor and loyalty to it

##### 4. The Practice

Twelve days program was conducted.

##### 5. Evidence of Success :

The best practice of cultivating the qualities of Freedom, Patriotism, National Integration was successfully implemented.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Institutional Distinctiveness

Shikshan Maharishi Dadasaheb Limaye College was established on August 13, 1998 at Kalamboli in Raigad area. This college was established mainly to provide education to the children of the economically and socially backward sections of Kalamboli and the surrounding area. The college was established to provide education to the children of the downtrodden, tribals and third - fourth class workers. The number of girls in colleges is always more.

The slogan of the organization is 'Kruti Pahije, Badbad Nako' (Action should be taken, not chatter"). Shikshan Maharshi Dadasaheb Limaye the founder president of the organization was a freedom fighter. He was a tribal servant. He established the organization with great vision. The college imparts education up to Ph. D., Various social programs are conducted. In Kalamboli locality, the institute has primary school, middle school and high school. Similarly, there is a college for higher education. About 6000 students from underprivileged sections study in this Kalamboli education complex. These students have a small fee. Moreover, it also has the facility of paying the fee in stages. They are proudly working at various levels in the society by providing education to economically poor students.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shikshan Maharishi Dadasaheb Limaye College of Arts, Commerce and Science, Kalamboli is affiliated to University of Mumbai, taught by Sudhagad Education Society.

1. Academic Calendar: - An academic calendar is prepared at the beginning of every academic year with the help of the Principal, Heads of all Departments. For this, the basis of the annual arrangement of the University is taken.

3. Curriculum Design: - Curriculum design is done by the Board of Studies of the University. implementation of the syllabus is done at the college level.

4. Induction Program: - An induction program is organized every year to bridge the gap between newly admitted first year students and second and third year students of the college.

5. Time Table: - A time table committee prepares the time table with the help of all the Heads of Departments according to the workload of each subject as per the prescribed guidelines of the University.

6. Project work and practical's: - Project work is a part of the curriculum in most of the undergraduate and postgraduate courses.

7. Feedback: - The teachers of all subjects collect student feedback on curriculum design and review and analyze it & Report to IQAC.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-1.1.1-The-Institution-ensures-effective-curriculum-delivery-through-a-well-planned-documented-process_compressed.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-1.1.1-The-Institution-ensures-effective-curriculum-delivery-through-a-well-planned-documented-process_compressed.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**Continuous Internal Evaluation Process:** - Class test, Assignments, Tutorial, Demonstration, Project writing, Food festival, Seminar, Group discussion, Field visit, Study visit, Industrial visit, and Visits to research institutes etc. are organized. The date of individual section activity is announced one week in advance by the concerned coordinator in discussion with the examination department. After completing the internal evaluation related to your subject considering the University syllabus and exam pattern.

As the first and second year examinations are conducted by the University of Mumbai at the College level through the cluster, the examinations of the first semester, second semester, third semester and fourth semester are conducted at the college level by the College examination committee as per the schedule planned by the cluster under the guidance of University. After the completion of the entire work of paper evaluation, the examination department declares the examination results examination wise sessions. For fifth and sixth semester of under graduate course as well as post graduate course, the examination is conducted by the University and result of these examinations is also declared by the University itself on portal.



File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-1.1.2-Continuous-Internal-Evaluation-CIE-1.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-1.1.2-Continuous-Internal-Evaluation-CIE-1.pdf</a>

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**09**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

79

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

79

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabus taught in various departments of this college is prepared by the Board of Studies of Mumbai University. Cross-cutting issues have been deliberately integrated into the curriculum by these bodies of study. The university mandates that students be taught about cross-cutting issues.

Social values, Gender Ethics and Environmental issues are aware in the various syllabus. Students learn professional accounting in Commerce stream. The Department of Science strives to inculcate a scientific attitude in the students.

Keeping in mind the mission and vision statements of the college,

the staff and students are sensitized on business ethics, gender, human values, environment, and sustainability through various programs organized in the college.

The Department of Culture encourages students to participate in various programs for Mumbai University's Youth Festival

Moral and human values are usually discussed by the faculty while teaching their subject as per the relevant issue.

N. S. S. A seven-day residential labour camp is organized every year and in camp various programs are organized among the volunteers regarding skill qualities and personality development.

Information about the Anti-Ragging Committee, Anti-Sexual Harassment Committee Women Development Cell Visakha guidelines, and other related information, police helpline contact has placed in front of the college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

23

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
--	---------------------

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-1.4-Feedback-System_compressed.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-1.4-Feedback-System_compressed.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1568

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

420

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The departments use monitoring to keep track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Revision classes and counselling sessions are held and additional teaching is taken up if required. Corrected assignments and answer scripts are shared with each student and discussed to enable students to recognize their problem areas and improve. Faculty makes it a point to be patient and accessible to students personally, over the phone, mail, and social apps. Advanced learners are encouraged to study the Meritorious students are included as members of Committees. Personality Development programs is organized to enhance the employability of the students. The department assesses the learning levels of the students in two ways at the time of the commencement of the program. Students enrolled in the department are identified as slow and advanced learners based on the degree of marks obtained. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. Advanced learners and slow learners have identified as per their responses in the classroom as well as the performance in the Unit test, internal examinations.

File Description	Documents
Link for additional Information	<a href="https://www.smdlcollege.com/wp-content/uploads/2024/01/2022-23-2.2.1-Arts-Science-Slow-Advanced-Learner.pdf">https://www.smdlcollege.com/wp-content/uploads/2024/01/2022-23-2.2.1-Arts-Science-Slow-Advanced-Learner.pdf</a>
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
718	20

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. **Experiential Learning:** The goal of experiential learning is to provide students with the opportunity to actively engage with and reflect on the learning material, rather than just passively receiving information. Research Project and project work Students are asked to complete research based projects on topics related to their syllabus. Almost all final year students of UG and PG as well as first -year students of all streams in Foundation course undertake project work. Field Visit, study tours Departments arrange field visits to educationally important areas.

Microbiology Department Celebrate Nature Conservation Day with Poster Presentation , on occasion of Ganapati Festival they arrange group activity of Ganapati Murals making and also conducted Food Festival.

2. **Participative learning:** Group discussion, Seminars and debates In order to improve communication skills, idea generation and presentation skills, group discussion and debates are conducted. Teamwork NSS Department organize activities like village adoption, Tree Plantation, Swatch Bharat Mission , Under Swatantryacha Amrutmahotsav all Departments conducted various programs . Group Work Group activities like workshops and poster presentations are also conducted.

3. **Problem Solving Methodologies - Quizzes and competitions.** The institute organizes quizzes to develop logical reasoning and problem solving skills. Every year, the students from the Department of Marathi conduct Quiz on occasion of Marathi Bhasha Din . Department of Library conducted online Quiz on occasion of Dr. Rang Nathan's Birth Anniversary. Department encourages students to acquire and develop problem solving skills. For this, the department organizes expert lectures on different topics, Regular assignments are taken for their further studies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-2.3.1-Compressed.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-2.3.1-Compressed.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute ICT Tools:

1. Desktops Arranged at Computer Lab & Library for Students & Faculties.
2. Provide Online Study Material on Google Classroom, Students uploaded their Projects on Google Classroom.
3. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using ICT tools.

They are also equipped by digital library (E-Library), online search engines and websites to prepare effective presentations. are regularly organized for students. Online quiz- Faculties prepare online quiz for students on various occasions with the help of Google Forms. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications. Online competitions- etc. are being organized with the help of various Information Communication Tools.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/ICT-Tools-2022-23.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/ICT-Tools-2022-23.pdf</a>



**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

718

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

0

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

216

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. At the entry level, admissions are given on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, and Seminars Presentation. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation.

- Internal Examination Committee.

- Question Paper Setting.
- Conduct of Examination
- Result display
- Interaction with students regarding their internal assessment.

Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.

The corrected answer scripts at random are verified by Moderator to ensure the standard evaluation process.

Departmental Level: The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests. Query if any is discussed with faculty and HOD.

If students are facing any problems, they are solved by the exam committee appointed by the College. Grievances like incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets, absenteeism etc. are addressed in stipulated time. Students are asked to raise the grievances if any regarding the internal examinations. Firstly, the grievances

are tried to solve at departmental level and then it is forwarded to the Examination Grievances .

. Redressal of grievances at University level: The queries related to results, corrections in mark sheets, other certificates issued by university are handled at College examination section after forwarding such queries through the college examination section. Students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting
- The students are also made aware of the same through Tutorial meetings
- Workshops have also been by faculty for developing the Program. Educational Objectives and Learning outcomes at college level. The institution is running Under Graduate (B. A, B.sc, B. com) and Post Graduate, (M.A History), PhD (History)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-All-Course-Outcome.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-All-Course-Outcome.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes identify the unique knowledge and skills expected to be gained from a given course. Program outcomes are one step broader statements that describe what students are expected to know and be able to do upon the completion of a specific program. These relate to the skills, knowledge and behavior that students acquire. Program specific outcomes are what the students of a specific program should be able to do at the time of studying in the program. Program outcomes and program specific outcomes are attained through the attainment of course outcomes. POs, PSOs and COs uploaded on the institute's website

Measurement of attainment of POs, PSOs and COs is done through formative and summative methods. Continuous and comprehensive evaluation, is done regularly to know the attainment. The IQAC has come up with the method for evaluating program outcomes after much thought. This mechanism has been made as transparent, scalable, robust and objective as possible with the utmost care. This mechanism stands out for its excellent integration of subjective observation and objective evaluation of the students' performance. The institute conducts its evaluation in various ways before organizing various activities to achieve the desired outcomes. The analysis of students' performance in semester/annual examination is done to know the levels of attainment of POs, PSOs and Cos . Each department analyses the result of the students in their subject.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2024/01/2022-23-2.6.2-All-Programme-Outcome-Course-Outcome.pdf">https://www.smdlcollege.com/wp-content/uploads/2024/01/2022-23-2.6.2-All-Programme-Outcome-Course-Outcome.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

61

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.smdlcollege.com/wp-content/uploads/2023/12/2.7.1-Screen-Shot-SSS.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

17

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

The SMDL College organizes various extension activities to promote the institute-neighborhood community to sensitize the students towards community needs. Our college organizes different activities every year to encourage and create awareness of various aspects in the students. During last year the students of our college actively participated in various social activities and programs. The National Service Scheme is running very effectively in the college. Different extension activities were taken by the NSS units in the neighborhood communities. NSS Dept & NSS Volunteers of College has conducted various activities like Cleanliness activity at Joint Director Office Panvel, tree plantation, Har Ghar Tiranga, Aazadi ka Amrut Mahotsav, essay



competitions, speech competition, debates, fancy dress competition as well as some activities was taken to create awareness about Health Issues Likes taking the lectures for womens development, short film session for women development, sanitary pads distribution etc. The outcomes of the program have created the awareness in the womens and encouraged the womens. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. Also Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives, build up relation and tie up with organizations / NGO to carry forward humanitarian work in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

09

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

908

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

01

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college accommodates 718 students studying on UG, PG, & Ph. D. Programmes. The campus building accommodates the chamber of principal (01), Administrative office (01), Examination Section (01), Seminar Hall (01), Classrooms (08), ICT/Smart class Room (01), Laboratories (03), Staff Room (01), Central Library (01), Reading Room (01), NSS Room (01), IQAC Room (01), Gymkhana & Sports Room (01), Ladies waiting/ Common Room (01), Boys common Room (01) The College has 8 ventilated class rooms and 3 departmental laboratories. The College has 33 Computer, 03 LCD Projector, 02 Scanners, 09 Printers & internet connection with 100 mbps speed installed. The college has seminar hall with a seating capacity of 200. The College has 6700 Sq. feet Play ground for outdoor sport events, as well as 01 well equipped sport room/ Gymkhana for multipurpose indoor sports.

Library facility: Library is enriched with Reference & Textbooks, Periodicals, News papers and Pathfinder E-Library Intranet Web Portal it is an E-Resource Management Software, Also library is equipped with Wi-Fi, Internet facility, OPAC facility & zeroing facility for Staff. Parking facility: Open Parking facility is made available for the student & the staff. The institution has Women's Cell, Boys & Girls Common Room 03 sanitary blocks for faculty & four (04) sanitary blocks for students, Canteen facility; Drinking water facility & solar power system are

available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.smdlcollege.com/infrastructure-and-physical-facilities/">http://www.smdlcollege.com/infrastructure-and-physical-facilities/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our Institution is provided various sports facilities to the students for both indoor and outdoor sports and games. Sport week, cultural week, gathering and various social welfare activities organizes by sports, cultural and NSS Committees.

**Sport facility:** The College has 6700 Sq. feet play ground for outdoor sport events, and 01 well equipped sport room/ Gymkhana for multipurpose indoor sports.

**Outdoor Games:** The college caters to the needs of major outdoor sports events with standard court.

- Volleyball court measuring 18.0 x 9.0 m.
- Cricket ground measuring 14775 x 18242 m.
- Throw ball court measuring 40 x 20 m.
- Football Court measuring 100 x 110 m.
- Kabaddi Court measuring 13.0 x10.0 m.
- Badminton Court measuring 13.40 m x 5.18 m.

**Indoor Games:** A well maintained indoor games hall call 'Gymkhana' is utilized to play Chess, Caroms, Table Tennis etc. Playing kits for indoor games and outdoor games are made available for the players.

**Jimkhana:** Gymnasium is well equipped with modern Jim Instruments.

**Cultural Activities:** The college organizes many events such as various birth anniversaries, Celebrate Book Exhibition, Essay writing competition, Poster presentation, and Food presentation.

**Yoga:** The College celebrates a yoga day to inspire students for healthy life. This activity is taken on College ground or Seminar hall measuring 31 x 40 sq feet.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.smdlcollege.com/facilities-for-cultural-activities-sports-games-and-yoga-center/">http://www.smdlcollege.com/facilities-for-cultural-activities-sports-games-and-yoga-center/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

12

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

12

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.smdlcollege.com/ict-enabled-facilities/">http://www.smdlcollege.com/ict-enabled-facilities/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

265887

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

S.E.S's Shikshan Maharshi Dadasaheb Limaye College Library is centrally located on 1st floor, near Principal office. There is a provision of separate reading room for boys and girls student. Library is enriched with Reference & Textbooks, Periodicals and News papers. Library provides e-library facilities to students and all faculty members. Library is equipped with CCTV camera, Wi-Fi, Internet, LAN, Issue -return counter, notice board, new arrival display, Fire safety provision, and guideline for smoother and convenient movement of good services for users. The library has open access to its collection for all student, faculty and staff.

**ILMS software:** The Library is automated using MKCL's LIBRERIA: Library Management System, Integrated Software with Web OPAC & Barcode Technology. **E- Library:** Library avail E- Sangrah E- Library Intranet Web Portal it is an E-Resource Management Software

**Library Webpage:** Library page on college website also provides information about library collection, e-resources, library services and facilities, library advisory committee, rules and regulation and special activities of the library.

**Book Bank Facility:** Book bank facility is provided to economically weak and needy Students.

**Library Committee:** The library has advisory committee. The main objective of the Library Committee is to design and support policies for the library services.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.smdlcollege.com/about-the-library/">https://www.smdlcollege.com/about-the-library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-**

**B. Any 3 of the above**

**resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

99985

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

55

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution provides free Wi-Fi facility to the students. The whole campus of the college has Wi-Fi facility with a speed of 100 mbps. They can access internet freely through their mobile

phone, tablet or laptop in the College campus. The entire campus is connected with LAN Messenger. Computer labs are well connected to the internet help students and faculty to carry out their academic and other work. Optimal deployment of infrastructure is ensured through conducting workshops/awareness programs/training programs for faculty on the use of new technology. The college website is monitored and updated from time to time by the IQAC cell of the college. The computers and printers in computer lab are connected through LAN. Dedicated computing facility- The computers of the college are connected with printers and scanners wherever required. Most of the departments have computers, most of which have Internet facility via Wi-Fi for preparation of power point presentation as teaching learning materials. The maintenance of computer, Internet Wi-Fi networking, and installation of software and maintenance and up gradation of hardware is done by contract basis selected by open tender. The college take the help of experts for maintenance and repairs of computers and also for up gradation of its website. Maintenance and up-gradation is done from time to time.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.smdlcollege.com/it-infrastructure/">http://www.smdlcollege.com/it-infrastructure/</a>

#### 4.3.2 - Number of Computers

33

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS



File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

265887

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems for maintaining and utilizing physical, academic and support facilities. Building infrastructure: There is a C.D.C. Committee to look after the maintenance, repair and constructional work related to the building. All work is done through quotation, tender system. All maintenance and up gradation work related to civil and electrical a supervisor is assigned. All minor faults are attended and repaired by hired technicians, carpenters, electrician, plumber etc. The college has inverter power back up. Maintenance of toilets and service areas are outsourced through various external agencies.

IT infrastructure: Maintains Dead Stock Register regularly. Annual Maintenance Contracts (AMC) for computers as well as Local Area Network (LAN), Wi-Fi is renewed regularly to ensure their good service.

**Laboratory:** Gas connection pipe line is checked regularly. Maintains Dead Stock Register regularly. A.M.C. for laboratory instruments, machines is done. Equipment is maintained at the department level by concern technician annually.

**Library:** There is a Library Advisory Committee to look after general maintenance of the library. It facilitates the library development plans by advocating the library development activities with the management.

There is staff to look after the maintenance and repair work of furniture and other physical infrastructure, he brings into the notice of the authority the needs of repair work and certifies after the work has been completed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.smdlcollege.com/maintenance-policy/">https://www.smdlcollege.com/maintenance-policy/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

41

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the

**institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

14

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

394

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

394

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

28

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

--

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Students' Council of the college was formed as per the guidelines of the University of Mumbai and the provisions of the Maharashtra Universities. The members of Students Council help the college in planning and execution of various co-curricular and extracurricular activities in college such as NSS, blood donation camp, Sports events, Annual Gathering, cleanliness drive, etc. the Student's Council is basically formed to promote and protect the interests of the student's community inside the college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

165

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have an active alumni association. It was established in 2014 and is registered under Section 21 of the Maharashtra Public Trust Act 1860 under registration number F 85. The alumni association's dream is to provide a platform for interaction with alumni and to maintain a consistent relationship. Its goal is to establish a mutually beneficial relationship between college and alumni. The organization is constantly striving to organize educational, social, cultural and extension activities for the welfare of the alumni and the college. Alumni take an active part in the workings of the college and are members of the IQAC of the college. It has been consistently taking efforts to implement various activities to the overall development and reputation of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shikshan Maharshi Dadasaheb Limaye Arts, Commerce and Science college, Kalamboli was intentionally established to provide higher education to poor and economically backward where as they are not able to afford to travel and acquire higher education.

The college is situated in Kalamboli, one of Navi Mumbai's rising neighbourhoods. Despite being only 25 years old, the college is managed by the more than 80-year-old Sudhagad Education Society. Pali, the first president of S.E.S. The Dalit ' Mitra Samajik' Award and the Shikshan Maharshi Award for exceptionally distinguished services in the field of education were given to Hon. Shikshan Maharshi Dadasasheb Limaye.

#### VISION:

The vision of our Institution aims at educating the youth of rural and tribal areas. The vision is: "Nobody should be deprived from higher education and to developed overall personality of the student in rural and tribal areas"

As an education institution this region would be our contribution to the country.

#### MISSION:

To inculcate value which will make our students academically sound and socially conscience and also to have manpower this will be ever ready to meet national and global challenges.

File Description	Documents
Paste link for additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/6.1.Institutional-Vision-and-Leadership.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/6.1.Institutional-Vision-and-Leadership.pdf</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization



and participative management.

The role of management is very positive and proactive. It imparts complete moral and academic and administrative head of the institute. Our management, principal and faculty work together successfully for the overall development of the students. We are committed to the cause of education and attainment of the goal and objectives of the society. Management encourages faculties for academic development. The principal endeavours for the overall development of the institute and consistently work for the attainment of the goal of the institution.

The management also provides help, support and guidance in recanting competent, faculty members, promoting research culture, maintenance and up gradation of infrastructure and other physical facilities. The governing body conducts minimum two meetings in a year. If require extra ordinary meetings are also conducted by the Governing body.

The quality policy is designed based on the inputs from all the stakeholders of the institution. Institute has developed following practices for effective and efficient teaching learning process that shows commitment, leadership role and involvement.

1. Appointment of qualified teaching and non-teaching staff.
2. Transparent administration and admission and accounts.
3. Regular meetings of the staff to discuss the academic problems and their solutions
4. Formulation of various committees at the beginning of the year.
5. Preparation of academic calendar at the beginning of the year, daily diary, teaching plan, attendance of the students by teachers.
6. Promoting research culture and up gradation of infrastructure.
7. Feedback about teachers from students.
8. PBAS forms of teachers every year.

File Description	Documents
Paste link for additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/6.1.Institutional-Vision-and-Leadership.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/6.1.Institutional-Vision-and-Leadership.pdf</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute has developed quality assurance system through IQAC , the perspective plans and policies are prepared by the IQAC

Various committees are set by Institute for Quality aspect.

The management has afforded authority and provided operational autonomy to the Head of the Institution for the administration and monitor the activities in the Institution.

- The Principal believes in team work and participatory decision making, thus functioning in democratic manner.
- The Principal empower decentralization as a style of leadership, where in Head of the Departments as given academic as well as Administrative freedom to achieve organizational objective.
- Principal and Heads ensure to conduct periodical meetings within their respective departments.
  
- Identity cards are issued to the students within one month from the day of admission.
- Transfer Certificate, Bonafide Certificate issued on the same day.
- Institution provides Internet facility to the Students.
- The Institute gives immediate feedback to the higher level management for assuring the quality work.
  
- Reduction of transaction time by using Library software.
- Current periodicals ,Journals , News Paper, Business Magazines are provided to the students and the staff immediately on demand
- Make available Reading Room for the students and staff almost 08 hours in a day.
- Open access system in the library
- Book bank facility for SC, ST students.
- Barcode System.
  
- The HOD's and faculty is given complete freedom in implementation of the activities with their assigned duties. HOD's have freedom in preparing their respective academic schedule.

File Description	Documents
Strategic Plan and deployment documents on the website	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2024/01/Composition-of-IOAC.pdf">https://www.smdlcollege.com/wp-content/uploads/2024/01/Composition-of-IOAC.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Organizational structure and decision making process.**

The institution has an internal organization structure and decision making process as follows:

**Organizational structure: Flow of authority and monitoring system.**

- The policy and decisions are taken by the governing body. As the institution believes in inbuilt mechanism, the authority to look after day to day functioning of the institute is vested solely in hands of the principal without any interference.
- For smooth functioning of various academic and administrative activities there is a mechanism at institute level. The principal as an academic and administrative head has constituted various statutory and non statutory committees as per the rules and regulations of University of Mumbai for convenience of administration and for smooth functioning of the institute.
- The principal has created the atmosphere of decentralization of authorities and responsibilities. Transparency is maintained in decision making process. The academic as well as administrative decisions are taken in CDC, departmental meetings, functional committees, alumni, parent teacher meeting etc, conveyed to the management and got approved if needed for implementation.

File Description	Documents
Paste link for additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2022/01/IQAC-Ten-Action-point-20220119_0001-1.pdf">https://www.smdlcollege.com/wp-content/uploads/2022/01/IQAC-Ten-Action-point-20220119_0001-1.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://www.smdlcollege.com/">https://www.smdlcollege.com/</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution effectively implements the welfare schemes for the teaching and Nonteaching faculties.

The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Leave on Overseas Project or Conference, Health Fund Scheme, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff.

Besides the above, the following benefits are given to the teaching and non-teaching staff.

### Financial Support to the staff

1. to attend workshops and conferences both at the national and international level
2. The self-financed staff of the institution also permission to attend Faculty Development Programme, Medical leave with salary.

### Material Benefits: -

1. Office rooms for Staff Associations (Teaching and Non-teaching) on the campus o Staff quarters for the domestic staff inside the college premises.
2. Wi-Fi facility to the staff inside the college campus
3. Staff Grievance Redressal Cell to address the issues and grievances of the staff.
4. Availability of full-time professional counsellors for both staff and students

File Description	Documents
Paste link for additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/6.3.1-The-institution-has-effective-welfare-measures-for-teaching-and-non-teaching-staff.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/6.3.1-The-institution-has-effective-welfare-measures-for-teaching-and-non-teaching-staff.pdf</a>
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has performance Appraisal systems for teaching and non teaching staff.

The institution develops a comprehensive mechanism of appraisal of the faculty members to evaluate their performance. Self appraisal of the faculty member and feedback of the student are collected and scrutinized by the principal for comprehensive evaluation. The result of this assessment is conveyed and discussed with the concerned teacher and suggestions are given for necessary improvement.

Appraisal reports are submitted to HOD and they are forwarded to principal for their remarks and suggestions, finally the reports are submitted to management for final assessment. After the assessment by the management necessary directives and suggestions are communicated to the principal for further action.

#### For Non- teaching Staff

The institution has performance appraisal system for non-teaching staff which is channelized through confidential report. Seniority is the role criterion for promotion of non teaching staff, non teaching staff pay fixation is carried out as per Maharashtra state government rules.

File Description	Documents
Paste link for additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/6.3.5-Institution-has-perform-ance-Appraisal-systems-for-teaching-and-non-teaching-staff..pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/6.3.5-Institution-has-perform-ance-Appraisal-systems-for-teaching-and-non-teaching-staff..pdf</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

### Procedure for the external audit:

To guarantee financial compliance, the Institution has set up a system for carrying out annual internal and external audits of the financial transactions. The institution's internal financial committee conducts an internal audit twice a year. The committee carefully examines the details of the income and expenses, and through the principal, it submits the internal audit compliance report to the institution's management. An external agency conducts an external audit once a year.

### The methods used: -

1. The principle presents a budget allocation plan to management before to the start of every financial year, taking into account the suggestions given by the heads of all departments.
2. The college budget include non-recurring costs like buying lab equipment, furniture, and other development expenses, as well as regular costs like salaries, power, internet, maintenance, stationery, and other consumable charges.
3. The accounts department will keep an eye on the spending in accordance with the funds that the management has set aside.

### Process of the internal audit:

All expenses are approve by management in CDC meeting. Then all vouchers are audited by head of administrative department. The same process is being followed for the last five years.



**Procedure for the external audit:**

In compliance with government regulations, the college's accounts are annually audited by chartered accountants. After the audit, the report is forwarded to management for approval, and the auditor makes sure that all payments are properly authorized.

File Description	Documents
Paste link for additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/6.4.1Institution-conducts-internal-and-external-financial-audits-regularly.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/6.4.1Institution-conducts-internal-and-external-financial-audits-regularly.pdf</a>
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

34000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

**Funding sources include the following:**

1. Fees: Students enrolled in a variety of funded and self-financed courses are assessed fees in accordance with university and government regulations.

2. Salary : The State Government provides a salary grant to the College. We draft and submit to the state government an annual

budget that includes the expected salary grant. The tuition funds of the students are used to cover the salaries of non-grand teachers and non-teaching employees.

3. We got funding from former students.

The following are our policies and procedures for resource mobilization:

1. The IQAC and the CDC monitor on the mobilization of funds and ensure that they are used for the intended purpose.

2. The Purchase Committee ensures that acquisitions are made legally and compliant with regulations.

3. The College Development Committee reviews the sources of funding and how they are being used at intervals during its sessions.

4. The administrative head clerk conducts routine internal audits and the chartered accountant conducts external audits to ensure that resources are being mobilized correctly.

5. The committee in charge of scheduling oversees the appropriate use of classrooms and laboratories.

6. The Library Advisory Committee ensures that the library's resources be used as efficiently as possible.

7. The Campus Cleanliness and Beautification Committee keeps an eye on how the campus is used and how tidy it is.

8. Optimum utilization of resources are ensure by the direction of Principal

File Description	Documents
Paste link for additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/6.4.3-Institutional-strategies-for-mobilization-of-funds-and-the-optimal-utilization-of-resources.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/6.4.3-Institutional-strategies-for-mobilization-of-funds-and-the-optimal-utilization-of-resources.pdf</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC Performance: -**

1. Improvement in quality of teaching and research by regular inputs offeedback from students.
2. to providebest practices in administration for efficient resource utilization and better services to students and staff.
3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.

Students and staff give their feedback and suggestions on teaching and administrative performance through the hard copy and soft copy by emailsmdliqac2020@gmail.com . The IQAC makequality assurance strategies and processes at all levels.

The Institute IQAC regularly meets every three months.

IQAC preparesfollowing for approval by the relevant Institute and Govt. statutory authorities:

- (a) Annual Quality Assurance Report (AQAR)
- (b) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)
- (c) Stakeholder's feedback
- (d) Process Performance & Conformity
- (e) Action Taken Reports

The two initiatives of IQAC are as follows:

IQAC led the efforts to acquire the AAA and ISO Certifications in the last five years.

- (a) The Institute IQAC planned, organized and executed the necessary steps that included the preparation of detailed quality manuals, identification of key performance indicators and mapping the various processes across the entire functioning of the

Institute result is DIN EN ISO 9001:2015 certifications in 2021 and 2022 respectively.

(b) The IQAC led efforts to the successful implementation of modern technology in the Institute's administrative functioning through ICT and alternative sources of energy (solar power) , up gradation of Wifi facility in the last five years.

File Description	Documents
Paste link for additional information	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/6.5.1-Internal-Quality-Assurance-Cell-IQAC-has-contributed-significantly-for-institutionalizing-the-quality-assurance-strategies-and-processes.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/6.5.1-Internal-Quality-Assurance-Cell-IQAC-has-contributed-significantly-for-institutionalizing-the-quality-assurance-strategies-and-processes.pdf</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC's Role**

**1. Implementation of Pedagogical Initiatives and Various Instructional Methods.**

1. Active learning: This involves creating opportunities for students to engage with the material actively, such as through group work, discussions, or hands-on activities.

2. Blended learning: This combines face-to-face instruction with online learning activities to create a more flexible and personalized learning experience.

3. Flipped classroom: This involves reversing the traditional classroom model, where students watch lectures or complete readings outside of class and use class time for active learning activities.

4. Problem-based learning: This approach involves presenting students with real-world problems to solve, encouraging them to think critically and develop problem-solving skills.

5. Collaborative learning: This involves promoting teamwork and

collaboration among students, encouraging them to learn from each other and share their knowledge and skills.

Workshop, Group discussion, projects, videos, online certification and encouraging bright/ weak students.

2. Significantly role of IQAC

1. It can develop and implement quality assurance processes to ensure that the institution maintains high standards of education.

2. It can work with faculty and other stakeholders to develop and update the curriculum, ensuring that it is up-to date, relevant, and aligned with industry standards and best practices.

3. It can develop and implement programs to support faculty development, providing training, mentorship, and other resources to help faculty improve their teaching skills and stay up-to-date with the latest pedagogical techniques.

4. It can develop and implement programs to support student success, such as tutoring, mentoring, career development, and other resources that can help students succeed academically and professionally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### Annual Gender Sensitization Action Plan:

Our institute is ensuring equal concern for girls and boys in the institution in all curricular, co-curricular and extracurricular activities, through its proactive faculty, staff and student programs will look into the following:

Sr. No.

Action

Organized by

Tentative Day

1

Yoga Week

N.S.S. Unit

14/06/2022 to 21/06/2022

2

Personality Development Workshop for girls students

Women Development Cell (Vishakha)

05/08/2022

3

Personality of Women Participants in Freedom Struggle - Costume  
Competition

Women Development Cell (Vishakha)

13/08/2022

4

Savitribai Phule & Rajmata Jijau Jayanti- Lecture by Divya Mittal  
on Women's Health and Cancer Awareness

Women Development Cell (Vishakha)

10/01/2023

5

Provide cultural / sports competitions on gender basis

during annual sports meet

Sports department

/ Culture department

January 2023

Salad Competition

6

Provide maternity leave for women staff members as

per the existing State / Central Government rules

Management

Awareness of staff Mrs. Surekha

Patil maternity

Leave - 90 days (22

Feb. to 01 June 2022)

sanction

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-7.1.1.A-Annual-Gender-Sensitization-Action-Plan.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-7.1.1.A-Annual-Gender-Sensitization-Action-Plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-7.1.1-B-Specific-facilities-provided-for-Women-in-terms.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-7.1.1-B-Specific-facilities-provided-for-Women-in-terms.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid waste management for collecting solid waste from nook and corner of the campus substantial number of dustbins are installed.**

**Most of the waste collected is biodegradable. The non-degradable waste is given to the Panvel Municipal Corporation. During the**



autumn season, a large quantity of fallen dry leaves and grass are collected and dumped to decompose for manure.

Sewage from bathrooms and toilets is connected to the municipal drainage system. Liquid waste All the liquid waste from the washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured.

E-Waste Management The college has minimum e-waste. The waste if any is sold to vendors for recycling.

The answer sheets of the examination department are kept for five years. After five years, they are sold in the trash. Old newspapers in the library, professors and teachers cut out the part you need. Good educationally important text is put in the showcase. The remaining old newspapers are sold after two years.

Old electric tubes, old bulbs, old electric items are sold to scrap dealers.

Students of NSS are asked to assemble the remaining pages from the student's book and sew their books. It is used by students in slums or college students. Student projects are kept for two years. Its good file covers are given to poor students. All the remaining material is sold in the trash.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-7.1.3-2-degradable-and-non-degradable-waste-photo.pdf">https://www.smdlcollege.com/wp-content/uploads/2023/12/2022-23-7.1.3-2-degradable-and-non-degradable-waste-photo.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly,</b></p>	<p><b>B. Any 3 of the above</b></p>
--	-------------------------------------

**barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Sr.**  
**No.**  
**Date**  
**Name of the activity- Particular**  
**Male**  
**Female**  
**Total Students**  
**No of Work Hours**  
**No of Beneficiaries, if any**

1

26/06/2022

Shahu Maharaj Jayanti

25

50

75

2

75

2

30/09/2022

Health Check up Camp

40

74

114

5

114

3

02/08/2022

Cleanliness Drive at J.D Office, Panvel Dist. Raigad.

52

66

168

2 days = 5

**Awareness & Rs. 10000 work done by Students**

4

2/10/2022

**Mahatma Gandhi Jayanti - Cleanliness Drive - College Campus & Ground**

40

77

117

3

**Awareness & Rs. 3000 work done by Students**

5

02/10/2022

**Mahatma Gandhi Jayanti - Bhajan Sandhya at Gate Way of India**

5

5

10

5

10

6

28/10/2022

**Food Fest. - Poshan Ahar**

25

35

60

6

60

7

25/02/2023

Marathi Bhasha Din

30

40

70

3

70

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sr.

No.

Date

Name of the activity- Particular

Male

Female

Total Students

No of Work Hours

No of Beneficiaries, if any

1

26/06/2022

Shahu Maharaj Jayanti

25

50

75

2

75

2

30/09/2022

Health Check up Camp

40

74

114

5

114

3

02/08/2022

Cleanliness Drive at J.D Office, Panvel Dist. Raigad.

52

66

168

2 days = 5

Awareness & Rs. 10000 work done by Students

4

2/10/2022

Mahatma Gandhi Jayanti - Cleanliness Drive - College Campus &  
Ground

40

77

117

3

Awareness & Rs. 3000 work done by Students

5

02/10/2022

Mahatma Gandhi Jayanti - Bhajan Sandhya at Gate Way of India

5

5

10

5

10

6

28/10/2022

Food Fest. - Poshan Ahar

25

35



60  
6  
60  
7  
25/02/2023  
Marathi Bhasha Din  
30  
40  
70  
3  
70

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>C. Any 2 of the above</b></p>
--	-------------------------------------

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Sr.**

**No.**

**Date**

**Name of the activity**

**Participants**

**No of Work Hours**

**No of Beneficiaries**

**Male**

**Female**

**Total**

1

06/06/2022

Shivrajyabhishekh din - Lecture, Essay writing Competition,

15

25

40

4

40

2

14/06/2022

Yoga Training ( Daily Two Hours )

64

54

118

2\*7=14

118

4

2,3, 9 to17 /08/2022

HAR GHAR TIRANGA - Various Programmes

920

1164

2084

3

2084

15

24/09/2022

NSS Day Celebration

110

120

230

5

230

17

30/09/2022

Health Check up Camp

40

65

105

5

105

18

02/10/2022

Mahatma Gandhi Jayanti - Bhajan Sandhya

5

5

10

5

10

19

02/10/2022

Gandhi Jayanti - Swachhta Drive

46

75

121

2

121

20

8-9 /10/2022

Participating Blood Donate Camp

59

82

141

5

855 Blood bags

22

15/10/2022

Rashtrapati Abdul Kalam Jayanti

75

62

137

2

137

24

28/10/2022

Food Fest. - Poshan Ahar

25

35

60

6

60

25

31/10/2022

Celebrated National Unity Day

71

89

170

3

170

26

26/11/2022

Constitution Day Celebration

83

120

203

2

203

27

25/11/2022

**S.M. Dadasaheb Limaye Jayanti**

68

85

153

2

153

28

01/12/2022

World AIDS Day

126

156

282

2

282

31

19/02/2023

Shiv Jayanti Celebration -

98

120

218

2

218

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Title of Practice:

Promoting research culture: Our initiative

### 2. Objectives of Practice:

Promotion of research culture is an integrated aspect with teaching.

To create suitable environment for continuous promotion of research activities in the Ph. D. research center, P.G. & U. G. level.

### 3. The Context:

To create maximum research attitude among students and professors.

### 4. The Practice procedure

Our college fosters and promotes various aspects of research. There is a suitable environment for students and professors.

Through SARTHI, BARTI our research students are guided for various fellowships for research.

### 5. Evidence of success

Two researchers have been awarded Ph. D. degrees from the Ph. D. History Research Center.



**1. Title of Practice :**

Cultivation Of Freedom, Patriotism, National Integration

**2. Objectives of the Practice :**

To realize the importance of Indian freedom movement.

**3. The Context :**

To create awareness among the people about India's National Flag Tricolor and loyalty to it

**4. The Practice**

Twelve days program was conducted.

**5. Evidence of Success :**

The best practice of cultivating the qualities of Freedom, Patriotism, National Integration was successfully implemented.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Institutional Distinctiveness**

Shikshan Maharishi Dadasaheb Limaye College was established on August 13, 1998 at Kalamboli in Raigad area. This college was established mainly to provide education to the children of the economically and socially backward sections of Kalamboli and the surrounding area. The college was established to provide education to the children of the downtrodden, tribals and third - fourth class workers. The number of girls in colleges is always more.

The slogan of the organization is 'Kruti Pahije, Badbad Nako' (Action should be taken, not chatter"). Shikshan Maharshi Dadasaheb Limaye the founder president of the organization was a freedom fighter. He was a tribal servant. He established the organization with great vision. The college imparts education up to Ph. D., Various social programs are conducted. In Kalamboli locality, the institute has primary school, middle school and high school. Similarly, there is a college for higher education. About 6000 students from underprivileged sections study in this Kalamboli education complex. These students have a small fee. Moreover, it also has the facility of paying the fee in stages. They are proudly working at various levels in the society by providing education to economically poor students.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. Implementation of National Education Policy (NEP -2020)
2. Introduction of interdisciplinary skill-based courses.
3. To open more PG courses in commerce subjects.
4. Purchase of computers to enhance computing facility.
5. Remedial programme for students.
6. Installation of favor block at behind side of the college building.
7. To Develop Car parking for staff.
8. To conduct survey on child labour and encourage to eradication child labour.
9. To motivate the students for research activity.
10. To conserve the environment.