

Shikshan Maharshi Dadasaheb Limaye Arts, Commerce and Science  
College, Kalamboli

Department of Geography

FOUNDATION COURSE-I

Year 2022-23

**F.Y.B.A.**

**Course Outcome: -**

Sem-I

1. Creates understanding of multi-lingual, multireligious, multi-cultural nature & political nature of Indian society.
2. Creates understanding of the Indian Constitution & the disparity in Indian society

Sem-II

1. Makes learners understand different evolution of Human Rights.
2. Creates the basic understanding about the issues related to economic changes and its impact on different fields.

**S.Y.B.A.**

Foundation Course II, Sem-III

Course Outcome: -

1. Gives basic understanding on issues related to human rights violations, ecology and urban-rural disparities in access to health and education.
2. Creates the importance of developing scientific temper towards technology and its use in everyday life.

Foundation Course II, Sem-IV

1. Develops a basic understanding about rights of citizen, ecology, role of modern technology.
2. Provides an overview of significant skills required to address competition in career choices.



*H. K. Kamble*

**PRINCIPAL**  
I/C PRINCIPAL

SES'S S. M. Dadasaheb Limaye  
ACS College, Kalamboli,  
Tal :- Panvel, Dist :- Raigad.

शिक्षण महर्षी दादासाहेब लिमये कला, विज्ञान व वाणिज्य महाविद्यालय, कळंबोली नवी मुंबई

Course Outcome

Course – B.A. Marathi

Academic year – 2022- 23

Course Outcome B A Marathi	
Course	Outcomes After completion of these students should be able to
मराठी (अनिवार्य) सत्र १ – मराठी निवडक कथा , सत्र – २ मराठी निवडक कविता	१. मराठी साहित्यातील विविध वाङ्मयीन परंपरा माहीत होतात. २. मराठी साहित्याबाबत आवड निर्माण होते. ३. विविध साहित्य प्रकारांचा परिचय होतो. ४. मराठी भाषेचे व्यक्तिमत्व विकासातील महत्व लक्षात येते. ५. व्यावहारिक मराठी शिकण्यातून मराठी शुद्धलेखन व व्यवहारातील लागणारे औपचारिक ज्ञान प्राप्त होते.
मराठी (ऐच्छिक) अभ्यासपत्रिका क्रं. – १ सत्र – १ (नाटक – साहित्यप्रकार) सत्र २ – ( मराठी ललितगद्य )	१. विद्यार्थ्यांना नाटक या विषयाची आवड निर्माण व्हावी २. अभिनय कौशल्याची गोदी निर्माण व्हावी ३. नाटकाचे विविध प्रकार विद्यार्थ्यांना समजावेत ४. मराठी रंगभूमीचा इतिहास त्यांच्या लक्षात यावा ५. मराठी साहित्यातील ललित गद्याची संकल्पना लक्षात आणून देणे ६. प्रवासवर्णन कसे करावे या संदर्भात विद्यार्थ्यांना माहिती होते


<p>मराठी (ऐच्छिक)</p> <p>अभ्यासपत्रिका क्रं. -२ सत्र - ३ (कादंबरी साहित्यप्रकार) सत्र - ४ (मराठी नाटक - साहित्यप्रकार)</p>	<ol style="list-style-type: none"> <li>१. मराठी कादंबरी या साहित्याची ओळख होते</li> <li>२. मराठी बोलीची विविध रूपे कादंबरीतील भाषे द्वारा समजतात</li> <li>३. माराठी कथा संकल्पना कळते</li> <li>४. कथालेखनाची आवड निर्माण करणे</li> <li>५. नाटकासाठी आवश्यक संवादलेखन करण्याची आवड निर्माण करणे</li> <li>६. एकांकिका लेखनाची आवड निर्माण करणे</li> <li>७. विद्यार्थ्यांमध्ये मराठी रंगभूमी विषयी आस्था निर्माण करणे</li> <li>८. नाटक पाहण्याची व वाचनाची आवड निर्माण करणे</li> <li>९. विद्यार्थ्यांमध्ये ज्ञानलालसा निर्माण करणे</li> </ol>
<p>मराठी (ऐच्छिक)</p> <p>अभ्यासपत्रिका क्रं. -३ सत्र - ३ (भाषा आणि बोली) सत्र - ४ (मराठी व्याकरण आणि लेखनकौशल्ये)</p>	<ol style="list-style-type: none"> <li>१. मानवी भाषा, समाज व संस्कृती यांचा अन्योन्यसंबंध काय आहे याची माहिती होते.</li> <li>२. मानवी भाषेच्या स्वरूपाची ओळख होते.</li> <li>३. बोलीच्या आव्यासाची गरज यातून जाणून घेता येते.</li> <li>४. विविध बोलीचा अभ्यास केल्याने मराठी भाषेच्या समृद्ध परंपरेची ओळख होते.</li> <li>५. मराठी व्याकरण आणि लेखन कौशल्ये विकसित होतात.</li> <li>६. स्पर्धा परीक्षेसाठी उपयुक्त अभ्यास असल्यामुळे विद्यार्थी त्याकडे चांगले लक्ष देतात.</li> <li>७. स्पर्धा परीक्षेसाठी विद्यार्थ्यांना वेगळा अभ्यास करण्याची गरज पडत नाही</li> </ol>

<p>मराठी विशेषस्तर अभ्यासपत्रिका क्रं. - ४ ( मराठी वाङ्मयाचा इतिहास )</p>	<ol style="list-style-type: none"> <li>१. मराठी साहित्यातील विविध संप्रदायांची ओळख होते</li> <li>२. संत साहित्यातून मानवी मूल्यांची जाणीव होते</li> <li>३. महाराष्ट्रासाठी संत साहित्याचे योगदान काय आहे याची ओळख विद्यार्थ्यांना होते</li> <li>४. इतर धर्मियांच्या साहित्याची ओळख होते</li> <li>५. अभंग, ओवी , लावणी , बखरगद्य या कवितेच्या प्रकारातून लेखनाची आवड निर्माण करणे</li> </ol>
<p>मराठी विशेषस्तर अभ्यासपत्रिका क्रं. - ५ ( भारतीय व पाश्चात्य साहित्यविचार )</p>	<ol style="list-style-type: none"> <li>१. विद्यार्थ्यांना भारतीय साहित्य शास्त्राची ओळख करून देणे</li> <li>२. संस्कृत काव्यरचना जाणून घेणे</li> <li>३. साहित्यातील विविध रसांची माहिती करून देणे</li> <li>४. पाश्चात्य साहित्यिकांची माहिती करून देणे</li> <li>५. साहित्याच्या संदर्भात पाश्चात्य साहित्यिकांचे विचार काय होते हे जाणून घेणे</li> </ol>
<p>मराठी विशेषस्तर अभ्यासपत्रिका क्रं. - ६ ( साहित्य आणि समाज )</p>	<ol style="list-style-type: none"> <li>१. साहित्य आणि समाज यांचा संबंध कसा असतो हे सांगणे</li> <li>२. साहित्य , संस्कृती आणि समाज यांचा परस्परसंबंध काय आहे याची विद्यार्थ्यांना ओळख करून देणे</li> <li>३. ग्रामीण, दलित , स्त्रीवादी , महानगरीय या साहित्य प्रकारांची खोलवर जाणीव करून देणे</li> <li>४. निवडक कलाकृतीच्या आधारे वाङ्मयीन प्रवाह समजावून घेणे</li> </ol>

<p>मराठी विशेषस्तर अभ्यासपत्रिका क्रं. -७ भाषाविज्ञान व मराठी व्याकरण</p>	<ol style="list-style-type: none"> <li>१. भाषाविज्ञानाची ओळख होते.</li> <li>२. भाषेच्या प्रमुख अंगांचा परिचय करून घेता येतो.</li> <li>३. भाषेच्या अभ्यासाचे महत्व समजून घेता येते.</li> <li>४. मराठी व्याकरणातील सखोलता लक्षात येते.</li> <li>५. व्याकरणाच्या विविध तत्वांचा सविस्तर परिचय होतो.</li> <li>६. व्याकरण आणि भाषाविज्ञान यातील महत्वाचा भेद लक्षात येतो.</li> </ol>
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<p>मराठी विशेषस्तर अभ्यासपत्रिका क्रं. - ८ आधुनिक मराठी साहित्य</p>	<ol style="list-style-type: none"> <li>१. आधुनिक साहित्याचा परिचय होतो.</li> <li>२. वेगवेगळ्या रुपबंधाचे आकलन होते.</li> <li>३. कथा, कविता, कादंबरी व नाटक या चार साहित्य प्रकारांचा अभ्यास करता येतो.</li> <li>४. वेगवेगळ्या आशयानुरूप आलेल्या साहित्याचा त्यानुसार विचार करण्याची दृष्टी निर्माण होते.</li> <li>५. सामाजिक व भाषिक आवकाश विकसित होतो.</li> </ol>
<p>मराठी विशेषस्तर अभ्यासपत्रिका क्रं. - ९ व्यवसायभिमुख मराठी</p>	<ol style="list-style-type: none"> <li>१. पूर्णतः व्यासायभिमुख अभ्यास करता येतो.</li> <li>२. भाषांतर संकल्पना कळते व व्यवसायात त्याचा कसा उपयोग करता येईल हे समजते.</li> <li>३. मराठीतील भाषिक कौशल्याचा वापर करून प्रसार माध्यमांद्वारे कामाच्या संधि मिळतात.</li> <li>४. मुलाखत, ग्रंथपरीक्षण यासारख्या घटकांचा व्यावसायिकदृष्ट्या चांगले उपयोग करून घेता येतो.</li> <li>५. स्वमत व्यक्त करण्याचा सराव होतो.</li> </ol>

  
Subject Teacher

  
**Head**  
Head of the Department  
Department of Marathi  
S. M. D. L. College, Kalamboii.

  
**PRINCIPAL**  
Principal  
S.E.S.'s College, Kalamboii  
College, Kalamboii  
Tal : Panvel, Dist : Raigad.





Shikshan Maharshi Dadasaheb Limaye Arts, Commerce and Science  
College, Kalamboli  
Department of Geography  
Academic Year 2022-23

**Course Outcomes**

Class	Course	semester	Outcome
FYBA	<b>Human Geography</b>	I	<ol style="list-style-type: none"> <li>1. Develop interest in landforms around</li> <li>2. Have basic knowledge of processes shaping the Earth's crust.</li> <li>3. Acquire skill to understand basic contour patterns</li> <li>4. Know the landforms seen in areas near by</li> </ol>
	<b>Environmental Geography</b>	II	<ol style="list-style-type: none"> <li>1. Develop interest in human imprints on Earth</li> <li>2. Understand the concept of resource</li> <li>3. Correlate human activities with geographical setting</li> <li>4. Develop skill of drawing graphs</li> </ol>
S.Y.B.A.	<b>Geography of Maharashtra</b>	III	<ol style="list-style-type: none"> <li>1. Understand the nature of atmosphere</li> <li>2. Better knowledge of distribution of climatic factors on Earth</li> <li>3. Learn processes behind climatic phenomenon occurring around</li> <li>4. Learn to read Weather maps</li> </ol>
S.Y.B.A.	<b>Agricultural Geography</b>	III	<ol style="list-style-type: none"> <li>1. Understand the agricultural setting of India</li> <li>2. Know the soil resource potential of India</li> <li>3. Learn about industrial regions of India</li> <li>4. Acquire map filling skill</li> <li>5. Learn to convert map scales</li> </ol>



	<b>Geography of India</b>	IV	<ol style="list-style-type: none"> <li>1. Understand the physiographic setting of India</li> <li>2. Know the water resource potential of India</li> <li>3. Learn about mineral resource richness of India</li> <li>4. Acquire map filling skill</li> <li>5. Learn to draw map scales</li> </ol>
	<b>Travel and Tourism Geography</b>	IV	<ol style="list-style-type: none"> <li>1. Understand the about travel and tourism</li> <li>2. Know and learn the Tourist places of India</li> <li>3. Learn about travel of India</li> <li>4. Acquire map filling skill</li> <li>5. Learn to convert map scales</li> </ol>
T.Y.B.A.	<b>Settlement Geography</b>	V	<ol style="list-style-type: none"> <li>1. Understand variety of settlements in rural and urban settings</li> <li>2. Learn changing patterns in urban settlements</li> <li>3. Know the functions settlements perform</li> <li>4. Know the urbanisation in India</li> </ol>
	<b>Population Geography</b>	V	<ol style="list-style-type: none"> <li>1. This course will provide the information on population changes and its impact on Human society and environment.</li> <li>2. It will also encourage the participation of students in positively influencing their family and society in qualitatively and quantitatively improving the demographic trends.</li> </ol>
	<b>Tools and techniques for spatial Analysis -I</b>	V	<ol style="list-style-type: none"> <li>1. This course will create awareness about maps, map use and computers.</li> <li>2. It also empowers their computer knowledge regarding hardware, software and digital cartography.</li> </ol>
	<b>Regional Planning and Development</b>	V	<ol style="list-style-type: none"> <li>1. This course will empower students with the knowledge of regional differences in development of India,</li> </ol>

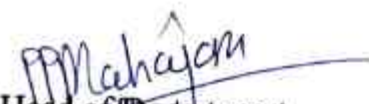


			2. Importance of planning and active participation of youth in the process of development and planning.
<b>Geography of Resources</b>	V		<ol style="list-style-type: none"> <li>1. This course will enhance student's ability to know about various resources and its utilization.</li> <li>2. It will also create an understanding about wise utilization of resources and sustainable outlook with a renewable implementation.</li> </ol>
<b>Geospatial Technology</b>	V		<ol style="list-style-type: none"> <li>1. This course provides extensive knowledge about Remote Sensing and Geographical Information Systems with their recent applications.</li> <li>2. This paper helps students get oriented with geospatial jobs in the employment market and makes them capable enough to be placed early.</li> </ol>
<b>Environmental Geography</b>	VI		<ol style="list-style-type: none"> <li>1. This course will make students environmentally aware.</li> <li>2. Syllabus empowers them to positively change the environment around them by creating wise-developments.</li> <li>3. It also makes them environmentally sensitive to teach the society the values of environment and enact positively for the betterment of the society.</li> </ol>
<b>Tourism and Recreation</b>	VI		<ol style="list-style-type: none"> <li>1. This course enables the knowledge of students regarding Travel, Tourism and Recreation.</li> <li>2. It develops their entrepreneurial skills to build a start-up.</li> </ol>
<b>Tools and techniques for spatial Analysis -II</b>	VI		<ol style="list-style-type: none"> <li>1. This course enables students to have knowledge and application of statistics in Geography.</li> </ol>

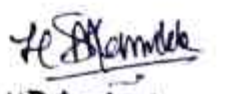




			2. It interests the students to carry out socio-economic and geographical surveys by utilizing statistical techniques in the research.
	<b>Economic Geography</b>	VI	<ol style="list-style-type: none"> <li>1. This course makes students aware about the economic activities and their linkages with the Geography.</li> <li>2. Syllabus also helps to develop an understanding regarding various economic events in the day-to-day life and its application with a critical outlook.</li> </ol>
	<b>Social Geography.</b>	VI	<ol style="list-style-type: none"> <li>1. This course will encourage students to study social issues and became a best citizen.</li> </ol>
	<b>Research Methodology</b>	VI	<ol style="list-style-type: none"> <li>1. This course will increase the students' 'curiosity and cultivate a research streak in them which in turn will be beneficial to the subject as students will take more interest in contributing to the subject matter.</li> </ol>

  
 Head of Department  
 Department of Geography  
 S. M. D. L. College, Kalamboli.



  
 Principal  
 SES'S S. M. D. Dadasaheb Limaye  
 ACS College, Kalamboli,  
 Tal :- Panvel, Dist :- Raigad.

**Shikshan Maharshi Dadasheb Limaye College Kalamboli, Dist.-Raigad, Maharashtra**

**Department of History**

**Programme - B. A. HISTORY**

**Course Outcome**

**Academic Year 2022-23**

*On completing the course, the student will be able to:*

**Semester I**

**Course: FYBA**

**Course Title: History of Modern India (1857-1947)**

**CO 1: The course is designed to make the student aware about the making of modern India and the struggle for independence**

**CO 2: Understand British colonialism and its impact on India.**

**CO 3: Identify different patterns of political consciousness in the struggle for freedom.**

**Understand the basis of contemporary politics in the history of pre-independent India.**

**Semester –II**

**Course: FYBA**

**Course Title: History of Modern India: Society and Economy.**

**CO 4: Understand the Socio – Economy Transformation during British Period in India.**

**CO 5: Identify different patterns of Socio – Economy Transformation in the struggle for freedom.**

**CO 6: Contribution of Women, Dalit and Tribes In Indian Modern History.**

**Semester –III**

**Course: SYBA- II**

**Course Title: Landmarks in World History, 1300 A.D.-1945 A.D.**

**CO 7: To enable the students to comprehend the transition of Europe from medieval to modern times and its impact on the world.**

**CO 8: To provide accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world**

**CO 9: Understand how World War I unfolded.**

**Course: SYBA - III**

**Course Title: Ancient India from Earliest Times to 1000 A.D.**

CO 10: Get a broad understanding of the main political trends, social formations and economic systems of early India.

CO 11: Analyze the prehistoric cultures in India, Indus civilization, Aryan invasion and Vedic society, formation of states (mahajanapathas), Jainism and Buddhism.

CO 12 : Initiate a spirit of inquiry into the early history of India

#### **Semester –IV**

**Course: SYBA- II**

**Course Title: Landmarks in World History, 1300 A.D.-1945 A.D.**

CO 13: Understand the Post war Period of World History.

CO 14: What is a Causes of Rise of Fascism, Nazism etc.

**Course: SYBA- III**

**Course Title: Ancient India from Earliest Times to 1000 A.D.**

CO 15: Evaluate the rise of Magadas and Nandas, Alexander's invasion, Mauryan empire, Chandragupta, Asoka's Dhamma and his inscriptions, Mauryan administration, Gupta & Later Gupta, Harshawardhan Period and Rulers of South India

CO 16: Trace the growth of foreign trade and its cultural impact.

#### **Semester – V**

**Course: TYBA- IV**

**Course Title: History of Medieval India (1000 CE – 1526 CE)**

CO 17: Know the sources of history and historiography of the period under review.

CO 18: Have an overview of the political events in medieval India (1000 CE – 1526 CE)

CO 19: Form a deeper understanding of transitions and political processes at work.

**Course: TYBA- V**

**Course Title: History of Modern Maharashtra (1818 CE-1960 CE)**

CO 19: understand the process of Transformation from 19th to 20th century Maharashtra



**CO 20: take initiative part to celebration of birth anniversary of imminent personality of modern Maharashtra.**

**CO 21: write article and present their own view related the topic of modern Maharashtra.**

**CO 22: discuss and summaries current issue in the area of social religious reform movement in 19th century Maharashtra**

**Course: TYBA VI**

**Course Title: Introduction to Archaeology**

**CO 23: This paper will help the students to understand the other papers of ancient Indian history where archaeology plays a very important role. They will be able to grasp the ideas of ancient sites and human landscapes in a much meaningful manner.**

**Course: TYBA VII**

**Course Title: History of the Marathas (1630 CE -1707 CE)**

**CO 24: able to analysed Administrative Systems of Marathas.**

**CO 25: able to explain Nature of Maratha Polity CO3:**

**CO 26: able to identify Strength & weakness of Maratha Administrative system**

**CO 27: Understood the Socio- Political Power Structure of Maratha period.**

**Course: TYBA VIII**

**Course Title: History of Contemporary World (1945 CE -2000 CE)**

**CO 28: trace some of the major events of post-World War II period.**

**CO 29: Developed the understanding of new military and political ideas and institutions**

**CO 30: comprehend the ways in which events of the latter half of the twentieth century have influenced the present.**

**CO 31: understand the process and impact of globalization CO4: able to understand contemporary world from historical perspective**

**Course: TYBA IX A**

**Course Title: Research Methodology and Sources of History**

**CO 32: teach students basics of research methodology in history with a view to promote historical research.**



CO 33: Understand the various kinds of sources of history and its interpretation.

CO 34: Acquaint students with the new trends and approaches in history writing.

#### **Semester – VI**

**Course: TYBA IV**

**Course Title: History of Medieval India (1526 CE – 1707 CE)**

CO 35: Know the sources of history and historiography of the period under review.

CO 36: Have an overview of the political events in medieval India (1526 CE – 1707 CE)

CO 37: Form a deeper understanding of transitions and political processes at work.

**Course: TYBA V**

**Course Title: History of Contemporary India (1947 CE- 2000 CE)**

CO 38: Understand the economic and Political Transformation of Contemporary India

CO 39: understand the process of making the Constitution and the Integration and Reorganization of Indian States.

CO 40: comprehend the socio-economic changes and progress in science and technology in India.

CO 41: Understand the Progress of India after Independence.

**Course: TYBA VI**

**Course Title: Introduction to Museology and Archival Science**

CO 42: inform the students about the role of Museums in the preservation of Heritage.

CO 43: Encourage students to pursue careers in various Museums and Archives in India and abroad.

CO 44: Understand the importance of Archival Science in the study of History.

**Course: TYBA VII**

**Course Title: History of the Marathas (1707 CE - 1818 CE)**

CO 45: Understand the emergence of Maratha power in India

CO 46: Study the evolution of Peshwaship

CO 47: Examine the shift in the balance of power in western India.

CO 48: contribution of the Marathas in the national politics of the 18th century.

CO 49: Understanding of the society and culture in Maharashtra in the 18th century.

**Course: TYBA VIII**

**Course Title: History of Asia (1945 CE -2000 CE)**

CO 50: understand the ways in which Asian nations resisted and defied the control of the West.

CO 51: comprehend some of the trends that emerged in Asia.

CO 52: Understand The Change Happened after World war II in ASIA.

**Course: TYBA IX A**

**Course Title: Research Methodology and Sources of History**

CO 53: Understand the new trends and approaches in history writing.

CO 54: Importance of Documents and its Interpretation in History.

CO 55: Understand the Steps & Scope Historical Research

Head, Department of History

Head

Department of History  
S. M. D. L. College, Kalamboli.



I/O PRINCIPAL

SES'S S. M. Dadasaheb Limaye  
ACS College, Kalamboli,  
Tal :- Parvel, Dist :- Raigad.

Academic year 2022-23

## DEPARTMENT OF ECONOMICS

### Course Outcomes

- Understand the meaning, nature, scope of economic
- To understand utility demand analysis and types elasticity.
- Understanding Demand forecasting of business unit
- Analysis objective of firm and industry.
- Understand the basic knowledge of Production Function
- Ability to understand the micro and macro economics
- Able to analyses the performance of firms under different market structures
- Recognize how monetary and fiscal policy can be used to achieve policy goals
- Understood the concept of economic development
- Students acquired knowledge about inequality, poverty, Education, health and family welfare
- Acquired knowledge of agricultural prices, marketing, finance & subsidies in India
- To aware the students about financial institutions and its function.
- Able students to build on the constituents in the future years.
- To help the students apply micro economics to the real world.
- To enable the students knowing the economic survey of India.
- Analysis key aspects of Indian economic development during second half of British colonial rule.
- To Understand economic cause of environmental problem.
- To Understand Indian thinkers and their ideas and contribution in Indian economy.
- Students acquired knowledge about Government welfare policy .



*Te. Shikashan*

Principal

SES's S. M. Dadasaheb Limaye  
ACS College, Karamboli,  
Tal : Panvel, Dist : Raigad.

**Shikshan Maharshi Dadasheb Limaye College Kalamboli, Dist.-Raigad, Maharashtra**

**Department of History**

**Programme - M. A. HISTORY**

**Course Outcome**

**Academic Year 2022-23**

*On completing the course, the student will be able to:*

**M.A I**

**Semester I**

**Course: M.A I**

**Course Title: Core Paper I. – Research Methods in History**

CO 1: Students know the basic scientific methodology and tenets as implemented in history writing.

CO 2 Understand the historical trends in early, medieval and modern Europe

CO 3: Identify the nature of Annales historical approaches including history of mentality and History of Everyday life

CO 4: Explain the concept and approaches of post positivism, anti-foundationalism and discourse analysis and Foucault's concept of history and Subaltern Approaches to History

**Course: M.A I**

**Course Title: Core Paper II: Social, Economic and Administrative History of Early India (up to 1000 CE)**

CO 5: enable students to understand with the evolution of socio-cultural, religious and political processes in the early Indian past on the basis of which the plural Indian society was formed.

CO 6: Understand the Economic, Political, Cultural Transformation in Early India.

CO 7 Students know about Religious and Political Evaluation in Early India.



**Course: M.A I**

**Course Title: Core Paper III: Social, Economic and Administrative History of Medieval India (1200 CE – 1700 CE)**

CO 8: facilitate students with the evolution of socio-cultural, religious and political processes in Medieval Indian past and introducing them to important social, cultural ideas and institutions.

CO 9: Understand how World War I unfolded.

CO 10: Relates key historical developments during medieval period occurring in one place with another.

CO 11: Understand the Political & Cultural Transformation in Medieval India.

CO 12 Knowledge about Evaluation of Institution and Concept in Medieval India.

**Course: M.A I**

**Course Title: Core Paper II: Social, Economic and Administrative History of Modern India (1757 CE – 1947 CE)**

CO 13: facilitate students with the evolution of socio-cultural, religious and political processes in Modern Indian History as well as impact of British rule in India.

CO 14 "Social, Economic and Administrative History of Modern India (1757 CE – 1947 CE) " topic as a part of History is a very important section as far as the Syllabus of any competitive examination is possible, especially Civil Services exams.

CO 15. Students understand of the stages of development in Modern India, why certain events happened and analysis of the consequences of such developments that paves an impact on our society, economy and our political system.

CO 16. Modern Indian History Importance for competitive examination.

**M.A II**  
**Semester – III**

**Course: Elective Group I (M.A II)**

**Course Title: History of Architecture in Medieval India**

CO 17. Students will get an overall understanding of the development of the Medieval Art and Architecture.

CO 18. They will understand the changing patterns of the Art and Architecture during the Medieval India.

CO 19. They will have an understanding of the impact of Persian Art on Islamic Course:

**Course: Elective Group II (M.A II)**

**Course Title: History of Indian Archaeology**

CO 20: introduce the students to basic concept of Indian Archaeology. To familiarize students with various cultures from pre-historic period onwards. To develop interest of students in Numismatics and

CO 21: Understand about Types of Excavated Artefacts and Dating Methods in Archaeology

CO 22: Understand about Ancient Culture In India.

**Course: Elective Group III (M.A II)**

**Course Title: Indian National Movement (1857 CE to 1947 CE)**

CO 23: understand the factors leading to the rise of Nationalism. To understand the constitutional development and the rise of new forces.

CO :24 Able to Debate on Nationalism & Freedom Movement

CO 25 Understand the Historiographical Development of the Indian National Movement

**Course: Elective Group IV (M.A II)**

**Course Title: Socio – Economic and Cultural History of India (1850 CE - 1947 CE)**

CO 26: understand the Social and Economic development of Colonial India and the immediate years after Independent.

CO 27: Student Will Trace the Impact of Nationalist Struggle

**Course: Elective Group V (M.A II)**

**Course Title: History of Modern Europe**

CO 28: Orient the students with political history of Modern Europe.

CO 29: Understand the economic transition in Europe during the 18th and 19th Century Europe.

CO 30: To understand the impact of the world war.

**M.A II**

**Semester – IV**

**Course: Ability Enhancement Course VI:**

**Course Title: Sources in Historical Research**

CO 35: understand the historiography and theory related to historical research, writing, and presentation

CO 36: The course focuses on building basic skills for conducting historical research including locating, utilizing, and analysing sources

CO 37. Guidelines for Citation and Historical Writing are discussed.

CO 38 Understand the various kinds of sources of history and its interpretation.

**Course: Interdisciplinary Course VII:**

**Course Title: History of India: Concept and Theory**

CO 39 To understand the concepts and theories in Indian history

CO 40 This will help students to understand the basic tenets of Indian History from the earliest times up to the present.

  
**Head, Department of History**  
**Head**  
Department of History  
S. M. D. L. College, Kalamboli.



  
**Principal**  
**I/C PRINCIPAL**  
SES'S S. M. Dadasaheb Limaye  
ACS College, Kalamboli,  
Tal: Panvel, Dist: Raigad.

**SES SHIKSHAN MAHARSHI DADASAHEB LIMAYE COLLEGE**

**KALAMBOLI-410218**

**Course Outcome**

**Academic Year 2022-23**

**Name of Faculty- Prof. Seema M.**

**Rawat Class- F.Y. B.A.**

**Subject- Communication Skills in**

**English Semester-1**

**Department- English**

**COURSE OUTCOME**


- 1) Understand the role of communication in personal & professional success.
- 2) Develop awareness of appropriate communication strategies.
- 3) Prepare and present messages with a specific intent.
- 4) Analyze a variety of communication acts.
- 5) Ethically use, document and integrate sources.



**SUBJECT TEACHER**



**PRINCIPAL**



**HOD PRINCIPAL**

**SES'S S. M. Dadasaheb Limaye  
ACS College, Kalamboli,  
Tal. - Panvel, Dist. - Raigad.**



**SES SHIKSHAN MAHARSHI DADASAHEB LIMAYE COLLEGE**

**KALAMBOLI-410218**

**Course Outcome**

**Academic Year 2022-23**

**Name of Faculty- Prof. Seema M.**

**Rawat Class- F.Y. B.A.**

**Subject- Communication Skills in**

**English Semester-2**

**Department- English**

**COURSE OUTCOME**

- 1) Understand the role of communication in personal & professional success.
- 2) Develop awareness of appropriate communication strategies.
- 3) Prepare and present messages with a specific intent.
- 4) Analyze a variety of communication acts.
- 5) Ethically use, document and integrate sources.



**SUBJECT TEACHER**



**PRINCIPAL**



**I/C PRINCIPAL  
SES'S S. M. Dadasaheb Limaye  
ACS College, Kalamboli,  
Tal. - Panvel, Dist. - Raigad.**

**Sudhagad Education Society's,  
Shikshan Maharshi Dadasaheb Limaye Arts, Commerce & Science College,  
Kalamboli-Navi Mumbai.  
Academic Year – 2022-2023  
Department of Commerce**

**Course Outcome**

<b>Class</b>	<b>Subject</b>	<b>Semester</b>	<b>Course Outcomes</b>
FYBCOM	Accountancy & Financial Management- I	I	1.The primary goals of the course are to familiarize students with accounting of manufacturing concerns and introduce them to the Accounting Standards published by ICAI. 2. to raise knowledge of departmental accounting and hire buy transactions as examples of regular accounting.
	Accountancy & Financial Management-II	II	1. The primary goal of the course is to provide working knowledge regarding consignment sales, fire insurance claims, branch accounts, and accounts that must be prepared from partial records.
SYBCOM	Accountancy & Financial Management- III	III	1. To give the students a thorough understanding of accounting with regard to partnership accounting so they can handle real-world scenarios involving partnership accounting.
	Financial Accounting & Auditing-V – Introduction to Management Accounting	III	1.To provide students with the analytical skills necessary to read and understand financial statements, as well as the ability to interpret various ratios and analyze working capital techniques, so they can meet industry requirements.
	Accountancy & Financial Management- IV	IV	1.The goal of the course is to increase knowledge of the company accounts, the accounting treatment of debentures and preference shares that have been redeemed, and the treatment of profit before incorporation.
	Financial Accounting & Auditing VI Auditing	IV	1.To provide a basic understanding of the different audits that are carried out to confirm if the financial statements present a true and fair picture. 2. To familiarize students with the documentation that an auditor maintains. 3. To acquaint them with the many kinds of audits and the documentation associated with them.

TYBCOM	Financial Accounting and Auditing–VII Financial Accounting	V	1.To impart practical expertise in company accounting and the calculation of gains and losses in investment accounts
	Financial Accounting and Auditing– VIII Cost Accounting	V	1.To disseminate knowledge about how cost accounting is used to determine product element costs.
	Direct & Indirect Tax Paper -I	V	1.To impart knowledge of the direct tax code's provisions, the practical side of tax planning, and to expose students to actual situations involving taxation under multiple heads of income. Students will also be able to articulate how to utilize different deductions to lower their taxable income.
	Financial Accounting and Auditing–IX Financial Accounting	VI	To provide a basic understanding of company accounting and how to calculate profits and losses on investment accounts
	Financial Accounting and Auditing– X Cost Accounting	VI	To impart practical knowledge of company accounting and the calculation of gains and losses on investment accounts
	Direct & Indirect Tax Paper -I	VI	1.To comprehend the Indirect Tax Law, particularly the GST; to familiarize students with the fundamentals of Indirect tax law; to comprehend tax laws and recognized tax procedures.
FYBCOM	Commerce-I (Introduction to Business)	I	To introduce students to the fundamentals of business. 2. To educate students about the prevailing business trends.
	Commerce-II (Service Sector)	II	1.To introduce the students to the fundamental idea of services. 2. To educate students on the newest developments in the service industry.
SYBCOM	Commerce-III (Management: Functions and Challenges)	III	To educate students on the history and current state of management knowledge. 2. To acquaint the students with management functions.
	Commerce-IV (Management: Production and Finance)	IV	1. To educate students on the history and current state of management knowledge. 2. To acquaint the students with management functions administration. 2. To give a general understanding of the Indian financial system. 3. Provide students with current financial trends
TYBCOM	Commerce-V(Marketing)	V	1. Give the students a basic understanding of marketing.



			2. To gain knowledge and comprehension of the choices made in marketing regarding the product, place, price, and promotion
	Export Marketing	V	1. To introduce students to India's potential for export marketing. 2. To provide conceptual clarity and understanding of terms used in export marketing.
	Commerce-VI (Human Resource Management)	VI	1. To introduce the students to the fundamentals of human resource management (HRM). 2. To familiarize the students with the various facets of human relations and human resource development.
	Export Marketing	VI	1. To familiarize the students with choices made regarding pricing and product planning for export sales. 2. To acquaint students with different approaches to export risk insurance and export financing.
FYBCOM	Business Economics	I	1. To assist students in comprehending how a business operates within the economy. 2. To assist students in comprehending the idea of microeconomics and how it applies to business.
	Business Economics	II	1. To present different pricing strategies and assist students in understanding various market structures. 2. To present investment appraisal techniques and capital project evaluation.
SYBCOM	Business Economics	III	1. To give a general review of macroeconomic topics and introduce working models for calculating inflation, output, employment, and interest rates. 2. Use monetary and fiscal policies to demonstrate how macroeconomic theory is applied in policy.
	Business Economics	IV	1. To acquaint students with the basic ideas and problems of public finance, including the roles and functions of the government, market efficiency, sources of public income, the kinds and importance of public debt and expenditures, fiscal management, and the efficacy of policies, among other things. 2. To raise public awareness of the Indian Mixed Economy and the effects of variables like nation integration, globalization, economic sustainability, and Gandhian principles.
TYBCOM	Business Economics	V	1. To assist students in comprehending how the



			<p>New Economic Policy has affected the various economic sectors.</p> <p>2. To offer a thorough comprehension of the Indian financial industry.</p>
	Business Economics	VI	<p>1. To present the fundamental theories of international trade to the students.</p> <p>2. To offer a thorough explanation of the balance of payments concept and balance of payments disequilibrium.</p>
FYBCOM	Foundation Course I	I	<p>To comprehend Indian society's pluralistic structure in light of diversity</p> <p>2. To comprehend the caste, class, and estate-based social stratification</p> <p>3. To comprehend the ideas of intergroup conflict and inequality.</p>
	Foundation Course II	II	<p>1. To comprehend the ideas of globalization, privatization, and liberalization.</p> <p>2. To comprehend the evolution of human rights and their source.</p>
FYBCOM	Business Communication	I	<p>1. To become conscious of the intricacy of communication in a fast-paced business setting.</p> <p>2. To improve the students' proficient writing, listening, and speaking abilities.</p>
	Business Communication	II	<p>1. To assist the students in demonstrating how to use communication technology effectively.</p> <p>2. To support students in becoming excellent business communicators.</p>
FYBCOM	Mathematical and statistical Techniques-I	I	<p>1. To increase the quantitative aptitude needed for different competitive exams</p> <p>2. To establish the foundation for financial analysis needed for courses on finance.</p>
	Mathematical and statistical Techniques-II	II	<p>To establish the foundation for financial analysis needed for courses on finance</p> <p>2. To ascertain how two variables are related and how strong that relationship</p>
SYBCOM	Business Law Paper I	III	<p>1. To comprehend the Indian Contract Act's framework for business laws in India.</p> <p>2. To familiarize students with case laws and fundamental ideas such as contracts, special contracts, sales of goods, and negotiable instruments.</p>
	Business Law Paper II	IV	<p>1. To expose students to both modern and historical laws, including the Limited Liability Act of 2008, the Indian Companies Act of 2013, the Partnership Act of 1932, and IPR laws, among others Students were able to relate to pertinent issues thanks to this.</p>

SYBCOM	Advertising I	III	<ol style="list-style-type: none"> <li>1. To highlight the role of advertising for the success of brands and its importance within the marketing function of a company.</li> <li>2. It aims to orient learners towards the practical aspects and techniques of advertising.</li> <li>3. It is expected that this course will prepare learners to lay down a foundation for advanced post-graduate courses in advertising.</li> </ol>
	Advertising II	IV	<ol style="list-style-type: none"> <li>1. To highlight the role of advertising for the success of brands and its importance within the marketing function of a company.</li> <li>2. It aims to orient learners towards the practical aspects and techniques of advertising.</li> <li>3. It is expected that this course will prepare learners to lay down a foundation for advanced post-graduate courses in advertising.</li> </ol>
	Foundation Course III	III	<ol style="list-style-type: none"> <li>1. Develop a basic understanding about issues related to Human Rights of weaker sections, ecology, and science and technology.</li> <li>2. Gain an overview of significant skills required to address competition in career choices.</li> <li>3. Appreciate the importance of developing a scientific temper towards technology and its use in everyday life.</li> </ol>
	Foundation Course IV	IV	<ol style="list-style-type: none"> <li>1. Develop a basic understanding about Significant, contemporary Rights of Citizens</li> <li>2. To Approaches to understanding Ecology</li> <li>3. Significant Modern Technologies, Features and Applications, Control, Access and Misuse of Technology</li> </ol>
FYBCOM	Environmental studies I	I	<ol style="list-style-type: none"> <li>1. To study about Environment and Ecosystem and Natural Resources</li> <li>2. To raise awareness about Populations and Emerging Issues of Development</li> </ol>
	Environmental studies II	II	<ol style="list-style-type: none"> <li>1. To Aware the students about the issues about Solid Waste Management for Sustainable Society</li> <li>2. Agricultural and Industrial Development</li> <li>3. Tourism in India : Nature, Scope, Potentials, Ecotourism</li> <li>4. Environmental Movements and Management</li> <li>5. Map Filling</li> </ol>

*Prashant*  
**H.O.D**  
**Head**

Department of Commerce  
S. M. D. L. College, Kalamboli.



*Te. Manohar*  
**Principal**

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