



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SES'S Shikshan Maharshi Dadasaheb Limaye Arts, Commerce & Science College Kalamboli
• Name of the Head of the institution	Dr. Manisha Namdeo Bansode
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02227426095
• Mobile No:	9137514849
• Registered e-mail	principalsmdlcollege@yahoo.co.in
• Alternate e-mail	ic.principal22@gmail.com
• Address	Sect 3/E, Cidco Colony , Kalamboli, Tal - Panvel, Dist - Raigad , Maharashtra
• City/Town	Panvel
• State/UT	Maharashtra
• Pin Code	410218
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Mr. Mahajan Sanjay Baburao				
• Phone No.	9702915098				
• Alternate phone No.	9702915098				
• Mobile	9702915098				
• IQAC e-mail address	smdliqac2020@gmail.com				
• Alternate e-mail address	smdliqac2020@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.smdlcollege.com/wp-content/uploads/2022/12/AQAR-Annual-Report-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	Yes				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.19	5 Jan 2013	05/01/2013	04/01/2018
6.Date of Establishment of IQAC			09/07/2010		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Successfully organized State level workshop for Teachers and Principals for usage of career katta in NAAC SSR on 12/03/2022</p> <p>2. Department of Economics & Commerce has jointly planned to organize Online Webinar on Union Budget 2022-23" 25 February, 2022</p> <p>3. N.S.S. Unit & Department of History in collaboration with IQAC Jointly Organizes Celebrating "Azadi Ka Amrut Mahotsav" On the Occasion of International Women's Day organizes NATIONAL LEVEL WEBINAR on Empowerment of Women 8-03-22</p> <p>4. Lecture were conducted via Zoom and Google meet Platform and study material was provided on google classroom.</p> <p>5. Department of Economics & Department of Commerce Department and Department of History arrange certificate course for students.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Online lectures are planned in COVID 19 pandemic	Lecture were conducted via Zoom and Google meet and study material was provided on google classroom.
Organization Revised Syllabus Workshop on Geography (Environmental Geography)	Successfully organized online Revised Syllabus Workshop on Geography (Environmental Geography) on 04/02/2022
Mrs. Kani Memorial Prize Competition in collaboration with Bombay Geographers association.	Successfully organized Mrs. Kani Memorial Prize Competition in collaboration with Bombay Geographers association on 18/02/2022
Planning of March 2022 Regular exam of sem VI & A.T.K.T. Exam Sem Vth	As per University and Guidance by Principal for March 2022 Regular exam of sem VI & A.T.K.T. Exam Sem Vth
Creating google form for online students, Parent, alumni & teacher feedback	Feedback form was created and feel up by students, parent, alumni & teachers
Planning to Celebrating "Azadi Ka Amrut Mahotsav" On the Occasion of International Women's Day	collaboration with IQAC Jointly Organizes Celebrating "Azadi Ka Amrut Mahotsav" On the Occasion of International Women's Day organizes NATIONAL LEVEL WEBINAR on Empowerment of Women on 08-03-22
Planning the State level workshop for Teachers and Principals for usage of career katta in NAAC SSR	State level workshop for Teachers and Principals for usage of career katta in NAAC SSR on 12/03/2022 is successfully arranged & well done.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	08/10/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	27/12/2022

15.Multidisciplinary / interdisciplinary

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16.Academic bank of credits (ABC):

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17.Skill development:

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18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

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19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

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20.Distance education/online education:

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Extended Profile

1.Programme

1.1 06

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 683

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **359**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **164**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **24**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **Nil**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	06
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	683
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	359
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	164
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	24
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	Nil
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	12
Total number of Classrooms and Seminar halls	
4.2	341741
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	33
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has designed a curriculum delivery policy and procedure and for the delivery of curriculum. The college follows the curriculum set by the affiliating university for UG and PG programmes. College follows CBCS methods in academic year 2021-22 as per guidelines by University of Mumbai. The role of college is mainly in academic planning and implementation of curriculum, providing necessary support, and carry out assessment, and evaluation. In academic planning, faculty meetings are called by the principal at the beginning and end of each semester. Timetable committee prepares the academic calendar and time table for each academic year. Every year induction program is arranged for new first year UG students. Faculty members adopt different teaching strategies for teaching. Support is provided to the students for communicative skills / technical skills / laboratory skills and develop their proficiency in the respective subjects. The college organizes seminars, competitions and study tours etc. In the academic year 2021-22 due to COVID 19 pandemic all classes are

conducted online. All internal tests, tutorials were taken in online mode. The college collected feedback on curriculum, analysed it and prepared reports.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.smdlcollege.com/wp-content/uploads/2022/12/1.1-Curricular-Planning-and-Implementation-compressed.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The planning of curricular, co-curricular and extracurricular activities of the institute are carried out as per academic calendar. The academic calendar of the institute is prepared by the time-table committee and is in line with University of Mumbai calendar. It shows, dates/plans for curricular and co-curricular activities, holidays, commencement and end of date of the semester, tentative dates of university examination and internal evaluation schedule and dates for declaration of results. The Academic Calendar is available on the college website and is a source of information and planner for students, parents, faculty, staff, and other stakeholders of the institute. The faculties then prepare detailed individual academic diary and academic planner which shows content delivery plan for each course he/she teaches and corresponding execution dates. The IQAC ensures the implementation of the Academic Calendar by monitoring activities and implementing gaps are reviewed periodically. The college examination cell also prepares calendar for continuous internal evaluation & external evaluation. In academic year 2021-22, due to lockdown, all continuous internal evaluation was conducted in online mode. Online internal tests were conducted as per the time table using google form.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.smdlcollege.com/wp-content/uploads/2022/12/1.1.2-The-institution-adheres-to-the-academic-calendar-including-for-the-conduct-of-Continuous-Internal-Evaluation-CIE.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

62

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

62

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being located in the periphery of the urban area and catering rural masses, efforts are taken to integrate the various cross cutting issues through the curriculum and supporting activities. Environment and Sustainability in curriculum The Environment Studies is compulsory for the First Year B. Com students of the programmes. The course introduces the students to its multidisciplinary nature and also emphasizes on the renewable and non-renewable resources and the problems associated with environment. Environmental Economics Paper is introduced for TYBA Economics students in which student have been taught about

environment Degradation, Sustainable Development Goals, Coase Theorem, Market Failure etc. It informs students by providing solutions to clean & save the environment through Environment Protection Act, Wildlife Protection Act and Forest Conservation Act and aware the student about conservation of nature, Wild life management and ecosystem. Human Values and professional Ethics in curriculum to introduce about human values and human rights, there is a course in first & second year Foundation course, in which students are taught about Right and Justice, Liberty and Equality, Democracy, Sovereignty etc. Constitution Day, Unity day, Marathi Bhasha Divas, Sanvidhan Divas, Yoga day are celebrated in the college to make students aware about human values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

517

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

517

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.smdlcollege.com/wp-content/uploads/2022/12/1.4.1-Institution-obtains-Feedback-on-the-Syllabus.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1568

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

359

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The departments use monitoring to keep track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Revision classes and counselling sessions are held and additional teaching is taken up if required. Tutoring by peers, senior students, and mentors is offered. Corrected assignments and answer scripts are shared with each student and discussed to enable students to recognize their problem areas and improve. Faculty makes it a point to be patient and accessible to students personally, over the phone, mail, and social apps. Advanced learners are encouraged to study the Meritorious students are included as members of Committees. Personality Development programs is organized to enhance the employability of the students. The department assesses the learning levels of the students in two ways at the time of the commencement of the program. Students enrolled in the department are identified as slow and advanced learners based on the degree of marks obtained.

This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. Advanced learners and slow learners have identified as per their responses in the classroom as well as the performance in the Unit test, internal examinations.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
683	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made effective through illustration and special lectures. This method facilitates the teacher to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners. Interactive method: The faculty members make learning

interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs. Departments provide an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their behavior in the correct manner. The department conducts innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The department Implements

student-centric methods of enhancing the lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting student-centric methods.

1. **Experiential Learning:** Department conducts add-on programs to support students in their experiential learning.

2. **Participatory Learning:** In this type of learning, students participate in different activities such as seminars, group discussion, projects, and skill-based add-on courses. • **Regular Quizzes-** Quizzes are organized for student participation at intra or inter-department levels.

3. **Problem-solving methods:** Department encourages students to acquire and develop problem solving skills. For this, the department organizes expert lectures on different topics, Regular assignments based on problems.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute ICT Tools:

1. Desktops Arranged at Computer Lab & Library for Students & Faculties.

2. Online Classes through Zoom, Google Meet, Google Classroom.

3. Digital Library resources PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using ICT tools.

They are also equipped by digital library (E-Library), online search engines and websites to prepare effective presentations. are regularly organized fo students. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of Google Forms. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications. Online competitions- etc. are being organized with the help of various Information Communication Tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.smdlcollege.com/wp-content/uploads/2022/12/ICT-Information-tool-2.3.1-2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

683

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

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File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

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File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10.375

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. The weightage for the unit tests varies as per the concerned faculty. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation.

Following mechanisms are conducted

- Internal Examination Committee.
- Question Paper Setting.
- Conduct of Examination
- Result display
- Interaction with students regarding their internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university.

At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.

To ensure proper conduct of formative tests, two invigilators are assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination.

The corrected answer scripts at random are verified by Moderator to ensure the standard evaluation process.

Departmental Level: The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests. Query if any is discussed with faculty and HOD.

College Level: The Institute appoints a Senior Supervisor for smooth conduction of examinations of College. If students are facing any problems, they are solved by the exam committee appointed by the College. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. • Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students • The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting • The students are also made aware of the same through Tutorial meetings • Workshops have also been by faculty for developing the Programme. Educational Objectives and Learning outcomes at college level. The institution is running Under Graduate (B. A, B.sc, B. com) and Post Graduate, (M.A History), PhD (History)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes identify the unique knowledge and skills expected to be gained from a given course. Programme outcomes are one step broader statements that describe what students are expected to know and be able to do upon the completion of a specific program. These relate to the skills, knowledge and behavior that students acquire. Programme specific outcomes are what the students of a specific programme should be able to do at the time of studying in the programme. Programme outcomes and programme specific outcomes are attained through the attainment of course outcomes.

Measurement of attainment of POs, PSOs and COs is done through formative and summative methods. Continuous and comprehensive evaluation, is done regularly to know the attainment. Through the seminars and group discussions the thinking process of the students is also assessed and the skills and knowledge is tested. Home assignments and classroom assignments are given to the students in Education. Some of the undergraduate classes also have the assignments; it helps to measure the attainment Programme specific outcomes. Semester exams for the courses having semester pattern and annual exam for the courses having annual pattern are conducted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.smdlcollege.com/wp-content/uploads/2022/12/CO-POPSO-Compressed-File.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

164

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.smdlcollege.com/wp-content/uploads/2022/12/SSS-compressed.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

50000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

18

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The SMDL College organizes so many extension activities to promote institute-neighborhood community to sensitize the students towards community needs. In the last five years the students of our college actively participated in Various social activities and Programme. The college runs effectively National Service Scheme. Through the NSS units, the college undertakes various extension activities in the neighborhood community. NSS Dept & NSS Volunteers of College Organized various activities Like Cleanliness Drive, tree plantation, Megha Drive on collection of single use plastics & Waste under, water conservation, Gram Swachha Abhiyan, as well as Some activities take for awareness about Health Issues Likes Yoga Training, Covid 19 Awareness, Specially Dept. of History and NSS unit Organized National Webinar on Empowerment of Women. The Achievement of the Programme Created awareness about Women's Empowerment among the participants.

All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students. Also Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives, build up relation and tie up with organizations / NGO to carry forward humanitarian work in future.

File Description	Documents
Paste link for additional information	http://www.smdlcollege.com/criterion-3-research-innovations-and-extension/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

300

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college accommodates - students studying on UG, PG, & Ph. D. Programmes.

The campus building accommodates the chamber of principal (01), Administrative office (01), Examination Section (01), Seminar Hall (01), Classrooms (08), ICT/Smart class Room (01), Laboratories (03), Staff Room (01), Central Library (01), Reading Room (01), NSS Room (01), IQAC Room (01), Gymkhana & Sports Room (01), Ladies waiting/ Common Room (01), Boys common Room (01)

The College has 08 ventilated class rooms and 3 departmental laboratories.

The College has 33 Computer, 03 LCD Projector, 02 Scanners, 09 Printers & internet connection with 50 mbps speed installed.

The College has seminar hall with a seating capacity of 200.

The College has 6700 Sq. feet Play ground for outdoor sport events, well as 01 well equipped sport room/ Gymkhana for multipurpose indoor sports.

Library facility: Library is enriched with Reference & Textbooks, Periodicals, News papers and Pathfinder E-Library Intranet Web Portal it is an E-Resource Management Software, Also library is equipped with Wi-Fi, Internet facility, OPAC facility & zeroing facility for Staff.

Parking facility: Open Parking facility is made available for the

student & the staff.

The institution has Women's Cell, Boys & Girls Common Room 03 sanitary blocks for faculty & four (04) sanitary blocks for students, Canteen facility; Drinking water facility & solar power system are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smdlcollege.com/infrastructure-and-physical-facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our Institution is provided various sports facilities to the students for both indoor and outdoor sports and games. For the overall personality development of the students. Sport week, cultural week, gathering and various social welfare activities organizes by sports, cultural and NSS Committees.

Sport facility: The College has 6700 Sq. feet play ground for outdoor sport events, and 01 well equipped sport room/ Gymkhana for multipurpose indoor sports. The college encourages sports and campus provides number of fields for different sports and games.

Outdoor Games: The college caters to the needs of major outdoor sports events with standard court.

- Volleyball court measuring 18.0 x 9.0 m.
- Cricket ground measuring 14775 x 18242 m.
- Throw ball court measuring 40 x 20 m.
- Football Court measuring 100 x 110 m.
- Kabaddi Court measuring 13.0 x10.0 m.
- Badminton Court measuring 13.40 m x 5.18 m.

Indoor Games: A well maintained indoor games hall call 'Gymkhana' is utilized to play Chess, Caroms, Table Tennis etc.

Playing kits for indoor games and outdoor games are made available for the players.

Cultural Activities: The college organizes many events such as various birth anniversaries, Celebrate Book Exhibition, Essay writing competition, Poster presentation, and Food presentation. Students participated in 'Yuva Mohotsava' Mehandi and Rangoli competition. Yuva Mohotsava and other cultural activities are taken on college ground or seminar hall.

Yoga: The College celebrates a yoga day to inspire students for healthy life. This activity is taken on College ground or Seminar hall measuring 31 x 40 sq feet. This leads to an increased performance of the students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smdlcollege.com/facilities-for-cultural-activities-sports-games-and-yoga-center/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smdlcollege.com/it-infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

341741

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

S.E.S's Shikshan Maharshi Dadasaheb Limaye College Library is centrally located on 1st floor, near Principal office. There is a provision of separate reading room for boys and girls student. Library is enriched with Reference & Textbooks, Periodicals and News papers. Library provides e-library facilities to students and all faculty members. Library is equipped with CCTV camera, Wi-Fi, Internet, LAN, Issue -return counter, notice board, new arrival display, Fire safety provision, and guideline for smoother and convenient movement of good services for users. The library has open access to its collection for all student, faculty and staff.

- **ILMS software:**The Library is automated using MKCL's LIBRERIA: Library Management System, Integrated Software with Web OPAC & Barcode Technology.
- **E- Library:** Library avail E- Sangrah E-Library Intranet Web Portal it is an E-Resource Management Software
- **Library Webpage:** Library page on college website also provides information about library collection, e-resources, library services and facilities, library advisory committee, rules and regulation and special activities of the library.
- **Book Bank Facility -** Book bank facility is provided to economically weak and needy Students.
- **Library Committee:** The library has advisory committee. The main objective of the Library Committee is to design and support policies for the library services.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.smdlcollege.com/central-library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
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File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

54759

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50-55

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution provides free Wi-Fi facility to the students. The whole campus of the college has Wi-Fi facility with a speed of 100 mbps. They can access internet freely through their mobile phone, tablet or laptop in the College campus. The entire campus is connected with LAN Messenger. Computer labs are well connected to the internet help students and faculty to carry out their academic and other work. Optimal deployment of infrastructure is ensured through conducting workshops/awareness programs/training programs for faculty on the use of new technology. The college website is monitored and updated from time to time by the IQAC cell of the college. The computers and printers in Computer Lab are connected through LAN. The computers of the college are connected with printers and scanners wherever required. Most of the departments have computers, most of which have Internet facility via Wi-Fi for preparation of power point presentation as teaching learning materials. The maintenance of computer, Internet Wi-Fi networking, and installation of software and maintenance and up gradation of hardware is done by contract basis selected by open tender. The college take the help of experts for maintenance and repairs of computers and also for up gradation of its website. Maintenance and up-gradation is done from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smdlcollege.com/it-infrastructure/

4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

341741

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems for maintaining and utilizing physical, academic and support facilities.

Building infrastructure: There is a C.D.C. Committee to look after the maintenance, repair and constructional work related to the building. All work is done through quotation, tender system. All maintenance and up gradation work related to civil and electrical

a supervisor is assigned. All minor faults are attended and repaired by hired technicians, carpenters, electrician, plumber etc. The college has inverter power back up. Maintenance of toilets and service areas are outsourced through various external agencies.

IT infrastructure: Maintains Dead Stock Register regularly. Annual Maintenance Contracts (AMC) for computers as well as Local Area Network (LAN), Wi-Fi is renewed regularly to ensure their good service.

Laboratory: Gas connection pipe line is checked regularly. Maintains Dead Stock Register regularly. A.M.C. for laboratory instruments, machines is done. Equipment is maintained at the department level by concern technician annually.

Library: There is a Library Advisory Committee to look after general maintenance of the library. It facilitates the library development plans by advocating the library development activities with the management.

There is staff to look after the maintenance and repair work of furniture and other physical infrastructure. He brings into the notice of the authority the needs of repair work and certifies after the work has been completed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.smdlcollege.com/maintenance-policy/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

23

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

175

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

175

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council of the college was formed as per the guidelines of the University of Mumbai and the provisions of the Maharashtra Universities The members of Students Council help the college in planning and execution of various co-curricular and extracurricular activities in college such as NSS, blood donation camp, Sports events, Annual Gathering, cleanliness drive, etc. the Student's Council is basically formed to promote and protect the interests of the student's community inside the college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have an active alumni association. It was established in 2014 and is registered under Section 21 of the Maharashtra Public Trust Act 1860 under registration number F 85. The alumni association's dream is to provide a platform for interaction with alumni and to maintain a consistent relationship. Its goal is to establish a mutually beneficial relationship between college and alumni. The organization is constantly striving to organize educational, social, cultural and extension activities for the welfare of the alumni and the college. Alumni take an active part in the workings of the college and are members of the IQAC of the college. It has been consistently taking efforts to implement various activities to the overall development and reputation of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

The vision of our Institution aims at educating the youth of rural and tribal areas. The vision is: "Nobody should be deprived from higher education and to developed overall personality of the student in rural and tribal areas"

MISSION:

1. To get all the benefits of quality education at affordable cost to the students of rural and urban area.
2. To develop overall personality of the students by giving ample exposure in sports, culture and N.S.S. activities.
3. To install human values among the student with a view to empowering them to play a significant role in nation building.
4. To provide research study in the institution.
5. Giving highest education for all without considering religions, caste, creed, financial status.

GOALS:

1. To get all the benefits of quality education at affordable cost to the students of rural and urban area.
2. To develop overall personality of the students by giving ample exposure in sports, culture and N.S.S. activities.
3. To install human values among the student with a view to empowering them to play a significant role in nation building.
4. To provide research study in the institution.
5. Giving highest education for all without considering religions, caste, creed, financial status.

File Description	Documents
Paste link for additional information	http://www.smdlcollege.com/about-us/#mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The role of management is very positive and proactive. It imparts complete moral and academic and administrative head of the institute. Our management, principal and faculty work together successfully for the overall development of the students. We are committed to the cause of education and attainment of the goal and objectives of the society. The principal endeavours for the overall development of the institute and consistently work for the attainment of the goal of the institution.

The management also provides help, support and guidance in recanting competent, faculty members, promoting research culture, maintenance and up gradation of infrastructure and other physical facilities. The governing body conducts minimum two meetings in a year. If require extra ordinary meetings are also conducted by the Governing body.

1. Appointment of qualified teaching and non teaching staff.
2. Transparent administration and admission and accounts.
3. Publication of prospectus every year.
4. Regular meetings of the staff to discuss the academic problems and their solutions.
5. Encouragement to the teachers to participate in various seminars, workshops and other academic activities.
6. Formulation of various committees at the beginning of the year.
7. Preparation of academic calendar at the beginning of the year, daily diary, teaching plan, attendance of the students by teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At Office Level:-

- Identity cards are issued to the students within one month from the day of admission.
- Transfer Certificate, Bonafide Certificate issued on the same day.
- Institution provides Internet facility to the Students.
- Salaries of the staff members are deposited within two days after receiving instructions from Higher Education Department.

At Library Level:-

- Reduction of transaction time by using Library software.
- Quick availability of books and references by using software.
- Make available Reading Room for the students and staff almost 08 hours in a day.
- Open access system in the library
- Book bank facility for SC, ST students.
- Barcode System.
- Various collections of resources through N- list database.
- The Principal believes in team work and participatory decision making, thus functioning in democratic manner.
- The Principal empower decentralization as a style of leadership , Where in Head of the Departments as given academic as well as Administrative freedom to achieve organizational objective.
- Principal and Heads ensure to conduct periodical meetings within their respective departments.
- Meetings of Departmental Heads are held with the various

committees to conduct and control the Institutional related activities as well as departmental activities.

HOD's:-

- The HOD's and faculty is given complete freedom in implementation of the activities. They are assigned specific duties.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Flow chart description

Organizational structure and decision making process.

The institution has an internal organization structure and decision making process as follows:

Organizational structure: Flow of authority and monitoring system.

- The policy and decisions are taken by the governing body. As the institution believes in inbuilt mechanism, the authority to look after day to day functioning of the institute is vested solely in hands of the principal without any interference.
- For smooth functioning of various academic and administrative activities there is a mechanism at institute level. The principal as an academic and administrative head has constituted various statutory and non statutory committees as per the rules and regulations of University of Mumbai for convenience of administration and for smooth functioning of the institute.
- The principal has created the atmosphere of decentralization of authorities and responsibilities. Transparency is

maintained in decision making process. The academic as well as administrative decisions are taken in LMC, departmental meetings, functional committees, alumni, parent teacher meeting etc, conveyed to the management and got approved if needed for implementation.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- The institution always encourages the staff member for their individual development.
- Our institution invites the well known professionals educationists to interact with the staff members to enhance their interlocutor skills.
- Principal inspire faculties to attend various workshops, seminars, conference to enrich their knowledge.Faculty member are facilitated for their outstanding work for

research and social work.

- Teaching and non teaching staff is motivated to complete the computer courses to increase the efficiency of work.
- Some members of our teaching staff have complete MS-CIT courses.
- Teaching staff is encourage to develop more of professional approach in teaching and learning techniques and update their knowledge by attending conference and seminars.
- All the staff members are motivated to attend conferences, seminars, orientations courses and other training programme.
- The institutes takes review of the teacher through various input mechanism and suggest the names of those who are need further training.
- Improvements of faculty are appreciated by felicitating them before staff and students.
- Performance of the teaching staff is regularly assessed by the principal and IQAS committee members assigned by the top management.
- After evaluation of teacher have to be asked to do improvement in the academic activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has performance Appraisal systems for teaching and non teaching staff.

The institution develops a comprehensive mechanism of appraisal of the faculty members to evaluate their performance. Self appraisal of the faculty member and feedback of the student are collected and scrutinized by the principal for comprehensive evaluation. The result of this assessment is conveyed and discussed with the concerned teacher and suggestions are given for necessary improvement.

Appraisal reports are submitted to HOD and they are forwarded to principal for their remarks and suggestions, finally the reports are submitted to management for final assessment. After the assessment by the management necessary directives and suggestions are communicated to the principal for further action.

For Non- teaching Staff

The institution has performance appraisal system for non-teaching staff which is channelized through confidential report. Seniority is the role criterion for promotion of non teaching staff, non teaching staff pay fixation is carried out as per Maharashtra state government rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial controller, who plays a key role in creating, implementing, and overseeing the Institute's financial control, does accounting on a daily basis. Academic coordinators work with other faculty members in their department to fulfil the requirements of the curriculum. The administration office, sports, library, lab, and other departments all fill out their requirements in the format specified. Separate from the administrative office is the college accounts office. It manages the payroll and leave records for the employees. Additionally, it keeps track of all financial transactions between the College and its stakeholders. The external auditors conduct an annual audit of the books of accounts to maintain transparency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

02

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The usage of resources provided by the State Government is overseen by the institution's principal. The monies allotted are used for equipment, chemical purchases, home improvements, research, seminar, workshop, and conference planning, among other things. The monies allotted are used for equipment, chemical purchases, home improvements, research, seminar, workshop, and conference planning, among other things. Audit, budget, and account usage are all reviewed by the administration and finance committee. They offer suggestions for improved resource management and efficient fund mobilisation. Numerous committees have been established to ensure the institution runs smoothly. Each committee researches and evaluates its specific area of responsibility before sending its findings to the Principal.

The finance committee then considers these demands while also taking planning for the future into account. Any time financial assistance is requested, a proper written request must be made to the relevant Department. The facilities that are offered by the college occasionally need to be upgraded and maintained. The campus and surrounding area of the university must be spotless if teaching and learning are to be successful. Students and staff at the college are always prepared for it. The college's facilities need to be upgraded and maintained at all times.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) contributions to institutionalizing quality assurance methodologies and procedures have been considerable. The IQAC of the institution has launched a number of quality assurance methods to improve the institution's quality across the board. They are as follows: The participation in Orientation, review sessions, workshops, seminars, and conferences pertaining to the teacher-learning process and research is encouraged and supported for all faculty members. Additionally, motivated and encouraged to serve as research mentors for the research scholars are Ph.D. teachers. The participation of teachers in the evaluation of examinations is also encouraged and supported. Students now have access to free certificate programs. Under the capable Principal's leadership, the IQAC holds regular meetings with a set agenda and welcomes proposals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At regular periods, the institution reviews its teaching and learning process, organizational structure, operational procedures, and learning results. In this context, some IQAC activities include:

1. Student feedback on academic staff, the educational process, and evaluation Feedback from students is a crucial indicator of the effectiveness of the teaching-learning process.

The following standards are followed when giving the student feedback:

a. In order to determine the true image, all students are permitted to provide feedback on the faculty, the teaching learning process, and the evaluation.

b. The teacher is given the appropriate instructions if their performance is judged to be below average after looking at the

student input.

c. IQAC is in charge of overseeing the entire procedure; no other faculty member is involved at any point.

2. Academic surveillance: The committee that oversees academics

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.smdlcollege.com/wp-content/uploads/2021/09/ISO-9001-2015.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annual Gender Sensitization action plan:

Our institute is ensuring equal concern for girls and boys in the

institution in all curricular, co-curricular and extracurricular activities, through its proactive faculty, staff and student programs will look into the following:

Sr.no

Action

Organized by

Tentative Day

1.

Increased knowledge about the human rights of women and gender equality.

Principal

10/12/2021

2.

Provide maternity leave for women staff members as per the existing State / Central Government rules

Management

Awareness of staff Mrs. Surekha

Patil maternity

Leave - 90 days (22

Feb. to 01 June 2022)

sanction

3.

State Government scholarship / schemes.

DeptStaff

2020-21

(all state & central Scholarship)

ANGC Scholarship-

2 girls - Mundhe Mrunali & Kumbhar Shradha

4.

Provide cultural / sports competitions on gender basis during annual sports meet

Sports department

/ Culture department

January 2022

3/3/2022 Salad Competition

4/3/2022 Rangoli

5.

The development and implementation of all

institutional policies

Principal

February 2021-22

6

Guest lecture on Need for Self Defense - Bhupendra Gaikwad

Women Development Cell

8/03/2022

7.

NATIONAL LEVEL WEBINAR on Women Empowerment.

Speaker- 1) Dr. Kishor Gaikwad

2)) Dr. Sukhvir Singh

N.S.S. Unit & Dept of History

8/03/2022

File Description	Documents
Annual gender sensitization action plan	https://www.smdlcollege.com/wp-content/uploads/2022/12/7.1.1-Link.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.smdlcollege.com/wp-content/uploads/2022/12/7.1.1-2-Link.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management for collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed.

Most of the waste collected is biodegradable. The non-degradable waste is given to the Municipal Corporation. The solid biodegradable waste collected from the parks, play field after use of lawn mower and bush cutter is collected and dumped for decomposition to be used as a source of bio fertilizer. During the autumn season a large quantity of fallen dry leaves, Grass are collected and dumped to decompose for manure.

Sewage from bathrooms and toilets is connected to the municipal drainage system. It doesn't leak anywhere. Liquid waste All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured Old electric tubes, old bulbs, old electric items are sold to scrap dealers. Students of NSS are asked to assemble the remaining pages from the student's book and sew their books. It is used by students in slums or college students. Student projects are kept for two years. Its good file covers are given to poor students. All the remaining material is sold in the trash.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.smdlcollege.com/wp-content/uploads/2022/12/7.1.3-2.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like

On 5/06/2022 world environment day were celebrated at 9.00 online mode.

On 13/08/2022 college student and staff has distributed Mask and sanitization in college and Kalamboli area

1/07/2021 to 07/07/2021 Van Mahotsava week were among student in college and Kalamboli area

29/07 2021 Tree plantation and Swatch Bharat were conducted in college campus.

18/10/2021 Mazi Vasundhara Abhiyan were celebrated in college. special awareness programme were conducted in college

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversity. College celebrate cultural, regional festival and Foundation day, Traditional and colorful day, Sports indoor and outdoor games

played by students. Institutional efforts/initiatives in providing an inclusive environment i.e.

No vehicle day was celebrated in college campus with teacher, Non-teaching staff student and principal.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SMDLCollege has always been at forefront of sensitizing students to the culture, regional, linguistic communal and socio-economic diversity of the state and the nation. The college celebrate like constitution day. To teach tolerance and harmony to the students and staff, non-teaching staff on 26th November 2021 at college seminar hall. Dr. Lahupachang S.C. was appointed as a chief guest. They have been giving expert lecture on Imp of Constitution on this constitutional day. "Constitutional preamble" reading has done and with oath has taken in seminar Hall.

On the occasion of International Yoga Day, yoga and pranayama were imparted to the students in the college. For this, Dr. Jadhav B. B. and Kunda Gawand practiced yoga for two hours in the college from 7.00 to 9.00 a.m. in the morning, they explained the importance of pranayama and exercise. Professors and non-professors also enthusiastically participated in the training.

2 Oct. 2022 on Mahatma Birth anniversary were celebrated in college along with that Clean India programme were arranged. 87 Students Online & 45 students offline mode were present for this programme.

25 January 2022 National Voter Day celebrated in college. Dy. Commissioner Mr. Vitthal Dake delivered lecture on Importance of Voter registration.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>Institution celebrate and organizes various national, International commemorative days</p> <p>National Service Scheme (NSS) Day on 24th September 2021 World Aids Day on 1st December 2021</p> <p>Human Right Day - 10/12/2021</p> <p>National youth day were celebrated on 12th January 2022</p>

Republic day was celebrated on 26th January with student, staff and non-teaching staff

World Waters Day on 21st March 2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: ENVIRONMENT CONSCIOUSNESS

2. Objectives of the Practice:

- Dissemination of environmental literacy to motivate students, teachers and supporting staff
- Transformation of the campus into pollution free and environmentally friendly zone.
- Efficient use of available water.
- Proper waste management.
- To tell environment degradation.
- Planting and maintaining trees.
- To accept clean production concept.
- To banned Plastic & make environment ecofriendly.

Best Practice 2

TITLE OF THE PRACTICE:- SELF DEFENCE FOR GIRLS OR WOMEN DEVELOPMENT

Vision:-

Empowering women through academic excellence.

Mission:-

- The cell shall strive to create a better society by empowering women.
- To create awareness of the self defense
- To achieve social equality as a prerequisite for women empowerment.
- To promote more cultural space for women to foster a distinctive identity of their own.
- To sensitize women towards our rich cultural inheritance.

Goal:-

- To empower women through education and strengthen them with social values and ethical sphere of life.
- Identification of strong leadership qualities in them capacity.
- To conduct seminars, workshops to impart knowledge of opportunities and tools available.
- To inculcate entrepreneurial attitude among young girls so that they will be "Job creators" rather than "Job Seekers".

<https://www.smdlcollege.com/wp-content/uploads/2022/12/best-practice.pdf>

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SHIKSHAN MAHARASHI DADASAHEB LIMAYE college, Kalamboli is situated in Raigad region. The College was established in 1998, guided by the vision and mission which support the academic and socio-economic development of the rural students as well as those situated in the remote tribal belt of Raigad district. College is always known to perform accordingly to its vision. The college was established in this locality to ensure that it serve as a service

to community in accordance with its vision "Ya Shika Mothe Vha" and "Kruti PahijeBadbad Nako." The college function on the principle and philosophy of Shikshan Maharashi Dadasaheb Limaye who propagated human equality and universal brother hood

The college has "Zero Tolerance" to any kind of discrimination to any particular student they welcome all the students with equal respect and dignity.

This institute serves to be an instrument of change to many households in the nearby Kalamboli and Panvel area. The college shows pride in saying that our efforts have definitely uplifted the lives of several families especially those who were under develop and deprived from pursuing higher education. Non bio gradable solid waste like plastic, plastic bag, junk food parcel is totally banned inside the college campus area.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1.To open more PG courses in commerce subjects.
- 2.To open Computer Training Courses and Spoken English Course for Past and Present student.
3. Remedial programme for students.
4. Evaluation on Teaching and Learning with the assistance of students' Feed back.
- 5.Evaluation and Reformation of Examination System.
6. Medium of instruction should be in English at least in Honors level (excluding language subjects) but those who continue their study in mother language will be self-taught.
7. To Organize National / International Seminar / Conference.
- 8.Construction of specious ladies' common room, boy's common room
9. Improvement and Extension of Library facility with special

attention of e-information resource by purchasing CDs, DVDs etc.

10. Organization of Seminars/Workshop for entrepreneurship Development among the students.

11. Some Innovative Practices also would like to conduct.

1. To increase No. of student. No student deprives from education.
2. To Develop Car parking for staff.
3. To conduct survey on child labour and encourage to eradicate child labour.
4. To construct waste Management unit / polythene recycling.
5. To motivate the students for research activity

- Parent-Teacher Association.
- Students' Feedback.
- Academic Counselling.
- Earn & Learn Programme.
- Teachers' Performance Appraisal.