YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

> SUDHAGAD EDUCATION SOCIETY's SHIKSHAN MAHARSHI DADASAHEB LIMAYE ARTS'S,COMMERCE AND SCIENCE COLLEGE

- Name of the Head of the institution

  DR.SUDHAKAR LAHUPACHANG

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  02227426095

- Mobile No:

  9402236364

- Registered e-mail

  principalsmdlcollege@yahoo.co.in

- Alternate e-mail

  lsudhakar552gmail.com

- Address

  Sairaj paradies CHS 14/104,Anant Building, Sainagar,old Panvel

- City/Town

  Panvel

- State/UT

  Maharashtra

- Pin Code

  410206

2.Institutional status

- Type of Institution

  Co-education

- Location

  Semi-Urban

- Financial Status

  Grants-in aid

- Name of the Affiliating University

  University of Mumbai

- Name of the IQAC Coordinator

  Sanjay Mahajan

- Phone No.

  02227426095

- Alternate phone No.

  02227426094

- Mobile

  9702915098

- IQAC e-mail address

  smdliqac2020@gmail.com

- Alternate e-mail address

  smdlnaac2019@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

http://www.smdlcollege.com/wp-content/uploads/2021/08/AQAR-2019-20.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

  http://www.smdlcollege.com/wp-content/uploads/2021/11/2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.19**	**2013**	**05/01/2013**	**04/01/2018**

6.Date of Establishment of IQAC

04/02/2018

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

  View File

9.No. of IQAC meetings held during the year   **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File]

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Successfully organized online webinar on 17/08/2020 organizing by IQAC and History department. 2. Workshop on 'How to make google form' was organized for teacher at 14/09/2020 3. NAAC work were is in progress. 4. Lecture were conducted via Zoom and Google meet and study material was provided on google classroom. 5. Commerce Department and Geography Department arrange certificate course for students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Online lectures are planned in COVID 19 pandemic	Lecture were conducted via Zoom and Google meet and study material was provided on google classroom.
Organization of online webinar by IQAC and history department.	Successfully organized online webinar on 17/08/2020 organizing by IQAC and History department.
Follow up of NAAC – criteria wise work	All faculties were doing NAAC criteria work from home.
Planning of March 2020 Regular exam of sem VI & A.T.K.T. Exam Sem Vth	As per University and Guidance by Principal for March 2020 Regular exam of sem VI & A.T.K.T. Exam Sem Vth
Planning to organize workshop on how to make google form on 14/09/2020	Workshop on 'How to make google form' was organized for teacher at 14/09/2020
creating google form for online students, parent, alumni & teacher feedback	Feedback form was created and feel up by students, parent, alumni & teachers

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SUDHAGAD EDUCATION SOCIETY's SHIKSHAN MAHARSHI DADASAHEB LIMAYE ARTS'S,COMMERCE AND SCIENCE COLLEGE
• Name of the Head of the institution	DR.SUDHAKAR LAHUPACHANG
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02227426095
• Mobile No:	9402236364
• Registered e-mail	principalsmdlcollege@yahoo.co.in
• Alternate e-mail	lsudhakar552gmail.com
• Address	Sairaj paradies CHS 14/104,Anant Building, Sainagar,old Panvel
• City/Town	Panvel
• State/UT	Maharashtra
• Pin Code	410206
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	University of Mumbai
• Name of the IQAC Coordinator	Sanjay Mahajan

• Phone No.	**02227426095**
• Alternate phone No.	**02227426094**
• Mobile	**9702915098**
• IQAC e-mail address	**smdliqac2020@gmail.com**
• Alternate e-mail address	**smdlnaac2019@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.smdlcollege.com/wp-content/uploads/2021/08/AQAR-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.smdlcollege.com/wp-content/uploads/2021/11/2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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• Upload latest notification of formation of IQAC	View File
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been uploaded on the institutional website?		
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12-11-2022 02:46:37

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creating google form for online students, parent, alumni & teacher feedback	Feedback form was created and feel up by students, parent, alumni & teachers

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2019-20	11/08/2021

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**06**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**625**

File Description	Documents
Data Template	No File Uploaded

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**885**

File Description	Documents
Data Template	[View File]

2.3

Number of outgoing/ final year students during the year

190

File Description	Documents
Data Template	[View File]

3.Academic

3.1

Number of full time teachers during the year

24

File Description	Documents
Data Template	[View File]

3.2

Number of Sanctioned posts during the year

08

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1

Total number of Classrooms and Seminar halls

13

4.2

Total expenditure excluding salary during the year (INR in lakhs)

238961

4.3

Total number of computers on campus for academic purposes

36

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As a permanently affiliated college to the University of Mumbai, it is mandatory to follow the prescribed curriculum. At the beginning of the academic year, every department submits the academic planning for the syllabus to be covered along with the proposed additional programs to be conducted. The academic calendar of the college is prepared and the monitoring committee makes sure that it is implemented strictly. Syllabi of the different courses are made available to the students in the library as well as through the college website. All the required books, journals and periodicals are made available to the staff and students as per demand. Staff members are deputed to participate in various seminars and conferences for updating their knowledge and skills. The college provides full support and freedom to all the teaching staff for the effective delivery of the syllabus. Spacious and well- ventilated classrooms, well-equipped laboratories; computer laboratories with internet facility and updated library are the special features of the college. Periodical review of the syllabus completion is taken at the department, faculty and college level by the monitoring committee, the IQAC and by the Principal of the college. Examination and evaluation are important tools for measuring the degree to which the objectives of the curriculum are realized. The college conducts various examinations for practical and theory papers on behalf of the university strictly as per the guidelines and rules and regulations laid down by the university from time to time. The answer books, practical journals and project reports are properly preserved and maintained for any further verification. All the staff members are engaged in the examination work as paper setters, invigilators, evaluators and moderators at college and university examinations. The college has a fully furnished examination room and examination committee takes care of all the exam related work. Co-curricular activities help the institute to achieve the larger goals of the curriculum. They provide the students with an opportunity to realize their potential and use it for their overall development. Thus the institute has a mechanism for well-planned curriculum delivery.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://www.smdlcollege.com/wp-content/uploads/2022/01/The-Institution-ensures-effective-curriculum-delivery-through-a-well-planned-and-documented-process.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college is affiliated to University of Mumbai. University provides examination schedule. College adjust academic calendar for internal examination and certificate courses. As per examination schedule College conduct examination UG and PG level. Academic calendar is prepared in advance for next academic session. For the reference to the students and staff, the academic calendar is displayed on notice board. Time table regarding the examination schedule is uploaded on College website for the information to the students and stakeholders. It also carries approximate schedule regarding the admission process curricular and co curricular activities extracurricular activities sports major departmental and institutional events to be organized .college follows its academic calendar for conducting internal examination. Continuous internal evaluation of the student is made by conducting assignments, tutorials, open book test, unit test certificate course are included in the academic calendar and implemented at the end of semester. The examination committee works on the slot reserved in academic calendar for internal evaluation and prepares the time table and displays well in advance. The faculties of each department prepare their own teaching plan in their meetings keeping in mind the schedule of internal evaluation as per the academic calendar of the college. Those students who are absent for the tests on valid basis, college allowed to go for evaluation at a later date. Open book test, assignment is conducted separately by respective departments.

Important aspects of the academic calendar are as follows.

1. Academic calendar of departmental activity

2. Planning for extracurricular activities of NSS department

3. Planning of examination department of the college

4. Tentative schedule of University Examinations

5. University schedule of holiday's vacation term end and term start dates.

6. Semester examination evaluation procedure

As per University guidelines 2020-21,

In the COVID -19 pandemics situation student's survey is conducted. When students attending online examination, Students having online examination facilities or not.

Mock test is conducted before students undergoing online examination by every department for UG level and PG level.

As it is already mention the, study tour, industrial visit and project work is mandatory for some of the courses which will help the student to sharpen their understanding of the topic. There are flexibility manage in academic calendar.

University of Mumbai depute cluster centre and under the cluster centre, internal assessment is conducted at institute level and assessed from time to time. There is Ph.D. research centre ofHistory in college.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://www.smdlcollege.com/wp-content/uploads/2022/01/1.2.-The-institution-adheres-to-the-academic-calendar-including-for-the-conduct-of-Continuous-Internal-Evaluation-CIE.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for	**A. All of the above**

UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

52

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

52

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.1 Curriculum Enrichment:

The mission, vision and core values of the college speak volume about the cross cutting issues. The college offers 6 programs. Cross cutting issues are as a part of their teaching learning process. These aspects are practically taught. While teaching describes levels institute arrange various activities and programs.

a) Gender Issues: Gender &Demographic issues in Geography, Economics & History.

b) Environmental issues- Environmental studies are compulsory at BA and B.Com level. Environmental issues include in the syllabus of Economic, Geography, Marathi and Commerce.

c) Human values: In B.A., B.Com. Program human values are covered in the syllabus.

d) Professional ethics: In arts, commerce and science, Computer Science professional ethics are inculcated among the students, in Account, Business Law, Business Communication, Marketing, Auditing, Advertising, Microbiology, Chemistry, Software development and environment and sustainability in green technology

Apart from this issues included in the syllabus, our college is affiliated to Mumbai University has undertaken the various programs. Activity carried out by college NSS unit actively participate National flagship programme and cross cutting issues at community level. WDC organize the lectures regarding hygiene, health, safety and security for girl students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

05

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.smdlcollege.com/wp-content/uploads/2022/01/All-Feedback-2020-21_compressed.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1568

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

334

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

File Description: - Advance Learners :- Advance Learners have higher expectations from the college. The College identifies and caters to the special educational/ Learning needs of advance learners I following ways.

· Provision of special coaching for advance learners.

· Provision of required guidance for competitive examinations.

· Provision of skill Based shot – Term course that give additional learning experiences to the advanced learners.

· Sparing of extra time with such students to help them in their academic venture.

· Recommending reference books and journals as per their needs and provision of books, journals etc. from central and Departmental Libraries.

· Permission to spend more time in laboratories to do experiments.

· Permission to avail infrastructural facilities like computers, internet etc.

· Help by faculty in exploration of web resources and conduct of new experiments using advanced instruments installed in science Research Lab.

· Arrangements of expert/ Guidance lecture to Learners their potential.

· Encouragement to select Research oriented Topic and participate in Aavishkar Research convention with their papers/ posters/ models.

· Provision of opportunities to represent the college in various events and activities at University/State/ National levels.

· Encouragement through felicitation at Annual Prize Distribution ceremony.

Slow Learners :- The College uses following methods in this regard.

· The data on academic performance of the each students is collected from the results of previous examinations. Attendance for the regular classes, practical session, class fest and semester and examinations.

· Slow learners searched out with the collective efforts of Head of department, class Teachers, Faculty in charge and faculty members. Heads of various departments collect feedback regularly to monitor the attendance, punctuality, reasons of absenteeism, attendance for the class tests and semester and examinations etc. Which helps to decide the slow learners.

· Besides, the college has parent- Teacher meetings through which the Teacher know about the academic as well as socio-economic problems confronted by the students. The face to face interaction with the students under this scheme brings forth authentic reasons behind drop out.

· The students at the risk of drop out are generaly slow learners. Special lectures are organized for such students to boot their

morale to prevent drop out rate.

• Such students given timely moral support and counseling.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
625	24

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our College always encourage student centric learning through various methods such as brain storming, group discussion, quiz competitions, presentations and project work in participative learning and problem solving methodologies. Regular participative activities, group discussion, project, field visits, educational tours, seminars, are organized in the college and the students actively participate in these activities within and outside the college student are given individual projects and class assignments for focusing on self study and to encourage independent learning Different students support system are available in the college like Library, computer La, Reading room. Students are trained for Basic life skills such as first aid, self defense, Swatch Bharat. Summer Internship and personal Hygiene and sanitation beyond the Classroom. College gives high importance to all around the curricular and field based activities. The objective of student entered activities outside the classroom is to engage students as much as possible in learning procedures that require more than reading or viewing the material. Students are taken for study tours to the site of interest in order to get familiar with the field natural conditions. These activities play an integral role in allowing a swatch over from observation of

information while learning during academic sessions and creating a safe space to relax, interact, collaborate, think out of the box, nurture their talents and leadership capabilities. To increase the concentration in various activities, the college has framed many committees like Cultural, sports, carrier counseling, NSS, WDC etc. competitions are organized where students exhibit Talent in variety of games to poster spirit of together and leadership. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in activities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT Technology to improve the teaching and leaning process. Different software available online is integrated with teachers explanation and students are encouraged to learn and practice through interactive activities. LCD Projectors, computers, smart phones are used in the classroom. E mails, what's app group, zoom and google meet, google classroom are used as platform to teach, communicate, provide material an syllabus, make announcement, conduct tests, upload assignment, make presentations, address quires, make and share information. These applications are also used to provide online education during the corvid- 19 situation. Wi-Fi facility is also available in the campus for the students and staff.

The Library also provides access to computers and online journals freely available in public domain Xeroxing facility is also available in the Library. Syllabus also made available on the college website.

Students online attendance feedback are also received online from the students and faculty members.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

Nil

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

268

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

SMDL being a constituent college of University of Mumbai, is bound by the University rules regarding Internal Assessment. It gives 25% weightage in overall assessment of the students. The breakup of Internal Assessment as prescribed by the University is as follows: 10 % through Class Tests and Tutorials; 10% through Assignments, Projects and Presentations; 5% through Attendance. Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual and original work. The criterion is objective and transparent devoid of any bias on the part of the teacher. Students are informed in advance that independent learning, original thinking and new ideas will be given additional points. Assignments and tests are regularly conducted and students are given multiple opportunities to improve their performance. A variety of techniques and methods such as MCQs, Classroom

presentations, and projects are employed. The College encourages the teachers to adopt innovative methods such as Open Book Tests, MCQs and etc. on a continuous basis before semester-end examinations held by the University. According to individual needs of the students, sometimes personalized and individual evaluation methods are evolved, Remedial classes are also offered in various subjects to provide additional help. Students are given the opportunity to improve upon their performance through re-tests and one to one discussion in tutorials. Teachers are given free hand to design their own evaluation methods in this category, whereby students are encouraged to participate in interactive sessions, projects and assignments. Students are also encouraged to apply the theoretical concepts taught in class to real life situations/problems through these projects, assignments etc. In some programmes like role plays are conducted to make the course content relevant to real life. Curriculum of some courses allow skill enhancement through online lectures Sessions and continuous evaluation is done through testing of skills developed. Disciplines such as Commerce, Computer Applications, Economics and Mathematics have Practical Components as part of their Curriculum which focus on problem solving skills using inline lectures, ICT techniques and Software.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

SMDL College is a constituent college of Mumbai University and therefore it follows the guidelines set by the University for the conduct of examinations. At the end of each semester, there is a final exam which is uniformly conducted for students across all the constituent colleges of Mumbai University. The final exam for each paper has 75% weightage of overall assessment and the remaining 25% constitute internal assessment marks. The Internal Assessment forms a part of a continuous evaluation system conducted through Class Tests, Tutorials, Assignments, Projects and Presentations. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner. The College has adopted an online system where each student can view her total assessment marks at the end of each semester and can report discrepancies, if any,

within a specified time period after which the marks are finally uploaded on the University portal. The College follows a completely web-enabled (online) internal assessment and attendance management system. Assignment and test / project marks are uploaded on the College website. The students can check their marks and approach the concerned teacher directly in case of any clarification or discrepancy. The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment. The evaluated papers related to internal examination consisting of class tests, assignments, projects, etc. are returned to students with detailed remarks and suggestions for improvement. Any query of students regarding the feedback and evaluation is thoroughly addressed by the respective teachers. The marks are sent to the university only after each student has been given ample opportunity and time to review and register her complaint, if any. The final Internal Assessment marks are reviewed by the Departments. There is a Moderation Committee at the college level that looks into any discrepancies in Internal Assessment marks and takes requisite steps to ensure transparency and objectivity. If any error is detected in the final mark-sheet in spite of rigorous scrutiny, it is promptly reported to the University by the College. Hence the College employs a robust multi-tiered mechanism to ensure transparency and objectivity in dealing with grievances related to internal examinations.

The college has transparent and robust evaluation process in terms of frequency and variety. The Principal holds meetings of the facultiesand directs them to ensure effective implementation of the evaluation process. At the entrylevel, admissions are given purely on merit basis and the lists of merit students are displayedon Notice board. Students who are admitted for the concerned course are assessedcontinuously through various evaluation processes at college and University level. Personal guidance is given to the poorperforming the students after their assessment. Students appearing for Second /third year areasked to deliver the seminars of the concerned subject.

For transparent and robust for assessment, the following mechanisms are conducted

· Examination Committee.

· Question Paper Setting.

· Conduct of Examination

- Result display

- Interaction with students regarding their examination.

The method of internal project of foundation course subject helps the teachers to evaluate the students moreappropriately. Due to internal assessment, the interest of the student towards learning andattending the classes has been also increased. It has created the interest among the students totake active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communicationskills of the students which is very essential to face the interviews. In this way mechanism of assessment is transparent and robust.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POS) are displayed on the notice board and in the prospectus of college at the time of admission process. At the beginning of every academic year every subject teacher convey (COS) at the institution. Lecture of respective subject /course. The college has clearly specified the learning outcomes for its programmes on college website. Every course has specified set of objectives which are approved by the Board of studies of Mumbai University. Course outcome of the respective subject is designed by the considering these objectives. The copies of the syllabus are kept in the college library and respective departments for students and Teachers.

A god number of faculty have been member of BOS or syllabus Revision committee. The process of understanding and sharing of all these outcomes take place in appropriate manner and enhance the quality of teaching learning. The college IQACsupports various departments to host syllabus revision workshops proposed by the University. At least one Teacher from each department attends such workshops of Board of Studies following the revision of syllabus or restructuring of the whole curriculum organized elsewhere. The

departments discuss these POS and COS in their planning meetings well before the commencement of each semester .These actions provide insights or proper perspective to the teacher with regard to the scope of the newly introduced courses and their outcomes. After the commencement of teaching work. The syllabus with its outcome is discussed thoroughly well in the classes or on the google classroom.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.smdlcollege.com/wp-content/uploads/2021/09/PSOs-POs-COs-2020-21.pdf
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Students attainment of CO,PO and PSO are assessed by customized evaluation pattern to suit the course and its COS. The Evaluation includes seminar, short questions, objective questions, home assignments, tutorials. Research projects by an individual students or a group of students. The college evaluates the attainment of program outcomes, program specific outcomes and course outcomes by conventional as well as non conventional means. In the conventional or the direct system the results of the University examinations are analyzed course wise by the departments and then repeated to Principal.

Science departments assess the outcomes at the time of practical exams and research work. The commerce departments assess them on the basis of placements as well as on feedback. Following the internships, field projects and industrial visits. The departments in humanities and languages measure the attainment or acquisition of certain skills. Performance in competitions like elocution, debate, essay writing, story writing and participation in group discussions on syllabus related concepts/issues/current affairs in classrooms. Presentation during value added courses. During social programs such as different camps and workshops involving general public, the students are observed and checked for their sensitivity and social awareness. The PO attainment of the postgraduate students is also evaluated on the basis of their research output in the form of paper presentation and publications. PO is evaluated based of their progression to higher

studies, qualification in competitive examinations and placement.

Publication of merit list and result is a regular practice of our institution through which attainment of program outcomes are measured and checked. The college also has a women cell which helps in resolving students academic and psychological problems in order to attain program outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.smdlcollege.com/wp-content/uploads/2021/09/PSOs-POs-COs-2020-21.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

190

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.smdlcollege.com/wp-content/uploads/2021/09/Student-Satisfactory-Survey-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

50000.00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

000

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	No

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Flag hoisting and environmental awareness program was the arrange in the College. Cloth bag andFacemask were distributed to the college staff

2. On Indian constitution day, College and NSS department jointly organized essay competition on Indian Constitution for the students.

3. Due to pandemic situation, the college arranged online lectures on 'World AIDS DAY'. Dr Rajendra Rathod gaveonline lectures through Google meet regarding AIDS awareness.

4. Government of India and Women and child development ministry undertake the various programs. So the NSS department conducted by online Essay competition on the subject 'Beti Bachao beti padhao '.

5. Also know the importance of health and physical fitness to the students, NSS department arranged onlinetraining program on Exercise Yoga Pranayam for 105 days at 7. 00a.m.to 8 00a.m.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year

05

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

281

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities,

industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college accommodates students studying on UG, PG, & Ph. D. Programmes. Our institution has adequate facilities for teaching, learning in UG, PG Programme.

The campus building accommodates the chamber of principal, Administrative office, Examination Section, Seminar Hall, Classrooms, ICT/Smart class Room (01), Laboratories (03), Staff Room (01), Library (01), Reading Room (01), NSS Room (01), IQAC Room (01), Sports Room (01), Ladies Common Room (01), Boys common Area (01)

All the departments are equipped with the necessary infrastructure.

Class Rooms: The College has 08 class rooms. Each class rooms have provision of black board, Dyce, Fans, Tubes, Wi-Fi, and CCTV etc.

Laboratories: All laboratories facilitate with electricity, gas, water, server and all required equipments.

ICT facility: The College has 28 Computer, 01 LCD Projector, 02 Scanners, 09 Printers & internet connection with 50 mbps speed installed.

Seminar Hall: The College has seminar hall with a seating capacity of 200.

Sport facility: The College has 6700 Sq. feet play ground and well equipped sport room.

Library facility: The College has central library & separate reading room.

Parking facility: Open Parking facility is made available for the student & staff.

Other facilities: The College has NSS Unit, Women's Cell, Boys & Girls Common Room, 03 sanitary blocks for faculty, (04) sanitary blocks for students, canteen and drinking water facility & solar power system are available.

The institution ensures that the available infrastructure is optimally utilized.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.smdlcollege.com/infrastructure-and-physical-facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our Institution is provided various sports facilities to the students for both indoor and outdoor sports and games. For the overall personality development of the students. Sport week, cultural week, gathering and various social welfare activities organizes by sports, cultural and NSS Committees.

Sport facility: The College has 6700 Sq. feet play ground for outdoor sport events, and 01 well equipped sport room/ Gymkhana for multipurpose indoor sports. The college encourages sports and campus provides number of fields for different sports and games.

Outdoor Games: The college caters to the needs of major outdoor sports events with standard court.

- **Volleyball court measuring 18.0 x 9.0 m.**

- Cricket ground measuring 14775 x 18242 m.
- Throw ball court measuring 40 x 20 m.
- Football Court measuring 100 x 110 m.
- Kabaddi Court measuring 13.0 x10.0 m.
- Badminton Court measuring 13.40 m x 5.18 m.

Indoor Games: A well maintained indoor games hall call 'Jimkhana' is utilized to play Chess, Caroms, Table Tennis etc.

Playing kits for indoor games and outdoor games are made available for the players.

Cultural Activities: The college organizes many events such as various birth anniversaries, Celebrate Book Exhibition, Essay writing competition, Poster presentation, and Food presentation. Students participated in 'Yuva Mohotsava' Mehandi and Rangoli competition. Yuva Mohotsava and other cultural activities are taken on college ground or seminar hall.

Yoga: The College celebrates a yoga day to inspire students for healthy life. This activity is taken on College ground or Seminar hall measuring 31 x 40 sq feet. This leads to an increased performance of the students and staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.smdlcollege.com/facilities-for-cultural-activities-sports-games-and-yoga-center/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.smdlcollege.com/infrastructure-and-physical-facilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2,38,961/-

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

S.E.S's Shikshan Maharshi Dadasaheb Limaye College Library is centrally located on 1st floor, near Principal office. There is a provision of separate reading room for boys and girls student. Library is enriched with Reference & Textbooks, Periodicals and News papers. Library provides e-library facilities to students and all faculty members. Library is equipped with CCTV camera, Wi-Fi, Internet, LAN, Issue -return counter, notice board, new arrival display, Fire safety provision, and guideline for smoother and convenient movement of good services for users. The library has open access to its collection for all student, faculty and staff.

- **ILMS software:The Library is automated using MKCL's LIBRERIA: Library Management System, Integrated Software**

- with Web OPAC & Barcode Technology. Library has partially completed the automation work of the library holdings. The version used for the LIBRERIA Software of Internet Explorer is IE 7.0, Firefox 3.0. OPAC/ Web OPAC are main tool to provide access to the library collection.
- E- Library: Library avail E- Sangrah E-Library Intranet Web Portal it is an E-Resource Management Software System enable access to huge number of e-books and e- journals and free access of e-library for students and staff. E-Library also provides free access to download e-books, e-journals.
- Library Webpage: Library page on college website also provides information about library collection, e-resources, library services and facilities, library advisory committee, rules and regulation and special activities of the library.
- Book Bank Facility – Book bank facility is provided to economically weak and needy Students. Books regarding the syllabus are issued to students at the beginning of semester and taken back after the completion of the semester. A single set of text book is given to these students depending upon the availability of books.
- Library Committee: The library has advisory committee. The main objective of the Library Committee is to design and support policies for the library services.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.smdlcollege.com/central-library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

71223/-

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

49

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution provides free Wi-Fi facility to the students. The whole campus of the college has Wi-Fi facility with a speed of 10 mbps. They can access internet freely through their mobile phone, tablet or laptop in the College campus. The entire campus is connected with LAN Messenger. Computer labs are well connected to the internet help students and faculty to carry out their academic and other work. Optimal deployment of infrastructure is ensured through conducting workshops/awareness programs/training programs for faculty on the use of new technology. The college website is monitored and updated from time to time by the IQAC cell of the college. The computers and printers in Computer Lab are connected through LAN. Dedicated computing facility- The computers of the college are connected with printers and scanners wherever required. Most of the departments have computers, most of which

have Internet facility via Wi-Fi for preparation of power point presentation as teaching learning materials. The maintenance of computer, Internet Wi-Fi networking, installation of software and maintenance and up gradation of hardware is done by contract basis selected by open tender. The college take the help of experts for maintenance and repairs of computers and also for up gradation of its website. Maintenance and up-gradation is done from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smdlcollege.com/it-infrastructure/

4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2,38,961/-

File Description	Documents
Upload any additional information	[View File]()
Audited statements of accounts.	[View File]()
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]()

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities- like building, laboratory, library, computers, furniture, classrooms etc. Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college:

Building infrastructure: Generally as far as practicable for an aided institution affiliated to University of Mumbai, A constant effort is made to provide dedicated and secure space for equipment's and tools. There is a College and Development Committee and Building and Infrastructure Committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water, power supply and gas is looked after by this committee. All work is done through quotation and tender system as per standard norms. During all maintenance and up gradation work related to civil and electrical a supervisor is assigned by the college authority to verify the work done by the contractors. All minor faults are attended and repaired by hired technicians, carpenters, electrician, plumber etc. The college has a inverter power back up system for uninterrupted power supply. Maintenance of toilets and service areas are outsourced through various external agencies.

Computer & IT infrastructure: Maintains Dead Stock Register regularly to keep account of the non-functional equipment and infrastructure, like computers, printers, etc. Maintenance and up gradation is looked after by computer maintenance committee from time to time. Annual Maintenance Contracts (AMC) for

computers used in different departments as well as those used as a central facility like the Local Area Network (LAN), Wi-Fi is

renewed regularly to ensure their good service.

Laboratory Equipment's/ Machineries: Gas connection pipe line is checked regularly for any leakage by staff from Bharat gas technician. Maintains stock register by laboratory for keeping a list of chemicals, glassware and any other instruments used in the laboratory. Maintains Dead Stock Register regularly to keep account of the non-functional equipment and machineries etc. Annual Maintenance Contracts (AMC) for different laboratory instruments, machines is done. The laboratory equipment is maintained at the departmental level by concern technician annually and/or whenever necessary.

Library Maintains: There is a Library Advisory Committee to look after general maintenance of the library in terms of reading material and library infrastructure. It facilitates the library development plans by advocating the library development activities with the management.

Furniture's/ related items There is staff to look after the maintenance and repair work of furniture and fixtures and other physical infrastructure. He brings into the notice of the authority the needs of repair work and certifies after the work has been completed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.smdlcollege.com/maintenance-policy/.

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

7

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

60

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

62

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1311

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College believes in youth empowerment through quality education. Hence enough space is given for curricular, extracurricular activities of the college. So the student council actively plays an important role in upgrading the image of the college. With the help of the student's representative, sports and cultural events, competitions, tree plantations in the college are organized. Student's Council is set up as per Who is the first in academic examination for selecting student's representatives in the various arena for the benefit of the students. However, from 2019 to 2021 onwards Student's council election was not held. However, there are unelected representatives for rendering a helping hand to fellow mates. The student's representatives encourage and motivate other students to participate in student's oriented programmers such as Blood donation camp, Fresher's welcome, RashtraGeet, Republic day, Independence day, Yoga day,Constitution day, Environment day, etc. NSS help to maintain discipline and beautification of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni of the college are placed in the different corporate sector, education, business, professional fields, media industry, political field, social work, academics and accessories. This alumni association of the college is registered under Section 21 of the Maharashtra Public Trust Act 1860 under registration number F 85. The Institution nurtures the alumni association to facilitate them to contribute significantly to the development of the Institution through financial and non-financial means. The members of Alumni Association also perform other extension activities and extends their helping hands. The registered alumni association needs to be rejuvenated and nurtures for getting financial help, to assist the current students. Well placed alumni can also be invited as resource person to address the present students and seek their help in placements.

In 2020-2021 alumni to give Two Computer Sets, one Scanner and one Printer.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shikshan Maharshi Dadasaheb Limaye Arts, Commerce, and Science College, Kalamboli was created with the goal of providing higher education to the underprivileged and economically backward who are unable to travel and obtain higher education. The college lies in the Kalamboli neighbourhood of Navi Mumbai, which is one of the city's fastest-growing areas. Despite the fact that the college is 23years old, Sudhagad Education Society, which has a history of more than 80 years, runs it. S.E.S. Pali's founder and president. Hon. Shikshan Maharshi Dadasasheb Limaye was honoured with the 'Dalit Mitra Samajik' award and the Shikshan Maharshi Award for his outstanding contributions to education.

VISION:

The vision of our Institution aims at educating the youth of rural and tribal areas. The vision is: "Nobody should be deprived from higher education and to developed overall personality of the student in rural and tribal areas"

As an education institution this region would be our contribution to the country.

MISSION:

To inculcate value which will make our students academically sound and socially conscience and also to have manpower this will be ever ready to meet national and global challenges.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Hierarchical Work Division: The institution has a Hierarchical Governance System that is overseen by the governing body members. The chairman of the governing body is the institution's president, while the Principal serves as the governing body's secretary.

The committees are created in accordance with the UGC and University of Mumbai's constitutions. He is a member of the Committee. The Chairpersons of the Committees are responsible for submitting reports to the Principal and Management on a regular basis. The departments are led by HODs and senior staff members who are in charge of conducting the department's lectures and activities according to the department's academic calendar. They are also expected to seek guidance from the Principal and Management when implementing other activities for the students' development, and to report back to the appropriate authorities on a timely basis.

2. Participative decision making through College Development Committee: The College Development Committee acts as a Liaoning body between the functional and decision making authorities of the College. The management seeks opinions of the College Development Committee members for taking short term and long term decisions keeping in mind the mission and vision statement of the College. The committees and departments of the college propose their activities, workshops, certificate courses, and seminars etc. in front of the College Development Committee which are further discussed with the governing body by conducting meetings.

File Description	Documents
Paste link for additional information	http://www.smdlcollege.com/wp-content/uploads/2021/12/College-Information-of-management.pdf
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- **To aim for highest scoring in NAAC.**
- **To get awards and recognitions in national and international platforms.**
- **The institute has developed quality assurance system through IQAC.**
- **The perspective plans and the policies are prepared by the IQAC based on the activities proposed by various departments for the calendar year.**
- **Support activities like admission, administration, examination, co-curricular, and extra-curricular activities are implemented systematically.**
- **A number of steps are taken to translate quality to its various units by the institute.**
- **Management motivates and supports the staff to enhance quality of every unit. The Institution is committed to improve the quality management system.**
- **To create a centre for continuous education through which certificate /skill development programmes can be offered.**

   At Office Level,

- **Transfer certificate,Bonafide certificate should be issued to the student on the same day. Institution should provide internet facility to the students.**
- **Salaries of the staff members are to be deposited within 02 days on receipt of instruction from Higher Education Department**
- **The institute should give immediate feedback to the higher level management for assuring the quality work.**

-

At Library level,

- Reduction of the transaction time: use of library software.
- Quick availability of Books and References with the use of library software.
- Current periodicals, journals, Newspapers, commerce magazines are provided to the students and staff immediately on demand.
- Make available reading room for the student and staff almost 08 hours in a day. Open access system in the library.
- Online B.C. Book Bank facility for SC, S.T. Students.
- Various collections of e-resources through N- LIST Database.

- Following are the committees set by the institution for quality aspects

- IQAC Committee
- College Development Committee
- Research committee
- Examination Committee
- NSS Committee
- Students Welfare committee
- Staff Welfare committee
- WDC Committee
- Library Committee

- Perspective plans for development

The institute has a perspective plan for the development The plan is developed by the following committees-

IQAC,

Academic Planning Committee

College developsunt committee etc

.

Perspective plan drafting process commended through IQAC committee and after detailed discussion with all faculty members, the faculty gives suggestions and recommendations to these committees in the meeting which are conducted by Principal & H.O.D.s Then the plan is discussed in the LMC meeting, which is passed and implemented with modifications. Construction of additional toilet blocks, renovation of staffroom, building of compound wall, purchase of computers are some of the aspects considered for inclusion in the prospective plan.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure: -flow of authority and monitoring system:

Same as previous year

- The policy and decisions are taken by the governing body. As the institution believes in an inbuilt mechanism, the authority to look after day to day functioning of the institute is vested solely in the hands of the principal without any interference.

- For smooth functioning of various academic and administrative activities, there is a mechanism at the institute level. The principal as an academic and administrative head has constituted various statutory and non-statutory committees as per the rules and regulations of University of Mumbai for convenience of administration and for smooth functioning of the institute

- **The principal has created the atmosphere of decentralization of authorities and responsibilities. Transparency is maintained in the decision making process. The academic as well as administrative decisions are taken in LMC, departmental meeting, functional committees, Alumni; parent teacher meetings etc. conveyed to the management and got approved if needed for implementation.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.smdlcollege.com/
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.

In our Institution Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are as below:

- Medical Leave & Maternity leave for eligible staff members
- Gratuity: Gratuity is applicable to every staff after five years of permanent service.
- Encashment of Earn leave at the end of service: At the end of service of an employee, he/she can en-cash his/her earned leaves as per the rules of samstha.
- Faculty members are eligible for Earned Leave
- Salary timely credited to bank account of employee.
- Employee gets fees concession for their ward.
- As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together.
- Sponsorships to attend and present papers in conferences.
- Internet and free Wi-Fi facilities are also available in campus for staff
- Faculty members can obtain admission for their wards in Crescent School.
- HOD's of all department are provided with Individual cabin and system to facilitate good ambience.

- Faculty Abroad Program to enable faculty to visit foreign universities for study/ research
- 30 days - Summer and Winter Vacations for faculty members
- Faculty development programs (FDP) for faculty members on regular basis
- Skill development courses are organized for non- teaching staff to enhance their skills in work environment.
- Automation of attendance and leave using biometric system.
- All the faculty members who upgrade their research work through quality publications during the academic year are honored by management and institute through research incentive scheme every year.
- The management also extends financial assistance to the needy students for pursuing higher education in our institution as per the requirement.
- Gratuity for the employees of the institution.
- Shuttle services are available in the campus helps faster and comfortable commutation. Elevator facility is enabled in all the blocks in the institution.
- All the staff members are treated on par with each other in obtaining benefits from the institution.
- Worker Engagement is a key perspective which helps to comprehend and portray, both subjectively and quantitatively, the nature of the connection between an association and its representatives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

41

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has performance Appraisal systems for teaching and non teaching staff.

The institution develops a comprehensive mechanism of appraisal of

the faculty members to evaluate their performance. Self appraisal of the faculty member and feedback of the student are collected and scrutinized by the principal for comprehensive evaluation. The result of this assessment is conveyed and discussed with the concerned teacher and suggestions are given for necessary improvement.

Appraisal reports are submitted to HOD and they are forwarded to principal for their remarks and suggestions, finally the reports are submitted to management for final assessment. After the assessment by the management necessary directives and suggestions are communicated to the principal for further action.

For Non- teaching Staff

The institution has performance appraisal system for non-teaching staff which is channelized through confidential report. Seniority is the role criterion for promotion of non teaching staff, non teaching staff pay fixation is carried out as per Maharashtra state government rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Accounting is done on a daily basis, principal being the financial controller, takes active interest in designing, implementing and monitoring the financial control in the Institute.For the requirements of academics, it is done by Coordinators of various courses in consultation with other faculty members of their department. Various other departments like the library, laboratory, sports, examination and admin office also fill in their requirements in the prescribed format.

The College accounts office is separate from the administrative

office. It handles the records of staff salaries and leaves. It also maintains the books of accounts for every transaction between the College and its stakeholders. The books of accounts are audited every year by the external auditors to ensure transparency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal of the institution monitors the use of resources received from the State Government.

The allocated funds are utilized to purchase equipments, chemicals, renovation, research, organize seminars, workshops, conferences, etc. The allocated funds are utilized to purchase equipments, chemicals, renovation, research, organize seminars, workshops, conferences, etc.

Administration and Finance Committee, review the use of resources including audit, budget and account. They make recommendations for better handling of resources and effective mobilization of available funds. For smooth running of the institution various

committees have been constituted, each committee studies its own field and analyses the requirements and then forwards it to the Principal.

Finance committee then looks into these requirements, adding the future aspects of planning. In case of any need where the financial support is required, proper demand in writing is made from the concerned Department.

To make teaching-learning effective it is very important that the environment and campus of the institution should be clean. The college staff and students are always ready for it. There is always a need for maintaining and upgrading the facilities provided by the college from time to time.

To make teaching-learning effective it is very important that the environment and campus of the institution should be clean. The college staff and students are always ready for it. There is always need for maintaining and upgrading the facilities provided by the college from time to tim

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres,

various quality assurance strategies initiated by The IQAC of the

institution are as under:

- All the faculty members are encouraged and supported to

participate

in Orientation, refresher courses, Workshops, Seminars and

conferences related to the teacher-learning process and research.

- Teachers with Ph.D are also encouraged and motivated to act as

research guides for the research scholars.

- Teachers are also supported and encouraged to participate in

examination evaluation processes.

- Certificate courses have been introduced for

students are free

- Regular meetings of IQAC are conducted under the chairmanship of

worthy Principal with the fixed agenda and suggestions are taken

from all the members of IQAC for improvement and better

implementation of curriculum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews it's teaching learning process, structure

and methodologies of operations and learning outcomes at periodic

intervals. Some of activites of IQAC in this regard are:

1.Students feedback on faculty, teaching learning process and

evaluation: Students feedback significantly shows the actual quality of teaching learning process. The students feedback is conducted as per the following norms:

a. All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained.

b. After evaluating the feedback from students, the teacher if evaluated with low erformance is instructed accordingly.

c. The whole process is being operated through IQAC and no other faculty member is involved at any stage.

2. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis.

3. Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed.

4. Syllabus Monitoring: The worthy principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international	B. Any 3 of the above

agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute is ensuring equal concern for girls and boys in the institution in all curricular,

co-curricular and extracurricular activities, through its proactive faculty, staff and student

programs will look into the following:

Sr.no

Action

Organized by

Tentative Day

1.

Increased knowledge about the human rights of

women and gender equality.

Principal

8/3/2021

2.

Provide maternity leave for women staff members as

per the existing State/Central Government rules

Management

3.

Encouraging girl students applying for scholarship

schemes and funds especially for women provided

through various Central/State Government schemes.

Departmental Staff

2020-21

4.

Provide cultural/sports competitions on gender basis

during annual sports meet

Sports department

January 20, 2022

5.

The development and implementation of all

institutional policies (programs and strategies)

Principal

February 2021-22

Specific facilities provided for Women in terms of:

a)Safety Measures

(i) The Institute provides CCTV surveillance throughout the campus for safety and

security purpose.

(ii) Safety of girls is taken care throughout the campus. The Institute campus is gated and

entry is regulated through verification of Identity cards.

(iv) The institute arranges medical camps for students every year

(v)Girlsawareness various program.

(vi) NSS unit is functional and active. One of the program officers is women-teacher.

She aware girl about her safety and security in the program organized by NSS

CCTV At First floor of Building CCTV In The Staff Room CCTV in All class room , In Library , In exam department, In passage , College campus , at college gate,

b) Counselling:

I) Women Empowerment cell is always ready and available to solve her problems. The

Institute has a mechanism of counselling students to address both personal and career

related issues. Departments are also mandated to have regular student-faculty

interaction meetings to take stock of problems/issues and resolve them. Every Faculty

in the Institute is allotted with 25 Students to monitor their personal, academic and

psychological wellbeing by having interaction with them. Seminars, talks by experts

and interactions with renowned counsellors help to create awareness among the

students about gender related issues

c) Ladies room-

Ladies room is available for girls in the campus. These rooms are well-ventilated.

The students utilize these for having lunch and also for common discussions. They may rest,relax and refresh there. The purpose of Ladies room facility for girls is to create a stress-freeenvironment.

- Specific facilities provided for women in terms of:
  1. Safety and security
  2. Counseling
  3. Common Rooms
  4. Day care center for young children
  5. Any other relevant information

File Description	Documents
Annual gender sensitization action plan	Sr. No. Action 1. Increased knowledge about the human rights of women and gender equality. 2. Provide maternity leave for women staff members as per the existing State/Central Government rules 3. Encouraging girl students applying for scholarship schemes and funds especially for women provided through various Central/State Government schemes. 4. Provide cultural/sports competitions on gender basis during annual sports meet 5. The development and implementation of all institutional policies (programs and strategies)
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a)Safety Measures (i) The Institute provides CCTV surveillance throughout the campus for safety and security purpose. (ii) Safety of girls is taken care throughout the campus. The Institute campus is gated and entry is regulated through verification of Identity cards. (iv) The institute arranges medical camps for students every year (v) Girls

	awareness various program. (vi) NSS unit is functional and active. One of the program officers is women-teacher. She aware girl about her safety and security in the program organized by NSS CCTV At First floor of Building CCTV In The Staff Room CCTV in All class room , In Library , In exam department, In passage , College campus , at college gate, b) Counselling: I) Women Empowerment cell is always ready and available to solve her problems. The Institute has a mechanism of counselling students to address both personal and career related issues. Departments are also mandated to have regular student-faculty interaction meetings to take stock of problems/issues and resolve them. Every Faculty in the Institute is allotted with 25 Students to monitor their personal, academic and psychological wellbeing by having interaction with them. Seminars, talks by experts and interactions with renowned counsellors help to create awareness among the students about gender related issues c) Ladies room- Ladies room is available for girls in the campus. These rooms are well-ventilated. The students utilize these for having lunch and also for common discussions. They may rest,relax and refresh there. The purpose of Ladies room facility for girls is to create a stress-freeenvironment. • Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Most of the waste collected is biodegradable. The minimal amount of non-biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the parks, play field after use of lawn mower and bush cutter is collected and dumped for decomposition to be used as a source of bio fertilizer. During the autumn season a large quantity of fallen dry leaves, Grass are collected and dumped to decompose for manure.

Sewage from bathrooms and toilets is connected to the municipal drainage system. It doesn't leak anywhere. Liquid waste All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured.

E- Waste Management The college has minimum e-waste. The waste if any is sold to vendors for recycling.

The answer sheets of the examination department are kept for five years. After five years, they are sold in the trash. Old newspapers in the library, professors and teachers cut out the part you need. Good educationally important text is put in the showcase. The remaining old newspapers are sold after two years.

Old electric tubes, old bulbs, old electric items are sold to scrap dealers.

Students of NSS are asked to assemble the remaining pages from the student's book and sew their books. It is used by students in slums or college students. Student projects are kept for two years. Its good file covers are given to poor students. All the remaining material is sold in the trash. This is how recycling is done.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.smdlcollege.com/wp-content/uploads/2022/02/7.1.3-photo-Degradable-Non-Degradable-Waste.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

D. Any 1 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic,communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like

project writing on to study of growing social problem in India on 10 August 2020.

Dr. Abdul Kalam birth anniversary quiz – conducted by Library Department on 15

October 2020.

plantation drives on 16 October 2020 in Kalamboli area.

Webinar career planning programme in MBA on 25th January 2021.

Covid-19 Awarness Quiz programme on 25th April 2021.

also promote tolerance and harmony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural,regional, linguistic, communal socioeconomic and other diversity. College celebrate cultural, regional festival and Foundation day, Traditional and colorful day, Sports indoor and outdoor games played by students.Institutional efforts/initiatives in providing an inclusive environment i.e.

1. Tree Plantation program in college campus
2. Essay & Poster making competition on Anti plastic banned
3. Every campus has a dustbin students are repeatedly instructed to throw waste material into it.
4. College campus has a sanitizer stand students are repeatedly instructed to use or rub your hand with sanitizer and wear mask and keep social distance.

No vehicle day was celebrated in college campus with teacher, Non-teaching staff student and principal.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Shikshan Maharashi Dadasaheb Limaye College has always been at forefront of sensitizing students to the culture, regional, linguistic communal and socio-economic diversity of the state and the nation. The college celebrate like constitution day. To teach tolerance and harmony to the students and staff, non-teaching staff on 26th November 2020 at college seminar hall. Our principal Dr. Lahupachang S.C.was appointed as a chief guest. They have been giving expert lecture on Importance of Constitutionon this constitutional day. "Constitutional preamble" reading has done and with oath has taken in seminar Hall.

On the occasion of International Yoga Day, yoga and pranayama were imparted to the students in the college. For this, Dr. Jadhav B. B. and Kunda Gavand practiced yoga for two hours in the college from 7.00 to 9.00 a.m. in the morning, they explained the importance of pranayama and exercise. A large number of students were present for this programme. Professors and non-professors also enthusiastically participated in the training.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for	**A. All of the above**

students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrate and organizes various national, International commemorative days

National Service Scheme (NSS) Day on 24th September 2020

National Blood Donation Day on 1st October 2020 World Aids Day on 1st December 2020

National youth day were celebrated on 12th January 2021

Republic day was celebrated on 26th January with student, staff and non-teaching staff

World Waters Day on 21st March 2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Health Consciousness's

Health isn't everything, but without health everything is nothing. The saying itself tells us that health consciousness is an integral part of Human lives. Keeping this in mind the college has decided to run one of the best practices that will concentrate on developing the positive attitude about health consciousness among the faculty as well as students. The Best Practice, Health Consciousness, Blending of physical and mental together will also help in inculcating the spiritual values among the students.

Goals: Health Consciousness, includes not only the physical health but also the mental health of the students

Objective:

- To provide basic knowledge of disease
- To promote effective implementation of infection control measures in order to RTTs to continue to perform their duties safely
- To protect student from COVID – 19 threat while treated
- To ensure early identification of cases among students and staff in order to conduct contact tracing and initiate prevention and control measures, thereby reducing further transmission.
- To identify infection in students and staff at high risk of developing severe disease due to underlying conditions.
- To support investigations and studies concerning the role of children in the transmission of COVID – 19.

- To Provide special trainings for especially abled players.
- To build positive attitude and pure thoughts in human beings
- To develop the concentration level of students
- To improve students' academic performance by raising their level of energy, focus and concentration

The Practice:

Our institution has conductedCOVID-19 awareness and Health Consciousness's among the students and staff and locality of Kalamboli area. For that purpose, on 26 January 2021 the college

organized COVID-19 awareness among the students and locality of people in Kalamboli area.

Organized International Level Workshop on Role & Impact of Yogic Science for Human Wellbeing and state level Webinar on the occasion of National Sorts Day. For making students, People and teachers aware about their physical problems. The college also has a lezim and rhythmic yoga troops to make students aware of the flexibility of their body. One of the outstanding activities included in this practice is that the college organizes self-defense programme for girl students. It helps to boost the confidence level of the students.

is the best practice for improving individual health and improve physical, mental social emotional fitness as well as to improve immunity power also. Our institution had organized Basic Yoga Certificate course and Advance Yoga Certificate course. In this Practical training of Yoga Asana, Pranayama and Meditations were given. Improvement seen in the health of Students due to these programs. Every year the institute organizes Yoga training programs, personality development programs for the students of various faculties. World Yoga Day is celebrated every year under Health Consciousness Practice in which faculty members as well as students participate in a large number. Also International yoga day program (Health Awareness), Fit India movement program (fitness awareness in society), world Suryanamaskara Day (fitness awareness in society), Yogathon (Health Awareness Program)

Evidence of Success

Knowledge of the interconnections between the body, the breath, the mind, and the emotions in the context of maintaining resilience and well-being this health awareness yoga program might have several beneficial effects for educators. Including increases in Calmness, mind fullness, well-being and positive mood improvements in classroom management, emotional reactivity; It develops mind-body Awareness Improves Self-Regulation cultivate Physical Fitness Enhances Women, Students Behavior, Mental State, Health & performance.

? Due to Lecture on „Improvement in immunity against COVID-19 by Ayurveda?, participants got clear idea about use of Ayurveda medicines which are easily available at home for improving immunity to fight Corona virus infection. Students became aware of balanced diet and exercise. Problems encountered and resources

required:

? Because of Pandemic Situation Conduction of Physical Yoga practices was not possible. Tried to give Online Practices through different online applications but there was also network issues at tribal & rural areas A Vast different experienced in actual physical practice & Virtual Practice. Physical practices are more effective than virtual practices regarding Yoga Teachings.

? Due to the corona virus pandemic during lockdown period majority of doctors were busy in treating COVID-19 patients at the hospitals. Doctors were working continuously. In spite of their busy schedule they spared time for sharing their knowledge of awareness of general Health and COVID-19. Considering emergencies of doctors, majority of lectures were recorded and up loaded on

1.

2. Some people are not afforded for sanitizer, COVID treatment, and non-availability of ICU hospitals

3. Peoples in Kalamboli area were from lower income group so there is lotsofjob opportunity.

? Due to the corona virus pandemic (COVID-19) this lectures were organized by following all social distancing norms and online

2) Yoga classes for students.

Shikshan Maharashi Dadasaheb Limaye college is a premier institution in our district which takes a holisticview of the education of poor students in this region. The institution believes in physical and mentaldevelopment of the students in all respects. As it is rightly said, "A healthy mind in a healthy body", theefforts are made to strengthen the latent force inherent in them by conducting regular Yoga classes. Itnot only relives them from their mental burden but also make them physically active and supportive. Italso makes the harmonious development of body, mind and the soul. It is hoped that the studentswould be able to cope up with the challenges of the modern world once they are properly trained tocontrol their body and mind.

1. Objectives of the Practice

? Physical Fitness for all students

? Improve physical, mental and social health

? Organization of different fitness program related to Yogic Science.

? Special trainings for especially abled players.

? To build positive attitude and pure thoughts in human beings

? To develop the concentration level of students

? To improve students'? academic performance by raising their level of energy, focus and concentration

2. The Context

Modern world is running after consumerist culture. The course syllabus, in general, is also orientedtowards marketability of knowledge. The rat race in various competitive examinations makes theaspirants suffocated. The current system of education is very much geared towards the market. Thisvery often produces students who are technically sound but dull otherwise. They very often do not learnthe social values which are essential for the development of the country. A mechanistic view oneducation is neither helpful for the child nor is it for the society. Moreover, the job related stress in theprivate/public sector also makes people withdrawn from the main currents of family, friends and others.Yoga is imparted to the students to make them feel self-confident and responsive to challenges againstall odds. It makes them calm, composed and steadfast in the event of terrible physical and mentalturmoil. It increases the power of concentration so essential information of their knowledge at anearlier stage. It helps them reliving tension from their minds and make them capable of facing the worldwith fortitude.

3. The Practice

The yoga classes are conducted in the early morning inside the college campus. Students are educated on the healthy practice of Yoga its importance in daily life and are advised to attend the class regularly.An attendance register is maintained to keep track

of their presence. The training is imparted to themby a trainer initially. After grasping the essentials of yoga techniques, master trainers are chosen fromthe students. All teaching and non-teaching staff also participate under the supervision of the Yoga classes. Oneperiod of 45 to one hour is allotted for the class.

4. Evidence of Success

Yoga classes prove to be beneficial for the students. The mass participation by them reveals their

interest in this exercise. The response is very encouraging. This is reflected in the change of their

behavior in every situation they face in the campus. It has made them more disciplined and dedicatedto the goals that they form in their lives. Many students experience an internal calmness in their mindand feel that they are now more confident in taking up the challenges for the future. Besides that, themorning exercise also makes them physically fit and active throughout the day. This is also appreciatedby the guardians who send their girls to the college.

5. Problems Encountered and Resources Required

Though a noble initiative, we are in shortage of adequate funds to expand the scale of operation.Besides the remuneration of a trained teacher also requires resources which is very difficult to be metsometimes. So the practice is to select the master trainers to train others with little incentives. Due tothe tremendous will power and dedication of all the stakeholders, the classes are running successfullydespite resource constraints.

6. Notes (Optional)

The Institution proposes to start value education as a part of the best practice for the spiritual

development of the students we have plan to hold regular lecturers, conduct seminars and symposiumson value education and to organized student activities which would stress on the importance of ethics instudents life.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	[View File]()

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shiskshan Maharashi Dadasaheb Limaye College, Kalamboli is situated in Raigad region. The College was established in 1998, guided by the vision and mission which support the academic and socio-economic development of the rural students as well as those situated in the remote tribal belt of Raigad district.

1.College is providing benefits to poor student.in kalamboli most of the student from mathadi kamagar. They are unable to pay lumsum fees. So college providing concession to poor student in three and four instalment.so they may able to pay their fees. College also providing scholarship facility to S.C, OBC, S.T to student.

2. College is providing facility in teaching learning process. Someof the student are from Marathimedium. Some of the student are from English and Hindi medium. Soteacher has to teach or explain in three languages.

3.College is giving equal opportunities to Handicapped student. In history department one of the handicapped student Sharad pawar who visited to Raigad Fort for as an educational Visit alongwith other normal student.

College is always known to perform accordingly to its vision. The college was established in this locality to ensure that it serve as a service to community in accordance with its vision "ya shika mothe vha" and "kruti phize badbad nako." The college function on the principle and philosophy of SHISKSHAN MAHARASHI DADASAHEB LIMAYE who propagated human equality and universal brother hood.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

Future plan:

To increase no. of student. No student deprives from education.

To promote ecofriendly practice in college campus.

To increase social activities among student.

To Develop Car parking for staff.

To Plann to arrange workshop and webimar for teachers.

To conduct activity on save environment and importance of cleanliness

To conduct survey on child labour and encourage to eradicate child labour.

To encourage and train teacher for ICT in teaching and learning process

To invite professional to deliver lecture on professional ethics and human values.

To construct waste Management unit / polythene recycling.

To conduct local seminar on history subject of M.A student

To help student from examination stress, health care depression

To motivate the students for research activity

To augment interest of student in the use of library and reading

For personality development arrange variety of field visit to different institutes

To invite more organization and philanthropist to help the student financially weaker families.