



S.E. S's

SHIKSHAN MAHARSHI DADASAHEB LIMAYE ARTS,  
COMMERCE AND SCIENCE COLLEGE, KALAMBOLI

AQAR

2014-15

## **Part – A**

### **Data of the Institution**

*(data may be captured from IQA)*

1. Name of the Institution SUDHAGAD EDUCATION SOCIETY'S  
SHIKSHAN MAHARSHI DADASAHEB  
LIMAYE ART'S, COMMERCE AND SCIENC

- Name of the Head of the institution : SUDHAKAR LAHUPACHANG
- Designation: Principal
  - Does the institution function from own campus: Yes
  - Phone no./Alternate phone no.: 022 – 027426095
  - Mobile no.: 9402236364
  - Registered e-mail: principalsmdlcollege@yahoo.co.in
  - Alternate e-mail : [lsudhakar55@gmail.com](mailto:lsudhakar55@gmail.com)
  - Address : SECTOR 3 / E , CIDCO Colony , Kalamboli, Navi Mumbai ,410218
  - City/Town : Navi Mumbai
  - State/UT : Maharashtra
  - Pin Code : 410218

#### 2. Institutional status:

- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education/Men/Women: Co-education
- Location : Rural/Semi-urban/Urban: Urban
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing: Self financed and grant-in-aid
- Name of the Affiliating University: University of Mumbai, Mumbai
- Name of the IQAC Co-ordinator : Ms. V.M. Thigale
- Phone No : 022 -27426095
- Mobile no: 9004308385
- IQAC e-mail address: vilasini.thigale@gmail.com
- Alternate Email address: principalsmdlcollege@yahoo.co.in

3. Website address: <https://www.smdlcollege.com/>

4. Whether Academic Calendar prepared during the year? Yes  
, if yes, whether it is uploaded in the Institutional website: Yes

Weblink: <http://www.smdlcollege.com/wp-content/uploads/2021/11/2014-15.pdf>

**5. Accreditation Details:**

| Cycle           | Grade    | CGPA | Year of Accreditation | Validity Period |
|-----------------|----------|------|-----------------------|-----------------|
| 1 <sup>st</sup> | <b>B</b> | 2.19 | 2013                  | from: to:       |

**6. Date of Establishment of IQAC:** 09-Jul-2010

**7. Internal Quality Assurance System**

| 7.1 Quality initiatives by IQAC during the year for promoting quality culture |                 |                                      |
|---|-----------------|--------------------------------------|
| Item /Title of the quality initiative by IQAC                                 | Date & duration | Number of participants/beneficiaries |
| Spiritual lecture for staff   | 22/01/2015      | 29                                   |
| IQAC is organized lecture for staff by Dr. Dharmadhikari                      | 09/02/2015      | 21                                   |

***Note: Some Quality Assurance initiatives of the institution are:***

**(Indicative list)**

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/<br>Department/Faculty | Scheme | Funding<br>agency | Year of award with<br>duration | Amount |
|------------------------------------|--------|-------------------|--------------------------------|--------|
| NIL                                | NIL    | NIL               | NIL                            | NIL    |
| NIL                                | NIL    | NIL               | NIL                            | NIL    |
| NIL                                | NIL    | NIL               | NIL                            | NIL    |

9. Whether composition of IQAC as per latest NAAC guidelines: No:

10. No. of IQAC meetings held during the year: 02

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website..... No

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Plantation done in college campus,
- setup of garbage Disposal system for making compost in college campus.
- Spiritual lecture for staff
- IQAC lecture is organized for staff by Dr. Dharmadhikari

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes                |
|----------------|--------------------------------------|
| YES            | All decided Programmes are organized |

14. Whether the AOAR was placed before statutory body? No:

Name of the Statutory body:

Date of meeting(s):

**15.** Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

**No:**

**16.** Whether institutional data submitted to AISHE: No:

Year:

Date of Submission:

**17.** Does the Institution have Management Information System?

**No**

**CRITERION I – CURRICULAR ASPECTS****1.1 Curriculum Planning and Implementation**

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As a permanently affiliated college to the University of Mumbai, it is mandatory to follow the prescribed curriculum. At the beginning of the academic year, every department submits the academic planning for the syllabus to be covered along with the proposed additional programs to be conducted. The academic calendar of the college is prepared and the monitoring committee makes sure that it is implemented strictly. Syllabi of the different courses are made available to the students in the library as well as through the college website. All the required books, journals and periodicals are made available to the staff and students as per demand. Staff members are deputed to participate in various seminars and conferences for updating their knowledge and skills. The college provides full support and freedom to all the teaching staff for the effective delivery of the syllabus. Spacious and well-ventilated classrooms, well-equipped laboratories; computer laboratories with internet facility and updated library are the special features of the college. Periodical review of the syllabus completion is taken at the department, faculty and college level by the monitoring committee, the IQAC and by the Principal of the college. Examination and evaluation are important tools for measuring the degree to which the objectives of the curriculum are realized. The college conducts various examinations for practical and theory papers on behalf of the university strictly as per the guidelines and rules and regulations laid down by the university from time to time. The answer books, practical journals and project reports are properly preserved and maintained for any further verification. All the staff members are engaged in the examination work as paper setters, invigilators, evaluators and moderators at college and university examinations. The college has a fully furnished examination room and examination committee takes care of all the exam related work. Co-curricular activities help the institute to achieve the larger goals of the curriculum. They provide the students with an opportunity to realize their potential and use it for their overall development. Thus the institute has a mechanism for well-planned curriculum delivery.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

| Name of the Certificate Course | Name of the Diploma Courses | Date of introduction and duration | focus on employability/ entrepreneurship | Skill development |
|--------------------------------|-----------------------------|-----------------------------------|--|-------------------|
| Nil                            | Nil                         | Nil                               | Nil                                      | Nil               |

**1.2 Academic Flexibility**

1.2.1 New programmes/courses introduced during the Academic year

| Programme with Code | Date of Introduction | Course with Code | Date of Introduction |
|---------------------|----------------------|------------------|----------------------|
| Nil                 | Nil                  | Nil              | Nil                  |

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

| Name of Programmes adopting CBCS | UG | PG | Date of implementation of CBCS / Elective Course System | UG | PG |
|----------------------------------|----|----|---|----|----|
| Bachelor of Arts                 | UG |    | 09-06-2014  | UG |    |
| Bachelor of Commerce             | UG |    | 09-06-2014  | UG |    |
| Bachelor of Science              | UG |    | 09-06-2014  | UG |    |
| BSC Computer Science             | UG |    | 09-06-2014  | UG |    |
| MA History                       |    | PG | 09-06-2014  |    | PG |

Already adopted (mention the year)

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

|  |                      |   |           |            |
|--|----------------------|---|-----------|------------|
|  | Certificate          | Diploma Courses   |           |            |
| No of Students   | Nil                  | Nil   |           |            |
| <b>1.3 Curriculum Enrichment</b>   |                      |   |           |            |
| 1.3.1 Value-added courses imparting transferable and life skills offered during the year |                      |   |           |            |
| Value added courses  | Date of introduction | Number of students enrolled                               |           |            |
| Nil  | Nil                  | Nil   |           |            |
| 1.3.2 Field Projects / Internships under taken during the year                           |                      |   |           |            |
| Project/Programme Title  |                      | No. of students enrolled for Field Projects / Internships |           |            |
| Nil  |                      | Nil   |           |            |
| <b>1.4 Feedback System</b>   |                      |   |           |            |
| 1.4.1 Whether structured feedback received from all the stakeholders.                    |                      |   |           |            |
| 1) Students  | 2) Teachers          | 3) Employers  | 4) Alumni | 5) Parents |
| Yes  | Yes                  | Yes   | Yes       | Yes        |

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the Institution? (maximum 500 words)

The objective of our college is to provide possible environment and learning experience to motivate students to perform to their full potential for academic achievements. Stakeholders play an important role in the growth and development of quality of the education. Feedback from students, teachers, parents and alumni helps the institute to evaluate service policies and make change as per needs & requirements of stakeholders. Our college regularly collects the feedback from the Stakeholders. Feedback collection & analysis from the stakeholders of the institute will help to understand the requirement of the society. With this objective of the institute, college has designed and develops following feedback systems. The feedback are collected from students, teachers, parents & alumni by the IQAC committee & analyzed from the academic year 2014-15.

**Feedback from the Students:-** Students feedback collect regarding the curriculum updating, curriculum content, curriculum fulfilling the expectation of the students ,personality development of the students.

**Feedback from the Teachers:-** Teacher act as link between student and institutions. So teacher plays vital role in the development of the institution. Feedback is very important part of teaching and learning process. It also helps the teacher to identify the potential of the students. So that teacher can get better his/her teaching methodology and student will get the benefit.

Teacher faculty member's feedback collected and analyzed and corrective measures are taken accordingly by the institution. Suggestions regarding the syllabus are accepted and conveyed to the IQAC committee of the institute.

**Feedback from Employers:-**

Employers is very important for the betterment of students .Feedback from the employers regarding student career guidance, placement ,social responsibility, developing innovative thinking, skill oriented human resources ,effectiveness of curriculum for development of entrepreneurship are taken. Suggestions from the employers is collected and analyzed by IQAC committee.

**Feedback from Alumni: -**

Alumni are part of the institution. Feedback Obtained from alumni shows good in all parameters analyzed regarding applied syllabus, skill /job oriented syllabus, infrastructure and students support facilities, personality development, and employability. Alumni suggestions are accepted by the head of the institution.

**Feedback from parents:-** Parents are also stakeholder of the institution. Feedback are collected regarding the syllabus, discipline ,inculcation of moral, ethical, social values among their ward, infrastructure facilities ,employability and solution of local problems etc. Development of students.



**CRITERION II -TEACHING -LEARNING AND EVALUATION****2.1 Student Enrolment and Profile****2.1.1 Demand Ratio during the year**

| Name of the Programme | Number of seats available | Number of applications received | Students Enrolled |
|-----------------------|---------------------------|---------------------------------|-------------------|
| 0                     | 0                         | 0                               | 0                 |

**2.2 Catering to Student Diversity****2.2.1. Student - Full time teacher ratio (current year data)**

| Year    | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of full time teachers available in the institution teaching only UG courses | Number of full time teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---------|---|---|--|--|--|
| 2014-15 | 939   | 16  | 21   | 03   | 24   |

**2.3 Teaching - Learning Process****2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)**

| Number of teachers on roll | Number of teachers using ICT ( <i>LMS, e-Resources</i> ) | ICT tools and resources available | Number of ICT enabled classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|--|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 24                         | 02   | 03                                | 00                               | 00                         | Projector ppt                   |

**2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)**

Formal mentoring system is yet to be implemented in all departments of the college. However, the faculty members maintain close rapport with the students (especially the students from the major course) and assist them in various aspects pertaining to their career and personal issues. The field works that are carried on in some of the departments is a good opportunity for the students and the faculty members for developing good personal bonds as good period of time is spent together during travelling and overnight stays in outstation places. The close bonding between the teachers and the taught also gets developed through a variety of curricular and extracurricular activities in different departments, e.g. departmental functions (Food Festival; farewell functions), publication of departmental wall newsletters, activities of student societies, etc. This way, faculty members get to know about their personal traits and also the opportunity to perform the role as their informal mentors. However, a few departments like Chemistry, Microbiology, Computer Science has been implementing the formal mentoring practice, primarily for the major course students. However, the Students' Counselling Cell has been entrusted with the task of devising a mechanism for effectively implementing the mentoring system in all the departments of the college within a designated time frame. Moreover, it has been also

resolved through IQAC to introduce mentoring at the institutional level through professional assistance, and supported by the Students' Counselling Cell.

|  |                             |                      |
|--|-----------------------------|----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor: Mentee Ratio |
| 939  | 24                          | 39.12%               |

## 2.4 Teacher Profile and Quality

### 2.4.1 Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 24                          | 24                      | Nil              | Nil                                      | 05                       |

### 2.4.2 Honours and recognitions received by teachers

*(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )*

| <i>Year of award</i> | <i>Name of full time teachers receiving awards from state level, national level, international level</i> | <i>Designation</i> | <i>Name of the award, fellowship, received from Government or recognized bodies</i> |
|----------------------|--|--------------------|---|
| 2014-15              | Nil  | Nil                | Nil   |

## 2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name                   | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------------------------|----------------|----------------|--|---|
| FY-SY<br>BA/BCO<br>M/BS.C/<br>CS | --             | SEM- I & III   | OCT – 25/11/2014   | 12/01/2015  |
| FY-SY<br>BA/BCO<br>M/BS.C/<br>CS | --             | SEM – II & IV  | APRIL-30/04/2015   | 10/07/2015  |

**2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)**

As the internal evaluation system for various courses and programmes is being done under the guidelines prescribed by the affiliating university, it is not possible to undertake massive reforms in the CIE system. Apart from the sessional examinations, some departments also adopt certain internal evaluation procedures like student seminars, class tests, home assignments, etc. It is ensured that the sessional examinations (as envisaged by the university as part of the CIE), are carried on smoothly and in a hassle-free manner. A designated committee is appointed by the Principal, which is responsible for preparing a subject wise examination routine for the various academic departments. The departments normally hold the examinations as per this prescribed routine, but sometimes makes slight adjustments under unwarranted circumstances and as per convenience of the students. The faculty members of the individual departments after completing the tasks of question paper setting sends the hard and soft copies to the designated committee which takes the task of finalizing it in the printed form, after which the question papers are supplied back to the departments in the required quantities. The committee also undertakes the responsibility of sending blank answer script booklets in the required quantities to the individual departments well ahead of the examination schedule. The invigilation duties on the examination dates are given by the faculty members from the respective departments. The answer scripts are evaluated at the departmental level and the marks retained till the termed examinations, when it has to be sent to the university.

**2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)**

An academic calendar is prepared by the institution under the active supervision of the IQAC. This is prepared after publication of the affiliating university's (Mumbai University) academic calendar cum holiday list. The calendar is uploaded in the institutional website and also circulated through the WhatsApp groups of students in various departments. The practice of printing hard copies This calendar incorporates various important events and activities planned during the academic year viz. tentative schedule of the various examinations, field visits, different in-house activities/events like observance of college annual foundation day, annual college week celebration, college general freshmen social and departmental freshmen social functions, etc., in addition to the list of various important holidays during the year. However, different miscellaneous events/celebrations, mostly events that are conducted/ held at short notices or within short preparation schedules are excluded from the purview of this academic calendar. Sessional examinations are conducted as per schedule as outlined in the academic calendars. This is not applicable in the context of termed examinations, as these examination schedules are decided by the university authorities. The academic calendar is printed in the Prospectus of the College & displayed on College website for day to day reference.

## **2.6. Student Performance and Learning Outcomes**

**2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the web link)**

| 2.6.2 Pass percentage of students   |                |   |  |                 |
|---|----------------|---|--|-----------------|
| Program Code  | Programme name | Number of students appeared in the final year examination | Number of students passed in final semester/year examination | Pass Percentage |
|   |                |   |  |                 |
|   |                |   |  |                 |
| 2.7 Student Satisfaction Survey   |                |   |  |                 |
| 2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as web link) |                |   |  |                 |

### Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various the agencies, industry and other organizations.

| Nature of the Project | Duration in day | Name of the funding agency | Total grant sanctioned (Rupees in Lakhs) | Amount received during the year (Rupees in Lakhs) |
|-----------------------|-----------------|----------------------------|--|---|
| Nil                   | Nil             | Nil                        | Nil                                      | Nil   |

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### 3.2-Innovation Ecosystem

3.2.1- Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year.

| Title workshop/seminar | Name of the Dept. | Date |
|------------------------|-------------------|------|
| Nil                    | Nil               | Nil  |

3.2.2 Awards for Innovation won by Institution/Teachers - /Research scholars/Students during the year

| Title the | Name of Awardee | Awarding Agency | Date of award | Category |
|-----------|-----------------|-----------------|---------------|----------|
|           |                 |                 |               |          |

|                  |     |     |     |     |
|------------------|-----|-----|-----|-----|
| of<br>innovation |     |     |     |     |
| Nil              | Nil | Nil | Nil | Nil |

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3.2.3 No. of Incubation center created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored<br>By | Name of the<br>Start- up | Nature<br>of Start up | Date<br>of<br>Commencement |
|-------------------|------|-----------------|--------------------------|-----------------------|----------------------------|
| Nil               | Nil  | Nil             | Nil                      | Nil                   | Nil                        |

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3.3-Research Publications and Awards

3.3.1-Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| Nil   | Nil      | Nil           |

3.3.2 Ph. Ds awarded during the year (applicable for College, Research Center)

| No. of PhD's Awarded | Name of the Department |
|----------------------|------------------------|
| Nil                  | Nil                    |

3.3.3 Research Publications in the Journals notified on UGC website during the year

| Type | Department | No. of | Average |
|------|------------|--------|---------|
|      |            |        |         |

|               |           | Publication | Impact Factor (if any)  |
|---------------|-----------|-------------|-------------------------|
| National      | Library   | 01          | ISBN 978-81-92278-4-5-2 |
| International | Library   | 01          | 978-93-84198-56-5       |
| National      | Economics | ---         | -                       |
| International | Economics | ---         | -                       |
| National      | Marathi   | ----        | -                       |
| International | Marathi   | 04          | ---                     |
| International | History   | 04          | 2.1                     |
| National      | Geography | ----        | -                       |
| International | Geography | 01          | -                       |
| National      | Commerce  | 01          | -                       |
| International | Commerce  | ----        | ISBN978-93-84-916       |

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | No. of Publication |
|------------|--------------------|
| History    | 02                 |

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3.3.5 Bibliometric of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self-citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| Nil                | Nil            | Nil              | Nil                 | Nil            | Nil   | Nil   |

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3.3.6 h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| Nil                | Nil            | Nil              | Nil                 | Nil     | Nil   | Nil   |

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year

| No. of Faculty                       | International | National      | State | Local |
|--------------------------------------|---------------|---------------|-------|-------|
| Attended Seminar/Workshop Conference | -----         | 09 Conference | ----- | ----- |
| Presented papers                     |               | 08            |       |       |
| Resource Person                      |               |               |       |       |

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3.4-Extension Activities.

3.4.1-Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title the of activities       | Organizing unit/ agency collaborating agency | Number of teachers coordinated in such activities | Number of students participated in such activities |
|-------------------------------|--|---|--|
| 1. National Integration       | Mumbai University                            | 03  | 268  |
| 2. Environmental Conservation | Mumbai University                            | 03  | 268  |
| 3. Road Safety Comping        | Mumbai University                            | 03  | 268  |
| 4. Environmental Awareness    | Mumbai University                            | 03  | 268  |
| 5. Health Awareness           | Mumbai University                            | 03  | 268  |

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| Nil                  | Nil               | Nil             | Nil                          |

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3.4.3 Students participating in extension activities with Government Organizations, Non-Government Organizations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc, during the year

| Name of the scheme | Organizing unit/Agency /collaborating agency | Name of the activities | Number of teachers coordinated in such activities | Number of students participated in such activities |
|--------------------|--|------------------------|---|--|
|--------------------|--|------------------------|---|--|



|                       |                   |   |    |     |
|-----------------------|-------------------|---|----|-----|
|                       |                   |   |    |     |
| AIDS Awareness        | Mumbai University | HIV Test, Speech                        | 03 | 268 |
| Swacch Bhatat Abhiyan | Mumbai University | Work with Panvel Corporation, awareness | 03 | 268 |
| Save Girl Child       | Mumbai University | Poster Presentation                     | 03 | 268 |

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### 3.5-Collaborations

#### 3.5.1 Number of Collaborative activities for research, exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration in day |
|--------------------|-------------|-----------------------------|-----------------|
| Nil                | Nil         | Nil                         | Nil             |

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#### 3.5.2-Linkages with institutions/industries for internship, on-the job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name the of partnering. institution/ industry/research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| Nil               | Nil                  | Nil   | Nil           | Nil         | Nil         |

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3.5.3 MoUs signed with institutions of national international importance, other universities, industries, corporate houses etc during the year

| Organization | Date<br>Of MoU<br>signed | Purpose/Activities | Number of<br>students/teachers<br>participated<br>under MoUs |
|--------------|--------------------------|--------------------|--|
| Nil          | Nil                      | Nil                | Nil  |

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES  
(YEAR 2014-15)**

**4.1 Physical Facilities**

**4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year**

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 21,50,000/-                                      | 20,74,555/-                                    |

**4.1.2 Details of augmentation in infrastructure facilities during the year**

| Facilities  | Existing | Newly added |
|---|----------|-------------|
| Campus area   | 3 acar   | 3 acar      |
| Class rooms   | 16       | 2           |
| Laboratories  | 2        | --          |
| Seminar Halls   | 1        | --          |
| Classrooms with LCD facilities  | 1        | --          |
| Classrooms with Wi-Fi/ LAN  | 18       | -           |
| Seminar halls with ICT facilities   | 1        | -           |
| Video Centre  | -        | -           |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. | 35       | 10          |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   | 168339   | 48920       |
| Others  | --       | --          |

**4.2 Library as a Learning Resource**

**4.2.1 Library is automated {Integrated Library Management System -ILMS}**

| Name of the ILMS | Nature of automation (fully | Version | Year of automation |
|------------------|-----------------------------|---------|--------------------|
|------------------|-----------------------------|---------|--------------------|

|          |               |    |    |
|----------|---------------|----|----|
| software | or partially) |    |    |
| --       | --            | -- | -- |

#### 4.2.1 Library Services:

|                          | Existing |          | Newly added |         | Total |            |
|--------------------------|----------|----------|-------------|---------|-------|------------|
|                          | No.      | Value    | No.         | Value   | No.   | Value      |
| Text Books               | 2949     | 323609/- | 375         | 42659/- | 3324  | 3,66,268/- |
| Reference Books          | 3420     | 619788/- | 188         | 51953/- | 3608  | 6,71,741/- |
| e-Books                  | -        | -        | -           | -       | -     | -          |
| Journals                 | 17       | 46006/-  | 23          | 11734/- | 23    | 57,740/-   |
| e-Journals               | -        | -        | -           | -       | -     | -          |
| Digital Database         | -        | -        | -           | -       | -     | -          |
| CD & Video               | 25       | -        | 02          | -       | 27    | -          |
| Library automation       | --       | -        | -           | -       | --    | --         |
| Weeding (Hard & Soft)    | -        | -        | -           | -       | -     | -          |
| Others (Book Bank Books) | 259      | 29219/-  | 104         | 12606/- | 363   | 41,825/-   |

#### 4.3 IT Infrastructure

##### 4.3.1 Technology Up gradation (overall)

|          | Total Computer | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Available bandwidth (MGBPS) | Others |
|----------|----------------|---------------|----------|------------------|------------------|--------|-------------|-----------------------------|--------|
| Existing | 19             | 09            | Yes      | 01               | No               | 05     | 01          | 10 MBPS                     | 03     |
| Added    | 03             | 02            | Yes      | -                | No               | -      | -           | -                           | 01     |
| Total    | 22             | 11            | Yes      | 01               | No               | 05     | 01          | 10 MBPS                     | 04     |

##### 4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

Response: 5 MBPS

##### 4.3.3 Facility for e-content

|  |  |
|--|--|
| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|

--

##### 4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the teacher | Name of the module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| --                  | --                 | --                                    | --                          |

#### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year**

| Assigned budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 10,85,000/-                            | 9,50,500/-   | 21,50,000/-                            | 20,74,555/-  |

**4.4.2: Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)**

**Response:**

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities- like building, laboratory, library, computers, furniture, classrooms etc. Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college:

**Building infrastructure:** Generally as far as practicable for an aided institution affiliated to University of Mumbai, A constant effort is made to provide dedicated and secure space for equipment's and tools. There is a College and Development Committee and Building and Infrastructure Committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water, power supply and gas is looked after by this committee. All work is done through quotation and tender system as per standard norms. During all maintenance and up gradation work related to civil and electrical a supervisor is assigned by the college authority to verify the work done by the contractors. All minor faults are attended and repaired by hired technicians, carpenters, electrician, plumber etc. The college has a inverter power back up system for uninterrupted power supply. Maintenance of toilets and service areas are outsourced through various external agencies.

**Computer & IT infrastructure:** Maintains Dead Stock Register regularly to keep account of the non-functional equipment and infrastructure, like computers, printers, etc. Maintenance and up gradation is looked after by computer maintenance committee from time to time. Annual Maintenance Contracts (AMC) for computers used in different departments as well as those used as a central facility like the Local Area Network (LAN), Wi-Fi is renewed regularly to ensure their good service.

**Laboratory Equipment's/ Machineries:** Gas connection pipe line is checked regularly for any leakage by staff from Bharat gas technician. Maintains stock register by laboratory for keeping a list of chemicals, glassware and any other instruments used in the laboratory. Maintains Dead Stock Register regularly to keep account of the non-functional equipment and machineries etc. Annual Maintenance Contracts (AMC) for different laboratory instruments, machines is done. The laboratory equipment is maintained at the departmental level by concern technician annually and/or whenever necessary.

**Library Maintains:** There is a Library Advisory Committee to look after general maintenance of the library in terms of reading material and library infrastructure. It facilitates the library development plans by advocating the library development activities with the management.

**Furniture's/ related items** There is staff to look after the maintenance and repair work of furniture and fixtures and other physical infrastructure. He brings into the notice of the authority the needs of repair work and certifies after the work has been completed.

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**Information available in institutional Website, link is:** <https://www.smdlcollege.com/maintenance-policy/>

**CRITERION V - STUDENT SUPPORT AND PROGRESSION****5.1 Student Support****5.1.1 Scholarships and Financial Support**

|                                    | Name /Title of the scheme | Number of students | Amount in Rupees |
|------------------------------------|---------------------------|--------------------|------------------|
| Financial support from institution | OBC SC VJNT               | 99                 | 4,46630          |

## Financial support from other sources

|                  |  |  |  |
|------------------|--|--|--|
| a) National      |  |  |  |
| b) International |  |  |  |

**5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,**

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved      |
|---|------------------------|-----------------------------|------------------------|
| YOGA                                      | 21 June                | 35                          | SMDL College,Kalamboli |

**5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year**

| Year      | Name of the scheme | Number of benefited students by Guidance for Competitive examination | Number of benefited students by Career Counselling activities | Number of students who have passed in the competitive exam | Number of students placed |
|-----------|--------------------|--|---|--|---------------------------|
| 2014-2015 | Career Counselling |  | 45  |  |                           |

**5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year**

| Total grievances received | No. of grievances redressed | Average number of days for grievance redressal |
|---------------------------|-----------------------------|--|
| NIL                       | NIL                         |  |

**5.2 Student Progression****5.2.1 Details of campus placement during the year**

| On campus                     |                                 |                           | Off Campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of Organizations Visited | Number of Students Participated | Number of Students Placed | Name of Organizations Visited | Number of Students Participated | Number of Students Placed |
| NIL                           | NIL                             | NIL                       | NIL                           | NIL                             | NIL                       |

**5.2.2 Student progression to higher education in percentage during the year**

| Year      | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of Programme admitted to |
|-----------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2014-2015 | 13 (Male)<br>15 (female)                           | SMDL College,kalamboli   | History                   | SMDL College,kalamboli     | MA (History)                  |

**5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)**

| Items | No. of Students selected/qualifying | Registration number/roll number for the exam |
|-------|-------------------------------------|--|
|       |                                     |  |

|                           |   |     |
|---------------------------|---|-----|
| NET                       | 0 | NIL |
| SET                       | 0 | NIL |
| SLET                      | 0 | NIL |
| GATE                      | 0 | NIL |
| GMAT                      | 0 | NIL |
| CAT                       | 0 | NIL |
| GRE                       | 0 | NIL |
| TOFEL                     | 0 | NIL |
| Civil Services            | 0 | NIL |
| State Government Services | 0 | NIL |
| Any Other                 | 0 | NIL |

#### 5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level                                   | Participants |
|----------|---|--------------|
| Cultural | 47th Youth Festival (institution level) | 46           |
| Sports   | Institution level                       | 25           |

#### 5.3 Student Participation and Activities

##### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year      | Name of the award/ medal | National/ International | Sports | Cultural | Student ID number | Name of the student |
|-----------|--------------------------|-------------------------|--------|----------|-------------------|---------------------|
| 2014-2015 | NIL                      |                         |        |          |                   |                     |
|           |                          |                         |        |          |                   |                     |

##### 5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council of the college was formed as per the guidelines of the University of Mumbai and the provisions of the Maharashtra Universities The members of Students Council help the college in planning and execution of various co-curricular and extracurricular activities in college such as NSS, DLLE, Sports events, Annual Gathering, cleanliness drive, etc. the Student's Council is basically formed to promote and protect the interests of the students community inside the college campus.

#### 5.3 Alumni Engagement

##### 5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): YES

Yes, we have an active alumni association. It was established in 2014. Its goal is to establish a mutually beneficial relationship between college and alumni. The organization is constantly striving to organize educational, social, cultural and extension activities for the welfare of the alumni and the college. Alumni take an active part in the workings of the college and are members of the IQAC of the college.

##### 5.3.2 No. of registered enrolled Alumni:

250

##### 5.3.3 Alumni contribution during the year (in Rupees) :

00

##### 5.3.4 Meetings/activities organized by Alumni Association :

YEARLY MEETING

## CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Shikshan Maharshi Dadasaheb Limaye Arts, Commerce and Science college, Kalamboli was intentionally established to provide higher education to poor and economically backward where as they are not able to afford to travel and acquire higher education.

The college located in an area of Kalamboli which is one the developing area of Navi Mumbai. Though the college is 20 years old, it is run by Sudhagad Education Society which has history of more than 80 years. The founder president of S.E.S. Pali. Hon. Shikshan Maharshi Dadasasheb Limaye was awarded with 'Dalit Mitra Samajik' award and highly Nobel services in an area of education, he has been honored with Shikshan Maharshi Award

#### VISION:

The vision of our Institution aims at educating the youth of rural and tribal areas. The vision is: "Nobody should be deprived from higher education and to developed overall personality of the student in rural and tribal areas"

As an education institution this region would be our contribution to the country.

#### MISSION:

To inculcate value which will make our students academically sound and socially conscience and also to have manpower this will be ever ready to meet national and global challenges.

#### GOALS:

- 1) To get all the benefits of quality education at affordable cost to the students of rural and urban area.
- 2) To develop overall personality of the students by giving ample exposure in sports, culture and N.S.S. activities.
- 3) To install human values among the student with a view to empowering them to play a significant role in nation building.
- 4) To provide research study in the institution.
- 5) Giving highest education for all without considering religions, caste, creed, financial status.
  - A) The higher education policy of the nation aims at affordable education for all including women and marginalized.

The vision, mission and objectives of the institution aim at nobody should be deprived from higher education. In order to meet the vision, the faculty members visit the rural and tribal areas around Kalamboli city bring the student in the main stream.

- B) The higher education policy of the nation aims at education to women.

The institution has more number of women/ girl student with matches the national policy of the higher education.

- C) In vision of the institution mentioned which aims at "Nobody should deprive from higher education and the goals mention about the quality education as affordable cost.

In order to meet this institution gives facility to poor and economically backward students to make the payment of fees in easy instalments. It also makes arrangements to provide finance assistance to them through scholarships.

D) An important part of mission of the institution is to develop the overall personality of the students.

In order to achieve this institution tries to organize number of activities through N.S.S., sports, culture and special activities.

6.1.2 Does the institution have a Management Information System (MIS)?

Partial:

## 6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

### ❖ Curriculum Development

1. The College is affiliated to University of Mumbai and strictly follows the syllabus of University of Mumbai for all the Undergraduate and Postgraduate courses. The staff members of the College are appointed on University academic bodies like Board of Studies, Paper setting committees, Syllabus framing Committees etc. where they actively provide their academic guidance for curriculum development.
2. The College also runs some certificate courses for which the departmental staff members provide their valuable insights in framing of curriculum. The departments enthusiastically organise workshops and seminar by inviting eminent speakers in the respective areas.

### ❖ Teaching and Learning

- Every year IQAC of the college organizes workshops for teaching staff of the college to orient them on latest teaching technologies methodologies.
2. IQAC of the college monitors the teaching and learning process by collecting students' feedback on every teacher of the institution. Reports showing the students feedback on their teachers were distributed to all the teachers individually through head of the institution in one to one interaction. Principal appreciate teachers having positive impressive feedback and motivate other teachers to improve upon their weaknesses if any noticed shared by the students through feedback.



### ❖ Examination and Evaluation

The College Conducts internal class tests for aided and unaided programmes as a part of continuous internal evaluation. The performance of the students is evaluated on the basis of internal tests, term end examinations and Subject specific project assigned to them. Students from Science stream are also evaluated on the basis of their performance in practical examination. Term end results are analysed by the exam committee head.

### ❖ Research and Development

1. This year 8 candidates are registered for PhD in our Research centre
2. Our post graduate Students are doing dissertation.
3. The staff members are motivated by the Governing Body to present papers in National and International conferences and to publish books and articles in peer reviewed journals with impact factor.
4. There is an internet hub in the library for research scholars.



❖ **Library, ICT and Physical Infrastructure / Instrumentation**

There is a Library Advisory Committee to facilitate the library development plans by advocating the library development activities with the management. Library advisory committee consists of 5 members, Library Committee Chairman is the Principal Dr. S.C. Lahupachang, Secretary is Mrs. Deepa D. Patil, Member of Arts faculty is Dr. R.B. Jadhavar, member of Commerce faculty is Prof. V. R. Dhamal and member of Science faculty is Dr. Usha Saingar. Library is automated with MKCL's LIBRERIA- Library Management System software. Library avail E- Sangrah facility enable access to huge number of e-books and e- journals, free access to e-library students and staff are able to access e-books and online journals. On the occasion of "Nation Reading Day" library organize book exhibition, essay writing competition also conduct competitive Exams and Awareness quizzes for the students.

❖ Human Resource Management

1. Recruitment Selection: The governing body analyses the manpower need of the institution at the beginning of every academic year. A detailed advertisement about the vacant posts is published in the local and national newspapers. The applications of qualified candidates are invited and panel interviews are conducted. The shortlisted candidates are called for demo lectures and based on the interview and demo lecture the candidate is selected by the governing body in consultation with principal and vice principals.
2. Regular Performance Appraisal: The IQAC collects feedback about the staff members which are discussed with the management and Principal.

❖ Industry Interaction / Collaboration

1. Formal MOUs are signed with the institutions or industries to share the knowledge and resources. The objective behind these collaborations is mainly to make the students employable.
2. The eminent speakers from industries are invited to conduct seminars or workshops for students. The management is helpful and open to provide the physical infrastructure and technical support required for the conduction of such seminars, workshops and training programmes.

❖ Admission of Students

1. Every year administrative body of the institution constitute an admission committee to complete the admission work efficiently in fair manner. The admission programme for First year is scheduled as per the University of Mumbai circulars and notifications. To make the admission process flawless every year all the members of admission committee are oriented about the admission process norms to be followed while admitting students in the institution.
2. To make admission process smooth apart from displaying detailed admission notices volunteers are made available adjacent to reception to direct guide parents and students visiting institution for admission purpose.

6.2.2 : Implementation of e-governance in areas of operations:

❖ Planning and Development

Important correspondences related to day to day work are communicated through reports . Every department maintains depository of documents related to the record of the students, staff members and the activities and programmes of the department. The departments send the reports to the offices or to the authorities manually whenever demanded. The students' feedbacks are collected through forms.

❖ Administration

The Management, Principal and Vice principals interact through emails for the day to day functioning and allocation of work. The Governing body uses the internet platform to communicate any improvements expected from the administrative staff through email. The library provides requisition forms for books requisition. The offices use the digital platform for communication with the University and other academic bodies. The Library and Examination department use Software for their day to day functioning very effectively.

❖ Finance and Accounts

The software "Tally" is used to keep track of the fees collected from students. It consists of the necessary details for the Fees to be collected are calculated from the college students. The software is beneficial to obtain the pupils' records using Excel, which eliminates the need for a manual activities relating to roll preparation Students' phone calls and records. The salaries records of the staff are maintained by the accounts department in excel and the information is commonly shared within the offices through email when needed.

❖ Student Admission and Support

Student admission procedure is prepared as per the guideline of University of Mumbai. Notice regarding admission is displayed on notice board for students. The admission records related to the total intake, admissions taken and vacant seats etc. is internally face to face communicated the authorities when demanded.

❖ Examination

The head of the examination requires variety of data like record of students, subjects, details about change in syllabus, number of papers to be framed, remuneration etc. for which emails are sent to the heads of the departments. The examination department uses separate dedicated software "MICRO-SYS" for result preparation and also to maintain record of the students. The examination department absolutely relies on the

digital and technical resources to maintain complete secrecy in setting of question paper. Both internal and external evaluation marks are recorded digitally and reports are submitted to University of Mumbai through

### 6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of teacher          | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|--------------------------|--|--|-------------------|
|      | <b>Dr. B.B Jadhav</b>    | <b>Attended workshop at Mumbai University</b>                              | University of Mumbai   | 290               |
|      | <b>Mrs. V .R. Dhamal</b> | <b>Seminar at B.Nene Pen College</b>                                       | <b>B.Nene Pen College</b>  | 594               |
|      | <b>Prachi B. Pawar</b>   | <b>Workshop</b>  | C.K.T. College, Panvel   | 590               |

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | Dates (from-to) | No. of participants (Teaching staff) | No. of participants (Non-teaching staff) |
|------|--|---|-----------------|--------------------------------------|--|
| NIL  |  | NIL   | 00              | 00                                   | 00                                       |

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme                   | Number of teachers who attended | Date and Duration (from – to) |
|---|---------------------------------|-------------------------------|
| Devi Ahilya Vishwavidhyalaya, Indore                              | 4                               | 29/12/2014 to 03/01/2015      |
| UGC Academic Staff College Savitribai Phule Pune University, Pune | 1                               | 10/11/2014 to 30/11/2014      |

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

| Teaching  |          | Non-teaching |                    |
|-----------|----------|--------------|--------------------|
| Permanent | Fulltime | Permanent    | Fulltime/temporary |
| 08        | 08       | 08           | 08                 |

6.3.5 Welfare schemes for

|              |    |
|--------------|----|
| Teaching     |    |
| Non teaching | 01 |
| Students     | 00 |

### 6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

| Name of the non government funding | Funds/ Grants received in Rs. | Purpose |
|------------------------------------|-------------------------------|---------|
|------------------------------------|-------------------------------|---------|

|  |  |                             |                             |                        |
|--|--|-----------------------------|-----------------------------|------------------------|
| agencies/ individuals  |  | se                          |                             |                        |
| 6.4.2 Total corpus fund generated  |  |                             |                             |                        |
| <b>6.5 Internal Quality Assurance System</b>   |  |                             |                             |                        |
| 6.5.1 Whether Academic and Administrative Audit (AAA) has been done?   |  |                             |                             |                        |
| Audit Type   | External   | Internal                    |                             |                        |
|  | Yes/No   | Yes/No                      |                             |                        |
|  | Agency   | Authority                   |                             |                        |
| Academic   | No   | Not Any                     |                             |                        |
| Administrative   | No   | Not Any                     |                             |                        |
| 6.5.2 Activities and support from the Parent – Teacher Association (at least three)  |  |                             |                             |                        |
| <p>1. Parents and Educators Departmental meetings are held on a regular basis.</p> <p>2. Parents are informed of the results of the first-year classes.</p> <p>3. Parents offer their help. Permission to participate in field trips and excursions organized by the department.</p>   |  |                             |                             |                        |
| 6.5.3 Development programmes for support staff (at least three)  |  |                             |                             |                        |
| 6.5.4 Post Accreditation initiative(s) (mention at least three)  |  |                             |                             |                        |
| <p>1. College library has automated with soul -2.0 library management software, libraries major activities have been computerized. Library collection has been barcoded partially</p> <p>2. Library collection has been barcoded partially</p> <p>3. Value based courses were arranged by some of the Departments in college</p> |  |                             |                             |                        |
| <b>6.5.5</b>   |  |                             |                             |                        |
| a. Submission of Data for AISHE portal : No  |  |                             |                             |                        |
| b. Participation in NIRF : No  |  |                             |                             |                        |
| c. ISO Certification : No  |  |                             |                             |                        |
| d. NBA or any other quality audit : No   |  |                             |                             |                        |
| 6.5.6 Number of Quality Initiatives undertaken during the year   |  |                             |                             |                        |
| Year   | Name of quality initiative by IQAC                                     | Date of conducting activity | Duration (from ---- to----) | Number of participants |
| 2014-15  | Plantation done in college campus,                                     | 05/06/2014                  | 05/06/2014 - One day        | 35                     |
| 2014-15  | setup of garbage Disposal system for making compost in college campus. | 26/09/2014                  | 26/09/2014 - One day        | 15                     |
| 2014-15  | Spiritual lecture for staff  | 22/01/2015                  | 22/01/2015 - One day        | 29                     |
| 2014-15  | IQAC lecture is organized for staff by Dr. Dharmadhikari               | 09/02/2015                  | 09/02/2015 - One day        | 21                     |

7.1 INSTITUTIONAL VALUE AND SOCIAL RESPOSIBILITY 2014 - 2015

7.1.  
1

Gender equity (Number of gender equity promotion programme organized by the institutional during the year)

| Title of the programme  | Period from | Period to  | participants |       |
|---|-------------|------------|--------------|-------|
|   |             |            | Femal e      | Mal e |
| 1 Annabhau Sathe Death Anniversary – Eassy Competition        | 11/07/2014  | 11/07/2014 | 07           | ---   |
| 2 Annabhau Sathe Death Anniversary – Poem reading Competition | 18/07/2014  | 18/07/2014 | 05           | 02    |
| 3 Pluse Polio Programme                                       | 21/09/2014  | 26/09/2014 | 33           | 17    |
| 4 Book exhibition Organize by library                         | 27/02/2015  | 27/02/2015 | 137          | 78    |
| 5 Women's Day – Today women existence                         | 08/03/2015  | 08/03/2015 | 145          | --    |

7.1.  
2

Environmental Consciousness and sustainability alternate energy initiatives such as:

Percentage of power requirement of the university met by the renewable energy :

**Environmental consciousness and waste management**

1. Cleaned Adapted village was conducted by N.S.S unit
2. Education and health awareness (Cancer Awareness)
3. Blood donation yoga training , health check up, dental check up ,street play, Importance of plus polio Abhiyan
4. Poster making competition on Road safty
5. Donated Tree to Adapted village.
6. Essay writing competition on Gandhi Jayanti
7. Food festivals has organized Commerce and Economic Department

7.1.  
3

**Differently abled (Divyangjan) friendliness**

| Item facilities | Yes/n o | Number of beneficiaries |
|-----------------|---------|-------------------------|
| Ramp            | ---     | ----                    |
|                 |         |                         |

7.1.  
4

**Inclusion and Situatedness**

| year | Number of initiatives to address locational advantages and disadvantage | Number of initiatives taken to engage with contribute to local community | Date       | Duration | Name of initiative   | Issues address                | Number of participating student and staff |
|------|---|--|------------|----------|--|-------------------------------|---|
| 2014 | 1   | 1  | 05/09/2014 | 01 day   | Maharashtra Andhshradha Nirmulan Samiti – Essay Competition    | T.Y.B.A. Class                | 12 Students                               |
| 2014 | 1   | 1  | 19/12/2014 | 01 day   | Rally – Aids Awareness   | Kalamboli area                | 54  |
| 2015 | 1   | 1  | 01/01/2015 | 01 day   | Aids Day - Lecture   | College Hall, S.M.D.L College | 63  |
| 2015 | 1   | 1  | 24/01/2015 | 01 day   | Mehendi Competition  | S.Y.B.A. Class                | Student                                   |
| 2015 | 1   | 1  | 02/02/2015 | 01 day   | Poster Exhibition  | F.Y.B.A. Class                | 37  |
| 15   | 01  |  | 02/2015    | day      | Marathi Bhasha Din) celebration poem Reading – Poet A.K.Shaikh | College Hall, S.M.D.L College | (F)+ 38 (M)= 88 students Staff            |

7.1.5

**Human Values and professional Ethics code of conduct for various stakeholders**

| Title         | Date publication | Follow up   |
|---------------|------------------|---|
| Geography Day | 14/01/2015       | <p><u>Geography Day</u><br/>On 14/01/2015 on this day “Geography day” was celebrated in college Geography class room. Dr. Sameer Butala ( Sundarrao More College ) was Appointed a chief guest. They have been given expert lecture on “Career Planning in Geography.” All Geography student’s and teacher were participated in this programme.</p> |

|                     |            |  |
|---------------------|------------|--|
| Professional ethics | 25/11/2014 | Copetitive Exam Guidance – Shri Ajit Katkar explained the nature of MPSC, UPSC and other competitive examinations. He gave systematic information on how to prepare for these exams in college life. He explained the difficulties faced by the students in this exam and how to overcome them. Filled the form regarding the MPSC examinations to be held that year. He explained in his speech how to prepare from the point of view of General Knowledge. Dr. Lahupchang S. C. principal and the president of this program, while in the college, informed that the students should get fame in the administrative service by preparing for the competitive examination and solve the problems of the people. |
|---------------------|------------|--|

7.1.  
6

**Activities conducted for promotion of universal Values and Ethics**

| Activity                         | Duration from | Duration to | Number of participant |
|----------------------------------|---------------|-------------|-----------------------|
| 1 Yoga training                  | 20/6/2014     | 27/06/2014  | 35                    |
| 2 Library Day                    | 11/08/2014    | 11/08/2014  | 279                   |
| 3 Independence day               | 15/08/2014    | 15/08/2014  | 134                   |
| 4 Teacher day                    | 05/9/2014     | 05/9/2014   | 142                   |
| 5 Mahatma Gandhi Jayanti (Exam.) | 02/10/2014    | 02/10/2014  | 120                   |
| 6 Shiv Jayanti Celebration       | 19/02/2015    | 19/02/2015  | 123                   |

7.1.  
7

7.2

**Initiatives taken by the institution to make the campus eco friendly**

1. Tree Plantation program in college campus
2. Essay competition on Anti plastic banned
3. No vehicle day was celebrated in college campus with teacher, student and principal
4. Anti-Addiction Tobacco oath has taken with students and Teachers
5. Poster making competition on Waste is the from the best

**BEST PRACTICES**

**1) Blood Donation**

**Objectives of the Practice:**

- 1) To sensitize the need of donating blood to the needy in time
- 2) To instil the feeling of helping others to breathe life with their Pprecious donation
- 3) To motivate all students to take a pledge to donate blood at least once in a year
- 4) To impart to them the value of blood donation
- 5) To aware of the scientific information about the blood group
- 6) To give information about importance of balance diet. To discuss vitamins in Vegetables and fruit grain.

- 7) To give information about Cancer awareness their symptoms and treatment, precautions of disease.
- 8) To help the people to identify their health problem and needs.
- 9) To improve the health of the individual and community level.
- 10) To build normal health trends.

**Context:**

The NSS wing of the Shikshan Maharashtra Dadasaheb Limaye college organizes the blood Donation Camp on 14/01/2015 in college S.Y.B.A. class. The college provide all facilities like space, furniture, blood group testing room, blood donation room with good hygiene and sanitation as per medical standard The camp in inaugurated with motivating session by subject expert to make the student understanding important of the best practices. Our institution has conducted Blood Donation awareness among the students and staff and locality of Kalamboli area. For that purpose, the college has appointed Shree Sai Blood Bank old Thana naka road Panvel. On 14 January 2015 the college organized Blood Donation Camp. It create awareness among the students and locality of people in Kalamboli area.

**The Practice :**

Prior to donation the donor students will be screened to identify there quality of blood to be collected. The under weight and infected person will not be allow to provide donation as a medical advise. Donors will be inform that by each donation their blood cell will be rejuvenated and hence youthfulness in the blood will be present on every occasion. The donor will be provided with scientific information regarding the blood group and its associated diseases.

**Evidence of Success:**

- 1) The donor student will get free health check-up in identifying the plus rate, blood pressure, body temperature and hemoglobin level.
- 2) The donor will informed for their blood group.
- 3) The donor student are given a certificate of appreciation.
- 4) Sick student will get proper medical advised from the health personnel's.

The Shikshan Maharashtra Dadasaheb Limaye college as received BLOOD DONATION CERTIFICATE and letter of APPRECIATION for organization blood donation camp by "SHREE SAI BLOOD BANK PANVEL." Shree Sai medical trustee has very much thankful to college for given them a chance to organization the camp in our college on 14 January 2015.

This blood bank is bounded to serve to all the people in kalamboli area in all emergencies in every possible way whenever there is a requirement of blood. The camp has conducted good response in which 65 members have donated blood.

**Problem Encountered:**

Student hailed from the village and poor background are found to be ignorant of their health Status.

Students are much phobic to needles and blood testing.

Some student's are under weight and anemic due to malnutrition and under nourishment.

**Solution Provided:**

The weak student are identified and advised to take medicines for their illness.

Plan to create database of blood donors.



- A viable database comprising of the blood group of the alumni will be created and maintained.
- Any recipient can approach the college to get donor number.
- Thus the college connect to the society.

#### Best practice-2

**Swachh Bharath Abhiyan:** The Government has associated the Abhiyaan with Father of the Nation, Mahatma Gandhi as he was involved in activities related to sanitation & hygiene throughout his life. Recently a new government came into power & one of its main priorities are to make India clean. Hence, the central government has launched a scheme in the name of "Swachh Bharath Abhiyaan". The Abhiyaan was launched by Prime Minister Narendra Modi on 2nd of October 2014 at Rajghat, New Delhi with an aim to make India clean.

It will be a befitting tribute to the father of the nation on his 150th birth anniversary. The campaign of clean India movement is the biggest step taken by our College on. All the Students and the staffmembers had participated in the event to make public aware of it. While leading the mass movement for cleanliness, our College exhorted the Students to fulfil Mahatma Gandhi's dream of clean and hygienic India. Goals: Cleanliness is not limited to any person or place; it is the responsibility of everyone to clean themselves as well as their surroundings to make India, a clean India in future. The ultimate goal of this mission is to make our country a clean & developed country forever having clean & healthy citizens.

#### Aims & objectives

- I. Creating trash free environment.
- II. Providing sanitation facilities.
- III. Eradicating manual scavenging.
- IV. Complete disposal & reuse of solid & liquid wastes.
- V. Spreading cleanliness awareness among people.
- VI. Strengthening the cleanliness systems in the urban & rural areas.
- VII. Adequate drinking water supply.

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#### The Practice:

Our Students took Swachh Bharat Abhiyaan beyond classrooms. Students of our College were enthusiastic after they cleaned the College premises and took a step ahead to clean the bus stand too. N.S.S Students during their camp cleaned the villages & also explained the villagers about the need to keep the surrounding clean. They also explained them the impact & the need to maintain a healthy environment. They not only highlighted the need for hygiene but also taught some simple methods to clean & wash hands. This process made our Students more enthusiastic about the whole process.

The college has conducted various program by Nss unit wings from 24/09/2014 to 02/10/2014

On 24/9/14 student has clean college campus, cidco campus of kalamboli.

On 25/09/14 Nss volunteers and other student clean kalamboli village

On 26/09/14 Essay writing competition was conducted for importance of cleanliness.

On 27/09/14 poster making competition was arranged in college hall.

On 29/09/14 poster exhibition was arrange in sy. B. A class.

On 30/09/14 elocution competition arranged in T. Y. B. A class.

On 2/10/14 cleaned college classroom and college campus

**Success:** By creating awareness the college premises found to be plastic free and filled with greenery at college and kalamboli area. Awareness about cleanliness has increased among student.

#### Problem encounter

Complete prohibition of vehicles in the college premises is difficult as teachers and students come to college from far places. However, it is prohibited at least once a week.

#### Institutional Distinctiveness

S.M.D.L college is situated in Raigad region. The College was established in 1998, guided by the vision and mission which support the academic and socio-economic development of the rural students as well as those situated in the remote tribal belt of Raigad district. College is always known to perform accordingly to its vision. The college was established in this locality to ensure that it serve as a service to community in accordance with its vision "Ya Shika Mothe Vha" And "Kruti Phize Badbad Nako." The college function on the principle and philosophy of SHISKSHAN MAHARASHI DADASAHEB LIMAYE who propagated human equality and universal brother hood

The college has "Zero Tolerance" to any kind of discrimination to any particular student they welcomes all the students with equal respect and dignity.

This institute serves to be an instrument of change to many households in the near by Kalamboli and Panvel area. The college shows pride in saying that our efforts have definitely uplifted the lives of several family especially those who were under develop and deprived from pursuing higher education.

#### **Future plan**

To Purchase Solar Panel System.

To develop big library with fully computerize

To purchase Geographical information system for geography department

To increase social activities among student

To conduct programmed on health checkup, social activity ,

To conduct activity on save environment and importance of cleanliness

To conduct certificate course on Travel and Tourism management –by Geography department

To invite professional to deliver lecture on professional ethics and human values

To help student from examination stress, health care, depression

To conduct interdisciplinary short term course like GST course by commerce department

To augment interest of student in the use of library and reading

For personality development arrange variety of field visit to different institutes

To invite more organization and philanthropist to help the student financially weaker families.

To Planning to open Ph.D. Centre in History department

*Thigale*

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Tal : Panvel, Dist - Raigad.

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