Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SUDHAGAD EDUCATION SOCIETY'S SHIKSHAN MAHARSHI DADASAHEB LIMAYE ART'S,COMMERCE AND SCIENCE COLLEGE**
Name of the head of the Institution	**DR. SUDHAKAR LAHUPACHANG**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02227426095**
Mobile no.	**9402236364**
Registered Email	**principalsmdlcollege@yahoo.co.in**
Alternate Email	**lsudhakar55@gmail.com**
Address	**Sairaj paradies CHS 14/104,Anant building,Sainagar,old Panvel**
City/Town	**Panvel**
State/UT	**Maharashtra**

Pincode	**410206**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**SANJAY MAHAJAN**
Phone no/Alternate Phone no.	**02227426095**
Mobile no.	**9702915098**
Registered Email	**smdliqac2020@gmail.com**
Alternate Email	**sanjay.mahajan0106@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.smdlcollege.com/wp-content/uploads/2021/08/612b183194143_aqar_report.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.smdlcollege.com/wp-content/uploads/2019/12/Academic-Calendar-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.19**	**2013**	**05-Jan-2013**	**04-Jan-2018**

6. Date of Establishment of IQAC	**04-Feb-2018**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
MoU WITH OTHER COLLEGE	25-Jan-2020 365	195
ONLINE INTERDISCIPLINARY SEMINAR	29-May-2020 2	82
CERTIFICATE COURSE FOR STUDENT -TRAVEL AND TOURISM	02-Jan-2020 30	23
CERTIFICATE COURSE FOR STUDENT -PRACTICAL AACOUNT AND TAXATION PLUS	18-Jul-2019 30	11
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Regular meetings of Internal Quality Assurance Cell 2.Introducing Course of Travel and tourism for Geography Student 3. Certificate course for students Practical account and taxation plus 4.Administrative Audit (AAA) conducted 5.MoU with other college 6.Online interdisciplinary seminar

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduce and improve the teachinglearning process by implementing learning. The process of education,the procedure entails determining the objectives for achievement of course outcomes in each of the courses, as well as the laboratories and working hard to accomplish them.Cocurricular activities help the institute to achieve the larger goals of the curriculum. They provide the students with an opportunity to realize their potential and use it for their overall development. Thus the institute has a mechanism for wellplanned curriculum delivery	All of the courses presented were covered by each faculty member was committed to work toward meeting the goals stated. Furthermore, the faculty is expected to continuously enhance the process in order to reach greater targets if the specified goals have been met, and to analyses and take remedial action if the goals have not been met.

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1 Curriculum Planning and Implementation 1.1.1- Institution has the mechanism for well planned curriculum delivery and documentation. As a permanently affiliated college to the University of Mumbai, it is mandatory to follow the prescribed curriculum. At the beginning of the academic year, every department submits the academic planning for the syllabus to be covered along with the proposed additional programs to be conducted. The academic calendar of the

college is prepared and the monitoring committee makes sure that it is implemented strictly. Syllabi of the different courses are made available to the students in the library as well as through the college website. All the required books, journals and periodicals are made available to the staff and students as per demand. Staff members are deputed to participate in various seminars and conferences for updating their knowledge and skills. The college provides full support and freedom to all the teaching staff for the effective delivery of the syllabus. Spacious and well- ventilated classrooms, well-equipped laboratories; computer laboratories with internet facility and updated library are the special features of the college. Periodical review of the syllabus completion is taken at the department, faculty and college level by the monitoring committee, the IQAC and by the Principal of the college. Examination and evaluation are important tools for measuring the degree to which the objectives of the curriculum are realized. The college conducts various examinations for practical and theory papers on behalf of the university strictly as per the guidelines and rules and regulations laid down by the university from time to time. The answer books, practical journals and project reports are properly preserved and maintained for any further verification. All the staff members are engaged in the examination work as paper setters, invigilators, evaluators and moderators at college and university examinations. The college has a fully furnished examination room and examination committee takes care of all the exam related work. Co-curricular activities help the institute to achieve the larger goals of the curriculum. They provide the students with an opportunity to realize their potential and use it for their overall development. Thus the institute has a mechanism for well-planned curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
1. Practical Accounts Taxation Plus	-	18/07/2019	30	Focus on Employability in the field of accounting and taxation	Skill Development
Travel Tourism Management	-	02/01/2020	30	Focus on Employability in the field of Travel Tourism Management	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Economics,	06/06/2019

	History, Geography	
BCom	Commerce	06/06/2019
BSc	Chemistry, Microbiology,Computer Science	06/06/2019
MA	History	06/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	34	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Foundation Course -I	247
MA	History	14
PhD or DPhil	History	4
BSc	Chemistry,Micro-Biology,Computer Science	109
BCom	Foundation Course	217
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The objective of our college is to provide possible environment and learning experience to motivate students to perform to their full potential for academic achievements. Stakeholders play an important role in the growth and development of quality of the education. Feedback from students, teachers, parents and alumni helps the institute to evaluate service policies and make change as per needs requirements of stakeholders. Our college regularly collects the feedback from the Stakeholders. Feedback collection analysis from the stakeholders of the institute will help to understand the requirement of the society. With this objective of the institute, college has designed and develops following

feedback systems. The feedback are collected from students, teachers, parents alumni by the IQAC committee analyzed from the academic year 2019-20. Feedback from the Students:- Students feedback collect regarding the curriculum updating, curriculum content, curriculum fulfilling the expectation of the students ,personality development of the students. Feedback from the Teachers:- Teacher act as link between student and institutions. So teacher plays vital role in the development of the institution. Feedback is very important part of teaching and learning process. It also helps the teacher to identify the potential of the students. So that teacher can get better his/her teaching methodology and student will get the benefit. Teacher faculty member's feedback collected and analyzed and corrective measures are taken accordingly by the institution. Suggestions regarding the syllabus are accepted and conveyed to the IQAC committee of the institute. Feedback from Employers:- Employers is very important for the betterment of students .Feedback from the employers regarding student career guidance, placement ,social responsibility, developing innovative thinking, skill oriented human resources ,effectiveness of curriculum for development of entrepreneurship are taken. Suggestions from the employers is collected and analyzed by IQAC committee. Feedback from Alumni: - Alumni are part of the institution. Feedback Obtained from alumni shows good in all parameters analyzed regarding applied syllabus, skill /job oriented syllabus, infrastructure and students support facilities, personality development, and employability. Alumni suggestions are accepted by the head of the institution. Feedback from parents:- Parents are also stakeholder of the institution. Feedback are collected regarding the syllabus, discipline ,inculcation of moral, ethical, social values among their ward, infrastructure facilities ,employability and solution of local problems etc. Development of students

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	History	8	6	6
MA	History	120	17	17
BSc	CHEMISTRY,MICROBIOLOGY, COMPUTER SCIENCE	540	116	116
BCom	COMMERCE	480	267	267
BA	ECONOMICS,MARATHI, GEOGRAPHY & HISTORY	480	247	247
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

| 2019 | 630 | 23 | 21 | 3 | 24 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	5	3	2	1	Nill
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

One of the best practices implemented by colleges is the mentor-mentee scheme. The scheme fosters an environment of communication, openness, and trust. Under the scheme, each mentor is assigned approximately 20 mentees. The mentees completed forms detailing their social, academic, economic, physical, and domestic backgrounds and submitted them to their respective mentors. During the academic year, the scheme will host two meetings. During the meet, the mentor always encourages their mentees to share their problems, perspectives, and difficulties related to their studies, classroom facilities, library facilities, infrastructure, classroom facilities, administration, travelling facility, sports facility, and so on. Feedback on the aforementioned areas is gathered from mentees in order to improve institutional quality. Following each meeting, a report is prepared on the issues raised by the mentees. The report is delivered to the mentor mentee schemes chairperson. IQAC analyses the reports and corrects them as needed. Following are the major outcomes attained through Mentor Mentee Scheme during 2019-20 • Improved academic performance at the college and university levels. • Improved the colleges feedback mechanism. • Achievement of program outcomes, program-specific outcomes, and course outcomes. • Increased student attendance in class • The students computer literacy increased as a result of the personal technical guidance provided to them. • Increased active participation in classroom activities. • Arrange for additional coaching for advanced and slow learners. • Instilling environmental consciousness in students. • Increased student participation and achievement in sports, cultural, NSS, NCC, and other activities. • Make the best use of Departmental libraries and computers with internet access. • Student participation in academic and administrative bodies organization of workshops/seminars, expert guidance, and special lectures for students benefit.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
653	24	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	Nill	Nill	Nill	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. S.C.LAHUPACHANG	Principal	Kriyashilkokanratnapuraskar , Maharashtra rajyapurogamishikshakaaghadi

2019	Dr. Jadhav B.B.	Assistant Professor	Best Paper Award, Online Interdisciplinary National Seminar

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	-	Semester-III	24/10/2019	15/12/2019
BSc	-	Semester-II	14/04/2020	20/06/2020
BSc	-	Semester-I	26/11/2019	14/01/2020
BCom	-	Semester-III	24/10/2019	15/12/2019
BCom	-	Semester-II	14/04/2020	20/06/2020
BCom	-	Semester-I	26/11/2019	14/01/2020
BA	-	Semester-III	24/10/2019	15/12/2019
BA	-	Semester-II	14/04/2020	20/06/2020
BA	-	Semester-I	26/11/2019	14/01/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Response: Institutional Reforms in continuous evaluation. A part from the reforms such as the University's decentralization process. The college has implemented the following strategies to evaluate students' performance. As in the perspective the college Internal – Examination committee is made up of the committee has worked to make the internal investigation more transparent and objective. In consultation with the IQAC. The following reforms were made. • Encouragement to conduct formative tests: The committee was administering academic units to conduct various format tests. So that subject and learning levels were met regularly. • Besides traditional methods such as home assignment and tutorials, new methods as open book tests. Surprise tests, seminars, multiple choice question series quiz group discussion were introduced at the departmental level. The faculties are given space and time to conduct such formative tests. The evaluative reports of these tests were collected in the department and put before the head for the Cross – Checking. • Implementation of mid- term exam. The committee prepares a mid – term exam schedule and displays it on the site. The faculties set the question papers according to the guidelines issued by University of Mumbai. The faculties set the question papers according to the guidance's issued by University of Mumbai. The faculties retain the series of model answers. The centralized assignment program is introduced for evaluation semester end examination answer books in the college Evaluation reports are made transmitted to students in the classroom and are displayed on the Notice Board. • Introduction to open day practice. The IQAC suggested introducing open day practice to make the internal evaluation more reliable and transparent. • Introduction to conducting e-tests. The departmental are encouraged to use ICT to conduct the formative tests. The practice of e-tests is carried out in the few departments. Introduction of entry – level identification of slow and advanced learner's As

per the instruction given by IQAC. The college has introduced an entry analysis of students based on their previous examination marks to identify slow and advanced learner's at the beginning of each academic year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Response: • Academic calendar: The preparation of academic calendar for the next academic year begins in April: i.e. Before the end of every previous academic year. • Every department submits a detailed and activity calendar of the department to the IQAC. • Considering the academic calendar provided by the University. A comprehensive academic calendar is prepared with the assistance of IQAC. • The college annually published Academic calendar containing the relevant information regarding the teaching-leaning schedule (working days) various events to be organized, holidays, dates of internal examination etc. • The academic calendar is prepared so that teachers students. Know all the activities regarding teaching-learning process. Evaluation Blueprint: • Evaluation of student's acquisition of subject knowledge through classroom/ laboratory learning is a significant component of the evaluation. • The college prepares a schedule for internal examinations well in advance and display it on the notice board as well as on the college website. • The college follows the structure evaluation pattern for the UG Courses. • The college conducts the pre- semester examination. • The pattern of the question paper of the University is followed to prepare the question papers. • It is intimated to the teachers and students in advance. • The schedule is strictly followed in the organization of the examination. • The evaluation of the semester examination is done through the centralized assessment program.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://drive.google.com/drive/my-drive

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3A00145/6	BA	ECONOMICS, MARATHI, GEOGRAPHY & HISTORY	67	66	98.48
2C00145/6	BCom	COMMERCE	50	50	100
1S00145/6-1S00155/6	BSc	CHEMISTRY, MICRO-BOILOGY, COMPUTER SCIENCE	7	7	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/1qA2naxlhRDWYX84_I59eaLDaTX5TBMU8LxycVcQW_lQ/edit#responses

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	University Of Mumbai	50000	50000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Local history Writing	HISTORY	13/03/2020
Tradition And Mordenity Exploring perspective in History, Culture Literature	History	29/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
The Martyredomof the forth ShivajiMaharaj	B.B. Jadhav	SMDL ACS College Kalambo liKanyaMahavidy alayaGwahati	29/05/2020	Research paper 3rd prize

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	Nill	00
International	ECONOMICS	6	7
National	Marathi	1	6

International	MARATHI	3	6
International	Library	2	7
International	History	1	7
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HISTORY	2
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	5	Nill	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	Nill	Nill
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyan,	Goverment	Swachh BharatAbhiyan	3	155
AIDS Awareness Program	Government	AIDS Awareness Program	3	175
Tree Plantation program	SMDL College KalamboliPanvel Municipal corporation	Tree Plantation program	3	100
Help To Weaker Section	SMDL College Kalamboli	Distribution of stationary amongst the underprivileged students	3	250
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange T.Y.B.A. Economics	45	SMDL ACS College, KalamboliRayatShikshanSwantha'sMahatamaPhule ACS college, Panvel	1
Faculty exchange T.Y.B.A. Geography	21	SMDL ACS College, KalamboliRayatShikshanSwantha'sMahatamaPhule ACS college, Panvel	1
Faculty exchange F.Y.B.A. Marathi	60	SMDL ACS College, KalamboliRayatShikshanSwantha'sMahatamaPhule ACS college, Panvel	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	NIL
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SES's ShikshanMaharshiDadasahebLimaye ACS college Kalam boliJanardhanBhagat ShikshanPrasarakSantha'sChangu Kana Thakur College, Khanda Colony	25/01/2020	To develop collaboration between college. To exchange technology	4

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150000	73708

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Nill
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
MKCLs LIBRERIA-Library Management System	Partially	03	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4370	484824	120	16074	4490	500898
	4730	993537	152	40101	4882	1033638

Reference Books						
e-Books	Nill	Nill	5875	23600	5875	23600
Journals	21	104821	23	11420	44	116241
e-Journals	Nill	Nill	1865	Nill	1865	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	58	3260	Nill	Nill	58	3260
Library Automation	1	34200	1	29500	2	63700
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	748	87022	46	6903	794	93925

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	28	14	28	2	0	5	1	10	6
Added	0	0	0	0	0	1	5	10	0
Total	28	14	28	2	0	6	6	20	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
100000	45450	150000	73708

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response: There are established systems and procedures for maintaining and utilizing physical, academic and support facilities- like building, laboratory, library, computers, furniture, classrooms etc. Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college: Building infrastructure: Generally as far as practicable for an aided institution affiliated to University of Mumbai, A constant effort is made to provide dedicated and secure space for equipment's and tools. There is a College and Development Committee and Building and Infrastructure Committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water, power supply and gas is looked after by this committee. All work is done through quotation and tender system as per standard norms. During all maintenance and up gradation work related to civil and electrical a supervisor is assigned by the college authority to verify the work done by the contractors. All minor faults are attended and repaired by hired technicians, carpenters, electrician, plumber etc. The college has a inverter power back up system for uninterrupted power supply. Maintenance of toilets and service areas are outsourced through various external agencies. Computer IT infrastructure: Maintains Dead Stock Register regularly to keep account of the non-functional equipment and infrastructure, like computers, printers, etc. Maintenance and up gradation is looked after by computer maintenance committee from time to time. Annual Maintenance Contracts (AMC) for computers used in different departments as well as those used as a central facility like the Local Area Network (LAN), Wi-Fi is renewed regularly to ensure their good service. Laboratory Equipment's/ Machineries: Gas connection pipe line is checked regularly for any leakage by staff from Bharat gas technician. Maintains stock register by laboratory for keeping a list of chemicals, glassware and any other instruments used in the laboratory. Maintains Dead Stock Register regularly to keep account of the non-functional equipment and machineries etc. Annual Maintenance Contracts (AMC) for different laboratory instruments, machines is done. The laboratory equipment is maintained at the departmental level by concern technician annually and/or whenever necessary. Library Maintains: There is a Library Advisory Committee to look after general maintenance of the library in terms of reading material and library infrastructure. It facilitates the library development plans by advocating the library development activities with the management. Furniture's/ related items There is staff to look after the maintenance and repair work of furniture and fixtures and other physical infrastructure. He brings into the notice of the authority the needs of repair work and certifies after the work has been completed.

https://www.smdlcollege.com/maintenance-policy/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	OBC, SEBC, Social	13	25620

from institution	Justice and Special Assistance Department ,VJNT SBC Welfare Department ,Tribal Development Department		
Financial Support from Other Sources			
a) National	NIL	Nill	0
b)International	NIL	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA	21/06/2019	53	SMDL,College,Kalamboli
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	General Knowledge	45	Nill	45	Nill
2019	Career Counselling activities , Lions club of panvel	Nill	71	Nill	Nill
2019	ICA	Nill	93	Nill	Nill
2020	1.Sterling institute of management	Nill	26	Nill	Nill
2020	2.. Lions club of panvel	Nill	75	Nill	Nill
2020	3.DY patil Career Counselling	Nill	29	Nill	Nill
2020	Rajmudra IAS Academy	Nill	115	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	Nill	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	17	SMDL College,kalamboli	History	SMDL College,kalamboli	MA (History)
2019	4	SMDL College,kalamboli	P.G	SMDL College,kalamboli	PhD

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nill

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nill	Nill	Nill	NIL	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council of the college was formed as per the guidelines of the University of Mumbai and the provisions of the Maharashtra Universities The members of Students Council help the college in planning and execution of various co-curricular and extracurricular activities in college such as NSS,

DLLE, Sports events, Annual Gathering, cleanliness drive, etc. the Student's Council is basically formed to promote and protect the interests of the student's community inside the college campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, we have an active alumni association. It was established in 2014 and is registered under Section 21 of the Maharashtra Public Trust Act 1860 under registration number F 85. The alumni associations dream is to provide a platform for interaction with alumni and to maintain a consistent relationship. Its goal is to establish a mutually beneficial relationship between college and alumni. The organization is constantly striving to organize educational, social, cultural and extension activities for the welfare of the alumni and the college. Alumni take an active part in the workings of the college and are members of the IQAC of the college.

5.4.2 – No. of enrolled Alumni:

715

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association arranged yearly meeting.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Hierarchical Work Division: The institution has a Hierarchical Governance System that is overseen by the governing body members. The chairman of the governing body is the institutions president, while the Principal serves as the governing bodys secretary. The committees are created in accordance with the UGC and University of Mumbais constitutions. He is a member of the Committee. The Chairpersons of the Committees are responsible for submitting reports to the Principal and Management on a regular basis. The departments are led by HODs and senior staff members who are in charge of conducting the departments lectures and activities according to the departments academic calendar. They are also expected to seek guidance from the Principal and Management when implementing other activities for the students development, and to report back to the appropriate authorities on a timely basis. 2. Participative decision making through College Development Committee: The College Development Committee acts as a Liaoning body between the functional and decision making authorities of the College. The management seeks opinions of the College Development Committee members for taking short term and long term decisions keeping in mind the mission and vision statement of the College. The committees and departments of the college propose their activities, workshops, certificate courses, and seminars etc. in front of the College Development Committee which are further discussed with the governing body by conducting meetings.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Curriculum Development	1. The College is affiliated to University of Mumbai and strictly follows the syllabus of University of Mumbai for all the Undergraduate and Postgraduate courses. The staff members of the College are appointed on University academic bodies like Board of Studies, Paper setting committees, Syllabus framing Committees etc. where they actively provide their academic guidance for curriculum development.2. The College also runs some certificate courses for which the departmental staff members provide their valuable insights in framing of curriculum. The departments enthusiastically organise workshops and seminar by inviting eminent speakers in the respective areas.
Teaching and Learning	1. Every year IQAC of the college organizes workshops for teaching staff of the college to orient them on latest teaching technologies methodologies. . IQAC of the college monitors the teaching and learning process by collecting students' feedback on every teacher of the institution. Reports showing the students feedback on their teachers were distributed to all the teachers individually through head of the institution in one to one interaction. Principal appreciate teachers having positive impressive feedback and motivate other teachers to improve upon their weaknesses if any noticed shared by the students through feedback.
Examination and Evaluation	1. The College Conducts internal class tests for aided and unaided programmes as a part of continuous internal evaluation. The performance of the students is evaluated on the basis of internal tests, term end examinations and Subject specific project assigned to them. Students from Science stream are also evaluated on the basis of their performance in practical examination. Term end results are analysed by the exam committee head. 2. The exam committee conducted the 02 workshops on central question paper drawing for the entire staff members on 03rd Sept,2019 and 04th Feb,2020.

Research and Development	1. This year 8 candidates are registered for PhD in our Research centre 2.Our post graduate _____ Students are doing dissertation. 3. The staff members are motivated by the Governing Body to present papers in National and International conferences and to publish books and articles in peer reviewed journals with impact factor. 4. There is an internet hub in the library for research scholars.
Library, ICT and Physical Infrastructure / Instrumentation	? Library, ICT and Physical Infrastructure / Instrumentation There is a Library Advisory Committee to facilitate the library development plans by advocating the library development activities with the management. Library advisory committee consists of 5 members, Library Committee Chairman is the Principal Dr. S.C. Lahupachang, Secretary is Mrs. Deepa D. Patil, Member of Arts faculty is Dr. R.B. Jadhavar, member of Commerce faculty is Prof. V. R. Dhamal and member of Science faculty is Dr. Usha Saingar. Library is automated with MKCLs LIBRERIA- Library Management System software. Library avail E-Sangrah facility enable access to huge number of e-books and e- journals, free access to e-library students and staff are able to access e-books and online journals. On the occasion of "Nation Reading Day" library organize book exhibition, essay writing competition also conduct competitive Exams and Awareness quizzes for the students.
Human Resource Management	1. Recruitment Selection: The governing body analyses the manpower need of the institution at the beginning of every academic year. A detailed advertisement about the vacant posts is published in the local and national newspapers. The applications of qualified candidates are invited and panel interviews are conducted. The shortlisted candidates are called for demo lectures and based on the interview and demo lecture the candidate is selected by the governing body in consultation with principal and vice principals. 2. Regular Performance Appraisal: The IQAC collects feedback about the staff members which are discussed with the management and Principal.

Industry Interaction / Collaboration	1. Formal MOUs are signed with the institutions or industries to share the knowledge and resources. The objective behind these collaborations is mainly to make the students employable. 2. The eminent speakers from industries are invited to conduct seminars or workshops for students. The management is helpful and open to provide the physical infrastructure and technical support required for the
Admission of Students	1.Every year administrative body of the institution constitute an admission committee to complete the admission work efficiently in fair manner. The admission programme for First year is scheduled as per the University of Mumbai circulars and notifications. To make the admission process flawless every year all the members of admission committee are oriented about the admission process norms to be followed while admitting students in the institution. 2.To make admission process smooth apart from displaying detailed admission notices volunteers are made available adjacent to reception to direct guide parents and students visiting institution for admission purpose.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The departments of the College are provided with internet connections with access to emails. Important correspondences related to day to day work are communicated through emails. Every department maintains depository of documents related to the record of the students, staff members and the activities and programmes of the department. The departments send the reports or data to the offices or to the authorities through email whenever demanded. The network of systems is connected to a server from which the data can be easily extracted whenever needed. The students' feedbacks are collected through E-feedback forms.
Administration	The Management, Principal interact through emails for the day to day functioning and allocation of work. The Governing body uses the internet platform to communicate any improvements expected from the

	administrative staff through email. The library provides requisition forms for books requisition. The offices use the digital platform for communication with the University and other academic bodies. The Library and Examination department use Software for their day to day functioning very effectively.
Finance and Accounts	The software Tally is used to keep track of the fees collected from students. It consists of the necessary details for the Fees to be collected are calculated from the college students. The software is beneficial to obtain the pupils records using Excel, which eliminates the need for a manual activities relating to roll preparation Students phone calls and records. The salaries records of the staff are maintained by the accounts department in excel and the information is commonly shared within the offices through email when needed
Student Admission and Support	Student admission procedure is prepared as per the guideline of University of Mumbai. Notice regarding admission is displayed on notice board for students. The admission records related to the total intake, admissions taken and vacant seats etc. is internally face to face communicated the authorities when demanded.
Examination	The head of the examination requires variety of data like record of students, subjects, details about change in syllabus, number of papers to be framed, remuneration etc. for which emails are sent to the heads of the departments. The examination department uses separate dedicated software "MICRO-SYS" for result preparation and also to maintain record of the students. The examination department absolutely relies on the digital and technical resources to maintain complete secrecy in setting of question paper. Both internal and external evaluation marks are recorded digitally and reports are submitted to University of Mumbai through its digital platform.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support

Year		for which financial support provided	which membership fee is provided	
2019	Salunkhe V.D	Meeting of NAAC	Birla College	252
2019	P.P. Mahajan	Meeting of NAAC	Birla College	252
2019	Dr. Jadhavar R. B	Meeting of NAAC	Birla College	252
2019	Jadhvar R. B	One Day Marathi workshop	C.H.M. College	500
2019	Dr. Manisha Bansode	One Day Marathi Workshop	C.H.M. College	500
2019	Jadhvar R. B	One Day workshop of Cultural department	University of Mumbai	545
2019	Mamta Chopudhary	NAAC Workshop	Vidyalankar College of Engineering NAAC Workshop	1250
2019	Deepa Patil	NAAC Workshop	Vidyalankar College of Engineering NAAC Workshop	1250
2019	Manisha Bansode	NAAC Workshop	Vidyalankar College of Engineering NAAC Workshop	1250
2019	Priti Mahajan	NAAC Workshop	Vidyalankar College of Engineering NAAC WorkshopVidyalankar College of Engineering NAAC Workshop	1250
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 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	Nill	Nill
[View File](#)						

 6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online One Week FDP on NAAC Assessment Accreditation (Under PARAMARSH)	2	21/05/2020	26/05/2020	6
Two Weeks FDP on Managing Online Classes Co-Creating MOOCS : 2.0	4	18/05/2020	03/06/2020	16
Online Seven Day National Workshop on Research Methods Techniques	5	04/05/2020	10/05/2020	7
Professional Development Programmes- Python Training	2	21/04/2020	28/04/2020	8
Refresher Course- Anuvadit Sahitya	1	19/08/2019	31/08/2019	13
Short Term Faculty Development Programme of Innovative Practices in Pedagogy (History	1	15/06/2019	24/06/2019	10
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College accounts office is separate from the administrative office. It

handles the records of staff salaries and leaves. It also maintains the books of accounts for every transaction between the College and its stakeholders. The books of accounts are audited every year by the external auditors to ensure transparency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
UNIVERSITY OF MUMBAI	13403	Book banking scheme for SC/ST/DT/NT students

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6.4.3 – Total corpus fund generated

15403.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Principal Dr. Dharmadhikari N. S. Educationist, PUNE	Yes	Principal
Administrative	Yes	Principal Dr. Dharmadhikari N. S. Educationist, PUNE	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents and Educators Departmental meetings are held on a regular basis. 2. Parents are informed of the results of the first-year classes. 3. Parents offer their help. Permission to participate in field trips and excursions organized by the department.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

6.5.4 Post Accreditation initiative(s) (mention at least three) 1. College library has automated with soul -2.0 library management software, libraries major activities have been computerized. Library collection has been barcoded partially 2. Library collection has been barcoded partially 3.Value based courses were arranged by some of the Departments in college

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Online Interdisciplinary National Seminar on Tradition and Modernity	29/05/2020	29/05/2020	30/05/2020	82
2020	Online International Interdisciplinary Webinar on Historical Heritage, tourism Development, Visual arts, Education, Literature and Development Studies: Theory Practice	26/06/2020	26/06/2020	26/06/2020	100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1.Career Guidance –ICA (institute of chartered accountant)	20/08/2019	20/08/2019	94	61
2.Gender related issues Lecture	24/09/2019	24/09/2019	72	21
3.Savitribai PhuleJayanti	03/01/2020	03/01/2020	98	55
4.Rashtra Mata JijauJayanti	13/01/2020	13/01/2020	105	60
5.Maharastra Divas and Covid - 19 awareness	01/05/2020	03/05/2020	300	164

Quiz contest online						

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Swachh- Bharat Mission was conducted by N.S.S unit. 2. Plantation of Tree in college campus and Nere Village, Tal. Panvel. 3. Essay writing competition on save environment. 4. Industrial visit conduct by Botany Department related Environmental Issue. 5. Industrial visit conducted by Commerce and Economic department to Anant Milk DairySatararelated waste management

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	15/07/2019	10	Practical Account and Taxation Plus	College Computer Library	12
2019	1	1	17/07/2019	1	Unicare Health Center Check up Camp	College Seminar Hall	55
2019	1	1	23/07/2019	1	Personality Development- Sakal YIN- Mr. SanjivanMhatre Speech	College Seminar Hall	110
2019	1	1	01/08/2019	1	Swatch Bharat Abhiyan – Competition and Activities	College Campus and Kalamboli area	635
2019	1	1	17/09/2019	1	Sakal Yin Savande – Dr. KavitaChoutmol	College Seminar Hall	137

2020	1	1	01/02/2020	1	Lions Club of Management	T.Y.B.com Class	69

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Constitution Day	26/11/2019	Constitutional Weekly In the spirit of Constitution Week at ShikshanMaharshiDadasahebLimaye College Constitution Week has been organized by NSS Department from 26th November 1 Dec. 2020 at ShikshanMaharshiDadasahebLimaye College, Kalamboli. On this occasion, the Objective preamble of the Constitution of India was read out on 26th November. Slogan competitions, poster competitions, essay competitions and oratory competitions have also been organized. The participation of volunteers is good. On 28th November, a program was held on the occasion of the death anniversary of Mahatma JotibaPhule, the birth anniversary of ShikshanMaharshiDadasaheb Limaye and the importance of the Constitution. The program was presided over by the principal of the college, Dr. S. C. Lahupchang. He emphasized the importance of the Indian Constitution. He expressed his views on the role of BabasahebAmbedkar and the work of ShikshanMaharshiDadasaheb. As well as N.S.S. Program Officer Dr. Jadhav B. B. spoke on the history, features and significance of the Indian Constitution. Reviewing the work of Mahatma Phule, he

			clarified his global humanism. ShikshanMaharshiDadasaheb reviewed the work and thoughts. The program was introduced and moderated by Dr. Bharti Arote, thank you Prof.. Expressed by Anita Mhatre. Shraddha, Divya, Geete, Sunil, Anjali, Karisma, Bhagyashree, Roopam, Pooja, Mayuri etc. participated in the stage arrangement, rangoli, plaque writing and set an example for other volunteers. NSS in organizing and planning the event. Volunteers and program officers played an important role.
Professional ethics	13/01/2020		Sterling Institute of Management seawood.one Day Seminar was conducted on 11/1/2020 for T.Y.B.Com and T.Y. B.A for career guidance in T.Y.B.Com class
Democracy, Elections and Good Governance- register voters and create awareness in the Kalamboli area	06/02/2020		ShikshanMaharshiDadasahebLimaye College with the help of NSS Department organized a prabhatferi, Street Play to register voters and create awareness in the Kalamboli area on the theme Democracy, Elections and Good Governance. In this JanajagrutiPrabhatFeri, the NSS department created awareness by taking posters of voter registration and Jana Jagruti. Rangoli, Essay Competition was organized.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. Observing International Yoga day	21/06/2019	21/06/2019	53
2. HelthCheck up Camp	24/07/2019	24/07/2019	300

3. Guru Poornima	16/07/2019	16/07/2019	135
4. Independence day	15/08/2019	15/08/2019	113
5. Independence day and National Library day Quiz programme	21/08/2020	21/08/2020	84
6. Gandhi Jayanti	02/10/2019	02/10/2019	120
7. Personality Development - Speech by Akit Jain (N.S.S. with Sakal YIN)	02/02/2020	02/02/2020	130
8. Shiv Jayanti (Essay, Posters, Oratory Competition)	18/02/2020	18/02/2020	125
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation program in college campus and Kalamboli Garden 2. Essay competition on Anti plastic banned 3. Every campus has a C.C.TV. students are Safety and Security in college campus 4. I.C.T. Training was giving by Computer faculty and Library 5. No vehicle day was celebrated in college campus with teacher, student and principal 6. Anti-Addiction Tobacco oath has taken with students and Teachers 7. Covid -19 awareness quiz programme was conducted by library science

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Educational Service to poor Students :-. Shikshan Maharshi Dadasaheb Limaye College Celebrates Diwali by Distributing Educational Materials to Poor Students– NSS of Shikshan Maharshi Dadasaheb Limaye College at Kalamboli. The N.S.S. department celebrated Diwali by distributing educational materials to poor students of NirmalJeevan Charitable Trust Kamothe and Kalamboli. The students are the children of garbage collectors from Kalamboli, Kamothe area, children from very poor families and Navjivan Charitable Trust is working for them to improve their education and personality. On the backdrop of socially conscious Diwali, the department has provided these poor children with Towels, Handkerchiefs, Clothes, Notebooks, Pens, Color Pens, Bandages, Pencils, Erasers, Sharpeners, Soap etc. Distributed educational and daily life materials. The material was accepted by Sister Renee Lawrence. "Happy Diwali" The children had made beautiful gift cards. Program Officer Dr. Jadhav B. B. , Dr. Arote Bharti, Prof. Mhatre Anita this work was done under the control of the principal of the college Dr. Lahupchang S. C. Guided, At this time Shraddha, Kiran, Praveen, Shahbaz, Vishwajit, Prasad, Kajal, Nidhi etc. Volunteers were present.Material A)Managing Director - NirmalJeevan Charitable Trust Kamothe – 1)A4 College Notebook 284 Pages – 6 Notebook 2)Camlin Long Note Book - 200 pages - 6 Notebook 3) Water Color Pens- 12pens- 10 packet 4) Super Dark Penciles 10 Nag 01 of Packed 5)ApsaraPenales 02 Box 6) Apsara Erasers 05 Mag Box 7) Apsara sharpener 05 Nag Box 8) Towels 30x60 03 Pices and 9) Face Towels 25x25 06Pices 10) Scale 20 Nag 2 box 11) ball pens 50 nag 2 Box 12) 02 Formal Pants 13) 01 Top Ladies 14)SantoorSope8 Nag. B) Managing Director,NirmalJeevan Charitable Trust, Sainagar, Kalamboli: 1)Full size

Notebook172 Pages – 12 Notebook 2) Camlin Long Note Book - 200 pages - 18 Notebook 3) Water Color Pens- 12pens- 10 packet 4) Super Dark Penciles 10 Nag 01 of Packed 5)ApsaraPenales 02 Box 6) Apsara Erasers 05 Mag Box 7) Apsara sharpener 05 Nag Box 8) Towels 30x60 03 Pices and 9) Face Towels 25x25 06Pices 10) Scale 20 Nag 2 box 11) ball pens 50 nag 2 Box 12)SantoorSope4 Nag. .

2.Swachh Bharat Abhiyan-Sudhagad Education Society's Shikshan Maharshi Dadasaheb Limme Colleges National Service Scheme Swacha Bharat Abhiyan Special Camp 06/01/2020 Monday to 12/01/2020 Sunday at Nere High School, Nere, Tal-Panvel, Dist.-Raigad. The inauguration ceremony of this camp was held on 02:30 p.m. on 06/01/2020. Sudhagad Education Society's President for the inauguration. Shri. VasantraiOswalsaheb, Inaugural Hon. Prof. SudhirPuranik (Director, N.S.S. Mumbai University), Hon. Mr. MilindJoshi, Mr. Mali Sir (Principal, Middle and Higher Secondary Education, New Panvel), Hon. Mrs. RajashreeMhaskar (Sarpanch, Gram Panchayat Nere), Hon. Mr. Darshan Thakur (Deputy Sarpanch), Hon. Mr. Dhotre Sir (Head Master, High School), Hon. Mr. Dr. S. C. Lahupchang (Principal), Ganesh Patil (Gram Sevak), PragyaKolte and SupriyaMandvkar (Gram Panchayat Member), Program Officer Dr. Jadhav B. B., Dr. Bharti Arote, Prof. Anita Mhatre, K. B. Patil and other teachers, staff, volunteers and swayamsevaks were present in large numbers. In his presidential address at the inauguration of the camp, Mr. Oswal said that the activities in the camp should be decided keeping in view the problems in the rural areas. Considering the water problem in the rural areas, we have to build a dam, build a big project for social use. Also, you should develop your personality as a socially committed Poyar Swayamsevak. The result will be the development of society. He thanked the cultured Nere village for their cooperation. N.S.S. of Mumbai University Director Sudhir Puranik Sir expressed his intention to organize a camp at Nere Gaon built cement Dam and at the national level any camp in collaboration with the University of Mumbai. He took pride in the work he was doing in college. Guest Milind Joshi explained the importance of friendship, reading and personality aspects. Principal Lahupachang Sir introduced the purpose of the camp. Sutrasanchalan Prof. . Dr. Jadhav B.B. So thank you Prof. Dr.BhartiArote performed. Prayers and yoga for peace of mind and health in this camp. From the point of view of SthalandanJathathwari, the volunteers prepared the breakfast, meals and their entire preparation. From the point of view of empowerment, the message of cleanliness and social commitment given by H.B.P. Mahesh Maharaj in the lecture made the volunteers feel special. He also provided information on music, playing, singing and dancing and gave demonstrations to accommodate the volunteers. The enthusiasm of the volunteers was great. Information about trekking was given by Santosh Telange and Deepak Ghosalkar. SachinSanbhari (NayabTahsildar informed the youth about career opportunities. Mrs. MayuriShinde instilled interest in volunteers by giving dance lessons to the volunteers. UddhavKadam gave information about the production and presentation of solo, street plays. Vijay Konkene (Director, JanashikshanSanstha, Alibag) gave information about skills development training and personality for self-employment. Kiran Pandey, Sanjay Pandey, ShritiChoudhari, Prof. BabanJadhav imparted compound jogging, sun salutation, pranayama pachayat training and practice to the volunteers and high school students. SwapnilPatil(Agriculture Officers) guided Competitive good deeds for the society. Dr. R. B. Rathod, Jostna Madam singing poem and Kavvali. The swayamsevaks were overwhelmed to hear the poems in the media. Prof. Prakash Patil created an excellent picture in one minute, which surprised the volunteers by drawing many pictures. Volunteers worked four hours a day. Awareness was created by taking out a walk in the village announcing cleanliness. Cleaned the premises, rooms, garden where you live all day. 350 feet long Vanrai dam was built on the river in two tanks. Therefore, a large amount of water will be blocked and it will be used for livestock and agriculture. Therefore, the importance of water conservation was realized by the volunteers. They had a different experience in the embrace of nature. They

were able to observe the rural areas, agriculture, rivers, and forest animals closely. On this occasion, volunteers cover 4 to 5 km every day while walking. Volunteers visited Aadharwad Old Age Home, Yalwantrai Mehta Panchayat Raj Awareness Center, Weaving Department, Leprosy Rehabilitation Department, Snehalta Naturopathy Surprise, Tribal Ashram School at Shantivan. Maya shared bananas with her elderly grandparents and emotional people. The volunteers on the occasion were emotional. They decided that we would not send our grandparents to the old age home. Donated voluntarily to the head office. Pohe was distributed at SwapnapurtiVriddhashram in Nerepada. The chief guest at the conclusion of the camp was Hon. Mr. SuryakantParkale (Program Officer, CKT College) appreciated the campers. Explained how such a camp is useful. Due to the camp, brotherhood, love of society, self-reliance etc. Explained that points develop. Therefore, the volunteers in this camp are shining like Dimond. In his presidential address, Principal Lahupchang Sir praised the volunteers for their unprecedented work. He appreciated the hard work done by the program officers in making the camp a success. He wished the volunteers success in various competitions and future life by going to the college. Report Reading Prof.Dr. Jadhav B. B. Some volunteers and program officers expressed their views on the benefits of the Memorial Camp. Dr. Jadhav B. B. handed over cash prizes to the guests. Certificates and pens were given to the volunteers for various competitions held in the camp. Hosted by Ms. Anjali Pujari, Dr. Bharti Arote thanked the Gram Panchayat office bearers, high school teachers and all those who made the camp a success. Lectures in the camp, stage arrangement on the occasion of cultural programs, hosting, welcome song, thanksgiving, pasayadan, Rangoli etc. Volunteers were formed by conducting activities. In this way an NSS student under Mumbai University, the objectives of the camp were achieved.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness S.M.D.L college is situated in Raigad region. The College was established in 1998, guided by the vision and mission which support the academic and socio-economic development of the rural students as well as those situated in the remote tribal belt of Raigad district. College is always known to perform accordingly to its vision. The college was established in this locality to ensure that it serve as a service to community in accordance with its vision "YA SHIKA MOTHE VHA" and "KRUTI PAHIJE BADBAD NAKO." The college function on the principle and philosophy of SHISKSHAN MAHARASHI DADASAHEB LIMAYE who propagated human equality and universal brother hood The college has "Zero Tolarance" to any kind of discrimination to any particular student they welcomes all the students with equal respect and dignity. This institute serves to be an instrument of change to many households in the nearby Kalamboli and Panvel area. The college shows pride in saying that our efforts have definitely uplifted the lives of several families especially those who were under develop and deprived from pursuing higher education.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

To promote eco-friendly practice in college campus. To conduct local seminar on history subject of M.A student To increase social activities among student To

conduct programmed on health checkup, social activity. To conduct activity on save environment and importance of cleanliness To conduct certificate course on Travel and Tourism management -by Geography department To encourage and train teacher for ICT in teaching and learning process To invite professional to deliver lecture on professional ethics and human values To help student from examination stress,health care ,depression To conduct interdisciplinary short term course like GST course by commerce department To augment interest of student in the use of library and reading For personality development arrange variety of field visit to different institutes To invite more organization and philanthropist to help the student financially weaker families.