



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SUDHAGAD EDUCATION SOCIETY'S SHIKSHAN MAHARSHI DADASAHEB LIMAYE ART'S, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	SUDHAKAR LAHUPACHANG
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02227426095
Mobile no.	9402236364
Registered Email	principalsmdlcollege@yahoo.co.in
Alternate Email	lsudhakar55@gmail.com
Address	Sairaj paradies CHS 14/104, Anant building, Sainagar, old panvel
City/Town	Kalamboli, New mumbai
State/UT	Maharashtra

Pincode	410206																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	PRITI PRASAD MAHAJAN																		
Phone no/Alternate Phone no.	02227426094																		
Mobile no.	9004308385																		
Registered Email	vilasini.thigale@gmail.com																		
Alternate Email	principalsmdlcollege@yahoo.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://drive.google.com/drive/u/2/my-drive">https://drive.google.com/drive/u/2/my-drive</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.smdlcollege.com/wp-content/uploads/2021/08/Academic-calender-2013-to-2020.pdf">http://www.smdlcollege.com/wp-content/uploads/2021/08/Academic-calender-2013-to-2020.pdf</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.19</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.19	2013	05-Jan-2013	04-Jan-2018
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.19	2013	05-Jan-2013	04-Jan-2018														
<b>6. Date of Establishment of IQAC</b>	09-Jul-2010																		
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																	
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Certificate Course -MEHENDI , RANGOLI AND IMITATION JEWELRY	06-Sep-2017 15	25
Certificate Course -Practical Account and taxation course	01-Aug-2017 30	11
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 00	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1.PARTICIPATION IN YOUTH FESTIVAL 2. INDUSTRIAL VISIT ORGANIZED BY VARIOUS DEPARTMENT 3.STUDY TOUR 4. ENCOURAGE STUDENT TO PARTICIPATE IN UNIVERSITY SPORTS EVENT 5. ARRANGED LECTURE FOR CARRIER GUIDANCE

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
<p>Introduce and improve the teaching learning process by implementing learning. The process of education, the procedure entails determining the objectives for achievement of course outcomes in each of the courses, as well as the laboratories and working hard to accomplish them. Cocurricular activities help the institute to achieve the larger goals of the curriculum. They provide the students with an opportunity to realize their potential and use it for their overall development. Thus the institute has a mechanism for well planned curriculum delivery.</p>	<p>All of the courses presented were covered by each faculty member was committed to work toward meeting the goals stated. Furthermore, the faculty is expected to continuously enhance the process in order to reach greater targets if the specified goals have been met, and to analyses and take remedial action if the goals have not been met.</p>
<a href="#">View File</a>	

<p>14. Whether AQAR was placed before statutory body ?</p>	<p>No</p>
<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	<p>No</p>
<p>16. Whether institutional data submitted to AISHE:</p>	<p>No</p>
<p>17. Does the Institution have Management Information System ?</p>	<p>No</p>

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As a permanently affiliated college to the University of Mumbai, it is mandatory to follow the prescribed curriculum. At the beginning of the academic year, every department submits the academic planning for the syllabus to be covered along with the proposed additional programs to be conducted. The academic calendar of the college is prepared and the monitoring committee makes sure that it is implemented strictly. Syllabi of the different courses are made available to the students in the library as well as through the college website. All the required books, journals and periodicals are made available to the staff and students as per demand. Staff members are deputed to participate in various seminars and conferences for updating their knowledge and skills. The college provides full support and freedom to all the teaching staff for the effective delivery of the syllabus. Spacious and well- ventilated classrooms, well-equipped laboratories; computer laboratories with internet facility and updated library are the special features of the college. Periodical review of

the syllabus completion is taken at the department, faculty and college level by the monitoring committee, the IQAC and by the Principal of the college. Examination and evaluation are important tools for measuring the degree to which the objectives of the curriculum are realized. The college conducts various examinations for practical and theory papers on behalf of the university strictly as per the guidelines and rules and regulations laid down by the university from time to time. The answer books, practical journals and project reports are properly preserved and maintained for any further verification. All the staff members are engaged in the examination work as paper setters, invigilators, evaluators and moderators at college and university examinations. The college has a fully furnished examination room and examination committee takes care of all the exam related work. Co-curricular activities help the institute to achieve the larger goals of the curriculum. They provide the students with an opportunity to realize their potential and use it for their overall development. Thus the institute has a mechanism for well-planned curriculum delivery.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Practical Accounts Taxation Plus	--	01/08/2017	30	employability	Skill Development
Mehandi, Rangoli Imitation Jewellery	-	06/09/2017	15	entrepreneurship	Skill Development
GIS Application	-	21/11/2017	15	employability	Skill Development

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
<a href="#">View File</a>		

##### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Economics, History, Geography	05/06/2017
BCom	COMMERCE	05/06/2017
BSc	Chemistry, Microbiology, Computer Science	05/06/2017
MA	History	05/06/2017

##### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students

59

Nil

**1.3 – Curriculum Enrichment**

## 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
<a href="#">View File</a>		

## 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	MARATHI, ECONOMICS, GEOGRAPHY, HISTORY	310
BCom	COMMERCE	343
BSc	CHEMISTRY, MICRO-BIOLOGY, COMPUTER SCIENCE	74
MA	History	4
<a href="#">View File</a>		

**1.4 – Feedback System**

## 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

## Feedback Obtained

The objective of our college is to provide possible environment and learning experience to motivate students to perform to their full potential for academic achievements. Stakeholders play an important role in the growth and development of quality of the education. Feedback from students, teachers, parents and alumni helps the institute to evaluate service policies and make change as per needs requirements of stakeholders. Our college regularly collects the feedback from the Stakeholders. Feedback collection analysis from the stakeholders of the institute will help to understand the requirement of the society. With this objective of the institute, college has designed and develops following feedback systems. The feedback are collected from students, teachers, parents alumni by the IQAC committee analyzed from the academic year 2017-18. Feedback from the Students:- Students feedback collect regarding the curriculum updating, curriculum content, curriculum fulfilling the expectation of the students, personality development of the students. Feedback from the Teachers:- Teacher act as link between student and institutions. So teacher plays vital role in the development of the institution. Feedback is very important part of teaching and learning process. It also helps the teacher to identify the potential of the students. So that teacher can get better his/her teaching methodology and student will get the benefit. Teacher faculty member's feedback collected and analyzed and corrective measures are taken accordingly by the institution. Suggestions regarding the syllabus are accepted and conveyed to

the IQAC committee of the institute. Feedback from Employers:- Employers is very important for the betterment of students .Feedback from the employers regarding student career guidance, placement ,social responsibility, developing innovative thinking, skill oriented human resources ,effectiveness of curriculum for development of entrepreneurship are taken. Suggestions from the employers is collected and analyzed by IQAC committee. Feedback from Alumni: - Alumni are part of the institution. Feedback Obtained from alumni shows good in all parameters analyzed regarding applied syllabus, skill /job oriented syllabus, infrastructure and students support facilities, personality development, and employability. Alumni suggestions are accepted by the head of the institution. Feedback from parents:- Parents are also stakeholder of the institution. Feedback are collected regarding the syllabus, discipline ,inculcation of moral, ethical, social values among their ward, infrastructure facilities ,employability and solution of local problems etc. Development of students

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	History	8	1	1
MA	History	120	19	19
BSc	CHEMISTRY, MIC ROBIOLOGY, COMPUTER SCIENCE	540	210	210
BCom	COMMERCE	480	298	298
BA	MARATHI, ECONO MICS, GEOGRAPHY, HISTORY	480	219	219

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	827	20	21	3	24

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	3	2	1	1	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor mentee programme is one of the top collegiate practices. The strategy promotes an open, collaborative, and trust-based culture. Each mentor is assigned around 20 mentees under the strategy. The mentees filled out and sent information to their mentors about their social, intellectual, economic, physical, and household backgrounds. The scheme will host two meetings during the academic year. The mentor encourages their mentees to communicate their difficulties, perspectives, and challenges related to their studies, classroom facilities, library facilities, infrastructure, classroom facilities, administration, travel facilities, sports facilities, and so on, during the meeting. The mentees feedback on the aforementioned categories is gathered in order to improve the institutions quality. After each meeting, a report is written on the issues raised by the mentees. The chairwoman of the mentor mentee scheme receives the report. IQAC examines the reports and makes necessary corrections. Following are the major outcomes attained through Mentor Mentee Scheme during 2017-18 Higher academic achievement at the college and university levels. The colleges feedback system has been improved. • Achievement of program-wide, program-specific, and course-specific goals. • The number of students in the classroom has increased. • Because of the one-on-one technical assistance provided to the students, their computer literacy increased. Active participation in classroom activities has increased. • Arrangements for advanced and slow learners to receive further coaching. • Environmental awareness is instilled in the students. Increased student engagement and achievement in sports, cultural activities, NSS, NCC, and other activities. • Getting the most out of departmental libraries and PCs with internet access. • Participation of students in academic and administrative entities. • Workshops/seminars, expert coaching, and special lectures for the benefit of students are all available.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
847	24	1:35

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	24	Nil	Nil	6

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL

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### 2.5 – Evaluation Process and Reforms

#### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	-	Semester-II IV	04/05/2018	06/06/2018
BSc	-	Semester-II IV	04/05/2018	06/06/2018



BA	-	Semester-II IV	04/05/2018	06/06/2018
BSc	-	Semester- I III	28/11/2017	08/01/2018
BCom	-	Semester- I III	28/11/2017	08/01/2018
BA	-	Semester- I III	28/11/2017	08/01/2018
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation reforms of the University of Mumbai are adopted by the institution. The Affiliation to the University of Mumbai, does permit us to initiate reforms on our own, but we follow the reforms set by the University, which include a Syllabus Revision Workshop conducted by the respective Board of Studies for the various Courses under all Programmes. The objective of the Workshop is to make four amendments regarding: a) Basic syllabi, b) Recommended textbooks and reference books, c) Structure and format of paper pattern and d) Method of conducting Internal assessment (if any) With effect from 2016-17 ALL SEMESTER INTERNAL ASSESSMENT which were conducted in every Semester for 25 marks for all BA and BCOM Programmes were gradually phased off for all Semesters starting with FY (2016-17), then SY (2017-18) and thereafter TY (2018-19) respectively, as per the University of Mumbai Directive. However, it was retained for the Course - Foundation Course I and II for FY/SY BA/BCOM. The weightage for TYBA/BCOM Applied Component Papers was reduced from 25 marks to 20 marks. However, ALL SEMESTER INTERNAL ASSESSMENT which was conducted in every Semester for 25 marks continued on the same parameters. BCS IT programmes additionally to 25 marks Internals, have also 50 marks Practical's as per the University of Mumbai Directive. Question papers are submitted to the Heads of Department for monitoring that all modules have been covered and the paper adheres to the pattern provided by the University. Two students are also required to sign on the syllabus copy with regard to its completion by the concerned teacher

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We are affiliated to the University of Mumbai and so have to adhere to the dates of examinations set 14 by the University. The evaluation process and reforms are implemented through various committees like Exam Committee, Unfair Means Inquiry Committee, IQAC, LMC, Grievance Cell. The timetable for the examination is displayed on the notice board. The Principal oversees the process of implementation in keeping with the Academic Terms. With effect from 2016-17, the college conducted the Sem-End Examinations on behalf of the University of Mumbai additionally for FY, SY across all Programmes in progression from FY (2016), then SY (2017) according to the time-table posted by the University of Mumbai on their website. The Internal Assessment is also scheduled keeping in mind the University of Mumbai time-table and the Mark lists for the same are submitted by the concerned faculty according to the deadline given by the college Examination Committee. Details of other scheduled events of each department is also planned and published in our Academic Calendar.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://drive.google.com/drive/u/2/my-drive>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3Aoo145/6	BA	MARATHI, ECONOMICS, GEOGRAPHY, HISTORY	82	78	87.01
2C00145/6	BCom	COMMERCE	77	38	49.55
1S00145/6	BSc	Chemistry, Microbiology, Computer Science	86	24	28
3A00531/2	MA	History	10	10	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	UNIVERSITY OF MUMBAI	25000	25000
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Revised Marathi Syllabus Paper no. 3	Marathi	18/09/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	Nil
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	Nil	Nil

[View File](#)

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Library	2	5
National	ECONOMICS	1	3
International	ECONOMICS	5	5
National	MARATHI	1	0
International	MARATHI	5	4
National	HISTORY	1	0
International	HISTORY	2	4
International	GEOGRAPHY	1	0
International	COMMERCE	2	0

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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	2

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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	Nil	Nil	Nil

[View File](#)

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	Nil	Nil	Nil	Nil	Nil

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	1	Nil	Nil
<a href="#">View File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1. National Integration	UNIVERSITY OF MUMBAI	3	252
2. Environmental Conservation	UNIVERSITY OF MUMBAI	3	252
3. Road Safety Comping	UNIVERSITY OF MUMBAI	3	252
4. Environmental Awareness	UNIVERSITY OF MUMBAI	3	252
5. Health Awareness	UNIVERSITY OF MUMBAI	3	252
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Save Girl Child	UNIVERSITY OF MUMBAI	Poster Presentation	3	252
Swacch Bhatat Abhiyan	UNIVERSITY OF MUMBAI	Work with Panvel Corporation, awareness	3	252
AIDS Awareness	UNIVERSITY OF MUMBAI	HIV Test, Speech	3	252
<a href="#">View File</a>				

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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NIL	NIL	NIL	Nil
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	Nil
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SES's ShikshanMaharshiDadasahebLimaye ACS college KalamboliRajmudra Academy	04/10/2017	To develop collaboration between college. To exchange technology.	55
SES's ShikshanMaharshiDadasahebLimaye ACS college KalamboliRajmudra Academy	20/12/2017	To develop collaboration between college. To exchange technology.	45
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1900000	1824806

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing

Campus Area	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2017

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3710	404591	472	56409	4182	461000
Reference Books	4250	837418	240	80747	4490	918165
Journals	24	79317	21	13577	45	92894
CD & Video	47	2000	3	50	50	2050
Library Automation	1	34200	Nill	Nill	1	34200
Others(s pecify)	554	64094	90	9208	644	73302

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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	Nill	Nill

[View File](#)

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	26	13	2	2	0	0	5	10	5
Added	2	1	0	0	0	0	0	0	1
Total	28	14	2	2	0	0	5	10	6

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2000000	1956652	1900000	1824806

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Response:** There are established systems and procedures for maintaining and utilizing physical, academic and support facilities- like building, laboratory, library, computers, furniture, classrooms etc. Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college: Building infrastructure: Generally as far as practicable for an aided institution affiliated to University of Mumbai, A constant effort is made to provide dedicated and secure space for equipment's and tools. There is a College and Development Committee and Building and Infrastructure Committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water, power supply and gas is looked after by this committee. All work is done through quotation and tender system as per standard norms. During all maintenance and up gradation work related to civil and electrical a supervisor is assigned by the college authority to verify the work done by the contractors. All minor faults are attended and repaired by hired technicians, carpenters, electrician, plumber etc. The college has a inverter power back up system for uninterrupted power supply. Maintenance of toilets and service areas are outsourced through various external agencies. Computer IT infrastructure: Maintains Dead Stock Register regularly to keep account of the non-functional equipment and infrastructure, like computers, printers, etc. Maintenance and up gradation is looked after by computer maintenance committee from time to time. Annual Maintenance Contracts (AMC) for computers used in different departments as well as those used as a central facility like the Local Area Network (LAN), Wi-Fi is renewed regularly to ensure their good service. Laboratory Equipment's/ Machinerie's: Gas connection pipe line is checked regularly for any leakage by staff from Bharat gas technician. Maintains stock register by laboratory for keeping a list of chemicals, glassware and any other instruments used in the laboratory. Maintains Dead Stock Register regularly to keep account of the non-functional equipment and machinerie's etc. Annual Maintenance Contracts (AMC) for different laboratory instruments, machines is done. The laboratory equipment is maintained at the departmental level by concern technician annually and/or whenever necessary. Library Maintains: There is a Library Advisory Committee to look after general maintenance of the library in terms of reading material and library infrastructure. It facilitates the library development plans by advocating the library development activities with the management. Furniture's/ related items There is staff to look after the maintenance and repair work of furniture and fixtures and other physical infrastructure. He brings into the notice of the authority the needs of repair work and certifies after the work has been completed.

<https://www.smdlcollege.com/maintenance-policy/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	Nil	Nil

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					

[View File](#)

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil

[View File](#)

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2017	34	SMDL College, kalamboli	UG, HISTORY	SMDL College, kalamboli	MA (History)
2017	1	SMDL College, kalamboli	P.G, HISTORY	SMDL College, kalamboli	PhD
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
1	INSTITUTIONAL LEVEL	23
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NIL
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council of the college was formed as per the guidelines of the University of Mumbai and the provisions of the Maharashtra Universities The members of Students Council help the college in planning and execution of various co-curricular and extracurricular activities in college such as NSS, DLLE, Sports events, Annual Gathering, cleanliness drive, etc. the Student's Council is basically formed to promote and protect the interests of the students community inside the college campus.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

450

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

YEARLY MEETING

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

ShikshanMaharshiDadasahebLimaye Arts, Commerce, and Science College, Kalamboli was created with the goal of providing higher education to the underprivileged and economically backward who are unable to travel and obtain higher education. The college lies in the Kalamboli neighbourhood of Navi Mumbai, which is one of the city's fastest-growing areas. Despite the fact that the college is 17 years old, Sudhagad Education Society, which has a history of more than 80 years, runs it. S.E.S. Palis founder and president. Hon. ShikshanMaharshiDadasashebLimaye was honoured with the 'Dalit MitraSamajik award and the ShikshanMaharshi Award for his outstanding contributions to education. VISION: The vision of our Institution aims at educating the youth of rural and tribal areas. The vision is: "Nobody should be deprived from higher education and to developed overall personality of the student in rural and tribal areas" As an education institution this region would be our contribution to the country. MISSION: To inculcate value which will make our students academically sound and socially conscience and also to have manpower this will be ever ready to meet national and global challenges. GOALS: 1) To get all the benefits of quality education at affordable cost to the students of rural and urban area. 2) To develop overall personality of the students by giving ample exposure in sports, culture and N.S.S. activities. 3) To install human values among the student with a view to empowering them to play a significant role in nation building. 4) To provide research study in the institution. 5) Giving highest education for all without considering religions, caste, creed, financial status. A) The higher education policy of the nation aims at affordable education for all including women and marginalized. The vision, mission and objectives of the institution aim at nobody should be deprived from higher education. In order to meet the vision the faculty members visit the rural and tribal areas around Kalamboli city bring the student in the main stream. B) The higher education policy of the nation aims at education to women. The institution has more number of women/ girl student with matches the national policy of the higher education. C) In vision of the institution mentioned which aims at "Nobody should deprive from higher education and the goals mention about the quality education as affordable cost. In order to meet this institution gives facility to poor and economically backward students to make the payment of fees in easy instalments. It also makes arrangements to provide finance assistance to them through scholarships. D) An important part of mission of the institution is to develop the overall personality of the students. In order the achieve this institution tries to organize number of activities through N.S.S., sports, culture and special activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Yes, The Institute has developed quality assurance system through IQAC ,the perspective plans and policies are prepared by the IQAC based activities proposed by the various departments for the calendar year support activities

	<p>like Admission ,Administration, Examination, Co-curricular and extra-curricular activities are implemented systematically. Numbers of steps are taken to translate quality to its various units by the Institute.</p> <p>Management motivate and support to staff to enhance quality of every Unit. The Institution is committed to improve the quality management system.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>• Reduction of transaction time by using Library software.</li> <li>• Quick availability of books and references by using software.</li> <li>• Current periodicals ,Journals , News Paper, Business Magazines are provided to the students and the staff immediately on demand</li> <li>• Make available Reading Room for the students and staff almost 08 hours in a day.</li> <li>• Open access system in the library</li> <li>• Book bank facility for SC, ST students.</li> <li>• Barcode System.</li> <li>• Various collections of resources through N-list datab</li> </ul>
Human Resource Management	<ul style="list-style-type: none"> <li>? IQAC Committee.</li> <li>? Planning and Development Committee.</li> <li>? Local Management Committee.</li> <li>? Research Committee.</li> <li>? N.S.S Committee.</li> <li>? Student Welfare Committee.</li> <li>? Examination and Result Committee.</li> <li>? WDC Committee.</li> <li>? Library Committee.</li> </ul>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	<p>The departments of the College are provided with internet connections with access to emails. Important correspondences related to day to day work are communicated through emails. Every department maintains depository of documents related to the record of the students, staff members and the activities and programmes of the department. The departments send the reports or data to the offices or to the authorities through email whenever demanded. The network of systems is connected to a server from which the data can be easily extracted whenever needed. The students' feedbacks are collected through E-feedback forms.</p>
Administration	<p>The Management, Principal and Vice principals interact through emails for the day to day functioning and allocation of work. The Governing body uses the internet platform to</p>

	<p>communicate any improvements expected from the administrative staff through email. The library provides requisition forms for books requisition. The offices use the digital platform for communication with the University and other academic bodies. The Library and Examination department use Software for their day to day functioning very effectively.</p>
Finance and Accounts	<p>The software Tally is used to keep track of the fees collected from students. It consists of the necessary details for the Fees to be collected are calculated from the college students. The software is beneficial to obtain the pupils records using Excel, which eliminates the need for a manual activities relating to roll preparation Students phone calls and records. The salaries records of the staff are maintained by the accounts department in excel and the information is commonly shared within the offices through email when needed.</p>
Student Admission and Support	<p>Student admission procedure is prepared as per the guideline of University of Mumbai. Notice regarding admission is displayed on notice board for students. The admission records related to the total intake, admissions taken and vacant seats etc. is internally face to face communicated the authorities when demanded.</p>
Examination	<p>? Examination The head of the examination requires variety of data like record of students, subjects, details about change in syllabus, number of papers to be framed, remuneration etc. for which emails are sent to the heads of the departments. The examination department uses separate dedicated software "MICRO-SYS" for result preparation and also to maintain record of the students. The examination department absolutely relies on the digital and technical resources to maintain complete secrecy in setting of question paper. Both internal and external evaluation marks are recorded digitally and reports are submitted to University of Mumbai through its digital platform.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	P.P. Mahajan	Workshop on NAAC Criteria	Elphisten College ,Mumbai	950
Nil	VaishaliDhamal	Revised Syllabus Workshop	C.K.T.College ,New Panvel	400
Nil	Dr.ManishaBan side	Revised Syllabus Workshop	SatheCollege	660
Nil	Dr.Jadhawar R.B.	Revised Syllabus Workshop	Ved Pathak Collegee ,Tala	527
Nil	P.P.Mahajan	Revised Syllabus Workshop	C.K.T.College ,NewPanvel	1000
Nil	P.P.Mahajan	Revised Syllabus Workshop	Seth J.N.Pali walaCollege,Pal i	480
Nil	P.P.Mahajan	Geography State level Workshop	KarmaveerBhau raoPatilCollege ,Vashi	400
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Workshop of Revised Syllabus workshop	NIL	18/09/2017	18/09/2017	48	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course-Library and Information Science	1	20/06/2017	10/07/2017	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	0

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts office of the College is distinct from the administrative office. It is in charge of keeping track of employee wages and vacations. It also keeps track of all transactions between the College and its stakeholders via its accounting system. External auditors audit the books of accounts every year to maintain

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
University of Mumbai	19550	Book banking scheme for SC/ST/DT/NT students
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

27550
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	PRINCIPAL
Administrative	Yes	DEV NAIK SONS	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents and Educators Departmental meetings are held on a regular basis. 2. Parents are informed of the results of the first-year classes. 3. Parents offer their help. Permission to participate in field trips and excursions organized by the department.

6.5.3 – Development programmes for support staff (at least three)

1. Workshop of Marathi subject for revised syllabus
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Extension of reading room in library 2. Research Centre of History 3. Permanent affiliation to University of Mumbai for post-graduation in History

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	CAS Promotion	07/07/2017	07/07/2017	07/07/2017	2
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
. Library day Celebration - Competitive Exam. -G. K. Test	15/08/2017	15/08/2017	45	20
Career Guidance - Company Secretary (I.C.A.I)	18/01/2018	18/01/2018	65	40
3.Savitribai PhuleJayanti Lecture - Dr. Jadhav B. B.	03/01/2018	03/01/2018	55	20
Rashtra Mata JijauJayanti (Mehandi& Rangoli Compitition)	12/01/2018	12/01/2018	40	2
Maharashtra Centre for Entr epreneurship Development	01/05/2018	03/05/2018	300	164

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Swachh- Bharat Mission was conducted by N.S.S unit. 2. Plantation of Tree (35) in college campus and CIDCO Garden Kalamboli. 18/7/2017 3. Programe on energy efficiency- Promoting use of solar Energy 4. Geographical Field Visit for Environmental information - KasPathar, Tal. Satara, Students- 43, Geographical Day celebration - 14/1/ 2018 5. Industrial visit conducted by Commerce and Economic department to Maprofood Industry Satararelated.

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	25/08/2017	3	Pulse Polio Immunization	Kalamboli Colony, Kamothe Colony	75
2017	1	1	24/09/2017	1	Personality Development	College Seminar Hall	130
2017	1	1	02/10/2017	1	Swatch Bharat Abhiyan - Awareness and Activities	College Campus and Kalamboli area	130
Nil	1	Nil	14/10/2017	1	Abdul Kalam Birth Anniversary - Essay Writing Competition	Library Reading Room Lecture Hall	87

[View File](#)

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
ShikshanMaharshiDadasahabLimaye College of Arts, Science and Commerce, Kalamboli, 18th Anniversary Ceremony Ph.D. Inauguration of the Research Center	14/08/2017	ShikshanMaharshiDadasahabLimaye College of Arts, Science and Commerce, Kalamboli, 18th Anniversary Ceremony Ph.D. Inauguration of the Research Center and Students Facilitated Ceremony Is thriving in college. President of the program - Hon. Vasant ShethOswal (President - Sudhagad Education Society, Pali), Chief Guest - Hon.



		RavindraLimaye (Vice President - Sudhagad Education Society, Pali) Vitthalkhade (Principal - Model College, Kalyan) .
Constitution Day	26/11/2017	Constitutional Day Celebration - ShikshanMaharshiDadasahebLimaye College Constitution Day Celebration has been organized by History Department on 26th November 2017 at Shikshan MaharshiDadasahebLimaye College, Kalamboli. On this occasion, the Objective preamble of the Constitution of India was read out on 26th November. The participation of volunteers was 95. Dr. S. C. Lahupchang. He emphasized the importance of the Indian Constitution. He expressed his views on the role of BabasahebAmbedkar and the work of ShikshanMaharshiDadasaheb . As well as Dr. Jadhav B. B. spoke on the history, features and significance of the Indian Constitution. The program was introduced and moderated by Dr. Bharti Arote, thank you Prof.. Expressed by Anita Mhatre.
Mahatma JotibaPhule, the birth anniversary	28/11/2017	On 28th November, a program was held on the occasion of the death anniversary of Mahatma JotibaPhule, the birth anniversary of ShikshanMaharshiDadasahebLimaye The program was presided over by the principal of the college Dr. S. C. Lahupachang.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. International Yoga day	21/06/2017	21/06/2017	10

3. Free Health Check up Camp By M.G.M. Medical College, Kamothe.	15/08/2017	12/12/2017	400
4. Independence day	15/08/2017	15/08/2017	65
Free Health Check up Camp By M.G.M. Medical College, Kamothe.	20/11/2017	20/11/2017	211
5. Gandhi Jayanti (Lecture delivered by Dr. Jadhav B. B., Cleanliness work)	02/10/2017	02/10/2017	75
6. Personality Development - Speech by Prof. TulshidasMokal (Dist. Co-ordinator N.S.S.)	15/11/2017	15/11/2017	90
7. Chh. Shivaji Maharaj Jayanti (Speech on Prof. Zite Sir, Essay, Oratory Competition)	18/02/2018	19/02/2018	130
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Essay competition on Anti plastic banned. 2. Every campus has a C.C.TV. students are Safety and Security in college campus 3. No vehicle day was celebrated in college campus with teacher, student and principal 4. Anti-Addiction Tobacco oath has taken with students and Teachers. 5. The college waste was composted and applied to the flowers in the garden.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

1. )SELF EMPLOYMENT FOR GIRS/WOMEN SHIKSHAN MAHARSHI DADASAHEB LIMAYE COLLEGE Arts commerce and science kalambolihas organizedself employment course . That has conducted by economics department to make girls self dependent.For that purpose they has conducted short term courses for mehendi and imitation ( Artificial jewellery) for 11 day which was started from 6/9/2017 to 16/9/2017. Training fees- Rs.300 Notice was given to all student and poster has placed on wall of kalamboliarea . All information about course duration and training fees is given on posters and Notice Board. Most of the students and Girls women in kalamboli area has come and taken advantage of the course. Special trainer was also available for that course. Objectives - 1) To prepare student or women to meet and challenging needs of job. 2) To provide knowledge and skill to new student and married women. 3) To help them to perform their role and job well. 4) To coach student for more complex and higher level jobs. 5) To educable employees new and innovative ways and techniques of performing job. 6) To train student produce quality and quantity output. 7) To provide knowledge experience growth, advancement and learning opportunities. Name of Trainer • Nikita

Todekar • KomalPatil • NamrataGondhali • NilamSuryavanshi • SonalMhatre • VishrantiAmbekar • JagrutiMokashi • Shital veer Time table for course Sr. Date Types of training subject Time 1. 6/9/2017 Information about Material required for mehendi, Rangoli and Neckless 12.00 - 3.00 2. 7/9/2017 Basic Mehndi and ArabicMehndi 12.00 - 3.00 3. 8/9/2017 Bride Mehndi and its types 12.00 - 3.00 4. 9/9/3017 Types of Rangoli 1) Dot Dot Rangoli 12.00 - 3.00 5. 11/09/2017 2) Sanskar Bharti Rangoli 12.00 - 3.00 6. 12/09/2017 3) Flowers rangoli 12.00 - 3.00 7. 13/09/2017 4) Potret Rangoli 12.00 - 3.00 8. 14/09/2017 Imitation jewellery 1) Types of Necklace 12.00 - 3.00 9. 15/09/2017 2) Information and training for making Bangles 12.00 - 3.00 10 16/09/2017 3)Information and training for making Earing 10. 16/09/2017 Exam on training 12.00 - 1.00

Duration of the course was 10 day is started from 06 September 2017 to 16 September 2017 time of the course is 12.00 am to 3.30 p.m total no. of student were 24 student. it was 2 hour course and one hour for practicing. Training fees was Rupees 300 and certificate also issues to all student who has participated. Some faculty member has also participated in this course. College has earned good response during this course. 2) Village problems and public awareness : ShikshanMaharshiDadasahebLimaye Colleges National Service Scheme It is taking place in JuiKamothe village from Sunday 02/12/2017 to Saturday 09/12/2017. The inauguration of this camp was 01:00 p.m. on 03/12/2017. For the inauguration, PanvelMahanagarPalika Health Chairman. Mrs. ArunBhagat, Corporator of Jui village Mrs. ShilaBhagat, Mr. MadhukarSurate, Mr. VishwasBhagat was present. Dr. ArunPatil guided the volunteers of RashtriyaSevaYojana. Explained the process of disposal and decomposition of wet waste and dry waste. Volunteers should create awareness in the society about waste and how they can make compost from wet waste. MadhukarSurte said that the students should do something for the society keeping in view their social commitment. After the program, the volunteers were divided into 6 groups. Each group was given the names of great men, as well as the division of labor. Group No.1 Kitchen was given the responsibility on the first day. After dinner, all the volunteers went to sleep in their respective places. 04/12/2017 After completing the daily chores on Monday morning, prayers were said at 06:45 in the morning. 07.00 to 09.00 Patanjali Yoga Center with the help of R. P. Yadav and his colleagues imparted yoga training to the volunteers. After tea and breakfast at 09 oclock, the volunteers were given a division of labor. From 09.00 to 12.00 the premises of the temple, cremation ground and living quarters were cleaned. After lunch and other activities at 12 noon, the chief guest Shri. Madan Badgujkar (Environmentally Friendly and Social Worker) gave a lecture on the environmental problems in the state. P.P.T. Through the changing environment of the environment and therefore everyone has to face various problems. He gave detailed information about the measures that should be taken to prevent this. After the evening tea, each group was given time to prepare for the theme of the street play. After dinner, after interacting with the volunteers, we fell asleep at our place at 10:30 pm. Kitchen Responsibility Group No. 2 handled. On 05/12/2017 After finishing the daily activities on Tuesday morning, there was prayer at 06:45 in the morning and yoga from 07 to 09.00 a.m.. Tea and breakfast were served at 09 oclock. Volunteers cleaned up the place as it was raining due to bad weather. Read the report from the volunteer and gave time to prepare the street play. After lunch and other activities from 12 noon to 3 pm, Mrs. VandanBadgujar delivered the lecture. She shows a P.P.T. The importance of meditation was explained to the volunteers through. She explained that pranayama meditation enhances the development of intellect and memory and was followed by another keynote speaker, Sunita Joshi, who spoke on plastic elimination. She said in his lecture that plastics do not decompose and also challenged the use of plastics as it harms the environment and endangers the life of ecosystems. They have a plastic processing factory at Usarli village. After tea and other activities in the evening, we interacted with the volunteers and left for our place at 10:30 pm. Kitchen Responsibility

Group No. 3. Took care of On 06/12/2017 On the fourth day of Wednesday camp, after all the morning work, at 06:45, first of all Worshipped the image of Dr. BabasahebAmbedkar on the occasion of 61st Mahaparinirvana Day. Prayer, Yoga was done from 07 to 09.00 a.m. Even on Wednesday, as the weather was bad, the volunteers cleaned the area and then each group held a poster competition on the topic of plastic elimination. After lunch and other activities from 12 noon to 3 pm, Adv. Sujata Chavan gave a lecture on who to make friends with through cyber crime. At present, it is easy to make friends with someone through Facebook, WhatsApp or internet pages, but the person who communicates and the person after the actual meeting are found to be different. Emotionally, The girls are tempted to run away from home. So with this modern match has as many disadvantages as Fag. So everyone thought about all the circumstances and asked who to make friends with. Vidya Gaikwad (Sabhapati, sports and culture department of corporation) and Dr. S. C. Lahupchang (Principal, ShikshanMaharshiDadasahebLimayeCollege) reviewed the work of Ambedkar. After the evening tea, each group did its own thing. After that oratory competition was organized, 6 groups were given different topics. Plastic Eradication, Corruption, Unemployment, Educational Challenges, Social Media Curse or Blessing, Status of Women were the topics on which all the volunteers participated enthusiastically. Then at exactly 10:30 we fell asleep at our place. Kitchen Responsibility Group no. 4 handled. On Thursday 07/12/2017, after finishing the daily chores, prayers were held at 06:45 in the morning and yoga training was held from 7 to 9.00 a.m. in the morning. This was followed by tea and breakfast. Rally was organized on the topic of plastic elimination. KaradiSamaj Hall JuiKamothe Prasad Mahajan interacted with the volunteers and informed them about the goals, objectives in their lives, how they should be and what they should do to achieve them. From here the rally went from the village to the Mansarovar railway station where the volunteers created awareness by presenting a street play on the subject of plastic elimination. Awareness created. Sula raised awareness through posters and announcements. Rally came to the railway station and came back to Jui village. In some places, volunteers performed street plays, made announcements, and explained how harmful plastics should be to the environment. The rally ended after Nias arrived at the venue. Volunteers provided meals and other activities from 12 noon to 3 pm. Each of the volunteers took part in organizing the essay competition in the afternoon. Is Plastic Elimination Necessary? This topic was given. After the essay competition, each volunteer came to the stage and shared his thoughts. After dinner, all the groups performed a street play. Then at exactly 10.30 am, everyone fell asleep at their place. Group No. 5 took charge of the kitchen. On 08/12/2017 After completing the daily works on Tuesday morning, prayers were held at 06:45 in the morning and yoga training was held from 07 to 09.00. This was followed by tea and breakfast. The health camp was held at 10:00 a.m. M.G.M. Hospital and S.M.D.L. In the presence of the college, it was filled for the villagers of Jui village and the volunteers in the camp. About 100 villagers and volunteers took part in it. A team of doctors came to do the checkup, ECG checkup. Medications were also given. After lunch at 03 o'clock Hon. Vinod Tarekar gave a lecture on

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://drive.google.com/drive/u/2/my-drive>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

S.M.D.L college is situated in Raigad region. The College was established in 1998, guided by the vision and mission which support the academic and socio-

economic development of the rural students as well as those situated in the remote tribal belt of Raigad district. College is always known to perform accordingly to its vision. The college was established in this locality to ensure that it serve as a service to community in accordance with its vision "ys shika mothe vha" and "kruti phize badbad nako." The college function on the principle and philosophy of SHISKSHAN MAHARASHI DADASAHEB LIMAYE who propagated human equality and universal brother hood The college has "Zero Tolarance" to any kind of discrimination to any particular student they welcomes all the students with equal respect and dignity. This institute serves to be an instrument of change to many households in the near byKalamboli and Panvel area. The college shows pride in saying that our efforts have definitely uplifted the lives of several family especially thouse who were under develop and deprived from pursuing higher education.

Provide the weblink of the institution

<http://www.smdlcollege.com/>

### **8.Future Plans of Actions for Next Academic Year**

Future plan To provide special activity for Handicapped student To conduct Debate competition /Rally on Anti plastic campaign To promote ecofriendly practice in college campus. To conduct local seminar on commerce subject for commerce / Economic student To increase Health awareness among student. To conduct activity on save environment and importance of cleanliness. To give information about cancer awareness and their symptoms and treatment. To invite professional to deliver lecture on professional ethics and human values. To conduct interdisciplinary short term, course like GST course by commerce department. To augment interest of student in the use of library and reading. For personality development arrange variety of field visit to different institutes . To invite more organization and philanthropist to help the student financially weaker families.