



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	SUDHAGAD EDUCATION SOCIETY'S SHIKSHAN MAHARSHI DADASAHEB LIMAYE ART'S, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	SUDHAKAR LAHUPACHANG
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02227426095
Mobile no.	9402236364
Registered Email	principalsmdlcollege@yahoo.co.in
Alternate Email	LSUDHAKAR55@gmail.com
Address	Sector 3E, CIDCO Colony, Kalamboli, Navi Mumbai-410 218
City/Town	Kalamboli, New Mumbai
State/UT	Maharashtra

Pincode	410218																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Ms.Vilasini M. Thigale																		
Phone no/Alternate Phone no.	02227426095																		
Mobile no.	9004308385																		
Registered Email	vilasini.thigale@gmail.com																		
Alternate Email	principalsmdlcollege@yahoo.co.in																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://drive.google.com/drive/u/2/my-drive																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.smdlcollege.com/wp-content/uploads/2021/08/Academic-calender-2013-to-2020.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.19</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.19	2013	05-Jan-2013	04-Jan-2018
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.19	2013	05-Jan-2013	04-Jan-2018														
6. Date of Establishment of IQAC	09-Jul-2010																		
7. Internal Quality Assurance System																			
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																	
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
1. GIS APPLICATION	21-Nov-2016 15	25
2. BEAUTY PARLOR TRAINING COURSE	04-Jan-2017 10	54
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.PARTICIPATION IN YOUTH FESTIVAL 2. INDUSTRIAL VISIT ORGANIZED BY VARIOUS DEPARTMENT 3.STUDY TOUR 4. ENCOURAGE STUDENT TO PARTICIPATE IN UNIVERSITY SPORTS EVENT 5. ARRANGED LECTURE FOR CARRIER GUIDANCE

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
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<p>Introduce and improve the teaching learning process by implementing learning. The process of education, the procedure entails determining the objectives for achievement of course outcomes in each of the courses, as well as the laboratories and working hard to accomplish them. Co-curricular activities help the institute to achieve the larger goals of the curriculum. They provide the students with an opportunity to realize their potential and use it for their overall development. Thus the institute has a mechanism for well planned curriculum delivery.</p>	<p>All of the courses presented were covered by each faculty member was committed to work toward meeting the goals stated. Furthermore, the faculty is expected to continuously enhance the process in order to reach greater targets if the specified goals have been met, and to analyses and take remedial action if the goals have not been met.</p>
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<p>14. Whether AQAR was placed before statutory body ?</p>	<p>No</p>
<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	<p>No</p>
<p>16. Whether institutional data submitted to AISHE:</p>	<p>No</p>
<p>17. Does the Institution have Management Information System ?</p>	<p>No</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As a permanently affiliated college to the University of Mumbai, it is mandatory to follow the prescribed curriculum. At the beginning of the academic year, every department submits the academic planning for the syllabus to be covered along with the proposed additional programs to be conducted. The academic calendar of the college is prepared and the monitoring committee makes sure that it is implemented strictly. Syllabi of the different courses are made available to the students in the library as well as through the college website. All the required books, journals and periodicals are made available to the staff and students as per demand. Staff members are deputed to participate in various seminars and conferences for updating their knowledge and skills. The college provides full support and freedom to all the teaching staff for the effective delivery of the syllabus. Spacious and well-ventilated classrooms, well-equipped laboratories; computer laboratories with internet facility and updated library are the special features of the college. Periodical review of the syllabus completion is taken at the department, faculty and college level by the monitoring committee, the IQAC and by the Principal of the college.

Examination and evaluation are important tools for measuring the degree to which the objectives of the curriculum are realized. The college conducts various examinations for practical and theory papers on behalf of the university strictly as per the guidelines and rules and regulations laid down by the university from time to time. The answer books, practical journals and project reports are properly preserved and maintained for any further verification. All the staff members are engaged in the examination work as paper setters, invigilators, evaluators and moderators at college and university examinations. The college has a fully furnished examination room and examination committee takes care of all the exam related work. Co-curricular activities help the institute to achieve the larger goals of the curriculum. They provide the students with an opportunity to realize their potential and use it for their overall development. Thus the institute has a mechanism for well-planned curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
GIS Application	-	21/11/2016	22	Employability	Skill Development
Beauty Parlour Training Course	-	04/01/2017	10	Focus on Employability / Entrepreneurship	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Economics, History, Geography	06/06/2016
BCom	Commerce	06/01/2016
BSc	Chemistry, Microbiology, Computer Science	06/06/2016
MA	History	06/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	79	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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NIL	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	MARATHI, ECONOMICS, GEOGRAPHY, HISTORY	344
BCom	COMMERCE	361
BSc	CHEMISTRY, MICRO-BIOLOGY, COMPUTER SCIENCE	219
MA	History	27
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The objective of our college is to provide possible environment and learning experience to motivate students to perform to their full potential for academic achievements. Stakeholders play an important role in the growth and development of quality of the education. Feedback from students, teachers, parents and alumni helps the institute to evaluate service policies and make change as per needs requirements of stakeholders. Our college regularly collects the feedback from the Stakeholders. Feedback collection analysis from the stakeholders of the institute will help to understand the requirement of the society. With this objective of the institute, college has designed and develops following feedback systems. The feedback are collected from students, teachers, parents alumni by the IQAC committee analyzed from the academic year 2016-176. Feedback from the Students:- Students feedback collect regarding the curriculum updating, curriculum content, curriculum fulfilling the expectation of the students, personality development of the students. Feedback from the Teachers:- Teacher act as link between student and institutions. So teacher plays vital role in the development of the institution. Feedback is very important part of teaching and learning process. It also helps the teacher to identify the potential of the students. So that teacher can get better his/her teaching methodology and student will get the benefit. Teacher faculty member's feedback collected and analyzed and corrective measures are taken accordingly by the institution. Suggestions regarding the syllabus are accepted and conveyed to the IQAC committee of the institute. Feedback from Employers:- Employers is very important for the betterment of students. Feedback from the employers regarding student career guidance, placement, social responsibility, developing innovative thinking, skill oriented human resources, effectiveness of curriculum for development of entrepreneurship are taken. Suggestions from the employers is collected and analyzed by IQAC committee. Feedback from Alumni: -</p>

Alumni are part of the institution. Feedback Obtained from alumni shows good in all parameters analyzed regarding applied syllabus, skill /job oriented syllabus, infrastructure and students support facilities, personality development, and employability. Alumni suggestions are accepted by the head of the institution. Feedback from parents:- Parents are also stakeholder of the institution. Feedback are collected regarding the syllabus, discipline ,inculcation of moral, ethical, social values among their ward, infrastructure facilities ,employability and solution of local problems etc. Development of students

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	History	8	Nil	Nil
MA	History	120	34	34
BSc	CHEMISTRY, MIC ROBIOLOGY, COMPUTER SCIENCE	540	224	224
BCom	COMMERCE	480	428	428
BA	MARATHI ECONOMICS GEOGRAPHY HISTORY	480	347	347

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1005	34	21	3	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	3	2	1	1	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor mentee programme is one of the top collegiate practices. The strategy promotes an open,

collaborative, and trust-based culture. Each mentor is assigned around 20 mentees under the strategy. The mentees filled out and sent information to their mentors about their social, intellectual, economic, physical, and household backgrounds. The scheme will host two meetings during the academic year. The mentor encourages their mentees to communicate their difficulties, perspectives, and challenges related to their studies, classroom facilities, library facilities, infrastructure, classroom facilities, administration, travel facilities, sports facilities, and so on, during the meeting. The feedback of the mentees on the aforementioned categories is gathered in order to improve the quality of the institution. A report on the topics mentioned by the mentees is written after each meeting. The chairwoman of the mentor mentee scheme receives the report. IQAC examines the reports and makes necessary corrections. Following are the major outcomes attained through Mentor Mentee Scheme during 2016-17 Higher academic achievement at the college and university levels. • The feedback system at the college has been improved. • Achievement of overall programme, program-specific, and course objectives. • Student attendance in the classroom has increased. Because of the one-on-one technical assistance provided to the students, their computer literacy increased. • There has been an increase in active engagement in classroom activities. • Arrangements for advanced and slow students to obtain additional instruction. • Students are taught about environmental issues. Student participation and achievement in sports, cultural activities, NSS, NCC, and other activities has increased. • Making the most of departmental libraries and internet-connected PCs. • Student involvement in academic and administrative organizations. • Workshops/seminars, expert coaching, and special lectures are all provided for the benefit of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1039	24	1:43

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	24	Nil	Nil	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr .B.B.JADHAV	Assistant Professor	MANIKAMERKAR MEMORIAL Smt .P.N.Doshi WOMENS COLLEGE OF ARTS ,SPONSORED BY ICHR
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	-	Semester-II	17/04/2017	23/06/2017
BSc	-	Semester-I	25/11/2016	27/01/2017
BCom	-	Semester-II	19/04/2017	23/06/2017
BCom	-	Semester-I	25/11/2016	27/01/2017

BA	-	Semester-II	19/04/2017	23/06/2017
BA	-	Semester-I	25/11/2016	27/01/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows university norms on CIE. For aided subjects (except in Foundation Course), only external evaluation is mandatory. However, many departments in the aided section evaluate students continuously through various methods, as decided by the departments themselves. Internal evaluation is mandatory and part of requirement from university for Foundation Course in aided section and PG sections. Each department conducts continuous internal assessment in its own way. Most of the departments like Economics, Commerce, Physics, Chemistry, Computer Science, Accountancy conduct class tests. In Economics department, teachers are assisted by student teaching assistants that are appointed on basis of their class performance and participation. In addition to this, Economics, Commerce, Accountancy departments sometimes conduct online Quiz by sharing information on certain free quiz conducting sites etc. on topics related to the curriculum. Some departments evaluate students on the basis of their performance in group discussions (Commerce EVS), project presentations, assignments, viva (Accountancy, MA History) presentations based on research paper (Microbiology for TY classes). In Foundation Course, students are also evaluated by the quality of social work they have done for a minimum of 30 hours. What are the major evaluation reforms of the university that institutions have adopted and what are the reforms initiated by the institution on its own? • Being an affiliated college all the reforms initiated by the University of Mumbai adopted • Regularly periodic tests are conducted. In addition to internal assessment examinations are schedule as per the instructions of the University of Mumbai

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared by college at the beginning of each year after the Principal conducts meetings with IQAC, HODs and Coordinators, Examination Committee and Sports Committee members. The academic calendar prepared for 2017 to 18 displayed the dates for our annual Intra collegiate Festival, Annual Day, Sports Day, and presentations by all Departments and Committees for the Annual Academic Audit. The main purpose of fixing these dates in advance is to enable the departments to plan for their own department programmes and events. It also helps the students to plan their academic and extracurricular activities. Examination dates were decided by the University of Mumbai and intimated to the colleges, which was incorporated in the academic calendar as and when provided. Since the University of Mumbai conducted the semester end examinations for all the courses in 2017 to 18, the College was obliged to follow these dates for examinations. The dates for internal examinations which are mandatory, are decided well in advance and displayed on the notice board. This method was followed for both the terms. After every examination, the last date for submission of mark sheets was declared. After the declaration of results, the dates are fixed for revaluation and communicated to the students. Declaring the last dates for submission of mark sheet has proved to be a very good method to ensure that the results are declared within the stipulated time given by the university. How does the institution ensure effective implementation of the evolution reforms of the university and those initiated by the institution on its own?• The institution has its own arrangements likes parents- teachers meeting and discussion with students regarding examinations and evaluation ensure effective performance. Along with University procedure of conducting exams. The college conducts tests, assignments and internal assessments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://drive.google.com/drive/u/2/my-drive>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3A00531/2	MA	History	10	10	100
1S00145/6	BSc	CHEMISTRY, MICRO- BOIOLOGY, COMPUTER SCIENCE	52	14	27
2C00145/6	BCom	COMMERCE	73	27	37
3Aoo145/6	BA	Marathi, Economics Geography, History	64	55	88

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	University Of Mumbai	30000	30000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
"Workshop on revised syllabus of F.Y.B.A History"	HISTORY	06/08/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Ekonisvya Shatakat	Dr.B.B.JADHAV	Smt. P.N. Doshi Women's	01/10/2016	Research Paper

Shikshanacha Raigad Jilhyatil Samajavar Parinam		College Ghatkopar, Mumbai		Presentation 1st Prize
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	Nil	Nil	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Library	3	Nil
National	ECONOMICS	3	3
International	ECONOMICS	1	2
National	MARATHI	2	Nil
International	MARATHI	3	3
International	COMMERCE	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HISTORY , GEOGRAPHY	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	0	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	1	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1. National Integration	University OF Mumbai	3	267
2. Environmental Conservation	UNIVERSITY OF MUMBAI	3	267
3. Road Safety Comping	UNIVERSITY OF MUMBAI	3	267
4. Environmental Awareness	UNIVERSITY OF MUMBAI	3	267
5. Health Awareness	UNIVERSITY OF MUMBAI	3	267
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swacch Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness	University OF Mumbai	HIV Test, Speech	3	267
Swacch Bhatat Abhiyan	UNIVERSITY OF MUMBAI	Work with Panvel Corporation, awareness	3	267
Save Girl	UNIVERSITY OF	Poster	3	267

Child	MUMBAI	Presentation	
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
RAJMUDRA ACADEMY	19/08/2016	COMPETITIVE EXAM	85
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1600000	1526012

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation

SOUL 2.0	Partially	2.0	2016
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	3444	378575	266	26016	3710
Reference Books	3938	739899	312	97519	4250	837418
Journals	16	66048	24	79317	40	145365
CD & Video	44	2000	3	Nil	47	2000
Library Automation	1	34200	Nil	Nil	1	34200
Others (specify)	415	48254	139	15840	554	64094
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	24	12	24	2	0	5	1	10	4
Added	2	1	2	0	0	0	0	0	1
Total	26	13	26	2	0	5	1	10	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
1800000	1762420	1600000	1526012

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response: There are established systems and procedures for maintaining and utilizing physical, academic and support facilities- like building, laboratory, library, computers, furniture, classrooms etc. Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college: Building infrastructure: Generally as far as practicable for an aided institution affiliated to University of Mumbai, A constant effort is made to provide dedicated and secure space for equipment's and tools. There is a College and Development Committee and Building and Infrastructure Committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water, power supply and gas is looked after by this committee. All work is done through quotation and tender system as per standard norms. During all maintenance and up gradation work related to civil and electrical a supervisor is assigned by the college authority to verify the work done by the contractors. All minor faults are attended and repaired by hired technicians, carpenters, electrician, plumber etc. The college has a inverter power back up system for uninterrupted power supply. Maintenance of toilets and service areas are outsourced through various external agencies. Computer IT infrastructure: Maintains Dead Stock Register regularly to keep account of the non-functional equipment and infrastructure, like computers, printers, etc. Maintenance and up gradation is looked after by computer maintenance committee from time to time. Annual Maintenance Contracts (AMC) for computers used in different departments as well as those used as a central facility like the Local Area Network (LAN), Wi-Fi is renewed regularly to ensure their good service. Laboratory Equipment's/ Machineries: Gas connection pipe line is checked regularly for any leakage by staff from Bharat gas technician. Maintains stock register by laboratory for keeping a list of chemicals, glassware and any other instruments used in the laboratory. Maintains Dead Stock Register regularly to keep account of the non-functional equipment and machineries etc. Annual Maintenance Contracts (AMC) for different laboratory instruments, machines is done. The laboratory equipment is maintained at the departmental level by concern technician annually and/or whenever necessary. Library Maintains: There is a Library Advisory Committee to look after general maintenance of the library in terms of reading material and library infrastructure. It facilitates the library development plans by advocating the library development activities with the management. Furniture's/ related items There is staff to look after the maintenance and repair work of furniture and fixtures and other physical infrastructure. He brings into the notice of the authority the needs of repair work and certifies after the work has been completed.

<https://www.smdlcollege.com/maintenance-policy/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0

Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
YOGA	21/06/2016	56	SMDL, College, Kalamboli
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	LECTURE OF COMPETITIVE EXAM	110	Nil	Nil	Nil
2017	LECTURE ON CAREER GUIDANCE	65	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	1	SMDL Colle	History	SMDL Colle	PhD

		ge,kalamboli		ge,kalamboli	
2016	34	SMDL Colle ge,kalamboli	History	SMDL Colle ge,kalamboli	MA (History)
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
5.2.4 Sports and cultural activities / competitions organised at the institution level during the year	Nil	Nil
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council of the college was formed as per the guidelines of the University of Mumbai and the provisions of the Maharashtra Universities The members of Students Council help the college in planning and execution of various co-curricular and extracurricular activities in college such as NSS, DLLE, Sports events, Annual Gathering, cleanliness drive, etc. the Student's Council is basically formed to promote and protect the interests of the students community inside the college campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, we have an active alumni association. It was established in 2014 and is registered under Section 21 of the Maharashtra Public Trust Act 1860 under registration number F 85. The alumni associations dream is to provide a platform for interaction with alumni and to maintain a consistent relationship. Its goal is to establish a mutually beneficial relationship between college and alumni. The organization is constantly striving to organize educational, social, cultural and extension activities for the welfare of the alumni and the college. Alumni take an active part in the workings of the college and are members of the IQAC of the college.

5.4.2 – No. of enrolled Alumni:

375

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

YEARLY MEETING , INDUCTION PROGRAMME OF FIRST YEAR STUDENTS GUIDANCE BY ALUMNI AJAY SURYAVANSHI ,SESSION ON SOFT SKILL AND PERSONALITY DEVELOPMENT GUIDANCE BY VIJAY KOKANE , SESSION ON SOCIAL AND RELIGIOUS ACTIVITIES GUIDANCE BY MAHESH SALUNKHE

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

ShikshanMaharshiDadasahebLimaye Arts, Commerce, and Science College, Kalamboli was created with the goal of providing higher education to the underprivileged and economically backward who are unable to travel and obtain higher education. The college lies in the Kalamboli neighbourhood of Navi Mumbai, which is one of the city's fastest-growing areas. Despite the fact that the college is 17 years old, Sudhagad Education Society, which has a history of more than 80 years, runs it. S.E.S. Palis founder and president. Hon. ShikshanMaharshiDadasahebLimaye was honoured with the 'Dalit MitraSamajik award and the ShikshanMaharshi Award for his outstanding contributions to education. VISION: The vision of our Institution aims at educating the youth of rural and tribal areas. The vision is: "Nobody should be deprived from higher education and to developed overall personality of the student in rural and tribal areas" As an education institution this region would be our contribution to the country. MISSION: To inculcate value which will make our students academically sound and socially conscience and also to have manpower this will be ever ready to meet national and global challenges. GOALS: 1) To get all the benefits of quality education at affordable cost to the students of rural and urban area. 2) To develop overall personality of the students by giving ample exposure in sports, culture and N.S.S. activities. 3) To install human values among the student with a view to empowering them to play a significant role in nation building. 4) To provide research study in the institution. 5) Giving highest education for all without considering religions, caste, creed, financial status. A) The higher education policy of the nation aims at affordable education for all including women and marginalized. The vision, mission and objectives of the institution aim at nobody should be deprived from higher education. In order to meet the vision the faculty members visit the rural and tribal areas around Kalamboli city bring the student in the main stream. B) The higher education policy of the nation aims at education to women. The institution has more number of women/ girl student with matches the national policy of the higher education. C) In vision of the institution mentioned which aims at "Nobody should deprive from higher education and the goals mention about the quality education as affordable cost. In order to meet this institution gives facility to poor and economically backward students to make the payment of fees in easy instalments. It also makes arrangements to provide finance assistance to them through scholarships. D) An important part of mission of the institution is to develop the overall personality of the students. In order the achieve this institution tries to organize number of activities through N.S.S., sports, culture and special activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	? IQAC Committee. ? Planning and Development Committee. ? Local Management Committee. ? Research Committee. ? N.S.S Committee. ? Student Welfare Committee. ? Examination and Result Committee. ? WDC Committee. ? Library Committee.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Reduction of transaction time by using Library software. • Quick availability of books and references by using software. • Current periodicals ,Journals , News Paper, Business Magazines are provided to the students and the staff immediately on demand • Make available Reading Room for the students and staff almost 08 hours in a day. • Open access system in the library • Book bank facility for SC, ST students. • Barcode System. • Various collections of resources through N-list database.
Human Resource Management	<p>Yes, The Institute has developed quality assurance system through IQAC ,the perspective plans and policies are prepared by the IQAC based activities proposed by the various departments for the calendar year support activities like Admission ,Administration, Examination, Co-curricular and extra-curricular activities are implemented systematically. Numbers of steps are taken to translate quality to its various units by the Institute.</p> <p>Management motivate and support to staff to enhance quality of every Unit. The Institution is committed to improve the quality management system.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The management has given the Head of the Institution operational autonomy and authority for the administration and monitoring of the Institutions activities. The Institutes administration is decentralised.</p> <ul style="list-style-type: none"> • The Principal is a firm believer in collaboration and participatory decision-making, and consequently operates in a democratic manner. • The

Principal encourages decentralisation as a leadership style, in which heads of departments are allowed academic and administrative autonomy in order to achieve organisational goals. • Principal and Heads ensure to conduct periodical meetings within their respective departments. • Departmental Heads meet with committees to conduct and control both institutional and departmental operations.

Administration

The Management, Principal and Vice principals interact through emails for the day to day functioning and allocation of work. The Governing body uses the internet platform to communicate any improvements expected from the administrative staff through email. The library provides requisition forms for books requisition. The offices use the digital platform for communication with the University and other academic bodies. The Library and Examination department use Software for their day to day functioning very effectively.

Finance and Accounts

The software Tally is used to keep track of the fees collected from students. It consists of the necessary details for the Fees to be collected are calculated from the college students. The software is beneficial to obtain the pupils records using Excel, which eliminates the need for a manual activities relating to roll preparation Students phone calls and records. The salaries records of the staff are maintained by the accounts department in excel and the information is commonly shared within the offices through email when needed

Student Admission and Support

Student admission procedure is prepared as per the guideline of University of Mumbai. Notice regarding admission is displayed on notice board for students. The admission records related to the total intake, admissions taken and vacant seats etc. is internally face to face communicated the authorities when demanded.

Examination

The head of the examination requires variety of data like record of students, subjects, details about change in syllabus, number of papers to be framed, remuneration etc. for which emails are sent to the heads of the

departments. The examination department uses separate dedicated software "MICRO-SYS" for result preparation and also to maintain record of the students. The examination department absolutely relies on the digital and technical resources to maintain complete secrecy in setting of question paper. Both internal and external evaluation marks are recorded digitally and reports are submitted to University of Mumbai through its digital platform.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	P.P. Mahajan	Workshop on Revised Syllabus of F.Y.B.A.	Veer Wajekar College , Phunde	320
Nill	Salunkhee V.D.	Workshop on Revised Syllabus	J.S.M.College, Alibag	428
Nill	Vinit Kala	T.Y.BSc ,Revised Syllabus workshop	Wilson College	400
Nill	P.P.Mali	Workshop on Revised Syllabus	C.K.T.College, New Panvel	270
Nill	P.P.Mali	Workshop on Revised Syllabus	J.S.M.College, Alibag	378
Nill	P.P.Mali	Workshop on Revised Syllabus of F.Y.B.A.	C.K.T.College, New Panvel	560
Nill	Salunkhee V.D.	Workshop on Revised Syllabus	C.K.T.College, New Panvel	378
Nill	Salunkhee V.D.	T.Y.B.Sc Revised Syllabus Workshop	J.S.M.College, Alibag	378
Nill	Shanoobhat	Workshop on Revised Syllabus	University of Mumbai , Mumbai	340
2016	S.R.Palkar	Workshop on Revised	University of Mumbai , Mumbai	370

Syllabus

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	One Day Workshop on revised Syllabus of F.Y.B.A .History	NIL	06/08/2016	06/08/2016	28	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	Nil	Nil	Nil

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts office of the College is distinct from the administrative office. It is in charge of keeping track of employee wages and vacations. It also keeps track of all transactions between the College and its stakeholders via its accounting system. External auditors audit the books of accounts every year to maintain openness.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
University of Mumbai	15840	Book banking scheme for SC/ST/DI/NT students

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6.4.3 – Total corpus fund generated

18840

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	PRINCIPAL
Administrative	Yes	DEV AND NAIK SONS	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents and Educators Departmental meetings are held on a regular basis. 2. Parents are informed of the results of the first-year classes. 3. Parents offer their help. Permission to participate in field trips and excursions organized by the department.

6.5.3 – Development programmes for support staff (at least three)

1. Workshop of Revised syllabus by History department 2. Workshop of NAAC documentation by Prof.Puranik Sir 3. Workshop of Exam work by College Exam cell

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Plantation in campus area 2. Water conservation Project 3. Workshop for Exam Work by exam cell

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1.) SwachhaBharat mission was conducted by N.S.S unit(adapted village College Campus) 2.) Street play on Environment awareness 3.) Poster making competition on waste Management 4.) Plantation of Tree (195) in college campus and AdaiVillage, Tal- Panvel. 5.) Essay writing competition on save environment. 6.) CleanlinessAwareness Rally 7.) College Campus Plastic elimination.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Nil	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	14/07/2016	1	Competitive Exam. In terms of Carrier 1	College Hall, S.M.D.L College	126
2016	1	1	06/08/2016	1	Workshop on revise syllabus on F.Y-history department	College hall	73
2016	1	1	10/08/2016	1	Essay writing on G.S.T.	College hall	50
2016	1	1	01/10/2016	1	Leprosy Victims at Shantivan	Shantivan, Tal.-Panvel,	24
2016	1	1	15/10/2016	1	Dr. Abdul Kalam birth anniversary celebration on Reading Inspiration day	Library, S.M.D.L College	104
2017	1	1	08/01/2017	1	Food Festival Celebration	S.Y.B.A S.Y.B. Com. Class	35

2017	1	1	27/02/2017	1	V.V. Shirvadakar birth anniversary (Marathi Bhasha Din) celebration	College Hall, S.M.D.L College	85
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Constitution Day	26/11/2016	Speech of Dr. Lahupachang S.C. on Importance of Constitution Constitution Preamble reading staff students.
Yoga Day	21/06/2016	Counselling Committee N.S.S. Committee Conducted Yoga training for Students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dr.S. R. Rangnathan Jayanti (Library Day- Bool Exhibition)	12/08/2016	12/08/2016	240
Independence day	15/08/2016	15/08/2016	110
Mahatma Gandhi Jayanti	02/10/2016	Nil	30
Republic Day	26/01/2017	26/01/2017	135
Rangoli competition	25/01/2017	25/01/2017	7
Mehndi competition	27/01/2017	27/01/2017	12
Marathi Conservation Fortnight (Essay and Elocution, Debate competition)	01/01/2017	01/01/2017	28
Teacher Day	05/09/2016	05/09/2016	125

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) Tree Plantation program in college campus 2) Essay Poster making competition on Anti plastic banned 3) Every campus has a dustbin students are repeatedly instructed to throw waste material into it. 4) Save energy and training given on fire extinguisher to all college staff and student - by Kalamboli fire brigade. 5) No vehicle day was celebrated in college campus with teacher, Non-teaching staff student and principal

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

)Beauty Parlor Course Objectives - 1) To prepare student or women to meet and challenging needs of job. 2) To provide knowledge and skill to new student and married women. 3) To help them to perform their role and job well. 4) To coach student for more complex and higher level jobs. 5) To educable employees new and innovative ways and techniques of performing job. 6) To train student produce quality and quantity output. 7) To provide knowledge experience growth, advancement and learning opportunities. SHIKSHAN MAHARSHI DADASAHEB LIMAYE College Kalamboli has women development cell they has conducted Beautiparlor vocational courses for 10 days . Notice was given to all student and poster has placed on wall of kalamboli area . All information about course duration and training fees is given on posters and Notice Board. Most of the students and Girls women in kalamboli area has come and taken advantage of the course. Special trainer was also available for that course. Some of ex student has already completed their professional Beautiparlor course they guide to all student they share their experience and given valuable information. On 3/1//2017 on the occasion of kranti jyoti Savitribai phule on their birth Anniversary after pratima pujan Beautiparlor course has inaugurated Name of the trainer Pragatigodve Nikita prakashTodekar KomalPrabhakarPatil Rekhadevdaspansh Shraddha ramesh Gaikwad Traing subject 1) Eye Brow 2) Hair cut 3) Head massage 4) Facial 5) waxing 6) Bleach 7) Menicure and pedicure 8) Hair style 9) Hair spa 10) Make-up types 11) Clean up Duration of the course was 10 dayis startedfrom 03 January 2017 to 13 January 2017 time of the course is 11.00 am to 2.00 p.m total no. of student were 53 it was 2 hour course and one hour for practicing. Training fees was Rupees 200 and certificate also issues to all student who has participated. Some faculty member has also participated in this course. College has earned good response during this course. 2) AIDS Awareness Aims and Objectives - 1) To give energy / strength to the youth by giving them proper information about HIV / AIDS prevention, care and support treatment. 2) Empowering youth to spread the message of positive health behaviors in a healthy environment 3) Motivating youth to reduce stigma and discrimination against people living with HIV / AIDS 4) To enhance leadership qualities, compromise skills and capacity building. Functions and Responsibilities: 1) To create awareness among the youth about HIV / AIDS, sexually transmitted diseases / sexuality and other related issues by informing them about the right options. In short, to remove misunderstandings and give them proper information, 2. To enable youth, especially female students, to identify and understand the situation of sexual exploitation and abuse. 3. To eradicate stigma and discrimination by making the youth sensitive about the person living with HIV, giving support and help to such people, 4. Efforts to increase youth participation in HIV / AIDS, sexually transmitted diseases and drug abuse prevention and access to health services. 5. To promote safe and responsible healthy transformation among the youth and to strengthen the relationship between government agencies, NGOs, security and social Report of AIDS Awareness Week at ShikshanMaharshiDadasahebLimaye College Expert lectures, slogan competitions, poster competitions, essay competitions and oratory competitions have been organized for this purpose. The participation of volunteers is good. On the subject of Awareness about Aids, Hon. Mr. Prakash VishwanathAvsarmol, I.C.T.C. Counselor, M.G.M. the hospitals lecture program took place. On this occasion, he gave in-depth information on the nature, causes and preventive measures of AIDS. The only real solution is to prevent AIDS, he said. He said that adolescents and college students have an important role to play in raising awareness about AIDS. He expressed satisfaction over the week being celebrated by the college. The program was presided over by the principal of the college, Dr. S. C. Lahupchang was. In his presidential address, he said that the message Treat human beings with AIDS in a humane manner is important from a social

point of view. As well as Dr. Jadhav B. B. introduced the structure, objectives and functions of this programme. Today's student volunteers expressed the need for AIDS Awareness for a healthy and prosperous India as they are future citizens of India. The program was moderated by Dr. Bharti Arote, thank you expressed by Prof. Anita Mhatre. Nitin, Shweta, Bhagyashree, Supriya, Anjali, Karisma, Roopam, Pooja, Mayuri etc. participated in the stage arrangement, rangoli, plaque writing, reception and set an example for other volunteers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://drive.google.com/drive/u/2/my-drive>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

S.M.D.L college is situated in Raigad region. The College was established in 1998, guided by the vision and mission which support the academic and socio-economic development of the rural students as well as those situated in the remote tribal belt of Raigad district. College is always known to perform accordingly to its vision. The college was established in this locality to ensure that it serve as a service to community in accordance with its vision "YaShikaMotheVha" And "KrutiphizeBadbadNako." The college function on the principle and philosophy of SHISKSHAN MAHARASHI DADASAHEB LIMAYE who propagated human equality and universal brother hood The college has "Zero Tolerance" to any kind of discrimination to any particular student they welcomes all the students with equal respect and dignity. This institute serves to be an instrument of change to many households in the near by Kalamboli and Panvel area. The college shows pride in saying that our efforts have definitely uplifted the lives of several family especially those who were under develop and deprived from pursuing higher education.

Provide the weblink of the institution

<http://www.smdlcollege.com/>

8.Future Plans of Actions for Next Academic Year

To Purchase Solar Panel System. To develop big library with fully computerize To purchase Geographical information system for geography department To increase social activities among student To conduct programmed on health checkup, social activity , To conduct activity on save environment and importance of cleanliness To conduct certificate course on Travel and Tourism management -by Geography department To invite professional to deliver lecture on professional ethics and human values To help student from examination stress,health care, depression To conduct interdisciplinary short term course like GST course by commerce department To augment interest of student in the use of library and reading For personality development arrange variety of field visit to different institutes To invite more organization and philanthropist to help the student financially weaker families. To Planning to open Ph.D.Centre in History department