Yearly Status Report - 2015-2016

Part A	
Data of the Institution	
1. Name of the Institution	**SUDHAGAD EDUCATION SOCIETY'S SHIKSHAN MAHARSHI DADASAHEB LIMAYE ART'S,COMMERCE AND SCIENCE COLLEGE**
Name of the head of the Institution	**SUDHAKAR LAHUPACHANG**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**022-27426095**
Mobile no.	**9402236364**
Registered Email	**principalsmdlcollege@yahoo.co.in**
Alternate Email	**LSUDHAKAR55@gmail.com**
Address	**Sector 3E,CIDCO Colony,Kalamboli,Navi Mumbai-410 218**
City/Town	**New Mumbai**
State/UT	**Maharashtra**

Pincode	**410218**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Ms.Vilasini M. Thigale**
Phone no/Alternate Phone no.	**02227426095**
Mobile no.	**9004308385**
Registered Email	**vilasini.thigale@gmail.com**
Alternate Email	**principalsmdlcollege@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.smdlcollege.com/wp-content/uploads/2018/12/AQAR-Anual-Report-2013-revised-2014-15.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.smdlcollege.com/wp-content/uploads/2021/08/Academic-calender-2013-to-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.19**	**2013**	**05-Jan-2013**	**04-Jan-2018**

6. Date of Establishment of IQAC	**09-Jul-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
certificate Course- GIS Application	15-Sep-2015 17	13
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2016 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.certificate Course GIS Application 2. Course of map creation. 3. WDC workshop 4. Women Self deference Program 5. Faculty promotion through CAS

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduce and improve the teaching	All of the courses presented were

learning process by implementing learning. The process of education,the procedure entails determining the objectives for achievement of course outcomes in each of the courses, as well as the laboratories and working hard to accomplish them.Cocurricular activities help the institute to achieve the larger goals of the curriculum. They provide the students with an opportunity to realize their potential and use it for their overall development. Thus the institute has a mechanism for well planned curriculum delivery.	covered by each faculty member was committed to work toward meeting the goals stated. Furthermore, the faculty is expected to continuously enhance the process in order to reach greater targets if the specified goals have been met, and to analyses and take remedial action if the goals have not been met.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1- Institution has the mechanism for well planned curriculum delivery and documentation. (Explain in 500 words) As a permanently affiliated college to the University of Mumbai, it is mandatory to follow the prescribed curriculum. At the beginning of the academic year, every department submits the academic planning for the syllabus to be covered along with the proposed additional programs to be conducted. The academic calendar of the college is prepared and the monitoring committee makes sure that it is implemented strictly. Syllabi of the different courses are made available to the students in the library as well as through the college website. All the required books, journals and periodicals are made available to the staff and students as per demand. Staff members are deputed to participate in various seminars and conferences for updating their knowledge and skills. The college provides full support and freedom to all the teaching staff for the effective delivery of the syllabus. Spacious and well- ventilated classrooms, well-equipped laboratories; computer laboratories with internet facility and updated library are the special features of the college. Periodical review of the syllabus completion is taken at the department, faculty and college level by the monitoring committee, the IQAC and by the Principal of the college. Examination and evaluation are

important tools for measuring the degree to which the objectives of the curriculum are realized. The college conducts various examinations for practical and theory papers on behalf of the university strictly as per the guidelines and rules and regulations laid down by the university from time to time. The answer books, practical journals and project reports are properly preserved and maintained for any further verification. All the staff members are engaged in the examination work as paper setters, invigilators, evaluators and moderators at college and university examinations. The college has a fully furnished examination room and examination committee takes care of all the exam related work. Co-curricular activities help the institute to achieve the larger goals of the curriculum. They provide the students with an opportunity to realize their potential and use it for their overall development. Thus the institute has a mechanism for well-planned curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
GIS Application	-	14/09/2015	17	Employabil ity	Skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	HISTORY	06/06/2015
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	MARATHI,ECONOMICS,GEOGRAPHY,HISTORY	06/06/2015
BCom	COMMERCE	06/06/2015
BSc	Chemistry, Microbiology,Computer Science	06/06/2015
MA	History	06/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	13	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field

		Projects / Internships
BA	MARATHI,ECONOMICS,GEOGRAPHY,HISTORY	386
BCom	FOUNDATION COURSE	304
BSc	FOUNDATION COURSE	207
MA	History	32
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The objective of our college is to provide possible environment and learning experience to motivate students to perform to their full potential for academic achievements. Stakeholders play an important role in the growth and development of quality of the education. Feedback from students, teachers, parents and alumni helps the institute to evaluate service policies and make change as per needs requirements of stakeholders. Our college regularly collects the feedback from the Stakeholders. Feedback collection analysis from the stakeholders of the institute will help to understand the requirement of the society. With this objective of the institute, college has designed and develops following feedback systems. The feedback are collected from students, teachers, parents alumni by the IQAC committee analyzed from the academic year 2015-16. Feedback from the Students:- Students feedback collect regarding the curriculum updating, curriculum content, curriculum fulfilling the expectation of the students ,personality development of the students. Feedback from the Teachers:- Teacher act as link between student and institutions. So teacher plays vital role in the development of the institution. Feedback is very important part of teaching and learning process. It also helps the teacher to identify the potential of the students. So that teacher can get better his/her teaching methodology and student will get the benefit. Teacher faculty member's feedback collected and analyzed and corrective measures are taken accordingly by the institution. Suggestions regarding the syllabus are accepted and conveyed to the IQAC committee of the institute. Feedback from Employers:- Employers is very important for the betterment of students .Feedback from the employers regarding student career guidance, placement ,social responsibility, developing innovative thinking, skill oriented human resources ,effectiveness of curriculum for development of entrepreneurship are taken. Suggestions from the employers is collected and analyzed by IQAC committee. Feedback from Alumni: - Alumni are part of the institution. Feedback Obtained from alumni shows good in all parameters analyzed regarding applied syllabus, skill /job oriented syllabus, infrastructure and students support facilities, personality development, and employability. Alumni suggestions are accepted by the head of the institution. Feedback from parents:- Parents are also stakeholder of the institution. Feedback are collected regarding the syllabus, discipline ,inculcation of moral, ethical, social values among their ward, infrastructure

facilities ,employability and solution of local problems etc. Development of students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	History	120	27	27
BSc	CHEMISTRY,MICROBIOLOGY, COMPUTER SCIENCE	540	223	223
BCom	COMMERCE	480	383	383
BA	ECONOMICS, MARATHI,GEOGRAPHY ,HISTORY	480	377	377
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	981	27	21	3	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	2	3	1	1	Nill
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor mentee programme is one of the top collegiate practices. The strategy promotes an open, collaborative, and trust-based culture. Each mentor is assigned around 20 mentees under the strategy. The mentees filled out and sent information to their mentors about their social, intellectual, economic, physical, and household backgrounds. The scheme will host two meetings during the academic year. The mentor encourages their mentees to communicate their difficulties, perspectives, and challenges related to their studies, classroom facilities, library facilities, infrastructure, classroom facilities, administration, travel facilities, sports facilities, and so on, during the meeting. The feedback of the mentees on the aforementioned categories is gathered in order to improve the quality of the institution. A report on the topics mentioned by the mentees is written after each meeting. The chairwoman of the mentor mentee scheme receives the report. IQAC examines the reports and makes necessary corrections. Higher academic achievement at the college and university levels. • The feedback system at the college has been improved. • Achievement of overall programme, program-specific, and course

objectives. • Student attendance in the classroom has increased. Because of the one-on-one technical assistance provided to the students, their computer literacy increased. • There has been an increase in active engagement in classroom activities. • Arrangements for advanced and slow students to obtain additional instruction. • Students are taught about environmental issues. Student participation and achievement in sports, cultural activities, NSS, NCC, and other activities has increased. • Making the most of departmental libraries and internet-connected PCs. • Student involvement in academic and administrative organizations. • Workshops/seminars, expert coaching, and special lectures are all provided for the benefit of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1008	24	1:42

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	24	Nill	Nill	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	-	Semester-I	12/10/2015	01/12/2015
BA	-	Semester-II	31/03/2016	02/05/2016
BCom	-	Semester-I	12/10/2015	01/12/2015
BCom	-	Semester-II	31/12/2016	02/05/2016
BSc	-	Semester-I	10/10/2015	01/12/2015
BSc	-	Semester-II	31/03/2016	02/05/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own? The University has introduced credit based evaluation system which involves continuous assessment of student progress through series of internal and external examinations. The college strictly follows all guidelines set by university of Mumbai for internal and external assessment. Setting of question papers, valuation of answer books and publication of results are carried out by the college on behalf of the University for FY SY courses. The college also has centralized assessment facility which maintains model answer key prepared by

the paper setter and moderation of answer books as per the University norms. University implements system of bar coding and use of OMR sheets to ensure fair and impartial assessment of Final Year Students. The college has adopted the process of Masking of students detail on the answer-sheet to protect their identity for unbiased assessment. It is an economical and affordable alternative to achieve the same end result. This process is implemented at FY and SY examination conducted by the college on behalf of University. Further, students can apply for verification of marks as well as re-evaluation of assessed answer- books if needed. In all such cases, the College provides a photo-copy of the assessed answer- book to ensure utmost transparency.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own? College has setup Internal Examination Committee which in coordination with head of the departments prepare schedule of Internal Tests in accordance with credit based assessment system of University of Mumbai.A set of 3 Question papers is provided by the faculty to the Examination committee according to the university guidelines for external evaluation. Question papers are sealed in separate envelopes without any captions/ titles, to ensure secrecy. Of these, one question paper is selected randomly by the Principal to maintain the confidentiality of examination. Schedule of external examination is prepared well in advance and is communicated to students and faculty. It is also put up on website and notice board.The college has set up a committee for centralized assessment of answer books. This ensures completion of evaluation process in stipulated time. Result committee is responsible for declaration of result and printing of Grade-cards. Even before the implementation of credit based exam system, the result committee has developed a programme for preparation of result with the help of IT department.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://drive.google.com/drive/u/2/my-drive

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3Aoo145/6	BA	Marathi, Economics Geography, History	54	53	98
2C00145/6	BCom	COMMERCE	78	28	36
1S00145/6	BSc	Chemistry, Microbiology ,Computer Science	18	9	50
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	UNIVERSITY OF MUMBAI	34000	34000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Sexual harassment of women at workplace (Prevention, prohibition, Redressal) Act-2013	SMDL College Women Cell and University Of Mumbai	14/09/2015

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	IL	IL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	LIBRARY	3	2
International	LIBRARY	1	2
National	ECONOMICS	2	0
International	ECONOMICS	1	0

National	MARATHI	2	0
International	MARATHI	5	2
International	HISTORY	4	3
National	GEOGRAPHY	1	0
International	GEOGRAPHY	1	0
National	COMMERCE	1	01

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 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HISTORY	1

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 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill

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 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	NIL

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 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	7	Nill	Nill

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3.4 – Extension Activities

 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NATIONAL INTEGRATION	UNIVERSITY OF MUMBAI	3	244
ENVIRONMENTAL CONSERVATION	UNIVERSITY OF MUMBAI	3	244
ROAD SAFETY	UNIVERSITY OF MUMBAI	3	244

ENVIRONMENTAL AWARENESS	UNIVERSITY OF MUMBAI	3	244
HEALTH AWARENESS	UNIVERSITY OF MUMBAI	3	244
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swacch Bharat Abhiyan	UNIVERSITY OF MUMBAI	Work with Panvel Corporation, awareness03	3	244
AIDS Awareness	UNIVERSITY OF MUMBAI	HIV Test, Speech	3	244
SAVE GIRL CHILD	UNIVERSITY OF MUMBAI	Poster Presentation	3	244
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	00	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/industry/research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

| NIL | Nill | NIL | Nill |

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2550000	2544863

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3324	366268	120	12307	3444	378575
Reference Books	3608	671741	330	68158	3938	739899
Journals	23	57740	16	8308	39	66048
CD & Video	27	Nill	17	2000	44	2000
Library Automation	1	34200	Nill	Nill	1	34200
Others(specify)	363	41825	52	6429	415	48254
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	11	22	2	0	5	1	10	3
Added	2	1	2	0	0	0	0	0	1
Total	24	12	24	2	0	5	1	10	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NII	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1190000	1105925	2550000	2544863

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response: There are established systems and procedures for maintaining and utilizing physical, academic and support facilities- like building, laboratory, library, computers, furniture, classrooms etc. Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college: Building infrastructure: Generally as far as practicable for an aided institution affiliated to University of Mumbai, A constant effort is made to provide dedicated and secure space for equipment's and tools. There is a College and Development Committee and Building and Infrastructure Committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water, power supply and gas is looked after by this committee. All work is done through quotation and tender system as per standard norms. During all maintenance and up gradation work related to civil and electrical a supervisor is assigned by the college authority to verify the

work done by the contractors. All minor faults are attended and repaired by hired technicians, carpenters, electrician, plumber etc. The college has a inverter power back up system for uninterrupted power supply. Maintenance of toilets and service areas are outsourced through various external agencies. Computer IT infrastructure: Maintains Dead Stock Register regularly to keep account of the non-functional equipment and infrastructure, like computers, printers, etc. Maintenance and up gradation is looked after by computer maintenance committee from time to time. Annual Maintenance Contracts (AMC) for computers used in different departments as well as those used as a central facility like the Local Area Network (LAN), Wi-Fi is renewed regularly to ensure their good service. Laboratory Equipment's/ Machineries: Gas connection pipe line is checked regularly for any leakage by staff from Bharat gas technician. Maintains stock register by laboratory for keeping a list of chemicals, glassware and any other instruments used in the laboratory. Maintains Dead Stock Register regularly to keep account of the non-functional equipment and machineries etc. Annual Maintenance Contracts (AMC) for different laboratory instruments, machines is done. The laboratory equipment is maintained at the departmental level by concern technician annually and/or whenever necessary. Library Maintains: There is a Library Advisory Committee to look after general maintenance of the library in terms of reading material and library infrastructure. It facilitates the library development plans by advocating the library development activities with the management. Furniture's/ related items There is staff to look after the maintenance and repair work of furniture and fixtures and other physical infrastructure. He brings into the notice of the authority the needs of repair work and certifies after the work has been completed.

https://www.smdlcollege.com/maintenance-policy/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	Nill	0
b)International	NIL	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA	21/06/2015	27	SMDL,College,Kalamboli
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passedin	Number of studentsp placed

		competitive examination	career counseling activities	the comp. exam	
2015	lions club of Panvel	Nill	40	40	Nill
Nill	Career guidance in MBA,MCA	Nill	40	40	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2015	27	SMDL College,kalamboli	History	SMDL College,kalamboli	MA (History)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
48th Youth Festival(institution level)	UNIVERSITY LEVEL	39
SPORTS	Institution level	396
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	Gold Medal	National	1	Nill	Nill	Sachin Suresh Bhopi
2015	SILVER MEDOL	National	1	Nill	Nill	RAVITA ULVEKAR

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council of the college was formed as per the guidelines of the University of Mumbai and the provisions of the Maharashtra Universities The members of Students Council help the college in planning and execution of various co-curricular and extracurricular activities in college such as NSS, DLLE, Sports events, Annual Gathering, cleanliness drive, etc. the Student's Council is basically formed to promote and protect the interests of the students community inside the college campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, we have an active alumni association. It was established in 2014 and is registered under Section 21 of the Maharashtra Public Trust Act 1860 under registration number F 85. The alumni associations dream is to provide a platform for interaction with alumni and to maintain a consistent relationship. Its goal is to establish a mutually beneficial relationship between college and alumni. The organization is constantly striving to organize educational, social, cultural and extension activities for the welfare of the alumni and the college. Alumni take an active part in the workings of the college and are members of the IQAC of the college.

5.4.2 – No. of enrolled Alumni:

310

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

ShikshanMaharshiDadasahebLimaye Arts, Commerce, and Science College, Kalamboli was created with the goal of providing higher education to the underprivileged and economically backward who are unable to travel and obtain higher education. The college lies in the Kalamboli neighbourhood of Navi Mumbai, which is one of the citys fastest-growing areas. Despite the fact that the college is 17 years old, Sudhagad Education Society, which has a history of more than 80 years, runs it. S.E.S. Palis founder and president. Hon.

ShikshanMaharshiDadasashebLimaye was honoured with the 'Dalit MitraSamajik award and the ShikshanMaharshi Award for his outstanding contributions to education. VISION: The vision of our Institution aims at educating the youth of rural and tribal areas. The vision is: "Nobody should be deprived from higher education and to developed overall personality of the student in rural and tribal areas" As an education institution this region would be our contribution to the country. MISSION: To inculcate value which will make our students academically sound and socially conscience and also to have manpower this will be ever ready to meet national and global challenges. GOALS: 1) To get all the benefits of quality education at affordable cost to the students of rural and urban area. 2) To develop overall personality of the students by giving ample exposure in sports, culture and N.S.S. activities. 3) To install human values among the student with a view to empowering them to play a significant role in nation building. 4) To provide research study in the institution. 5) Giving highest education for all without considering religions, caste, creed, financial status. A) The higher education policy of the nation aims at affordable education for all including women and marginalized. The vision, mission and objectives of the institution aim at nobody should be deprived from higher education. In order to meet the vision, the faculty members visit the rural and tribal areas around Kalamboli city bring the student in the main stream. B) The higher education policy of the nation aims at education to women. The institution has more number of women/ girl student with matches the national policy of the higher education. C) In vision of the institution mentioned which aims at "Nobody should deprive from higher education and the goals mention about the quality education as affordable cost. In order to meet this institution gives facility to poor and economically backward students to make the payment of fees in easy instalments. It also makes arrangements to provide finance assistance to them through scholarships. D) An important part of mission of the institution is to develop the overall personality of the students. In order the achieve this institution tries to organize number of activities through N.S.S., sports, culture and special activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Yes, The Institute has developed quality assurance system through IQAC,the perspective plans and policies are prepared by the IQAC based activities proposed by the various departments for the calendar year support activities like Admission, Administration, Examination, Co-curricular and extra-curricular activities are implemented systematically. Numbers of steps are taken to translate quality to its various units by the Institute. Management motivate and support to staff to enhance quality of every Unit. The Institution is committed to improve the quality management system.
Library, ICT and Physical	• Reduction of transaction time by

Infrastructure / Instrumentation	using Library software. • Quick availability of books and references by using software. • Current periodicals, Journals, News Paper, Business Magazines are provided to the students and the staff immediately on demand • Make available Reading Room for the students and staff almost 08 hours in a day. • Open access system in the library • Book bank facility for SC, ST students. • Barcode System. • Various collections of resources through N-list database.
Human Resource Management	? IQAC Committee. ? Planning and Development Committee. ? Local Management Committee. ? Research Committee. ? N.S.S Committee. ? Student Welfare Committee. ? Examination and Result Committee. ? WDC Committee. ? Library Committee.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The departments of the College are provided with internet connections with access to emails. Important correspondences related to day to day work are communicated through emails. Every department maintains depository of documents related to the record of the students, staff members and the activities and programmes of the department. The departments send the reports or data to the offices or to the authorities through email whenever demanded. The network of systems is connected to a server from which the data can be easily extracted whenever needed. The students' feedbacks are collected through E-feedback forms.
Administration	The Management, Principal and Vice principals interact through emails for the day to day functioning and allocation of work. The Governing body uses the internet platform to communicate any improvements expected from the administrative staff through email. The library provides requisition forms for books requisition. The offices use the digital platform for communication with the University and other academic bodies. The Library and Examination department use Software for their day to day functioning very effectively.
Finance and Accounts	The software Tally is used to keep

	track of the fees collected from students. It consists of the necessary details for the Fees to be collected are calculated from the college students. The software is beneficial to obtain the pupils records using Excel, which eliminates the need for a manual activities relating to roll preparation Students phone calls and records. The salaries records of the staff are maintained by the accounts department in excel and the information is commonly shared within the offices through email when needed.
Student Admission and Support	Student admission procedure is prepared as per the guideline of University of Mumbai. Notice regarding admission is displayed on notice board for students. The admission records related to the total intake, admissions taken and vacant seats etc. is internally face to face communicated the authorities when demanded.
Examination	The head of the examination requires variety of data like record of students, subjects, details about change in syllabus, number of papers to be framed, remuneration etc. for which emails are sent to the heads of the departments. The examination department uses separate dedicated software "MICRO-SYS" for result preparation and also to maintain record of the students. The examination department absolutely relies on the digital and technical resources to maintain complete secrecy in setting of question paper. Both internal and external evaluation marks are recorded digitally and reports are submitted to University of Mumbai through its digital platform.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	Prof.Dr. Manisha Bansode	Seminar on Discussion on Syllabus at M.D College,Parel	M.D College,Parel	960
2015	Dr.R .B. Jadhvar	Discussion on |revised Syllabus at	M.D College,Parel	1190

2015	Vineet Kala	Microbiology Workshop	Sterling College, Nerul	400
2015	Priyanka Mohite	Workshop on F.Y and SY BSc syllabus discussion held at Khalsa College	KhalasaCollege, Mumbai	315
2015	P.P.Mahajan	Workshop on Revised Syllabus of F.C.	Organised by University of Mumbai at St.Andrew College, Bandra , Mumbai	600

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	Workshop of WDC	NIL	14/09/2015	15/09/2015	11	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course on Installation and Operation of SOUL 2.0	1	07/12/2015	12/12/2015	6
Short term course on Research Methods for Scholar (Inter-disciplinary)	2	17/12/2015	23/12/2015	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts office of the College is distinct from the administrative office. It is in charge of keeping track of employee wages and vacations. It also keeps track of all transactions between the College and its stakeholders via its accounting system. External auditors audit the books of accounts every year to maintain openness.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
University of Mumbai	9500	Book banking scheme for SC/ST/DT/NT students

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6.4.3 – Total corpus fund generated

13500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	PRINCIPAL
Administrative	Yes	DEV NAIK CO.	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents and Educators Departmental meetings are held on a regular basis. 2. Parents are informed of the results of the first-year classes. 3. Parents offer their help. Permission to participate in field trips and excursions organized by the department.

6.5.3 – Development programmes for support staff (at least three)

1. Workshop by Woman development cell of University of Mumbai College Woman Development Cell on '???' 2. Workshop of Fire Safety for teaching and Non-teaching Faculty 3. Workshop for NAAC Guidance by Ex. Principal Dharmadhikari .

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. CAS Promotion of Faculties 2. Developed Reading Room for Students. 3. Chemistry Laboratory Updated as per requirement

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	'HERE' Map Creator Community Program	14/09/2015	14/09/2015	19/09/2015	13
2015	CAS Promotion	06/06/2015	06/06/2015	06/06/2015	1
2015	CAS Promotion	30/10/2015	30/10/2015	30/10/2015	3

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Career Guidance – HDFC Ltd. Life Insurance Company	26/08/2015	26/08/2015	120	52
2. Savitribai PhuleJayanti (Essay and Elocution Competition)	04/01/2016	04/01/2016	10	Nill
Expert lecture on KrantijyotiSavitribaiPhule – Prof. Dr.BhanudasDhondibaShinde	12/01/2016	12/01/2016	74	4
Expert lecture on Logistic –MukeshRawat	15/02/2016	15/02/2016	110	56

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Cleaned Adapted village was conducted by N.S.S unit 2. Education and health awareness (Cancer Awareness) 3. Blood donation yoga training ,health check up, dental check up ,street play, Importance of plus polio Abhiyan 4. Poster making competition on save Tree 5. Donated Tree to Wavanje village. 6. Essay writing competition on Gandhi Jayanti 7. Food festivals has organized Microbiology

	Department

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	26/07/2015	1	Career awareness program-Lakshmi Bhatti	T.Y.B.Com.	60
2015	1	1	25/08/2015	1	State Kick Boxing Championship	Balewadi Pune	1
2015	1	1	26/12/2015	1	National parade on republic day-Delhi	Delhi	1
2015	1	1	27/02/2016	1	Marathi Bhasha Din) celebration M aziSahitya aNirmiti – on this topic speech	College Hall, S.M.D.L College	92
					[View File](#)		

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Constitution Day	26/01/2016	Constitutional Day On 26/11/2016 on this day "Constitutional day" was celebrated in college seminar Hall. Advocate Santosh Gaikwad was Appointed a chief guest. They have been given expert lecture on human rights on this constitutional day "constitutional preamble"

			reading has done and with oath has taken in seminar Hall. All college student's teacher and employees were participated in this programme
Professional ethics	25/07/2015		Career Guidance -Sanjay Hiremath explained the nature of MPSC, UPSC and other competitive examinations. He gave systematic information on how to prepare for these exams in college life. He explained the difficulties faced by the students in this exam and how to overcome them. Filled the form regarding the MPSC examinations to be held that year. He explained in his speech how to prepare from the point of view of General Knowledge. Dr. Lahupchang S. C. principal and the president of this program, while in the college, informed that the students should get fame in the administrative service by preparing for the competitive examination and solve the problems of the people.
Professional ethics	01/12/2016		Career guidance seminar was conducted by Lions club of New Panvel by Anil Makhamale for student of S.Y.and T.Y student commerce and Economics department in T.Y.B.A class

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. Yoga training	20/06/2015	27/06/2015	35
2. Book exhibition Organize by library Science Department	12/08/2015	12/08/2015	270
3. Independence day	15/08/2015	15/08/2015	113

4. Teacher day	05/09/2015	05/09/2015	115
5. Mahatma Gandhi Jayanti (Exam.)	02/10/2015	02/10/2015	120
6. Shiv Jayanti Celebration	19/02/2016	19/02/2016	110

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation program in college campus 2. Essay competition on Anti plastic banned 3. Every class and passage has a L.E.D bulbs. It reduces electricity bill. 4. No vehicle day was celebrated in college campus with teacher, student and principal 5. Anti-Addiction Tobacco oath has taken with students and Teachers

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Two Day workshopSexual harassment at a workplace. Sexual harassment at a workplace is considered violation of womens right to equality, life and liberty. It creates an insecure and hostile work environment, which discourage womens participation in work, thereby adversely affecting their social and economic empowerment and the goal of inclusive growth. With this idea the legislature formulated the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressed) Act 2013. The need for such legislation was observed first time by the Supreme Court, in Vishaka v State of Rajasthan. In the absence of any law at that time providing measures to check the evil of sexual harassment of working women, the Supreme Court, in exercise of power available under Article 32 of the Constitution, framed guidelines to be followed at all workplaces or institutions, until a legislation is enacted for the purpose. The Supreme Court incorporated basic principles of human rights enshrined in Constitution of India under Article 14, 15, 19(1)(g) and 21, and provisions of Convention on Elimination of All Forms of Discrimination against Women (CEDAW), which has been ratified in 1993 by the Government of India. The guidelines laid down by the Supreme Court were to be treated as the law declared under Article 141 of the Constitution. Objectives of Women Development Cell 1)Discuss the background leading up to sexual harassment as a workplace issue 2) Distinguish quid pro quo and hostile work environment sexual harassment and give the requirement for making each type of case 3) List and explain employer defenses to sexual harassment claims 4) To access the degree of implementation of the guidelines laid down in vishakha judgement 5) To evaluate the efficacy as well as limitation of the protection of women against sexual harassment at work place bill 2010 as passed by Rajyasabha on 26thfeb 2013 6) To understand the obstacles in the implementation of laws to prevent sexual harassment of women at workplace as well as attempt to discuss solution to remove these hurdles. Women Development Cell ShikshanMaharshiDadasahebLimayeCollege women development cell has Workshop was organized on 14th and 15th September 2015. This was the kind of information persecution that took place at the site of the workshop. The workshop was organized on the occasion of the inauguration of a two-day departmental workshop on the prevention of sexual harassment in the workplace. Dr. KrantiJejurkar is chairman of women development cell Mumbaiuniversity . Dr. Rama Bhosale [Director of Higher Education Konkan Department] On the occasion of inauguration of workshop all teaching and non-faculty staff and professors from various colleges in Raigad district were present. Chief Guest Rama Bhosale stated that information about sexual harassment and need of women empowerment. Prof. SalukheVasundhara has done introduction about workshop. And Dr. VitmasiniVigale performed in the program. Thanks giving has done by Dr. BansodeManisha . On14th September 2015 first day of workshop started by Neha

Kabir (H.R.M.L-Member. They had explainedsexual harassment law 2013 how and what treatment should follow for sexual harassment and different example was given about complaint. When to complaint? How to complaint? All discussion has made with professors. chairman of W.D.C. Dr. KrantiJejurkarhas participated in this discussion. They had explained how to implement sexual harassment case in college and what work will act implement by WDC In college when some(sexual harassment) ragging occur in class with student or college staff. what should we do? how to solve problem by showing demonstration has done. Importance guidelines has explained about sexual harassment at work place or in college On 15th September MedhaviniNamjoshi(VachaAshaskiySanghatna) they had explain what is sexual harassment? They has discussed on Gender issue with the participated on this discusstion Dr. RekhaMahadeshwar (Secretary of W.D.C Mumbai University) they also put their opinion on this discussion On 14th and 15 the September in this two day W.D.C and Mumbai university Employee SuryakantPawar and Suyoghengistay sir . both has support for workshop. 2.Visit at Shantivan (Social Activity) ShikshanMaharshiDadasahebLimaye College History Department Visit at Shantivan the Department of History at ShikshanMaharshiDadasahebLimaye College had organized a one-day visit to Shantivan to impart social commitment lessons to the students from the point of view of social commitment. The purpose of this visit is to understand the social work in Shantivan. Editing emotional affection with the elderly by visiting the old age home. Visiting BalwantRayamehta Panchayat Raj Center. Visiting Leprosy Hospital and Leprosy Patient Emotional Communication Tools. Visiting and buying handicrafts that make lepers. To get acquainted with rural life and its problems. The visit was organized for various purposes. For this, Department of History. Dr. Jadhav B. B., Dr. Gaikwad S. K. He had cooperation. The students visited Aadharwad Old Age Home, Balwantrai Mehta Panchayat Raj Awareness Center, Weaving Department, Leprosy Rehabilitation Department, Snehalta Naturopathy Ashram, Tribal Ashram School at Shantivan. Students shared bananas with her elderly grandparents and emotional person. They decided that we would not send our grandparents to the old age home. They chatted with the old man and interrogated him. Understood their feelings. At that time, the old people who met our grandchildren reacted. The students made voluntary donations for the old age home at the head office. They also visited the Swapnapurti Old Age Home at Nerepada. They Visited the leprosy weaving department and learned their art. They learned the importance of Ayurveda by visiting the Naturopathy Center.In this way, we were Happy working with social responsibility and had a nice visit. Institutional Distinctiveness S.M.D.L college is situated in Raigad region. The College was established in 1998, guided by the vision and mission which support the academic and socio-economic development of the rural students as well as those situated in the remote tribal belt of Raigad district. College is always known to perform accordingly to its vision. The college was established in this locality to ensure that it serve as a service to community in accordance with its vision "Ya Shika Mothe Vha" And "Kruti Pahize Badbad Nako." The college function on the principle and philosophy of SHISKSHAN

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

MAHARASHI DADASAHEB LIMAYE who propagated human equality and universal brother hood The college has "Zero Tolerance" to any kind of discrimination to any particular student they welcomes all the students with equal respect and dignity. This institute serves to be an instrument of change to many households

in the near byKalamboli and Panvel area. The college shows pride in saying that our efforts have definitely uplifted the lives of several family especially those who were under develop and deprived from pursuing higher education.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

ToPurchase Solar Panel System. To develop big library with fully computerize To purchase Geographical information system for geography department To increase social activities among student To conduct programmed on health checkup, social activity , To conduct activity on save environment and importance of cleanliness To conduct certificate course on Travel and Tourism management -by Geography department To invite professional to deliver lecture on professional ethics and human values To help student from examination stress,health care, depression To conduct interdisciplinary short term course like GST course by commerce department To augment interest of student in the use of library and reading For personality development arrange variety of field visit to different institutes To invite more organization and philanthropist to help the student financially weaker families. To Planning to open Ph.D.Centre in History department