



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SUDHAGAD EDUCATION SOCIETY'S SHIKSHAN MAHARSHI DADASAHEB LIMAYE ART'S, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	SUDHAKAR LAHUPACHANG
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	022-27426095
Mobile no.	9402236364
Registered Email	principalsmdlcollege@yahoo.co.in
Alternate Email	LSUDHAKAR55@gmail.com
Address	Sairaj paradies CHS 14/104, Anant building, Sainagar, old panvel
City/Town	New mumbai
State/UT	Maharashtra

Pincode	410206																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	MAHAJAN SANJAY BABURAO																		
Phone no/Alternate Phone no.	02227426094																		
Mobile no.	9702915098																		
Registered Email	sanjay.mahajan0106@gmail.com																		
Alternate Email	principalsmdlcollege@yahoo.co.in																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.smdlcollege.com/wp-content/uploads/2018/12/AQAR-Anual-Report-2013-revised-2017-18.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.smdlcollege.com/wp-content/uploads/2019/12/Academic-Calendar-2018-19.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.19</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.19	2013	05-Jan-2013	04-Jan-2018
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.19	2013	05-Jan-2013	04-Jan-2018														
6. Date of Establishment of IQAC	04-Feb-2018																		
7. Internal Quality Assurance System																			

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
guidence lecture for teacher and student	22-Mar-2018 1	394
lecture for guidance to teacher	24-Jul-2018 1	28
lecture for guidance to teacher	12-Jul-2018 1	30
lecture for guidance to teacher	18-Jul-2018 1	28
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Regular meetings of Internal Quality Assurance Cell 2.Introducing Course of GIS for Geography Student 3.Best practices such as No Vehicle Day, Sapling Plantation, Rain Water Harvesting and Green, Clean Plastic Free Campus 4.Provide guidelines to the faculty members for documentation of NAAC 5.Academic Administrative Audit (AAA) conducted

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Introduce and improve the teaching learning process by implementing learning. The process of education, the procedure entails determining the objectives for achievement of course outcomes in each of the courses, as well as the laboratories and working hard to accomplish them. Cocurricular activities help the institute to achieve the larger goals of the curriculum. They provide the students with an opportunity to realize their potential and use it for their overall development. Thus the institute has a mechanism for wellplanned curriculum delivery.	All of the courses presented were covered by each faculty member was committed to work toward meeting the goals stated. Furthermore, the faculty is expected to continuously enhance the process in order to reach greater targets if the specified goals have been met, and to analyses and take remedial action if the goals have not been met.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As a permanently affiliated college to the University of Mumbai, it is mandatory to follow the prescribed curriculum. At the beginning of the academic year, every department submits the academic planning for the syllabus to be covered along with the proposed additional programs to be conducted. The academic calendar of the college is prepared and the monitoring committee makes sure that it is implemented strictly. Syllabi of the different courses are made

available to the students in the library as well as through the college website. All the required books, journals and periodicals are made available to the staff and students as per demand. Staff members are deputed to participate in various seminars and conferences for updating their knowledge and skills. The college provides full support and freedom to all the teaching staff for the effective delivery of the syllabus. Spacious and well-ventilated classrooms, well-equipped laboratories; computer laboratories with internet facility and updated library are the special features of the college. Periodical review of the syllabus completion is taken at the department, faculty and college level by the monitoring committee, the IQAC and by the Principal of the college. Examination and evaluation are important tools for measuring the degree to which the objectives of the curriculum are realized. The college conducts various examinations for practical and theory papers on behalf of the university strictly as per the guidelines and rules and regulations laid down by the university from time to time. The answer books, practical journals and project reports are properly preserved and maintained for any further verification. All the staff members are engaged in the examination work as paper setters, invigilators, evaluators and moderators at college and university examinations. The college has a fully furnished examination room and examination committee takes care of all the exam related work. Co-curricular activities help the institute to achieve the larger goals of the curriculum. They provide the students with an opportunity to realize their potential and use it for their overall development. Thus the institute has a mechanism for well-planned curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
GIS Application	-	19/08/2018	08	Focus on Entrepreneurship	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	-	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Economics, History, Geography	18/06/2018
BCom	Commerce	18/06/2018
BSc	Chemistry, Microbiology	18/06/2018
MA	History	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	8	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
-	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics, Marathi, Geography & History	264
MA	History	15
PhD or DPhil	History	1
BSc	Chemistry, Micro-Biology, Computer Science	149
BCom	Foundation Course	204
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The objective of our college is to provide possible environment and learning experience to motivate students to perform to their full potential for academic achievements. Stakeholders play an important role in the growth and development of quality of the education. Feedback from students, teachers, parents and alumni helps the institute to evaluate service policies and make change as per needs requirements of stakeholders. Our college regularly collects the feedback from the Stakeholders. Feedback collection analysis from the stakeholders of the institute will help to understand the requirement of the society. With this objective of the institute, college has designed and develops following feedback systems. The feedback are collected from students, teachers, parents alumni by the IQAC committee analyzed from the academic year 2018-19. Feedback from the Students:- Students feedback collect regarding the curriculum updating, curriculum content, curriculum fulfilling the expectation of the students ,personality development of the students. Feedback from the Teachers:- Teacher act as link between student and institutions. So teacher plays vital role in the development of the institution. Feedback is very important part of teaching and learning process. It also helps the teacher to identify the potential of the students. So that teacher can get better his/her teaching methodology and student will get the benefit. Teacher faculty member's feedback collected and analyzed and corrective measures are taken accordingly by the institution. Suggestions regarding the syllabus are accepted and conveyed to</p>

the IQAC committee of the institute. Feedback from Employers:- Employers is very important for the betterment of students .Feedback from the employers regarding student career guidance, placement ,social responsibility, developing innovative thinking, skill oriented human resources ,effectiveness of curriculum for development of entrepreneurship are taken. Suggestions from the employers is collected and analyzed by IQAC committee. Feedback from Alumni: - Alumni are part of the institution. Feedback Obtained from alumni shows good in all parameters analyzed regarding applied syllabus, skill /job oriented syllabus, infrastructure and students support facilities, personality development, and employability. Alumni suggestions are accepted by the head of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	History	8	1	1
MA	History	120	15	15
BSc	CHEMISTRY, MIC ROBIOLOGY, COMPUTER SCIENCE	540	156	156
BCom	COMMERCE	360	261	261
BA	MARATHI, ECONO MICS, GEOGRAPHY, HISTORY	480	266	266

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	684	16	24	3	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	5	3	2	1	Nil

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor mentee scheme is one of the best practices run by college. The scheme creates the atmosphere of communication, openness and trust. Each mentor is assigned around 20 mentees under the scheme. The mentees filled up the forms about social, academic, economic physical and domestic background and submitted it to respective mentors. 02 meetings are arranged under the scheme during the academic year. The mentor always motivates their mentees to share their problems, views and difficulties related to their studies, classroom facilities, library facilities, infrastructure, classroom facilities, administration, traveling facility, sports facility, etc during the meet. Feedback on the said areas is collected from the mentees for improvement of institutional quality. After each meeting report is prepared on the problems shared by mentees. The report is submitted to the chairperson of the mentor mentee scheme. The reports are analysed by IQAC and are corrected accordingly.

Following are the major outcomes attained through Mentor Mentee Scheme during 2018-19 • Improved academic results at college and University level. • Strengthened feedback mechanism of the college. • Attainment of programme outcomes, programme specific outcomes and course outcomes. • Increased classroom attendance of the students • Computer literacy of the students increased due to the technical guidance provided to the students at personal level. • Increase in active involvement in classroom activities. • Arrangement of Extra Coaching for Advanced and Slow Learners. • Inculcation of environmental consciousness among the students.. • Increase in student participation and achievement in the spheres of sports, cultural, NSS, NCC etc. activities. • Optimum use of Departmental libraries and computers with internet connectivity. • Students involvement in academic and administrative bodies. • Organization of workshops/seminars, expert guidance and special lectures for the benefit of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
700	24	1 : 29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	24	Nil	24	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	STATE LEVEL	Principal	MilindSansthaKendra ,Shinde , Lokranjan Kala Mandal Gautamnagar. Kolhapur, Maharashtra.,
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	-	Semester-II	30/03/2019	07/06/2019
BCom	-	Semester-II	30/03/2019	07/06/2019

BA	-	Semester- IV	02/03/2019	13/05/2019
BA	-	Semester- II	30/03/2019	07/06/2019
BSc	-	Semester-III	25/10/2018	03/01/2019
BSc	-	Semester-I	11/10/2018	03/01/2019
BCom	-	Semester-III	25/10/2018	03/01/2019
BCom	-	Semester-I	11/10/2018	03/01/2019
BA	-	Semester -IIII	25/10/2018	03/01/2019
BA	-	Semester -I	11/10/2018	03/01/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college adheres to the norms prescribed by the affiliating university. During the last five years all the conventional. UG programs are shifted step by step from internal and external evaluation pattern to only external evaluation pattern. When in operation UG level had 75:25 external internal pattern. As per the prescribed norms, written internal tests of 20 marks were conducted for every course for class participation there were 5 marks. At PG level 60 : 40 pattern continued. A class test/seminars/power point presentation is the option available for 30 marks and 10 marks for class attendance and participation. Thus where the evaluation has to be done as per the norms prescribed by the affiliating university there is little scope for radical reforms . however, the institute has tried its best to bring in reforms with regard to the conduct and modes of evaluation wherever there is a scope for it. Secondly in addition to the requirements or expectations of the university. Many departments and teachers carry out internal evaluation always experimenting with different modes and using modern means.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college calendar committee is headed by principal and coordinated by the chairman of committee and the , and the chairman of examination office, Academic Departments and various other units of the college are beginning of every academic year, the college distributes its calendar to all the students, teaching and non-teaching staff. The calendar contains necessary information such as the dates of the internal continuous Assessment, End of semester Examinations. Both theory and practical, cultural events, Birth Anniversary of social leaders. In addition, the college calendar provides data for teachers and students such as history of the college, Administration structure and staff, list of courses offered under the choice Based credit system, Attendance rules, Examination norms Department profiles and important contact information. The rules of conduct to be followed by students are clearly mentioned in the college calendar. It also provides detailed account of on the structure of the choice Based Credit system, which includes mandatory courses, major paper, there is also a compulsory component on value education that comprises components such as social ethics, Gender studies, social studies, Details about environmental and skill based courses such as personality development are included in the calendar. It also includes details of cultural and extensions activities such as sports and youth festivals, National services scheme. Every department of the college in addition to adhering to the college calendar also maintains a separate schedule to organize its own affairs such as seminars, conferences collaboration lectures, field trips, cultural events and other academic activities. The college follows a structured teaching plan. Every department prepares time table for faculty members as well as classes. Each

faculty member is encouraged to applications while delivering lectures. The college strictly follows the workload of faculty members in accordance with UGC guidelines.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://drive.google.com/drive/my-drive>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3A00145 /46	BA	Marathi, Economics, Geography, History	48	29	60.41
2C00145/46	BCom	B.Com	45	21	46.66
1S00145/46 -1S00155/56	BSc	Chemistry, Microbiology, Computer Science	33	17	51.51
3A00531	MA	History	13	12	92.30

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NIL	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ECONOMICS	1	2
International	ECONOMICS	2	4
National	MARATHI	1	0
International	MARATHI	2	0
International	LIBRARY	1	2
International	HISTORY	3	6
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HISTORY	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	5	Nil	Nil
Presented papers	1	1	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
EVS CONSERVATION	COMMUNITY	3	120
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness	Mumbai University	SPEECH	3	252
SwachhBhatata bhiyan	Mumbai University	Work with Panvel Corporation, awareness03	3	252
Save Girl Child	Mumbai University	Poster Presentation	3	252
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant
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		industry /research lab with contact details			
NIL	NIL	NIL	Nil	Nil	NIL
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
125000	110550

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4182	461000	188	23824	4370	484824
	4490	918165	240	75372	4730	993537

Reference Books						
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	21	92894	21	11927	42	104821
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	50	2000	8	1260	58	3260
Library Automation	1	34200	Nill	Nill	1	34200
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	644	73304	104	13720	748	87024
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nill
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	28	14	28	2	0	5	1	10	6
Added	0	0	0	0	0	0	0	0	0
Total	28	14	28	2	0	5	1	10	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
90000	85930	125000	110550

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities- like building, laboratory, library, computers, furniture, classrooms etc. Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college:

Building infrastructure: Generally as far as practicable for an aided institution affiliated to University of Mumbai, A constant effort is made to provide dedicated and secure space for equipment's and tools. There is a College and Development Committee and Building and Infrastructure Committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water, power supply and gas is looked after by this committee. All work is done through quotation and tender system as per standard norms. During all maintenance and up gradation work related to civil and electrical a supervisor is assigned by the college authority to verify the work done by the contractors. All minor faults are attended and repaired by hired technicians, carpenters, electrician, plumber etc. The college has a inverter power back up system for uninterrupted power supply. Maintenance of toilets and service areas are outsourced through various external agencies.

Computer IT infrastructure: Maintains Dead Stock Register regularly to keep account of the non-functional equipment and infrastructure, like computers, printers, etc. Maintenance and up gradation is looked after by computer maintenance committee from time to time. Annual Maintenance Contracts (AMC) for computers used in different departments as well as those used as a central facility like the Local Area Network (LAN), Wi-Fi is renewed regularly to ensure their good service.

Laboratory Equipment's/ Machineries: Gas connection pipe line is checked regularly for any leakage by staff from Bharat gas technician. Maintains stock register by laboratory for keeping a list of chemicals, glassware and any other instruments used in the laboratory. Maintains Dead Stock Register regularly to keep account of the non-functional equipment and machineries etc. Annual Maintenance Contracts (AMC) for different laboratory instruments, machines is done. The laboratory equipment is maintained at the departmental level by concern technician annually and/or whenever necessary.

Library Maintains: There is a Library Advisory Committee to look after general maintenance of the library in terms of reading material and library infrastructure. It facilitates the library development plans by advocating the library development activities with the management. Furniture's/ related items There is staff to look after the maintenance and repair work of furniture and fixtures and other physical infrastructure. He brings into the notice of the authority the needs of repair work and certifies after the work has been completed.

<https://www.smdlcollege.com/maintenance-policy/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	OBC, SEBC, VJNT	27	17020

from institution	SBC Welfare Department ,Social Justice and Special Assistance Department ,Tribal Development Department		
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA	21/06/2018	45	SMDL, College, Kalamboli
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	General Knowledge	43	Nil	43	Nil
2018	General Knowledge	96	Nil	96	Nil
2019	IEP-BSF	51	Nil	Nil	Nil
2019	SHARE MARKET AND MUTUAL	62	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2018	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

NIL	Nil	Nil	00	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	SMDL College, kalamboli	P.G	SMDL College, kalamboli	PhD
2018	15	SMDL College, kalamboli	History	SMDL College, kalamboli	MA (History)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	51st Youth Festival (institution level)	8
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Inter College Sports Tournaments (Certificate No. IC/I/18-19/0402)	National	1	Nil	Nil	Dhekale Ganesh Sunil Nita
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council of the college was formed as per the guidelines of the University of Mumbai and the provisions of the Maharashtra Universities. The members of Students Council help the college in planning and execution of various co-curricular and extracurricular activities in college such as NSS, DLLE, Sports events, Annual Gathering, cleanliness drive, etc. the Student's

Council is basically formed to promote and protect the interests of the students community inside the college campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, we have an active alumni association. It was established in 2014 and is registered under Section 21 of the Maharashtra Public Trust Act 1860 under registration number F 85. The alumni associations dream is to provide a platform for interaction with alumni and to maintain a consistent relationship. Its goal is to establish a mutually beneficial relationship between college and alumni. The organization is constantly striving to organize educational, social, cultural and extension activities for the welfare of the alumni and the college. Alumni take an active part in the workings of the college and are members of the IQAC of the college.

5.4.2 – No. of enrolled Alumni:

575

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association arranged yearly meeting.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

ShikshanMaharshiDadasahebLimaye Arts, Commerce and Science college, Kalamboli was intentionally established to provide higher education to poor and economically backward where as they are not able to afford to travel and acquire higher education. The college located in an area of Kalamboli which is one the developing area of Navi Mumbai. Though the college is 20 years old, it is run by Sudhagad Education Society which has history of more than 80 years. The founder president of S.E.S. Pali. Hon. ShikshanMaharshiDadasashebLimaye was awarded with 'DalitMitraSamajik' award and highly noble services in an area of education, he has been honoured with ShikshanMaharshi Award VISION: The vision of our Institution aims at educating the youth of rural and tribal areas. The vision is: "Nobody should be deprived from higher education and to developed overall personality of the student in rural and tribal areas" As an education institution this region would be our contribution to the country. MISSION: To inculcate value which will make our students academically sound and socially conscience and also to have manpower this will be ever ready to meet national and global challenges. GOALS: 1) To get all the benefits of quality education at affordable cost to the students of rural and urban area. 2) To develop overall personality of the students by giving ample exposure in sports, culture and N.S.S. activities. 3) To install human values among the student with a view to empowering them to play a significant role in nation building. 4) To provide research study in the institution. 5) Giving highest education for all without considering religions, caste, creed, financial status. A) The higher education policy of the nation aims at affordable education for all including women and marginalized. The vision, mission and objectives of the institution aim at nobody should be deprived from higher education. In order to meet the vision the faculty members visit the rural and tribal areas around Kalamboli city

bring the student in the main stream. B) The higher education policy of the nation aims at education to women. The institution has more number of women/ girl student with matches the national policy of the higher education. C) In vision of the institution mentioned which aims at "Nobody should deprive from higher education and the goals mention about the quality education as affordable cost. In order to meet this institution gives facility to poor and economically backward students to make the payment of fees in easy instalments. It also makes arrangements to provide finance assistance to them through scholarships. D) An important part of mission of the institution is to develop the overall personality of the students. In order the achieve this institution tries to organize number of activities through N.S.S., sports, culture and special activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Reduction of transaction time by using Library software. • Quick availability of books and references by using software. • Current periodicals ,Journals , News Paper, Business Magazines are provided to the students and the staff immediately on demand • Make available Reading Room for the students and staff almost 08 hours in a day. • Open access system in the library • Book bank facility for SC, ST students. • Barcode System. • Various collections of resources through N-list database.
Research and Development	<ol style="list-style-type: none"> 1. This year 1candidates are registered for Phd in our Research centre 2.Our post graduate _____ Students are doing dissertation. 3. The staff members are motivated by the Governing Body to present papers in National and International conferences and to publish books and articles in peer reviewed journals with impact factor. 4. There is an internet hub in the library for research scholars.
Examination and Evaluation	<ol style="list-style-type: none"> 1. The College Conducts internal class tests for aided and unaided programmes as a part of continuous internal evaluation. The performance of the students is evaluated on the basis of internal tests, term end examinations and Subject specific project assigned to them. Students from Science stream are also evaluated on the basis of their performance in practical examination. Term end results are analysed by the exam committee

	head.
Teaching and Learning	<p>1. Every year IQAC of the college organizes workshops for teaching staff of the college to orient them on latest teaching technologies methodologies. 2. IQAC of the college monitors the teaching and learning process by collecting students' feedback on every teacher of the institution. Reports showing the students feedback on their teachers were distributed to all the teachers individually through head of the institution in one to one interaction. Principal appreciate teachers having positive impressive feedback and motivate other teachers to improve upon their weaknesses if any noticed shared by the students through feedback.</p>
Curriculum Development	<p>1. The College is affiliated to University of Mumbai and strictly follows the syllabus of University of Mumbai for all the Undergraduate and Postgraduate courses. The staff members of the College are appointed on University academic bodies like Board of Studies, Paper setting committees, Syllabus framing Committees etc. where they actively provide their academic guidance for curriculum development. 2. The College also runs some certificate courses for which the departmental staff members provide their valuable insights in framing of curriculum. The departments enthusiastically organise workshops and seminar by inviting eminent speakers in the respective areas.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The departments of the College are provided with internet connections with access to emails. Important correspondences related to day to day work are communicated through emails. Every department maintains depository of documents related to the record of the students, staff members and the activities and programmes of the department. The departments send the reports or data to the offices or to the authorities through email whenever demanded. The network of systems is connected to a server from which the data can be easily extracted whenever needed. The students' feedbacks are</p>

	collected through E-feedback forms.
Administration	The Management, Principal and Vice principals interact through emails for the day to day functioning and allocation of work. The Governing body uses the internet platform to communicate any improvements expected from the administrative staff through email. The library provides requisition forms for books requisition. The offices use the digital platform for communication with the University and other academic bodies. The Library and Examination department use Software for their day to day functioning very effectively
Finance and Accounts	The software Tally is used to keep track of the fees collected from students. It consists of the necessary details for the Fees to be collected are calculated from the college students. The software is beneficial to obtain the pupils records using Excel, which eliminates the need for a manual activities relating to roll preparation Students phone calls and records. The salaries records of the staff are maintained by the accounts department in excel and the information is commonly shared within the offices through email when needed.
Student Admission and Support	Student admission procedure is prepared as per the guideline of University of Mumbai. Notice regarding admission is displayed on notice board for students. The admission records related to the total intake, admissions taken and vacant seats etc. is internally face to face communicated the authorities when demanded.
Examination	The head of the examination requires variety of data like record of students, subjects, details about change in syllabus, number of papers to be framed, remuneration etc. for which emails are sent to the heads of the departments. The examination department uses separate dedicated software "MICRO-SYS" for result preparation and also to maintain record of the students. The examination department absolutely relies on the digital and technical resources to maintain complete secrecy in setting of question paper. Both internal and external evaluation marks are recorded digitally and reports are

submitted to University of Mumbai
through

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Sonali Gadwar Mamta Choudhari	TYBsc(CS) Revised Syllabus Workshop at Mumabi University	University of Mumbai	1000
2018	V. R. Dhamal	V. R. Dhamal	C.D.Deshmukh College,Roha	1172
2018	Pratiksha P Mali	Workshop on Revised Syllabus of TY.BA Geo	Sunder Rao More College,Po ladpur	960
2018	Jadhvar R .B	Cultural Meeting held in Mumbai	Student Welfare Dept., University of M umbai,Chuchgate	120

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	Nil	Nil	Nil	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course- development Economics	1	12/11/2018	02/12/2018	21
Refresher Course- development Economics	1	12/11/2018	02/12/2018	21

Refresher Course - Research Methodology in Social Science and Humanities	1	07/12/2018	27/12/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College accounts office is separate from the administrative office. It handles the records of staff salaries and leaves. It also maintains the books of accounts for every transaction between the College and its stakeholders. The books of accounts are audited every year by the external auditors to ensure transparency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
ANGC	15000	Scholarship for students
View File		

6.4.3 – Total corpus fund generated

35158.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Principal Dr. Dharmadhikari N. S. Educationist, PUNE	Yes	Principal. Dr. S.C Lahupachang Principal. Dr. S.C Lahupachang
Administrative	Yes	Principal Dr. Dharmadhikari N. S. Educationist, PUNE	Yes	Principal. Dr. S.C Lahupachang

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents and Educators Departmental meetings are held on a regular basis. 2. Parents are informed of the results of the first-year classes. 3. Parents offer their help. Permission to participate in field trips and excursions organized by the department.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. College library has automated with soul -2.0 library management software, libraries major activities have been computerized, Library collection has been barcoded partially 2.Solar panel 3.Value based courses were arranged by some of the Departments in college

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	New Canteen facility	13/06/2018	13/06/2018	17/03/2019	450
2018	Introducing Course of GIS for Geography Student	19/08/2018	19/08/2018	14/10/2018	8
2018	Wi-Fi connectivity throughout the campus.	11/06/2018	11/06/2018	27/03/2019	450

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. 1. Career Guidance-ITM Business School	22/08/2018	22/08/2018	75	10
2. Job Placement - Seminar of	28/09/2018	28/09/2018	35	11

VIZTAR international				
3. Carrer Guidance-Digital Marketing	09/01/2019	09/01/2019	40	17
4. Rangoli competition-by Geography Department	14/01/2019	14/01/2019	18	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Swatch - Bharat Mission was conducted by N.S.S unit(adapted village-Kamothe) 2. Education andHealth Awareness (Collective pledge to abstain from tobacco addiction) 4. Poster making competition on save child, Save Earth, Save water etc. 5. Plantation of Tree in college campus and in CIDCO Garden. 6. Essay writing competition on save environment. 7. Cancer awareness Rally conduct by Microbiology Department

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	17/07/2018	1	Plus Polio Abhiyan	Kalamboli and Kamothe	39
2018	1	1	21/08/2018	1	BSE-IPF Programme	College Library and Hall	51
2018	1	1	13/08/2018	1	Foundation Day and Library Day	College Library and Hall	225
2018	1	1	08/02/2019	1	Road Safety Awareness Rally	In near Kalamboli Area	70

2018	1	1	24/01/2019	1	Career Guidance Programme -CMA Course	S.M.D.L. College	65
Nil	1	1	27/02/2019	1	(Marathi Bhasha Din) celebration - Marathi sayings (Mhani) on this topic speech	College Hall, S.M.D.L College	102
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Constitution Day Seminar on professional ethics	26/11/2018	Constitutional Day On 26/11/2018 on this day "Constitutional day" was celebrated in college seminar Hall. Advocate. Santosh Gaikwad was Appointed a chief guest. They have been given expert lecture on human rights. on this constitutional day "constitutional preamble" reading has done and with oath has taken in seminar Hall. All college student's teacher and employees were participated in this programme Professional Ethics on shares market and Mutual fund One day seminar was conducted in S.M.D.L. college Hall on share mutual fund by Mrs. Suvarna Joshi (trainer -Lotus knowledge affiliated to Bombay stock exchange)

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observing International Yoga day	21/06/2018	21/06/2018	55
Independence day	15/08/2018	15/08/2018	98

Mahatma Gandhi Jayanti	02/10/2018	02/10/2018	33
Dr. Babasaheb Ambedkar Jayanti	06/12/2018	06/12/2018	28
Geography Day	14/01/2019	14/01/2019	24
Republic day	26/01/2019	26/01/2019	88
Chh. Shivaji Maharaj Jayanti	19/02/2019	19/02/2019	42
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation program in college campus 2. Debate Competition on Anti plastic banned 3. Every campus has a dustbin students are repeatedly instructed to throw waste material into it. 4. Save energy and training given on fire extinguisher to all college staff and student - by Kalamboli fire brigade. 5. No vehicle day was celebrated in college campus with teacher, student and principal

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Health Awareness Objectives of the practices: - 1. To create health awareness among the students and local people of Kalamboli. 2. To help the people solving their health problem using their potential. 3. To help the people to identify their health problem and needs. 4. To improve the health of the individual and community level. 5. To build normal health trends. 6. To reduce the incidence of disease. 7. To check Hemoglobin of the students and people of the Kalamboli and provide treatment to people those who have less Hemoglobin. 8. To create awareness about PCOD among youngster and women's. 9. To give information about importance of balance diet. To discuss vitamins in Vegetables and fruit grain. 10. To give information about Cancer awareness their symptoms and treatment, precautions of disease. Our institution has conducted health care awareness among the students and staff and locality of Kalamboli area. For that purpose, the college has appointed Dr. G.D Pol foundation Birla Medical College and hospital of Navi Mumbai. On 26 September 2018 the college organized healthcare Camp. Healthcare awareness among the students and locality of people in Kalamboli area. The chief guest was appointed Doctor Pranali Dandekar (Associate Professor) and Doctor Netra Patilare chief guest who create awareness among the students and the peoples in Kalamboli area. They had explained various problems about health issues about the PCOD amongst youngster causing obesity, menstrual problem, skin disorder and infertility among the women. They had a given important information and guidelines for this all the problems. Symptoms of PCOD is normal but in that there are some menstrual problems, harmonium problems, metabolic disorder like that problems occur. In that case what are the diet food we should take, what are the medicines you must take all the importance guidelines given by the Doctor Netra Patil. It is common among the student and given expert lecture on skin problems there are various skin problem, symptoms and causes of the skin disease and explain in how to recognize the skin problems and how to take treatment because skin problem is common problems. All-important instructions have a given to the people and students and local people in the college campus. Doctor Netra Patil has given guidance about how to increase Hemoglobin level and what are the fruits, vegetables, food grains we should eat and also state importance of to increase Hemoglobin in our life. She has given importance of obesity management. 1. Reduction of body weight. 2. Maintenance of the lost body weight and prevention of recurrence of regaining the lost weight. 3. Maintenance of nutrition and

preventing dietary deficiencies. Cancer Awareness Rally was conducted by our college on 15th August 2018. At 9:00 a.m. Microbiology Department of our college successfully conducted this rally. Our students, units, Microbiology society, India N.S.S. Units of our college provided support and equally participated in rally. Before starting Rally our college principal Dr. S. C. Lahupachang has a given information about Cancer awareness. • Like eat healthy diet, • Maintain healthy weight and be physically active, • Avoid risky behavior, • Get regular medical care, • Get vaccinated, • Don't use tobacco using any type of tobacco puts you on collision course with cancer. • Many positive slogans for quitting "cigarette, tobacco and alcohol" were raised by students along with banners which were prepared by our students.

2. Empowerment of Women Shikshan Maharshi Dadasaheb Limaye College imparting higher education for the poor student. Most of the student from poor (Mathadi Labors) family. So most of the student are weak iron deficiency, low Hemoglobin, lack of knowledge about women's laws and their right. The college has conducted many workshops' seminar and expert Lectures on women empowerment. Objectives of the practices ? To create an atmosphere with the help activities and programmes for the empowerment of the girl students. ? To promote value of gender equality among the students of the institution. ? To create awareness among the girl students about the importance of their health and hygiene. ? To organize legal awareness programmes highlighting various laws and other provisions for the protection of girls and women. ? To provide necessary facilities which can facilitate girl education by removing certain hurdles. ? To organize programs regarding self-protection of girl students ? Our institution is the pioneering and the only institution imparting higher education for the students Mathadi Labors in this area girls and women are badly affects the progress. ? Today the college has considerable strength of girl students. Most of these girl students have to travel from far interior area to that the college. Many girl students are also suffering from iron deficiency. The college has also noticed another major problem of girl students regarding difficulties they have to face during their menstrual cycle. Lack of awareness about how to take proper care during this period and non-availability of the tools and other measures prevent most of these girl students to attend the college also exerted its bad effect on their studies. Our college has considerable number of girl students, almost 60 to 65 of total student's strength every year. The college has always given emphasis on the admission of girl students. It has also offered installment facilities in the admission fees, examination fees to most of the girl students. Through its Women Development Cell, the college has organized a number of activities which promotes women empowerment. Following programmed arrange for women Empowerment:

- 1) We celebrate birth anniversary of great social reformers like Jijamata, Mahatma Phule, Savitribai Phule who are the founder of women education in India.
- 2) The college has organized health awareness lectures of eminent medical practitioners of the area for our girl students.
- 3) With the help of local police station, the institution has organized special lecture of police officers regarding measures for self-protection.
- 4) Women Development Cell has also organized special lectures of eminent lawyers Advocate Anuradha Shinde. She has given expert knowledge laws of our women right and legal laws and various real life example daily experience of their life. Senior citizens right and regarding various laws. She has also explained legal provisions available for girls and specially S.C., S.T. Category.
- 5) Advocate Ninad Shinde (High court) and Advocate Aishwariya Shinde (Imperia Legal). They had given important information about cyber laws and labor laws. The college celebrates International Women Day every year and it has initiated an activity where the felicitation of women staff and girl representatives has been observed to mark this occasion. The college has also purchased automated Sanitary Vending Machine with the help of which sanitary pads are made available to the girl students on very reasonable rates. Special precaution has also been taken regarding various types of harassments of girl students. In parents meeting

which is organized every year the effort for girl's empowerment has been highly appreciated by the parents. There is no complaint for any type of harassment register by the girl child or female staff due to the continuous encouragement and positive atmosphere. The girl's students remain ahead of boys in many exams and activities. The proportion of girl's student participation in various event program has been considerable increase. They have participated in the organization of activities of commerce association, science club in the sports in variable cultural activities. Most of the student's families are illiterate or moderate education background. Particularly the girl's students always remain silent and reluctant to voice their problem and share their views even women teacher find difficult to make this girl student to speak about their problems but the college W.D.C. had to hard work for convincing girl's student to speak out their problems. These girl students are not aware about their legal rights due to poor financial condition and illiterate family. WDC as a create more awareness among the parents and students. There is also a great need to create awareness about gender sensitivity and equality among both girls and boy's students of the institution.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://docs.google.com/document/d/1uyuuN65CnstSK96ykIkrnSKDXAFUwp8s_jjq_bJOW33s/edit

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness S.M.D. L. college is situated in Raigad region. The College was established in 1998, guided by the vision and mission which support the academic and socio-economic development of the rural students as well as those situated in the remote tribal belt of Raigad district. The tribal students, economically less privileged students and geographically distanced students who secure admission to the various courses run by our college are able to build their careers with the help of the education received from our faculty and college. The curriculum undertaken along with field work, theory forms a significant part of the course which also delves into specifics such as understanding gender and livelihood in the rural context as well as to get an opportunity to earn in rural regions through the skill development courses framed by this institute considering regional requirements. The aim of the institute is to make students fully aware of the nuances of the execution process that involves knowing how to plan, develop and implement knowledge in working flow. Students will be able to develop and sharpen their analytical skills and develop appropriate strategies to deal with complex problems in the rural region. Faculty helps them to improve their personality, especially the SC and ST Students so that they are prepared to face global competition. College in all its aspects such as increased number of programs and courses, well developed infrastructure, faculty guidance, library facilities, sports and extra-curricular activities plays a very significant role in the improvement of students' capabilities. A majority of us students belong to rural families and socially marginalized groups. Many of them are first generation learners. They belong to illiterate families, suffer from cultural disorientation and sometimes have migrated from their native places at the First Year level. Many of them hesitate even to talk in the local language to the faculty members regarding their difficulties. However, we identify such students and help to solve their problems at the departmental level or at the individual level. We help them to correspond with government authorities like scholarship issues, filling online forms, availing book bank schemes, concessions, installment facility in fees etc. With encouragement and support these students gradually

develop into confident and responsible citizens of India. We are happy to see them complete their graduation and post-graduation and secure placement. Half of the student strength consists of girl students. Our College undertakes various measures for the empowerment of girls through imparting higher education and enhancing their employability skills. The list of past students pursuing further studies or those who are gainfully employed at various important positions and capacities is evidence of their enrichment through education. Some courses have been added in order to make available opportunities for skill development and value addition to the students. These courses include hands-on-training in some areas and have helped the students to enhance their employability skills.

Provide the weblink of the institution

<https://docs.google.com/document/d/1p34ThAC9FBOEsdOkywkkz43RlLRKclkj-meNEeXVYo/edit>

8.Future Plans of Actions for Next Academic Year

To promote ecofriendly practice in college campus. To increase social activities among student To conduct programmed on health checkup, social activity. To conduct activity on save environment and importance of cleanliness To conduct certificate course on Travel and Tourism management -by Geography department To encourage and train teacher for ICT in teaching and learning process. To conduct local seminar on history subject of M.A student To invite professional to deliver lecture on professional ethics and human values. To help student from examination stress,health care, depression. To conduct interdisciplinary short term, course like GST course by commerce department. To augment interest of student in the use of library and reading. For personality development arrange variety of field visit to different institutes. To invite more organization and philanthropist to help the student financially weaker families.